

## University of Alabama at Birmingham CIPES Faculty Interprofessional Leadership Fellows Program

The University of Alabama at Birmingham Faculty Interprofessional Leadership (IPL) Fellows program is designed to develop faculty members' interprofessional education (IPE) and leadership capacity. IPL Fellows will learn from and work with academic and practice leaders within the university as well as across the nation. As an interprofessional team, fellows will also design and execute a project to advance IPE efforts at UAB.

The fourth cohort of IPL Fellows will begin their 12-month program in August 2021.

### BENEFITS TO THE FELLOW

Participate in our 3-day *Interprofessional Leadership and US (IPLUS)©* faculty development program September 8-10, 2021.

- This will include innovative interprofessional teaching methods, including distance activities developed to support virtual teamwork.
- Develop and implement an interprofessional education project in collaboration with an interprofessional team of fellows.
- Build expertise as a *change agent* to advance interprofessional education.
- Gain knowledge, skills and strategies for facilitating and coaching faculty or IPE teams.
- Leverage coaching and resources for educational project design and scholarship development.
- Join a community of scholars striving to advance IPE across UAB.
- Access a national network of peers and leaders.

### EXPECTATIONS OF THE FELLOWS

- Attend and fully participate in our IPLUS© faculty development program: September 8-10, 2021.
- Participate in CTL IP Teams in Healthcare Workshops August - December 2021.
- Design and present an IPE workshop within the CTL IP Teams in Healthcare series in Spring 2022.
- Join an interprofessional team of fellows to develop, implement, and evaluate an IPE project.
- Submit an abstract for an educational meeting.
- Submit a final report of the project by June 30, 2022.

**How to apply:** Submit an application letter, letter of support from Department Chair, and CV in a single PDF to [bosworth@uab.edu](mailto:bosworth@uab.edu)

**Deadline:** June 14, 2021

[www.uab.edu/cipes](http://www.uab.edu/cipes)

For more information Contact: Peter Bosworth [bosworth@uab.edu](mailto:bosworth@uab.edu) 205-837-9195

**ARTS & SCIENCES BUSINESS DENTISTRY EDUCATION ENGINEERING  
HEALTH PROFESSIONS MEDICINE NURSING OPTOMETRY PUBLIC HEALTH**

## ELIGIBILITY & SELECTION

### Minimum requirements:

- To be considered as an IPL Fellow, an applicant **MUST**:
  - Be a full time UAB Faculty member
  - Be able to attend our IPLUS© Faculty Development Program, September 8-10, 2020.
  - Commit to attending CTL IPE workshops from August through April, 2022.
  - Commit to working with a project team for the duration of the fellowship.
  - Commit to developing and presenting a CTL IP Teams in Healthcare workshop in Spring 2022.
  - Commit to presenting (or contributing to a presentation or poster) at an IP Educational meeting.
  - Provide a letter of support from their Department Chair confirming they will be able to participate in the program's activities.
- Priority will be given to applicants who:
  - Demonstrate significant interest in increasing the reach of IPE at UAB.
  - Have a background or experience in IPE activities or initiatives.
  - Add to the diversity of disciplines represented in the IPL Fellows cohort.
- **IPL Fellows will be selected based on:**
  - Review by CIPES selection committee.
  - Approval and endorsement by applicant's Department Chair.

### IPL Fellowship Timeline

Application Period	June 14, 2021	Application Due
	July 16, 2021	Selectees Notified
IPL Fellowship	August 1, 2021	Fellowship Kickoff
	September 23-24, 2021	IP Symposium
	September – December	Attend CTL- IP Teams in Healthcare Workshops
	September 8-10, 2021	IPLUS© Train the Trainer Program
	January - April 2022	Fellows provide CTL- IP Teams in Healthcare Workshop
	June 30, 2022	Final report due

## CIPES Fellows

### 2018

- **Curry Bordelon**, DNP, MBA, NNP-BC, CPNP-AC, CNE, Department of Nursing Family, Community & Health Systems, School of Nursing
- **Lynn S. Nichols**, PhD, RN, BC, SANE, Department of Nursing Family, Community & Health Systems, School of Nursing
- **Lisa McCormick**, DrPH, MPH, Department of Environmental Health Sciences, School of Public Health
- **Laurel Hitchcock**, PhD, MPH, MSW, LICSW, PIP, Department of Social Work, College of Arts and Sciences

### 2019

- **Shauntice Allen**, PhD, MA, Department of Environmental Health Sciences, School of Public Health
- **David House**, DNP, CRNP, ENP-C, FNP-BC, CNS, Department of Nursing Family, Community & Health Systems, School of Nursing
- **William Somerall, Jr.**, MD, Med, Department of Nursing Acute, Chronic & Continuing Care, School of Nursing
- **Tera Webb**, MS, CLS(ASCP)CM, Department of Clinical and Diagnostic Sciences, School of Health Professions

### 2020

- **Ashleigh Allgood**, MPH, MBA, Department of Health Services Administration in the School of Health Professions
- **Nancy Borkowski**, DBA, CPA, FACHE, FHFMA, Department of Health Services Administration in the School of Health Professions
- **Laura Forbes**, PhD, MHA, MCHES, HS-BCP, Department of Community Health and Human Services in the School of Education
- **Melanie G. Hallman**, DNP, CRNP, FNP-BC, ACNP-BC, ENP-C, FAEN, Department of Community and Health Systems in the School of Nursing
- **Wei Li, PhD**, Department of Clinical and Diagnostic Sciences in the School of Health Professions