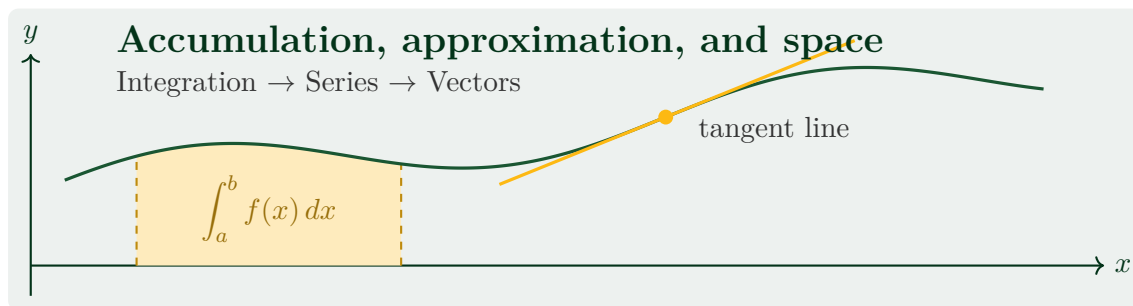


Course Syllabus

MA 126 6D – Calculus II

University of Alabama at Birmingham

Fall 2026



Instructor	Dr. Lauren Wickman
Email	lwickman@uab.edu
Office	UH 4037
Math Learning Lab Hours	HHB 202, Monday & Wednesday, 10:00–11:30 a.m.
Zoom Office Hours	Tuesday & Thursday, 5:00–6:00 p.m.
Course Site	Canvas course page, Pearson MyLab Math, and iClicker

Canvas and Pearson deadlines are listed in Central Time.

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Instructor Information

How to Reach Me

Students are encouraged to ask questions early and often.

The best ways to receive help are:

- visiting Math Learning Lab hours;
- attending Zoom office hours;
- speaking with me after class;
- emailing when a question cannot easily be handled in person.

When emailing, please include **MA 126 6D** in the subject line so I can identify your course quickly. I typically respond within approximately 24 hours on weekdays. Emails received after 5:00 p.m. Friday may receive a slower response over the weekend.

Math Learning Lab

The Math Learning Lab in HHB 202 is an excellent place to work on Calculus II while instructional support is nearby.

Students are strongly encouraged to use the Math Learning Lab before they become significantly behind.

- **Instructor Math Learning Lab Hours:** Monday & Wednesday, 10:00–11:30 a.m.
- **General Fall Math Learning Lab Hours:** Monday–Friday, 8:00 a.m.–2:00 p.m.

Shared Values Statement

Collaboration, integrity, respect, and excellence are core values of our institution and affirm what it means to be a UAB community member.

A key foundation of UAB is diversity. At UAB, everybody counts every day. UAB is committed to fostering a respectful, accessible, and open campus environment.

We value every member of our campus and the richly different perspectives, characteristics, and life experiences that contribute to UAB's unique environment.

UAB values and cultivates access, engagement, and opportunity in our research, learning, clinical, and work environments.

Course Information

Course	MA 126 6D – Calculus II
Credit Hours	4
Term	Fall 2026
Course Format	In-person Calculus II section meeting on Mondays and Wednesdays, 2:30–4:20 p.m. in UH 2005.
Main Platforms	Canvas, Pearson MyLab Math, and iClicker
Required Text	<i>Thomas' Calculus</i> , 15th Edition, by Hass, Heil, Bogacki, and Weir. E-book access is included through UAB First Day Access via Pearson MyLab Math; a hard copy is not required.
Calculator	TI-84 Plus/TI-84 Plus CE or similar. Calculators with a computer algebra system (CAS), including TI-Nspire CAS, are not permitted on exams.

Course Description

Calculus II extends the ideas of Calculus I and introduces several of the major mathematical tools used throughout science, engineering, economics, and higher mathematics.

The course is fast-paced and conceptually dense. New techniques build on earlier material, so students should plan to work consistently throughout each week rather than relying on short periods of intensive studying before exams.

The course is organized into three broad units:

- **Unit 1: Integration Techniques and Applications.** Substitution; inverse trigonometric forms; integration by parts; trigonometric integrals; partial fractions; L'Hopital's Rule; improper integrals; work; area between curves; arc length; and volume.
- **Unit 2: Sequences and Series.** Sequences; infinite series; convergence tests; absolute and conditional convergence; power series; Taylor series; and Maclaurin series.
- **Unit 3: Vectors and Vector-Valued Functions.** Three-dimensional coordinates; vectors; dot and cross products; lines and planes in space; vector functions; integration of vector functions; and arc length in two and three dimensions.

Prerequisites

Students should have successfully completed Calculus I before attempting Calculus II.

Calculus II assumes substantial fluency with algebra, trigonometry, functions, limits, derivatives, and basic antiderivatives. Because integration techniques often require significant algebraic and trigonometric manipulation, students should review prerequisite skills early when needed.

Course Time Zone

Canvas and Pearson assignment deadlines in this syllabus are listed in **Central Time**.

Course Objectives

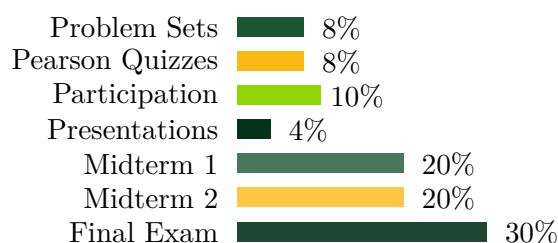
Upon successful completion of this course, you will be able to:

- Evaluate antiderivatives using substitution.
- Evaluate integrals involving inverse trigonometric forms.
- Apply integration by parts.
- Evaluate trigonometric integrals.
- Use partial fraction decomposition.
- Apply L'Hopital's Rule to indeterminate forms.
- Evaluate improper integrals.
- Use integration to compute work.
- Compute area between curves.
- Compute arc length for plane curves.
- Compute volumes using disks, washers, and shells.
- Analyze sequences and their limits.
- Evaluate partial sums of series.
- Use the test for divergence.
- Apply the integral test.
- Apply direct comparison and limit comparison tests.
- Analyze geometric and telescoping series.
- Apply the ratio and root tests.
- Apply the alternating series test.
- Distinguish absolute convergence, conditional convergence, and divergence.
- Find intervals of convergence for power series.
- Represent functions using power series.
- Find Taylor and Maclaurin series.
- Use known series to build new series.
- Plot points and describe objects in 3D space.
- Compute distances in 3D and equations of spheres.
- Add, scale, and decompose vectors.
- Find unit vectors and magnitudes.
- Compute dot products, angles, and projections.
- Compute cross products and geometric applications.
- Find equations of lines and planes in space.
- Analyze vector functions, tangent vectors, and space curves.
- Integrate vector functions.
- Compute arc length for parametrically defined curves.

Course Grading and Policies

Grade Breakdown

Assignments and Activities	Value
Weekly Problem Sets, graded for completion	8%
Weekly Pearson Quizzes, graded for correctness	8%
Class Participation and Miscellaneous Assignments	10%
Problem Presentations	4%
Midterm 1	20%
Midterm 2	20%
Final Exam	30%
Total	100%



Grading Scale and Rounding Policy

The following scale will be used to determine final course grades:

Letter Grade	Final Course Percentage
A	88.00% and higher
B	75.00%–87.99%
C	62.00%–74.99%
D	50.00%–61.99%
F	0.00%–49.99%

Grades in Canvas are entered and calculated to the nearest hundredth of a percent, meaning to the nearest 0.01%. Final course grades will be assigned according to the exact cutoffs above.

There is no additional rounding at the end of the semester. For example, a final course grade of 87.99% is a B, while a final course grade of 88.00% is an A. Similarly, a final course grade of 61.99% is a D, while a final course grade of 62.00% is a C.

Please do not email at the end of the semester to request additional rounding or individual exceptions to these cutoffs. To ensure fairness to all students, the grading scale will be applied consistently to everyone.

Student Access to Grades

Grades will be updated throughout the semester and posted in Canvas. Pearson quiz grades should be available shortly after submission, although syncing to Canvas may take some time. Grades for manually graded assignments, including problem sets, problem presentations, and free-response exam work, will typically be available within one week of the due date when possible.

Late Assignment Policy

Important Sunday Deadline Policy

Weekly problem sets and weekly Pearson quizzes are due on Sunday nights at **11:59 p.m. Central Time**. A brief grace period is built into the system. Students may still submit until approximately **1:00 a.m. Monday morning**; after that, the assignments will lock and cannot be submitted. Assignments emailed after the deadline will not be counted. Students are responsible for confirming that their submissions are uploaded correctly before the assignment locks.

Assignments and Activities

Weekly Problem Sets – 8%

Weekly problem sets are graded primarily for completion and are intended to provide structured practice with the skills needed for quizzes and exams. Calculus II is dense and fast-paced, so consistent work on the problem sets is an important part of keeping up with the course. A problem set will be assigned each instructional week unless otherwise announced.

- Problem sets must be scanned and submitted on Canvas as **one single PDF file**.
- Problems should be clearly labeled and submitted in order.
- You are required to show your work and demonstrate clear logic in how you arrived at your answers.
- If supporting work or reasoning is missing, points may be deducted even if the final answer is correct.
- Problem sets must be written in your own handwriting. Fully typed submissions may receive reduced credit or no credit.
- Problem sets are due Sundays at 11:59 p.m. Central Time, with the same brief grace period described above.

Weekly Pearson Quizzes – 8%

Weekly quizzes are completed in Pearson and are graded for correctness. A Pearson quiz will be assigned each instructional week unless otherwise announced.

- Quizzes are not proctored.
- You will have **3 attempts** on each Pearson quiz.
- Only your best attempt will count in your grade.
- Pearson quizzes are due Sundays at 11:59 p.m. Central Time, with the same brief grace period described above.

Class Participation and Miscellaneous Assignments – 10%

Class participation is an important part of this in-person course. Students are heavily encouraged to attend and participate in each class meeting. This category includes the syllabus check-in, attendance sign-ins, iClicker poll questions, occasional in-class concept checks or activities submitted on paper, class discussion, note-making, and other small assignments. This category may also include short Canvas quizzes about convergence, series tests, power series, or related topics.

During class time, students are expected to be attentive and engaged. Students should be working on creating detailed course notes, completing practice problems on paper, participating in class discussion, or completing the in-class assignment for that day. Students should not use distracting apps or websites during class, including social media, games, or homework for other classes.

Off-task behavior may result in deductions to the class participation score. Missing class will result in deductions to the participation score. Not participating in class assignments, note-making, iClicker questions, or class discussion may also result in deductions to the participation score.

iClicker Poll Questions

iClicker poll questions will be used regularly during lecture class meetings. These questions submitted via the iClicker app or website will count as part of the participation score. Students should answer all poll

questions as best they can.

Many poll questions will be worth full credit no matter the response. These questions are useful for providing feedback to the instructor so I know whether to continue with certain material or move on. In general, students will earn half credit for answering an iClicker question and an additional half credit for a correct answer.

Participation Make-Up Policy

Participation grades may be made up in certain documented cases, such as documented illness. Make-up work may involve attending my Math Learning Lab hours and completing extra assignments. These make-up sessions must be scheduled in advance with the instructor.

Problem Presentations – 4%

Each student will complete two problem presentations during the semester: one based on the Unit 1 review material and one based on the Unit 2 review material.

For each presentation, students will select a problem from a list provided in Canvas, record a short video explaining the solution, and submit the recording through Canvas.

- A list of eligible presentation problems will be provided in Canvas for each unit.
- Students should choose one problem from the provided list for each presentation.
- Presentations will be completed as recorded videos and submitted through Canvas by the posted deadline.
- In the recording, students should clearly explain how to solve the problem, including the mathematical reasoning, relevant concepts, formulas, or theorems used.
- Students should show enough supporting work that another Calculus II student could reasonably follow the solution.
- The goal is not simply to state the answer, but to communicate the mathematical process clearly and accurately.
- A missing presentation will receive a score of 0.

Exams

There are two in-person midterm exams and one cumulative in-person final exam.

Exam Schedule

Assessment	Date and Time	Coverage / Format	Value
Midterm 1	Tuesday, Sept. 22, during class	Lessons 1–11; multiple-choice and free-response portions completed during the same exam session	20%
Midterm 2	Tuesday, Nov. 3, during class	Lessons 12–23, excluding Lesson 13 (Shell Method); multiple-choice and free-response portions completed during the same exam session	20%
Final Exam	Wednesday, Dec. 9, 1:30–4:00 p.m.	Cumulative examination covering all three units	30%

Final Exam Date

The Calculus II final exam will be held:

**Wednesday, December 9, 2026
1:30–4:00 p.m.**

The final exam room will be announced later in the semester.

Students should make travel and end-of-semester plans around the scheduled final examination. Alternative final-exam times are not available simply because of travel, work schedules, or other avoidable conflicts.

Exam Materials and Expectations

Specific instructions will be provided before each exam.

Unless otherwise announced, students may bring:

- pencils or pens;
- an approved calculator (no CAS);
- a government-issued or university-issued photo ID;
- a water bottle.

Phones, smart watches, unauthorized notes, communication with other students, and unapproved electronic resources are not permitted during examinations.

Bags and backpacks must be placed in the location designated by the instructor. Cell phones must be silenced and stored as directed before the exam begins.

Students are expected to remain in the testing room for the duration of the exam unless an approved accommodation or documented medical need requires otherwise.

The classroom cameras may be active during exam sessions and may be reviewed when there is a concern about potential academic misconduct.

Make-Up Exam Policy

Make-up exams are not automatic. If you miss an exam, you may request a make-up exam only when the absence is caused by a documented circumstance outside your control. Examples of potentially valid reasons include significant illness, hospitalization, death or serious emergency in the immediate family, military or jury duty, or a university-sanctioned activity.

To request a make-up exam, email the instructor as soon as possible, preferably before the exam and no later than 24 hours after the missed exam when feasible. Documentation may be required. Make-up exams may differ in format from the original exam and must be completed within the timeframe set by the instructor. Undocumented missed exams will receive a score of 0.

Posted Lecture Videos

Posted lecture videos are available as a supplemental resource, but they are not a replacement for in-class participation. Students should use the videos to support their learning, review difficult topics, and catch details they may have missed, but students are still expected to attend class and participate actively.

Academic Integrity and Use of Resources

Students are expected to complete their own work in this course. For exams, quizzes, problem sets, and problem presentations, submitting work that is not your own is a violation of course policy and a violation of the UAB Academic Integrity Code.

Artificial Intelligence Use

Generative AI tools are not permitted for completing quizzes, exams, or any assessment where students are being evaluated on their own mathematical reasoning. For problem sets and review work, students may use outside resources for studying concepts, but submitted solutions must reflect the student's own understanding and handwritten work.

Course Materials and Intellectual Property

My lectures and course materials, including videos, notes, quizzes, exams, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own use. You may not reproduce or distribute course materials publicly, whether or not a fee is charged, without my express written consent.

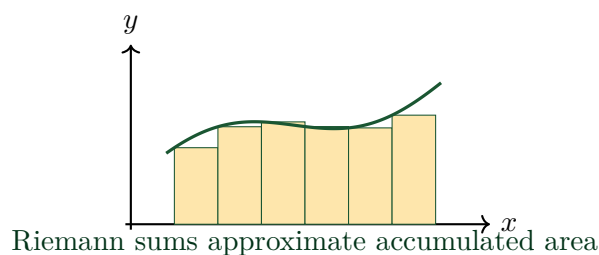
How to Be Successful in Calculus II

Calculus II is difficult to learn in large bursts immediately before an exam. Success requires consistent mathematical practice throughout the week.

Students should expect to spend substantial time outside of class reviewing notes, completing problem sets, working through Pearson quizzes, preparing problem presentations, reviewing prerequisite algebra and trigonometry when needed, and studying for assessments.

Recommended Weekly Routine

1. Print or download the course lecture notes and have them prepared before class.
2. Attend each class meeting and take detailed course notes. Use the blank lecture shell as a guide.
3. Participate actively in iClicker questions, concept checks, and in-class activities.
4. Review the posted lecture videos as a supplement when you need additional explanation or review.
5. Attempt the weekly problem set before starting the Pearson quiz.
6. Use class time, Math Learning Lab hours, or email when you get stuck.
7. Complete the Pearson quiz before Sunday night so you have time for multiple attempts.
8. Scan and upload the completed problem set as one PDF before the Sunday deadline.



Weekly Course Schedule

The following schedule is tentative. Changes will be communicated in Canvas.

Unless otherwise stated, weekly problem sets and Pearson quizzes are due Sunday at 11:59 p.m. Central Time, with the short grace period described in the late assignment policy.

Week	Dates	Main Course Topics	Major Due Dates / Notes
Week 1	Aug. 24–30	Start Here module Lesson 1: Substitution Rule Lesson 2: Inverse Trig Functions Lesson 3: Integration Techniques	Syllabus check-in on Canvas Pearson Quiz 1 and Problem Set 1 due Sunday by 11:59 p.m.
Week 2	Aug. 31–Sep. 6	Lesson 4: Integration by Parts Lesson 5: Trig Integrals Lesson 6: Partial Fraction Decomposition	Pearson Quiz 2 and Problem Set 2 due Sunday by 11:59 p.m.
Week 3	Sep. 7–13	Lesson 7: L'Hopital's Rule Lesson 8: Improper Integrals	No class on Monday 9/7/26 Pearson Quiz 3 and Problem Set 3 due Sunday by 11:59 p.m.
Week 4	Sep. 14–20	Lesson 9: Applications of Integration – Work Lesson 10: Area Between Curves Lesson 11: Arc Length in 2D	Pearson Quiz 4 and Problem Set 4 due Sunday by 11:59 p.m. Prepare for Midterm 1; Midterm 1 covers Lessons 1–11
Week 5	Sep. 21–27	Review for Midterm 1 Lesson 12: Volume – Washer and Disk Method Lesson 13: Volume – Shell Method	Pearson Quiz 5 and Problem Set 5 due Sunday by 11:59 p.m.
Week 6	Sep. 28–Oct. 4	Midterm 1 Week Midterm 1: Lessons 1–11 Lesson 14: Sequences Lesson 15: Series – Test for Divergence and Partial Sums	Midterm 1: Monday 9/28 during class time Unit 1 Problem Presentation due Sunday by 11:59 p.m. Pearson Quiz 6 and Problem Set 6 due Sunday by 11:59 p.m.

Week	Dates	Main Course Topics	Major Due Dates / Notes
Week 7	Oct. 5–11	Lesson 16: Series – Geometric and Telescoping Lesson 17: Integral Test	Pearson Quiz 7 and Problem Set 7 due Sunday by 11:59 p.m. Canvas quiz on convergence tests
Week 8	Oct. 12–18	Lesson 18: Comparison and Limit Comparison Tests Lesson 19: Ratio Test and Root Test Lesson 20: Alternating Series and Absolute Convergence	Pearson Quiz 8 and Problem Set 8 due Sunday by 11:59 p.m.
Week 9	Oct. 19–25	Lesson 21: Power Series Lesson 22: Taylor and Maclaurin Series	Pearson Quiz 9 and Problem Set 9 due Sunday by 11:59 p.m.
Week 10	Oct. 26–Nov. 1	Lesson 23: Use Known Taylor and Maclaurin Series Review for Midterm 2	Pearson Quiz 10 and Problem Set 10 due Sunday by 11:59 p.m. Prepare for Midterm 2; Midterm 2 covers Lessons 12–23 except Lesson 13
Week 11	Nov. 2–8	Midterm 2 Week Midterm 2 covers Lessons 12–23, excluding Lesson 13 Lesson 24: 3-D Coordinate System	Pearson Quiz 11 and Problem Set 11 due Sunday by 11:59 p.m. Midterm 2: Monday 11/2 during class time Unit 2 Problem Presentation due Sunday by 11:59 p.m.
Week 12	Nov. 9–15	Lesson 25: Vectors Lesson 26: Dot Products Lesson 27: 3x3 Determinants and Cross Products	Pearson Quiz 12 and Problem Set 12 due Sunday by 11:59 p.m.
Week 13	Nov. 16–22	Lesson 28: Applications of Cross Products Lesson 29: Lines and Planes in Space Cumulative final review	Pearson Quiz 13 and Problem Set 13 due Sunday by 11:59 p.m. Prepare for the final exam
Fall Break	Nov. 23–29	No classes	No new assignments
Week 14	Nov. 30–Dec. 6	Lesson 30: Vector Functions Lesson 31: Integrate Vector Functions Lesson 32: Arc Length in 2D and 3D Cumulative final review	Pearson Quiz 14 and Problem Set 14 due Sunday by 11:59 p.m. Prepare for the final exam

Week	Dates	Main Course Topics	Major Due Dates / Notes
Finals	Dec. 7–13	Cumulative Final Exam The final covers all three units	Wednesday 12/9/26, 1:30–4:00 p.m. Location to be announced.

UAB Policies and Resources

Add/Drop and Course Withdrawal

- **Drop/Add:** Deadlines for adding, dropping, or withdrawing from a course and for paying tuition are published in the UAB Academic Calendar. Review the Institutional Refund Policy for information on refunds for dropped courses. It is the student's responsibility to initiate add/drop procedures. Students may drop and add courses online after they have registered and until the drop/add deadline using BlazerNET.
- **Withdrawal:** To avoid academic penalty, a student must withdraw from a course by the withdrawal deadline shown in the academic calendar and receive a grade of W. Failure to attend class does not constitute a formal drop or withdrawal. The official course withdrawal must be completed online in BlazerNET.

Academic Integrity Code

Your success while at UAB and after graduation is valued by the University. To gain and grow in the knowledge and skills needed for your future career, it is vital that you complete your own work in your courses and in your research. The purpose of the Academic Integrity Code is to support our academic mission and to maintain and promote academic integrity. All students in attendance at UAB are expected to pursue all academic endeavors with integrity, honor, and professionalism and to observe standards of conduct appropriate to a community of scholars.

Please be sure you understand the different forms of academic misconduct covered by the code. If you are suspected of cheating, you may be asked to meet with instructors to discuss and explain the work you submitted. If the work is determined not to be your own, the incident may be submitted as an Academic Integrity Code violation.

Academic Policy Appeal

Students should request an Academic Policy Appeal when the student cannot continue in a course for reasons that are outside of the strict qualifications under this policy. Students need to submit supporting documentation showing why they cannot continue in a course. Learn more about the Academic Policy Appeal through UAB's academic policy resources.

Grading Policies and Practices

UAB provides many grading policies to students, such as grade changes, grade replacement, course repeat, and university forgiveness policies. View the policies in the Undergraduate Catalog.

Student Conduct Code

The purpose of the University of Alabama at Birmingham student conduct process is to support the vision, mission, and shared values of the University and the tenets of The Blazer Way. Through a student-focused and learning-centered lens, the process strives to uphold individual and community standards; foster an environment of personal accountability for decisions; promote personal growth and development of life skills; and care for the well-being, health, safety, and property of all members of the University community.

DSS Accessibility Statement

UAB is committed to providing an accessible learning experience for all students. If you are a student with a disability that qualifies under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act, and you require accommodations, please contact Disability Support Services for information on accommodations, registration, and procedures. Requests for reasonable accommodations involve an interactive process and consist of a collaborative effort among the student, DSS, faculty, and staff. If you are registered with Disability Support Services, please contact me to discuss accommodations that may be necessary in this course. If you have a disability but have not contacted Disability Support Services, please call (205) 934-4205 or visit the DSS website.

Title IX Statement

The University of Alabama at Birmingham (UAB) does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment. Inquiries about Title IX may be referred to UAB's AVP & Sr. Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. UAB's AVP & Sr. Title IX Coordinator is Dr. Andrea McDew, AB1030-0110, 1720 2nd Avenue South, Birmingham, AL 35294. For more information about Title IX, please visit the UAB Title IX webpage.

Divisive Concepts

All University faculty, instructors, and teaching staff have the academic freedom to explore, discuss, and provide instruction on a wide range of topics in an academic setting. This class may present difficult, objectionable, or controversial topics for consideration but will do so through an objective, scholarly lens designed to encourage critical thinking. Though students may be asked to share their personal views in the academic setting, no student will ever be required to assent or agree with any concept considered "divisive" under Alabama law, nor penalized for refusing to support or endorse such a concept. All students are strongly encouraged to think independently and analytically about all material presented in class and may express their views in a time, place, and manner consistent with class organization and structure, and in accordance with the University's commitment to free and open thought, inquiry, and expression.

Violence Prevention and Response Policy

The University of Alabama at Birmingham is committed to maintaining a safe and secure educational environment and workplace, one which seeks to ensure the well-being and safety of faculty, staff, employees, students, and visitors. Violence and threatened violence are prohibited by UAB. Each member of the UAB community has the responsibility to understand, prevent, and respond appropriately to campus/workplace violence.

Technology

Students are responsible for maintaining access to the technology needed for this course, including Canvas, Pearson MyLab Math, and iClicker. Students are responsible for following the instructor's iClicker setup instructions. Access technical support and view privacy policies and accessibility statements for Canvas and other technologies through UAB Learning Technologies.

Canvas Alerts

I may send alerts to students based on Canvas course information, such as current grades in the course, assignment due dates, and assignment scores. The alert is sent as an email to the student's UAB email address.

Student Academic and Support Services

- **One Stop Student Services** provides assistance with academic records, financial aid, registration, student accounting, ONE Card, and related topics.
- **Student Assistance and Support** provides individualized assistance to promote student safety and well-being, collaboration and resilience, personal accountability, and self-advocacy.
- **Disability Support Services** assists students with accommodations that ensure equal access to programs, services, and activities at UAB.
- **The Vulcan Materials Academic Success Center** provides tutoring, supplemental instruction, and other academic success services.
- **The University Writing Center** offers free writing assistance to UAB students at any stage of the writing process.
- **UAB Student Health Services** delivers comprehensive, confidential primary healthcare to students.
- **Student Counseling Services** offers students a safe place to discuss and resolve issues that interfere with personal and academic goals.
- **UAB Blazer Kitchen** provides food and basic supplies for UAB students in need.
- **The Office of Learning Technologies** provides academic technologies and learning resources.
- **UAB Emergency Management** is the official source of UAB information during emergencies or severe weather situations.

Final Note

This syllabus is the official course guide, but dates and details may change when necessary.

Any changes will be communicated through Canvas.

Students are responsible for reading Canvas announcements, checking UAB email regularly, and communicating promptly when questions or unusual circumstances arise.