

OUR MISSION

To support interprofessional educational experiences across the UAB campus.

We focus on developing courses and programs that meet the four competencies for IP Collaborative Practice:

- Values/Ethics
- Team Roles/Responsibilities
- IP Communication
- Teams/Teamwork



Interprofessional Team Training: Small Group Care Planning



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Office of Interprofessional Curriculum Workshops



UAB
CENTER FOR TEACHING
AND LEARNING

Interprofessional Teams In Healthcare Workshops

Communication

Faculty will explore how to facilitate the development of students skills in communicating with other professionals in health and other fields in a responsive and responsible manner, while supporting an interprofessional team approach.

Say what? Interprofessional Communication: Practical Applications for Student Learning

Building upon the “Communication” workshop this course will provide educators with additional practical classroom activities and assignments related to the IPEC’s core competency for interprofessional communication, including how to use plain language, skills for active listening, and the professional use of digital technology to communicate with teams and patients.

Teams and Teamwork

Faculty will be introduced to strategies that help students apply relationship-building values and the principles of interprofessional team dynamics to perform effectively in different team roles.

Roles and Responsibilities

Faculty will explore strategies that support students in learning to use the knowledge of their own role and those of other professions to support interprofessional team objectives.

* Each workshop earns 10,000 gold points

Breaking Barriers: Designing and Evaluating Engaging Interprofessional Activities

This workshop will provide an overview of how to collaborate with other professions across campus to offer interprofessional learning opportunities, and will address planning, implementation and evaluation of interprofessional learning sessions. The presenters will share their experience with the creation of an interprofessional learning activity and offer suggestions for future interprofessional teaching and learning collaboration.

Team Communication and Coordination

This workshop will provide educators with practical classroom activities and assignments related to the IPEC’s core competency for Teams and Teamwork combined with Interprofessional Communication. Key points discussed will include communication (terminology/rules), shared language, team coordination, team effectiveness/efficiency, and team coordination.

Who are you? Finding Yourself through Interprofessional Communication

Building upon the “Interprofessional Teams: Say What? - Practical Applications for Student Learning” workshop, this course will provide educators with practical classroom activities and assignments related to the IPEC’s core competency for interprofessional communication. It is essential to know one’s self and identify barriers, insecurities, and breakdowns in communication in order to establish high quality interprofessional communication.

Accountability in IP Teams

This workshop will introduce learners to the creation and implementation of the team charter in its characteristic form in business as well as the translation into healthcare often described as the team huddle. The team charter facilitates buy-in of all team members, holding team members, including leadership, accountable to all the same principles, spelling out roles and responsibilities in a clear, measurable way, and providing clarity and reducing confusion in cases where conflicting asks or projects arise.

Values and Ethics

During this workshop faculty will be introduced to strategies to support students in working with individuals of other professions to maintain a climate of mutual respect and shared values.

Leadership Fables: A Teaching Strategy for Interprofessional Education

This presentation will describe how to implement leadership fables for interprofessional learning activities and offer future directions for this innovative teaching strategy. Leadership fables, such as Who Moved My Cheese?, provide an inexpensive method for reflecting on leadership situations from the outside looking in, and offer interprofessional students the opportunity to actively engage with each other to explore solutions to the issues.

Workshop Schedules can be found at:

uab.edu/faculty/ctl

Located under Interprofessional
Teams in Healthcare

A CTL Interprofessional Teams in Healthcare Certificate can be earned by obtaining 100,000 gold points. 70,000 points must be earned by attending any of the workshops listed above, and 30,000 can be earned by attending any other CTL series workshop.

