# Department of Mathematics, UAB Mathematics of Biological Systems II MA 268-2A Spring 2023 

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Class Meetings: TuTh: 8:00-9:15am, HHB221.
Office Hours. After class in my office; you may also email to arrange for additional office or Zoom meetings.
Texts. Modeling Life by Alan Garfinkel, Jane Shevetsov, and Yina Guo, Springer International Publishing AG 2017. My lecture notes; download these from Canvas. Prerequisite Course. MA168 or MA125, or MA225.
Term Dates. First day of classes: Mon Jan 09, 2023. Spring Break: Mar 13-19. Last day of classes: Friday April 21, 2023.

SageMath Software. Access to the Sagemath software package is needed for this course. This package may be freely downloaded from the SageMath website https://www.sagemath.org/ (this is a "live" URL), with available binaries for Mac, Linux, and Windows that may be obtained by clicking the download button Download 9.7 on this website. The Mac machines in HHB221 have version 9.4 of SageMath already installed for use during class. SageMath is a computer algebra system with features covering many aspects of mathematics, including calculus, statistics, numerical analysis, algebra, combinatorics, graph theory, and number theory, Together with the web-browser-based Jupyter Notebook this software contains much of the functionality of the commercially available packages Mathematica, Maple, and Matlab and uses a similar command set to the popular programming language PYTHON whose syntax you will naturally acquire as you use SageMath. Please note that you will develop the necessary programming skills during the course, and no prior computer skills are assumed at the beginning of the course.

Syllabus. In this course we teach mathematical modeling as a tool for understanding how biological and physical systems evolve over time. We review the biology of a variety of problems that arise in nature and medicine, and first review then build upon the calculus ideas already developed in the prerequisite course, adding additional mathematical tools as needed to facilitate the solution of these problems. The new mathematics includes an introduction to the dynamics of linear and nonlinear systems of differential equations, mathematical chaos in biological systems, introductory linear algebra (matrices, eigenvalues, eigenvectors),
and introductory multivariable calculus (Taylor series, partial differentiation, linear approximation, and optimization). Biological topics include single species and interacting population dynamics, modeling infectious and dynamic diseases, regulation of cell function, and biological oscillators. There will also be discussions of current topics of interest such as loss of chaos and the connection to cardiac arrhythmias, neuronal action potentials, HIV and AIDS, and mitotic clock control.

The overall focus of the course is to use the math to help us understand the science.

Aims of the Course. Upon successful completion of the course a student can

- describe the dynamics in practical systems and the different types of behaviors of complex systems including those involving steady-states, oscillations, and mathematical chaos, and their causes including the effects of delay, and positive and negative feedback;
- explain how the variables in each term in the differential equations arise from practical observations and assumptions;
- translate a verbal description of interacting variables into a differential equation model of a dynamical system, using the concepts of state space and tangent space;
- simulate differential equation models on a computer using Python and SageMath;
- investigate neuronal chaos and cardiac arrhythmias, linear models in epidemiology, sea turtle and moa extinctions, and using pharmacokinetics to test liver function.

Grading. At the beginning of the term you will each be assigned to a study group containing four or so of your fellow students. The intention here is that you will work with your study group on homework (and lab) assignments, both inside and outside of class, prior to submitting each assignment individually on Canvas.

There will be approximately one homework assignment and one computer lab assignment per week; collectively the homework assignments and the labs will each constitute $20 \%$ of the course grade. The midterm and final exams will each count $30 \%$. Each exam will consist of a group part, and an individual part, each counting $15 \%$. For the group part you will work with your study group on a set of review problems that I will provide, and submit (one pdf file, on Canvas) the solutions as a group for grading during the week before each individual exam. The individual part will be an in-class exam based upon the review problems for that exam. Your final grade is determined from your course grade by following table:

| Course Grade: | $88-100$ | $75-87$ | $62-74$ | $50-61$ | below 50 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Final Grade: | A | B | C | D | F |

Lab/Homework File Submission. For each Homework assignment you are required to submit a single *.pdf file in Canvas on or before the due time. Paper homework sheets can be scanned to a single pdf file using a mobile scanning app such as Adobe Scan, for example.

Likewise, for each Lab assignment you need to submit a single *.pdf or *.ipynb or *.html file in Canvas on or before the due time.

Reference Material. The prescribed text, Modeling Life by Alan Garfinkel, Jane Shevetsov, and Yina Guo, Springer International Publishing (2017) is useful inter alia as a supplementary reference if you seek more than is in my lecture notes. There is no formal text for the Lab component of the course, which we will do as an in-class/homework activity. Regular class attendance, while not mandatory, is highly recommended for this reason. For Sagemath and Python, the online documentation is quite good, but of course you should never hesitate to ask either me or KJ if your code is not behaving properly.

## Class Schedule

| Week | Tuesday | Thursday |
| :--- | :---: | :---: |
| $01 / 09-01 / 13$ | First Class/Lab 1 | HW1 |
| $01 / 16-09 / 20$ | Lab 2/Lab 1 due | HW2/HW1 due |
| $01 / 23-01 / 27$ | Lab 3/Lab 2 due | HW3/HW2 due |
| $02 / 06-02 / 10$ | Lab 4/Lab 3 due | HW4/HW3 due |
| $02 / 13-02 / 17$ | Lab 5/Lab 4 due | HW5/HW4 due |
| $02 / 20-02 / 24$ | Lab 6/Lab 5 due | HW5 due |
| $02 / 27-03 / 03$ | Lab 6 due | Midterm Review due |
| $03 / 06-03 / 10$ | Spring Break |  |
| $03 / 13-03 / 17$ | Midterm Exam |  |
| $03 / 20-03 / 24$ | Lab 7 | HW6 |
| $03 / 27-03 / 31$ | Lab 8/Lab 7 due | HW7/HW6 due |
| $04 / 03-04 / 07$ | Lab 9/ Lab 8 due | HW8/HW7 due |
| $04 / 10-04 / 14$ | Lab 9 due | HW8 due |
| $04 / 17-04 / 21$ | Final Review due | Last Class |
| $04 / 24-04 / 28$ | Final Exam 1:30-4 |  |

