

This is a sample syllabus only.

The instructor may make changes to the syllabus in future courses.

ANTH 340 (section 1D) / ANTH 640 (section 1D): Archaeology & History of the Bible Lands (FALL 2014)

Times: Monday, Wednesday, and Friday, 11:15 am–12:05 pm (*i.e.*, each class period = 50 min)
Location: Heritage Hall Building (HHB), Room 225 (*i.e.*, Archaeo-osteology lab/classroom)
Instructor: Dr. Gregory Mumford
Email: gmumford@uab.edu
Office: Room 320, Department of Anthropology, College of Arts and Sciences, Heritage Hall Building, 1401 University Blvd.
Office hours: Monday, Wednesday, Friday 12:15 pm – 1:15 pm (or by appointment)
Bus. Tel.: (205) 934-0490 (MWF office); **Project library:** (205) 933-7552 (Tuesday & Thursday)
Website: **Canvas:** class lectures (power point presentations), and other materials.

Course description:

This course covers the rise and fall, and the diverse achievements of a number of past societies (*i.e.*, “civilization”) in Ancient Syria-Palestine: the first half of the course begins with the Neolithic period (*ca.* 8,500-4,300 BCE), including the ancient city of Jericho, progresses through the innovations of the Chalcolithic Period (4,300-3,300 BCE), and focuses on the Bronze Age (3,300-1,200 BCE); the course’s second half builds upon this foundation, examining the emergence and fluctuating fortunes of the kingdoms of Israel and Judah in the Iron Age (1,200-586 BCE), culminating in the Assyrian and Babylonian invasions, occupation, and ultimately the destruction of Judah and Jerusalem *ca.* 586 BCE. Both halves of the course touch upon such aspects as history, society/culture, settlements, agriculture, industries and crafts, trade, warfare, language, religion, and art. Some questions addressed during the course include the origins of agriculture, urban life, the Israelites, and the Exodus tradition, and the historicity of the bible and diverse controversial topics investigated by Biblical scholars, archaeologists, and related experts/disciplines.

For undergraduates (Anth.340), the overall course requirements include class attendance / participation (10%), written responses to 7 in-class documentaries (20%), 4 tests/quizzes (40%), and an 8-10 page research paper (30% [2,000-2,500 words]); **graduate students (Anth.640)** write a longer research paper (70% [20-25 pages]) in-lieu of the four tests/quizzes, while attending/participating (10%) and submitting documentary responses (20%).

Course objectives:

This course aims **(1)** to educate students in the main archaeological, cultural, and related developments in Palestine, and some adjacent regions, including various key issues, from 10,000 BCE to 586 BCE, with the inclusion of historical data in pertinent periods. The five to six documentaries and the written responses to them serve **(2)** to illustrate and reinforce selected time periods and topics, providing diverse specialist views and general narration. The study guides and four tests are designed **(3)** to aid students in focusing upon and memorizing the salient data and broader trends that characterize each time span, including society, architecture, material culture, technology, trade, art, religion, and other aspects. The research essay should enable students **(4)** to focus in more depth and in a more critical fashion upon a topic of interest that is not covered in sufficient depth in the class, and will include in-

class and posted guidance, with graded feedback, to assist in college essay composition. Last, (5) this course aims to provide a sufficient broad and fairly comprehensive overview, as a “gateway course,” to enable students to assess whether or not they wish to pursue more advanced graduate studies regarding this topic area, or an aspect of this academic field.

ANTH.340 undergraduate course textbook(s):

The following undergraduate textbook provides a fairly recent overview for Ancient Syria-Palestine:
Ben-Tor, A. (ed.)

1992 *The Archaeology of Ancient Israel*. Translated by R. Greenberg. New Haven: Yale University Press. **Note:** 2 circulating copies in Sterne Library; 3rd copy on reserve shelves (in-library use).

ANTH 640 graduate course textbook(s):

Ben-Tor, A. (ed.)

1992 *The Archaeology of Ancient Israel*. Transl. by Greenberg. New Haven: Yale University Press. **Note:** 2 circulating copies in Sterne Library; 3rd copy on reserve shelves (in-library use).

Broodbank, Cyprian

2013 *The Making of the Middle Sea: A History of the Mediterranean from the Beginning to the Emergence of the Classical World*. New York: Oxford University Press. **GRADUATE TEXT**

Additional, optional/recommended readings (for graduate students & other interested students):

Dever, W. G.

2003 *Who Were the Early Israelites and Where Did They Come From?* Grand Rapids: William B. Eerdmans Publishing Company.

Isserlin, S. J.

1998 *The Israelites*. London: Thames and Hudson.

King, P. J. and Stager, L. E.

2001 *Life in Biblical Israel*. Louisville: Westminster John Knox Press.

Levy, T. E. (ed.)

1995 *The Archaeology of Society in the Holy Land*. New York: Facts on File, Inc.

Miller, J. M. and Hayes, J. H.

2006 *A History of Ancient Israel and Judah (2nd ed.)*. Louisville: Westminster John Knox Press.

Course requirements:

Successful completion of the course requires fulfillment of the following categories:

1. **Attendance / participation (0.5% per class):** using a sign-in/attendance sheet. **TOTAL = 10%**
i.e., 3-4 gratis absences for illness, required UAB events, etc., minus 0.5% per added absence.
2. **Documentaries (3 - 3.5% each):** 5-6 in-class responses (e.g., Jerusalem; trade; etc.) answering sequential questions for each documentary, and a reflection component: **TOTAL = 20%**
3. **Four quizzes/tests (10% each):** comprehensive study aids will be provided at least 1 week prior to each test, including summaries of the main points from each topic area. **TOTAL = 40%**
Placed on Monday Sept. 22, Friday Oct. 24, Monday Nov. 17, & Monday Dec. 8 (30+ min. ea.)
4. **An 8-10 page research paper/essay (value 30%):** Any aspect of the Ancient Near East, albeit focusing on Syria-Palestine: e.g., art, architecture, religion, literature, warfare, trade, history, a specific event, etc., during one of the periods composing the course's time span: ca. 8500-586 BCE (more details and guidance to follow separately). One may also choose a cross-culture study, such as Aegean & Syria-Pal., Egypt & Syria-Pal., Anatolia & Syria-Pal., Assyria & Syria-Pal., Babylonia & Syria-Pal., Arabia & Syria-Pal. **Due Mon., Nov.10. TOTAL = 30%**
i.e., 2,000 to 2,500 words (absolute minimum = 2,000 words).

Please note: For each class day absence, 0.5% is deducted from the attendance component. Everyone will be allowed 2-3 gratis “sick” days (including class no.1). Any additional documented “sick” / absence days can be made up by submitting a one-two page summary (i.e., 500 words) from the power point presentation and/or text readings for the missed day. **Remember to sign the roster each day.**

Additional notes:

Please note: For each class day absence, 0.5% is deducted from the attendance component. Everyone will be allowed three to four gratis “sick” days (including class no.1). Any additional documented “sick” / absence days can be made up by submitting a 1-2 page summary (= 500 words) from the power point presentation and/or text readings for the missed day. **Remember to sign/initial the roster each class day.**

Absenteeism: Any absence requires an official note or some form of documentation; I generally recommend dropping the course for *extensive* illness/absences, but see the instructor first for advice regarding any difficulties with the course, attendance, etc.

Late assignments: Officially, all assignments are due by 5:00 pm on the designated dates with an assigned penalty for late materials (Having said this: *I do often grant extensions, but simply require an advance/timely request and a reasonable excuse for an extension*).

Plagiarism will result in at least a ZERO (“0”) on a given assignment, for the course, and possibly further academic and related penalties imposed by the College of Arts and Science/UAB. Consult the UAB handbook regarding the academic code of conduct. In essence, plagiarism constitutes representing someone else’s work (be it published or unpublished) as one’s own work, which may range from minor infractions through to full replication of another person’s work. Minor infractions are often simple misunderstandings and can be easily remedied (see essay guide); major infractions will not be tolerated. Students will be asked to submit both a physical paper and an electronic version via “**Turn-it-in**” on Canvas/Blackboard-Vista (the latter medium checks a growing data base, with internet access, for plagiarism).

SEE STUDENT UAB HANDBOOK for definitions of “plagiarism”: *i.e.*, it means essentially submitting any work, or large portions of any work, that is actually *not* your own work (*i.e.*, words), and without crediting the original source. In brief, one should re-word another person’s/persons’ words/arguments into one’s own words and credit the source from which one obtained the data (*e.g.*, using footnotes, endnotes, and/or parenthetical referencing/citation with the author’s name(s), date of publication, page(s) for the data, and a full reference in the bibliography). You cannot “*double dip*” either, meaning you can only submit *one assignment once* (at UAB); you cannot re-submit the same assignment to another instructor/course (this also counts as “0” / ZERO).

Grade range: **Fail** = 0-59%; **D** = 60-69%; **C** = 70-79%; **B** = 80-89%; **A** = 90-100%

Documentary selections:

- (1). **Kultur: The First Civilizations.** (50 min)
Web-linked (via Canvas → UAB IT)
- (2). **National Geographic: Egypt’s Lost Rival: City of Qatna.** (60 min)
Not web-linked (perhaps on YouTube, or via Nat. Geo. link)
- (3). **Kultur: The First Merchants.** (50 min)
Web-linked (via Canvas → UAB IT)
- (4). **Kultur (Lost Treasures of the Ancient World): Ancient Jerusalem** (50 min)
Web-linked (via Canvas → UAB IT)
- (5-6). **Nova/Pbs: The Bible’s Buried Secrets: beyond Fact or Fiction** (112 min).
Web-linked (via Canvas → UAB IT)

FALL 2014 SYLLABUS (finalized Aug.25)

SPRING 2013 SYLLABUS:

(A). WEEK-1: Introduction

- | | | |
|---|---|-------------------|
| (1). <u>Class day-1 (Monday, Aug. 25):</u> | Course outline, introduction, etc. | Attendance |
| Lecture-1 introducing the course, its requirements, geography, etc. | | ppt.108 |
| (2). <u>Class day-2 (Wednesday, Aug. 27):</u> | Introduction (continued ...) | Attendance |
| Lecture-2 introducing geography, etc. and Neolithic | | ppt.71 |
| (3). <u>Class day-3 (Friday, Aug. 29):</u> | Neolithic | Attendance |
| Lecture-3 introducing Neolithic | | ppt.109 |

READINGS:

pp.1-9 "Introduction" chp.1 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*. 9 pages

B. WEEK-2:

- | | | |
|--|-------------------------|--------------------------|
| (*) LABOR DAY BREAK | Break | |
| Break / No class | | |
| (4). <u>Class day-4 (Wednesday, Sept. 3):</u> | Neolithic | Attendance |
| Lecture-3 completing Neolithic | | ppt. ABV |
| (5). <u>Class day-5 (Friday, Sept. 5):</u> | DOC.: Prehistory | Attendance |
| Dvd-documentary on Prehistory (Kultur series) | | Dvd doc.-1 (3.5%) |
| Written response due 1 week later (Sept. 12): hand-written or typed. | | Prehistory Near East |

READINGS:

pp.10-39 "The Neolithic Period" chp.2 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

C. WEEK-3:

- | | | |
|---|-------------------------------------|-------------------|
| (6). <u>Class day-6 (Monday, Sept. 8):</u> | Chalcolithic | Attendance |
| Lecture-4 introducing Chalcolithic | | ppt.117 |
| (7). <u>Class day-7 (Wednesday, Sept. 10):</u> | Chalcolithic – EB I (Part-1) | Attendance |
| Lecture-4-5 completing Chalcolithic and beginning EB Age I. | | ppt.ABV+ |
| (8). <u>Class day-8 (Friday, Sept. 12):</u> | EB Age I (Part 1) | Attendance |
| Lecture-5 completing EB Age I | | ppt.104 |

READINGS:

pp.40-80 "The Chalcolithic Period" chp.3 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

D. WEEK-4:

- (9). **Class day-9 (Monday, Sept. 15):** EB Age II-III (part-2) Attendance
Lecture-6 introducing EB II-III ppt.131
- (10). **Class day-10 (Wednesday, Sept. 17):** EB II-III (parts-2-3) Attendance
Lectures-6-7 completing EB II-III (pt.2); introducing/completing EB II-III (pt.3) ppt.ABV+75
- (11). **Class day-11 (Friday, Sept. 19):** EB II-III (part-3) Attendance
Lecture-8 introducing EB IV/MB I ppt.104

READINGS:

pp.96-125 “The Early Bronze Age II-III” chp.4 in Ben-Tor (ed.). *The Archaeology of Ancient Israel*

E. WEEK-5:

- (12). **Class day-12 (Monday, Sept. 22):** TEST-1 / EB IV/MB I TEST-1 (10%)
TEST 1 on geography through Early Bronze Age I. Study aid provided
Lecture-8 completing EB IV/MB I; ESSAY guidance? ppt.ABV
- (13). **Class day-13 (Wednesday, Sept. 24):** MB Age IIA (part-1) Attendance
Lecture-9 introducing MB IIA (MB part-1) ppt.122
- (14). **Class day-14 (Friday, Sept. 26):** MB IIA (pt 1) – MB IIB-C (pt. 2) Attendance
Lectures-9-10 completing MB IIA & introducing MB IIB-C ppt.ABV+

READINGS:

pp.126-58 “The Intermediate Bronze Age” chp.5 in Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

F. WEEK-6:

- (15). **Class day-15 (Monday, Sept. 30):** MB IIA → MB IIB-C (parts 1-2) Attendance
Lecture-10 completing MB IIB-C (pt. 2) ppt.149
- (16). **Class day-16 (Wednesday, Oct. 1):** MB IIB-C (part-3) Attendance
Lecture-11 introducing MB IIB-C (pt.3) ppt.130
- (17). **Class day-17 (Friday, Oct. 3):** MB IIB-C (part-3) Attendance
Lecture-11 completing MB IIB-C (pt.3) ppt.ABV

READINGS:

pp.159-210 “The Middle Bronze Age IIA-B” chp.6 in Ben-Tor. *The Archaeology of Ancient Israel*.

G. WEEK-7:

- (18). **Class day-18 (Monday, Oct. 6):** **DOC.** **Attendance**
 Dvd documentary on Egypt's Lost Rival: Qatna (50 minutes) **Dvd doc.-2 (3.5%)**
 Written response due 1 week later (Oct. 13) Lost City: Qatna
- (19). **Class day-19 (Wednesday, Oct. 8):** **LB Age (part-1)** **Attendance**
Lecture-12 introducing LB Age ppt.157
- (20). **Class day-20 (Friday, Oct. 10):** **LB Age (Parts 1-2)** **Attendance**
Lectures-12-13 completing LB Age; introducing lecture 13 ppt.ABV

READINGS:

pp.211-32 "The Late Bronze Age" chp.7 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

H. WEEK-8:

- (21). **Class-21 (Monday, Oct. 13):** **LB Age (Parts-2+?)** **Attendance**
Lecture 13: completing LB Age pt.1; introducing lecture 14 (LB Age pt. 2) ? ppt.130; +?
- (22). **Class-22 (Wednesday, Oct. 15):** **LB Age (Parts-2-3?)** **Attendance**
Lecture 14: introducing/continuing LB Age pt.3 ppt.ABV
- (23). **Class-23 (Friday, Oct. 17):** **LB Age (Part-3-4?)** **Attendance**
Lectures-14-15 completing LB Age (pt.3); introducing LB Age (pt.4) ppt.149

READINGS:

pp.211-32 "The Late Bronze Age" chp.7 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

I. WEEK-9:

- (24). **Class day-24 (Monday, Oct. 20):** **LB Age (Parts-4-5)** **Attendance**
Lectures-15-16 completing LB Age (pt.4); covering LB Age trade & commerce (pt.5) ppt.114
- (25). **Class day-25 (Wednesday, Oct. 22):** **Trade & commerce** **Attendance**
 Dvd documentary on trade / Ulu Burin shipwreck. **Dvd doc.-3 (3.5%)**
 Written response due 1 week later (Oct. 29) Trade/shipping
- (26). **Class day-26 (Friday, Oct. 24):** **TEST-2** **TEST-2 (10%)**
TEST 2 on Early Bronze Age II-III through LB Age. **Study aid provided**
Lecture-17 introducing the Philistines ppt.133

READINGS:

pp.258-280 "The Iron Age IA" chp.8 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

J. WEEK-10:

- (27). **Class day-27 (Monday, Oct. 27):** **The Philistines & Israelites** **Attendance**
Lectures-17-18 completing the Philistines; introducing the Israelites ppt.ABV
- (28). **Class day-28 (Wednesday, Oct. 29):** **The Israelites** **Attendance**
Lecture-18: completing the Israelites ppt.151
- (29). **Class day-29 (Friday, Oct. 31):** **DOC.: Jerusalem** **Dvd doc.-4 (3.5%)**
 Dvd documentary film on Jerusalem; Kultur series (50 minutes) **Jerusalem/Other?**
 Written response due 1 week later (Nov. 7)

READINGS:

pp.280-301 “The Iron Age IB” chp.8 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

K. WEEK-11:

- (30). **Class day-30 (Monday, Nov. 3):** **Iron 2A (United Monarchy)** **Attendance**
Lecture-19: introducing Iron 2A ppt.150
- (31). **Class day-31 (Wednesday, Nov. 5):** **Iron 2A (United Monarchy)** **Attendance**
Lectures-19-20: completing Iron 2A; introducing Iron 2B-C? ppt.ABV+
- (32). **Class day-32 (Friday, Nov. 7):** **Iron 2B-C (history of Divided Monarchy)** **Attendance**
Lecture-20 introducing/completing Northern & Southern kingdoms (History) ppt.138

READINGS:

pp.302-27 “The Iron Age IIA” chp.9 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

L. WEEK-12:

- (33). **Class day-33 (Monday, Nov. 10):** **Northern & Southern kingdoms (part-1)** **Attendance**
Lecture-21 introducing Northern & Southern kingdoms (archaeology, pt.1) ppt.142

ESSAY DUE (Nov. 10): 8-10 pages (= 2,000 – 2,500 words) **ESSAY DUE (30%)**

- (34). **Class day-34 (Wednesday, Nov. 12):** **Northern & Southern kingdoms (pts 1-2)** **Attendance**
Lectures-21-22: continuing Northern & Southern kingdoms, parts 1-2 ppt.ABV
- (35). **Class day-35 (Friday, Nov. 14):** **Northern & Southern kingdoms (part 2)** **Attendance**
Lecture-22: completing Northern & Southern kingdoms ppt.153

READINGS:

pp.327-54 “The Iron Age IIB” chp.9 in Amen Ben-Tor (ed.). *The Archaeology of Ancient Israel*.

ANTH.340 Arch-Hist Bible Lands: course schedule & due dates (Fall '14, MWF, 11:15 am - 12:05 pm).

| MONDAY (class day) | TUESDAY | WEDNESDAY (class day) | THURSDAY | FRIDAY (class day) | WEEK NO.: | GRADES& DUE DATES: |
|--|--------------------------------|--|--------------------------------|--|----------------------------|---|
| Aug. 25 <u>Class-1</u> | Aug. 26 | Aug. 27 <u>Class-2</u> | Aug. 28 | Aug. 29 <u>Class-3</u> | Week-1 | Attendance |
| Sept. 1 LABOR Day | Sept. 2 | Sept. 3 <u>Class-4</u> | Sept. 4 | Sept. 5 <u>Class-5</u> Doc.1 in-class | Week-2 | Doc.1 in-class on Sept. 5 Attendance |
| Sept. 8 <u>Class-6</u> | Sept. 9 | Sept. 10 <u>Class-7</u> | Sept. 11 | Sept. 12 <u>Class-8</u> | Week-3 | Attendance |
| Sept. 15 <u>Class-9</u> | Sept. 16 | Sept. 17 <u>Class-10</u> | Sept. 18 | Sept. 19 <u>Class-11</u> | Week-4 | Attendance |
| Sept. 22 <u>Class-12</u> TEST-1 | Sept. 23 | Sept. 24 <u>Class-13</u> | Sept. 25 | Sept. 26 <u>Class-14</u> | Week-5 | Test-1 10% on Sept. 22 Attendance |
| Sept. 29 <u>Class-15</u> | Sept. 30 | Oct. 1 <u>Class-16</u> | Oct. 2 | Oct. 3 <u>Class-17</u> | Week-6 | Attendance |
| Oct. 6 <u>Class-18</u> Doc.2 in-class | Oct. 7 | Oct. 8 <u>Class-19</u> | Oct. 9 | Oct. 10 <u>Class-20</u> | Week-7 | Doc.2 in-class on Oct. 6 Attendance |
| Oct. 13 <u>Class-21</u> | Oct. 14 | Oct. 15 <u>Class-22</u> | Oct. 16 | Oct. 17 <u>Class-23</u> | Week-8 | Attendance |
| Oct. 20 <u>Class-24</u> | Oct. 21 | Oct. 22 <u>Class-25</u> Doc.3 in-class | Oct. 23 | Oct. 24 <u>Class-26</u> TEST-2 | Week-9 | Test-2 10% on Oct. 24 Doc.3 in-class on Oct. 22 |
| Oct. 27 <u>Class-27</u> | Oct. 28 | Oct. 29 <u>Class-28</u> | Oct. 30 | Oct. 31 <u>Class-29</u> Doc.4 in-class | Week-10 | Doc.4 in-class on Oct. 31 Attendance |
| Nov. 3 <u>Class-30</u> | Nov. 4 | Nov. 5 <u>Class-31</u> | Nov. 6 | Nov. 7 <u>Class-32</u> | Week-11 | Attendance |
| Nov. 10 <u>Class-33</u> ESSAY due | Nov. 11 | Nov. 12 <u>Class-34</u> | Nov. 13 | Nov. 14 <u>Class-35</u> | Week-12 | ESSAY 30% on Nov. 10 Attendance |
| Nov. 17 <u>Class-36</u> TEST-3 | Nov. 18 | Nov. 19 <u>Class-37</u> Doc.5 in-class | Nov. 20 | Nov. 21 <u>Class-38</u> Doc.6 in-class | Week-13 | Test-3 10% on Nov. 17 Doc.5-6 class on Nov.19+21 |
| Nov. 24 BREAK | Nov. 25 BREAK | Nov. 26 BREAK | Nov. 27 BREAK | Nov. 28 BREAK | Week-14 | BREAK |
| Dec. 1 <u>Class-39</u> | Dec. 2 | Dec. 3 <u>Class-40</u> | Dec. 4 | Dec. 5 <u>Class-41</u> | Week-15 | Attendance |
| Dec. 8 TEST-4 | Dec. 9 | Dec. 10 | Dec. 11 | Dec. 12 | Week-16 | Test-4 10% on Dec. 8 |
| Dec. 15 | Dec. 16 | Dec. 17 | Dec. 18 | Dec. 19 | ALL GRADES DUE ... | |

