

OUR MISSION

To support interprofessional educational experiences across the UAB campus.

We focus on developing courses and programs that meet the four competencies for IP Collaborative Practice:

- Values/Ethics
- Team Roles/Responsibilities
- IP Communication
- Teams/Teamwork



*Interprofessional Team Training:
Small Group Care Planning*



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Interprofessional Curriculum Programs



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OIPC Programs and Resources

OIPC uses a framework to categorize programs and experiences by learner level of experience and/or skill.

Select activities from this menu to match your learner's needs. Programs are designed to be easy to add to current courses.

EXPOSURE - Introduces learners to the skills needed to work in an Interprofessional Team.

- **Interprofessional Team Training (IPTT)**

IPTT is a face to face case-based interprofessional learning experience for students of all professions, held during the fall and spring semester. Students are allocated to small interprofessional groups (12-25 people) to work on a patient case, guided by an experienced interprofessional facilitator. After making brief elevator pitches about themselves and their professions, students work together to assess patient needs and create an individual care plan. Student groups may have up to 10 different professions including medicine, nursing, dentistry, optometry, physical therapy, occupational therapy, social work, nutrition, public health, pharmacy, clinical laboratory science, and physician's assistant. The interactive team-based experience provides introductory knowledge to enable students to work towards achieving core competencies in interprofessional teamwork.

(2 ½ hours)

- **Interprofessional Clinic Experience (ICE)**

ICE is designed to help students build on knowledge and skills introduced in IPTT. Small interprofessional student teams have the opportunity to engage in a face to face interview and care planning experience with a patient at the Fair Haven Nursing Home. Students firstly meet their Interprofessional group members and preceptor, then interview their patient and finally create a care plan with their team. In many instances the plan of care is implemented and feedback on outcomes is provided to the student teams. Currently students from medicine, dentistry, optometry and pharmacy participate in this learning activity. Openings are available for additional professions. ICE occurs Tuesday afternoons, twice a month.

(2 hours)

- **Interprofessional Collaboratory**

The OIPC collaboratory is an innovative interprofessional (IP) on-line course. Students of different professions interact in a virtual IP community and build essential skills for interprofessional (IP) teamwork. Developed by healthcare students and faculty, this course brings small interprofessional teams of students together to work on a challenging patient case, and plan care to improve their patient's health at different stages of life. This 4-week learning experience begins with two short on-line modules. Modules provide students with foundational information about IP Communication and Teamwork. Throughout the course students practice the many skills needed to work as part of an interprofessional healthcare team. Group members learn about one another's roles and scope of practice and solve problems together as the case progresses. Moderated by an IP team of faculty, students work in assigned interprofessional teams to solve patient health challenges. At the end of the course, students revisit their patient and see how well their plan of care has supported their health transitions.

(4 weeks)



IMMERSION - Allows learners to practice their Interprofessional Teamwork Skills

- **Students Helping At-Risk Patients (SHARP)**

SHARP provides opportunities for students from a variety of health professions to work in IP teams as they support patients with chronic illness to improve their health. SHARP student teams receive IP on-line and classroom training before they meet face to face with their patients' to assess their needs. Student teams check-in with their patients over the phone or meet in-person, to provide education, connect them to resources, and follow up on health plans. Between interactions with patients, students complete assignments designed to improve their IP teamwork skills. Patients benefit from improved health literacy, improved awareness of social support resources, and interactions with students. Students interact with patients, health systems, community resources and each other, as they progress toward achievement of their IPEC competencies.

(Spring Semester)

FACULTY TOOLKIT

These curriculum resources are also available for use. They can be found on the website at <https://www.uab.edu/cipes/curriculum-dev/faculty-tool-kit/new-curriculum-resources>

City of New York Modules (clinic/hospital based) - The four modules focus on the foundational content for IP clinical practice. A "Certificate of Completion" can be printed after finishing each module.

- Values and Ethics
- Teams and Teamwork
- Communications
- Roles and Responsibilities

(UAB/OIPC versions based on the Social Determinants of Health are in production)