

CATEGORY	4	3	2	1	0	Points Earned
<b>Introduction</b>	Organizes and develops ideas logically, making insightful connections between them. Clearly identifies goals of project/paper. Clearly states overview of learning experience. Correct use of Latino/Hispanic terms and ethnic identification.	Organizes and develops ideas clearly, making connection between them. Briefly identifies goals of project/paper. Generally correct use of Latino/Hispanic terms and ethnic identification.	Limited in stating the goals of project/paper. Limited overview of learning experience. Mostly correct use of Latino/Hispanic terms and ethnic identification.	No clear defined goals of project/paper or overview of learning experience. Incorrect use of Latino/Hispanic terms and ethnic identification.	Introduction omitted.	____x20
<b>Part I: Research</b>	Clearly states 3 principal challenges that the Latino/Hispanic community currently faces; presents discussion of high-quality research with sufficient depth and synthesis; all information presented is factually correct.	Briefly states the 3 principal challenges that the Latino/Hispanic community currently faces; presents discussion of mid-quality research with some depth and synthesis; few if any factual errors were made.	Limited in stating 2-3 principal challenges that the Latino/Hispanic community currently faces; fails to present quality research with depth and synthesis a few minor factual errors were made.	Mentions only 1 or 2 principal challenges that the Latino/Hispanic community currently faces; scant or no attention was paid to demographic data, factual errors were made.	Research part omitted; No data about Latinos/ Hispanics; no challenges presented.	____x25
<b>Quantitative Literacy</b>	Shows evidence of a sophisticated, insightful, inventive, and/or intuitive understanding of interpreting and drawing conclusions from data in charts and tables.	Shows sufficient evidence that he or she can accurately interpret and draw conclusions from data in graphs and tables at the specified level; the student is ready to proceed to the next level.	Shows some evidence of being able to interpret and draw conclusions from data in graphs and tables; additional training is necessary before student can proceed.	The student shows no evidence of being able to interpret and draw conclusions from data in graphs and tables; evidence suggests that student does not have the necessary fundamentals to proceed.	No interpretation or conclusions drawn from data in graphs or tables.	____x10
<b>Part II: Interview</b>	Clearly discusses information collected from the interview including biographical information, language use, view of bilingualism, and other interests of interviewer/ee Interview is integrated with the development of the 3 challenges outlined in introduction.	Discusses information collected from interview including biographical information, language use, view of bilingualism. Collects little information about interests of interviewer/ee. Describes appropriate and intelligent interview. Only somewhat reflects the 3 challenges outlined in the introduction.	Discusses some of the information collected from the interview. Information collected is vague. Does not adequately describe interview to analyze and present conversation or make observations. Makes minimal reference to 3 challenges outlined in the introduction.	Inadequate discussion of interview. Fails to collect and report pertinent information and opinions of interviewee. There is no connection made between the interview and the 3 challenges outlined in the introduction.	No interview conducted.	____x25
<b>Part III: Conclusion</b>	Effectively relates information acquired from research and interview in a thoughtful statement; successfully summarizes project; makes insightful connections and conclusions.	Relates some information acquired from research and interview in a thoughtful statement; summarizes project. Offers some insight into topic.	Relates little or no information acquired from research and interview; draws few if any conclusions from the learning experience.	Fails to relate information acquired from research and interview analysis; conclusions were either missing or not justified.	Conclusion omitted.	____x10
<b>Project Mechanics and Presentation</b>	APA style was correctly followed; no grammatical or spelling errors; and overall, the paper was very well written. Follows assigned format. Appropriate length.	APA style was almost always correctly used; no or few grammatical errors were made; and overall, the paper was well written. Follows assigned format. Appropriate length.	APA style was inconsistently followed; a few grammatical and/or spelling errors were made; and overall, the paper was acceptably written. Does not follow assigned format. Length inadequate.	APA style was inconsistently used; several grammatical and/or spelling errors were made; and overall, the paper was not well written. Does not follow assigned format. Length inadequate.	Fails to follow format; length is not acceptable.	____x10
<b>Bibliography</b>	10-15 sources (-0)	7-9 sources (-1)	4-6 sources (-2)	Less than 5 sources (-3)	No bibliography (-4)	
<b>Draft</b>	Original draft was submitted with final paper. This draft includes instructor's comments and revisions. (-0)				Original draft not submitted with final paper (-5)	