NEW FACULTY ORIENTATION FOR FALL, 2013

[PRESENTER’S COPY]

Day One (Tuesday, August 20)

8:00 – 8:45  Coffee, etc., Introductions

8:45 – 10:20  **Why This Course? Course Preparation**

  - Course goals – objectives-evaluation
  - Selecting course resources
  - Copyright/PURLS – Library Staff
  - ADA requirements – Allison Solomon
  - Instruction Policies to Know
  - Syllabus Components
  - Practical Course Policies – R. Nowakowski
  - Organizing for Clarity

10:20-10:30  Break

10:30-11:00  **First Class Meeting**

  - Introduction of Yourself and the Course
  - Break-out for Class Relational Strategies
    - Smaller classes
    - Larger classes
    - Online/blended classes

11:00  Lunch break

11:30-12:30  (Optional) Introduction to Blackboard Learn

12:30-1:40  **Technology Tools to Enhance Learning**

  - Course-mapping software
  - Creating an Online Syllabus
  - Increasing time-on-task outside of classroom
  - Developing Instructor Presence in Online and Blended Environment

1:40-2:10  **IDEA, UAB One-Stop Advising System, & Early Alert** – T. Synco

2:10-2:20  Break
2:20-3:00  Creating a Learning Environment

Establishing respect/communication
Dealing with difficult situations

Motivating students to learn

3 Elements of Motivation 2.0 – Video

3:00-4:15  Making Lectures More Effective

Brightman’s Big 7 Lecture Tips
Teaching Students How to Listen/Process/Take Notes During a Lecture
Getting Students to Actively Think During Lecture

Day Two (Wednesday, August 21)

8:00-8:15  Coffee

8:15-9:30  Facilitating Discussion

Live discussion: maintain focus; guiding questions
Breakout:
  - Small group discussion
  - Large group discussion
  - Online discussion

Active Listening Options

  - Flipped classroom/team learning
  - TBL Demonstration

9:30-10:30  Creating/Administering/Improving Assessments

When/how to test
Test construction
Preventing and dealing with cheating
Grading (item analysis/adjustments, partial credit, essay questions, bonus credit
Consider a grading rubric – L Meadows
Refining assessments

10:30-10:45  Break

10:45-11:30  Social Media and Student Interaction in the Classroom

  - Netiquette
  - Facilitating Social Presence online
Using Clickers in the classroom
Social Media in the Classroom

11:30-12:30  Lunch

12:30-1:30  **Facilitating Asynchronous Student-Student Interactions**
Managing Discussions
  Wikis, Blogs, and Journals

1:30-2:45  Online options for low stakes testing
Extend active learning opportunities using technology

3:00-3:30  Parking, One Card, Blazernet, Campus e-mail

3:30-3:50  Faculty Benefits

3:50-4:05  Break

4:05-4:15  b-alert

4:15-4:30  Diversity

4:30-5:00  Code of Conduct, Conflict of Commitment, Conflict of Interest