First Year Experiences (FYE) are the gateway to undergraduate education at UAB. FYEs improve student retention by helping to bridge the gap between high school experiences and university expectations and enhance successful progress towards graduation by establishing the foundations for academic achievement and holistic development. Every UAB freshman should share a common foundation for learning, whatever their majors or professional goals are.

First-Year Experience (FYE) courses include coverage of the following topics:

1. Structure & mission of UAB; language and culture of higher education
2. Faculty expectations and student responsibilities
3. Academic policies, including the Academic Honor Code
4. Academic advising & career planning
5. Academic survival skills (e.g., regular attendance, understanding the syllabus, reading and thinking critically, note-taking, test-taking, learning styles)
6. Time management
7. Financial management
8. Maintaining a healthy lifestyle (e.g., stress management, nutrition, recreation, drug & alcohol awareness; personal safety)
9. University resources, including the libraries
10. Campus involvement opportunities (e.g., social activities, clubs and organizations, cultural events) that promote learning outside the classroom

After successful completion of an FYE, students should be able to

1. Assume responsibility for their own educational progress by
   a. Employing basic academic survival skills
   b. Planning their curriculum intentionally
   c. Being able to articulate the purpose and value of the core curriculum
   d. Knowing about campus policies and resources
   e. Exercising personal and academic integrity
   f. Maintaining a healthy lifestyle
   g. Managing financial resources effectively

2. Demonstrate social integration and engagement by
   a. Establishing community-building bonds with peers, faculty, and students
   b. Participating actively in campus life
   c. Knowing the Shared Vision for a UAB graduate
   d. Drawing connections between classroom experiences and the expanding communities of which they are a part
<table>
<thead>
<tr>
<th>Component</th>
<th>% of Total Grade</th>
<th>Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance - roll or pop quiz</td>
<td>20</td>
<td>Must sign roll sheet or turn in Pop Quiz. Roll is usually taken in the first 5 minutes of class. Pop quizzes are usually given at the beginning of class.</td>
</tr>
<tr>
<td>Pop Quiz Grade</td>
<td>5</td>
<td>This portion of your grade will be the average of the grades on the individual Pop Quizzes. Submission of a pop quiz will satisfy attendance requirements for the class period.</td>
</tr>
<tr>
<td>Goal Setting (Focus 2)</td>
<td>15</td>
<td>Each student will register with Career Services through Dragon Trail and complete the specified assessments and assignments in Focus 2.</td>
</tr>
<tr>
<td>Sterne Library’s Web-based Interactive Tutorial (WIT)</td>
<td>10</td>
<td>Complete WIT Module online. Student will receive the module score.</td>
</tr>
<tr>
<td>UAB Plagiarism Tutorial</td>
<td>10</td>
<td>Complete the UAB Plagiarism Tutorial online. Student will receive the module score.</td>
</tr>
<tr>
<td>FYE Survey</td>
<td>+1</td>
<td>Attend the last class and complete the survey. Documented by signing class roll. Completion of survey counts as 1 point bonus on your final course grade.</td>
</tr>
<tr>
<td>ME 102 Progress and Final Presentations (Team)</td>
<td>25</td>
<td>The presentations should be given according to the rules outlined in the technical communication lecture. A student not present on presentation days will receive a zero for his or her presentation grade.</td>
</tr>
</tbody>
</table>
Class Policies

Attendance
Attendance during class is mandatory. Excuses of a non-urgent nature will not be accepted. If you must miss class, notify me by one of the methods below as soon as possible. Notification prior to the absence is preferred. Appropriate documentation must be provided for the absence to be considered excused.

Communication
You can contact me by phone at 205-934-8400 or by email to zdwyer@uab.edu.
- When leaving a voice message, please clearly state your name, student number, and a telephone number where I can reach you, in addition to briefly stating why you need to get in touch with me.
- When sending an email, please include your name and student number, in addition to briefly stating why you need to get in touch with me.

Classroom Behavior Expectations
Unacceptable behavior includes: texting, sleeping, tardiness, talking out of turn, working on assignments for other courses, taking a cell phone call, inappropriate use of your electronic device (i.e. watching movies, playing games, etc.)

Early Alert System
The University has an Early Alert System designed to identify, report, and provide support for students who are not performing at a satisfactory level in a course. This course is part of this Early Alert System. Early Alert emails will be sent between August 20 and October 19 to students registered for participating courses who are not making satisfactory progress. (This can be lack of attendance, missing assignment deadlines, etc.) Be sure to check your UAB email account and if you receive an email alert, take the recommended actions.

Disability Support Services
If you are registered with Disability Support Services, please make an appointment with me as soon as possible to discuss accommodations that may be necessary. If you have a disability but have not contacted Disability Support Services, please call 934-4205 or visit DSS at 516 Hill University Center.

University Academic Success Center:
https://www.uab.edu/students/academics/student-success

@SuccessAtUAB on Twitter

UASC@uab.edu
205-934-8184
Education Building 242
901 13th Street South
Mon-Thu 9:00 a.m.-7:00 p.m.
Fri 9:00 a.m.-3:00 p.m.
I have read and understand the EGR 110 Introduction to Engineering I Course Syllabus.

I am aware this course participates in the Early Alert System and will check my UAB email on a regular (and frequent) basis.

________________________  _________________________
Signature     Student Number

________________________
Print Name

________________________
Date