Course Information:

Course Description:
This course is intended to introduce you to the study of International Political Economy (IPE), which examines the interplay between political actors and the global economic marketplace. You will learn how to use multiple different theories to understand and critically assess global economic processes. We will use scholarly articles and current events as a lens through which to analyze various aspects of IPE, including the evolving theoretical approaches to the discipline and the problems and opportunities created by global political and economic forces (such as financial crises, globalization, and development). Ultimately, this class aims to help you develop the tools you need to understand how states, domestic actors, international organizations, and multinational corporations try to shape politics and economics to their own benefit.

Course Objectives:
Upon successful completion of this course, you will be able to:

- Understand current global economic events and analyze them using the theories presented to you in class
- Compare and contrast theoretical frameworks for studying IPE
- Assess the advantages and disadvantages to using a particular theoretical framework for understanding the global economy
- Formulate your own ideas about how to address global economic challenges

Required Text and Course Materials:
### Graded Assignments & Activities Overview:

<table>
<thead>
<tr>
<th>Assignments &amp; Activities</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10</td>
</tr>
<tr>
<td>Homework (5 of 8 options)</td>
<td>15</td>
</tr>
<tr>
<td>Guest Lecture Responses (5 total)</td>
<td>15</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10</td>
</tr>
<tr>
<td>In-Class News Presentation</td>
<td>10</td>
</tr>
<tr>
<td>Participation on News Fridays</td>
<td>10</td>
</tr>
<tr>
<td>Feedback on Classmates’ Practice Presentation</td>
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</tr>
<tr>
<td>Final Presentation</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

### Weekly Course Schedule:

**Introduction to Comparative Political Analysis and IPE**

**January 20**—Go over syllabus, introductions

At some point before January 29: Please have filled out the pre-class survey on Canvas asking you to introduce yourself, tell me your preferred name, share your pronouns with me, etc. The survey is not mandatory, but it will help me get to know you, and it will give me a better sense of how to ensure that your educational needs are being met.

**January 22**—Introduction

Have read:


**Liberalism and Neoliberalism**

**January 25**—Economic Liberalism

Have read: Balaam & Dillman, Chapter 2 (24pp)

**January 27**—Neoliberalism in Chile
Have watched and listened to (54 minutes) (transcripts for the Planet Money episodes are on the linked pages; let me know if you can’t find them):

1. “Pros and Cons of Neoliberalism,” 2018. *HarvardX*, 16 July. YouTube Video Available at: https://www.youtube.com/watch?v=t41rFqVpB1I (3 minutes)

**January 29—News Presentation Day**
Have read: News articles that deal with economic liberalism and neoliberalism. Be ready to discuss them in class.

***Syllabus Quiz Due—Canvas submission window closes at 11:59pm Central Time***

**Mercantilism**

**February 1**
Have read: Balaam & Dillman, Chapter 3 (22pp)

***Finding Sources Quiz Due—Canvas submission window closes at 11:59pm Central Time***

**February 3**
Have read:

**February 5—News Presentation Day**
Have read: News articles that deal with mercantilism in some way. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.
Structuralism

February 8
Have read: Balaam & Dillman, Chapter 4 (26pp)

February 10
Have listened to and read:

1. Garcia, Cardiff, and Stacey Vanek Smith. 2020. “Timecard Capitalists.” *The Indicator from Planet Money*, 20 February. Available at: [https://www.npr.org/2020/02/20/807828611/timecard-capitalists](https://www.npr.org/2020/02/20/807828611/timecard-capitalists) (9 minutes) (Transcript available on that page; let me know if you can’t find it)


February 12—News Presentation Day
Have read: News articles that relate to structuralism. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

Constructivism

February 15
Guest lecture from Dr. Chelsea Estancona, Assistant Professor of Political Science at the University of South Carolina

February 17
Have read: Balaam & Dillman, Chapter 5 (29pp)

February 19—News Presentation Day
Have read: News articles that you can relate to constructivism. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

Feminist IPE
**February 22**
Have read:

**February 24**
Have read:

**February 26—News Presentation Day**
Have read: News articles that deal with feminist IPE in some way. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

**Postcolonial IPE**
**March 1**
Have read:

**March 3—No class, work on your presentations**
I will hold drop-in hours at our usual class time

**March 5—News Presentation Day**
Have read: News articles that deal with postcolonial IPE in some way. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

Global Production Structure
March 8—Guest Lecture from Dr. Leslie Marshall, Associate Director of the Center for Sustainable Business Katz Graduate School of Business & College of Business Administration at the University of Pittsburgh

March 10
Have read: Balaam & Dillman, Chapter 6 (31pp)

March 12—News Presentation Day
Have read: News articles that deal with the global production structure. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

International Trade Structure
March 15
Have read: Balaam & Dillman, Chapter 7 (33pp)

March 17—Guest Lecture from Dr. Bilyana Petrova, Postdoctoral Scholar at the Stone Center on Socio-Economic Inequality, City University of New York

March 19—News Presentation Day
Have read: News articles that deal with the international trade structure. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

International Finance and Monetary Structure
March 22
Have read: Balaam & Dillman, Chapter 8 (27pp)

March 24
Have watched and listened to (36.5 minutes):

2. Jarvis, Jonathan. 2014. “The European Debt Crisis Visualized.” *Bloomberg*. Available at: https://vimeo.com/91098314 (also available on YouTube if you want to use their auto-generated captions: https://www.youtube.com/watch?v=kbcvdKwmCtg) (12.5 minutes)

3. “Globalization at Davos: What Happened?” 2019. *NPR’s The Indicator from Planet Money*. Available at: https://www.npr.org/2019/01/28/689516546/globalization-at-davos-what-happened (Transcript available on that page; let me know if you can’t find it) (9 minutes)

4. Garcia, Cardiff, and Stacey Vanek Smith. 2019. “Weaponized Interdependence: The End of Globalization?” *NPR’s The Indicator from Planet Money*, 3 June. Available at: https://www.npr.org/2019/06/03/729401275/weaponized-interdependence-the-end-of-globalization (Transcript available on that page; let me know if you can’t find it) (10 minutes)

**March 26**—News Presentation Day
Have read: News articles that deal with international finance and monetary structure. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

**Development**

**March 29**
Have read: Balaam & Dillman, Chapter 11 (30pp)

**March 31**—No class, work on your presentations
I will hold drop-in hours at our usual class time

**April 2**—Guest Lecture from Prof. Bailee Donahue, PhD Candidate at the University of North Carolina at Chapel Hill

**April 5**
Have read: Balaam & Dillman, Chapter 13 (31pp)

**April 7**
Have listened to:
2. “Episode 498: The Last T-Shirt in Colombia.” 2013. *NPR’s Planet Money*, 22 November. Available at: https://www.npr.org/sections/money/2013/11/22/246776421/episode-498-the-last-t-shirt-in-colombia (24 minutes) (Transcript available on that page; let me know if you can’t find it)

**April 9—News Presentation Day**
Have read: News articles that deal with global economic development. Be ready to discuss them in class. Even if today is not your presentation day, you may be asked to summarize and discuss what you read.

**Student Presentations: Week 1**

**April 12**
Come ready to present and/or ready to pay attention and ask questions

**April 14—Wellness Day.** Work on your presentations. I will hold drop-in hours at our usual class meeting time.

**April 16**
Come ready to present and/or ready to pay attention and ask questions

**Student Presentations: Week 2**

**April 19-23**
Come ready to present and/or ready to pay attention and ask questions