

**Project Objective:** To acquire knowledge about domestic Spanish-speaking communities that will culminate in a written report.

1. To summarize and document presence of Latinos/Hispanics in the U.S., Alabama, and locally.
2. To interpret and draw conclusions from data in graphs and tables pertaining to Latino/Hispanic populations in the U.S. and Alabama.
3. To recognize and identify principal challenges for Latinos/Hispanics in the U.S., Alabama and locally.
4. To document your interaction with a Latino/Hispanic member of the community in Alabama.

For this project, we will use the 2000 U.S. Census Bureau definition of Hispanics or Latinos (see box below). To read more go to [http://quickfacts.census.gov/qfd/meta/long\\_68188.htm](http://quickfacts.census.gov/qfd/meta/long_68188.htm). Please notice that the individual with whom you conduct the interview as Latino or Hispanic should **self-identify** as a Hispanic or Latino (see below).

**Definition:**

**Hispanics or Latinos** are those people who classified themselves in one of the specific Spanish, Hispanic, or Latino categories listed on the Census 2000 questionnaire - "Mexican, Mexican Am., Chicano," "Puerto Rican", or "Cuban" -as well as those who indicate that they are "other Spanish/Hispanic/Latino." Persons who indicated that they are "other Spanish/Hispanic/Latino" include those whose origins are from Spain, the Spanish-speaking countries of Central or South America, the Dominican Republic or people identifying themselves generally as Spanish, Spanish-American, Hispanic, Hispano, Latino, and so on.

Origin can be viewed as the heritage, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States.

People who (self) identify their origin as Spanish, Hispanic, or Latino may be of any race.

Spanish-Speaking Communities in Alabama Project is 20% of your total grade in the lecture portion of Introductory Spanish I, SPA 101. Below are instructions for this project. **The project is due on December 10, 2012.**

## Steps to Project Completion:

1. Conduct research on presence of Latinos/Hispanics nationally, on the state and county levels and here at UAB. Also identify the 3 main challenges that the Latino/Hispanic community currently faces. Support the 3 challenges with evidence.

Suggested sources to begin research:

- Pew Hispanic Center <http://pewhispanic.org/>
  - UAB Minority Health and Research Center  
[http://mhrc.dopm.uab.edu/resources\\_new/Organizations\\_agencies\\_Hispanic.html](http://mhrc.dopm.uab.edu/resources_new/Organizations_agencies_Hispanic.html)
  - UAB Diversity Awareness Education Program  
<http://www.uab.edu/equityanddiversity/>  
Go to Part I to find information about Latinos/Hispanics at UAB.
  - You may use any other print or electronic sources.
2. Identify an individual who calls himself/herself Latino or Hispanic and agrees to let you interview them for your class project. The individual may be born abroad or in the U.S.
  3. Conduct an appropriate interview (*QEP Ethics and Civic Responsibility*) in English with the individual that covers the following questions, as well as additional questions that reflect your interests and those of the interviewee.
    - Biographical information (name, approximate age, gender, occupation, origin, etc.)
    - Does he/she speak English and/or Spanish? Which language does he/she use more?
    - Does he/she view bilingualism as an advantage, why or why not?
    - Other questions tailored to the interviewee.
  4. Write up your paper in prose. To do this project, you will interpret data from charts and graphs (*QEP Quantitative Literacy*) and you will transfer this information into clear prose for the paper (*QEP Writing*). Your write up will not include charts, graphs and tables. You will summarize in prose.
    - Use print or electronic sources and document these following MLA Style, see <http://www.mla.org/> (MLA = Modern Language Association)
    - Paper must be typed, double-spaced, Times New Roman 12 pt. font and use MLA Style for citations and bibliography. Be sure to include title, your full name, and student number on the cover page.

## **Final Paper Format**

1. Introduction: Goals of project/paper in your own words (approximately 1/2 page)
2. Part I: Document presence of domestic Latinos/Hispanics based on your research. Identify principal challenges and other related facts that will develop the level of detail in your paper. This section is to include your interpretation of data in tables and graphs on Latino/Hispanic populations in the U.S. and Alabama. (approximately 2 pages)
3. Part II: Interview results. Discuss information collected from interview. (approximately 1- 1 1/2 pages)
4. Part III: Conclusion. What did you learn about Latinos/Hispanics? Synthesize your research findings and your observations? What else would you like to know about Latinos/Hispanics in the U.S.? (approximately 1 page)
5. Bibliography: List 10 – 15 sources. (1/2 – 1 page)

<b><u>Total length 4-6 pages</u></b>
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## **Grading Criteria**

### 10% Project Mechanics and Presentation

- engages topic thoughtfully, using well-chosen details from introduction to conclusion
- uses logical structure, organization
- chooses appropriate vocabulary
- uses sentences varied in structure and complexity
- uses polished academic English expression, follows standard grammar, spelling and punctuation norms
- uses MLA Style and documents with citation and bibliography

### 80% Content

- presents discussion of high-quality research, research presentation depth and synthesis (including interpretation of data in tables and graphs on Latino/Hispanic populations in the U.S. and Alabama) (50%)
- presents discussion of high-quality interview, describes an appropriate, intelligent, thoughtful and thorough interview (50%)

### 10% Conclusion

- relates information acquired through research to interview in a thoughtful statement
- summarizes project successfully that it is clear to the reader what you have learned about Latinos/Hispanics and what you want to learn beyond this project