

Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to **plan, deliver, and evaluate** patient/population-centered care **and population health programs and policies** that **are** safe, timely, efficient, effective, and equitable. (Teams and Teamwork)

### Team and Teamwork Sub-competencies:

TT1.	Describe the process of team development and the roles and practices of effective teams.
TT2.	Develop consensus on the ethical principles to guide all aspects of <b>team work</b> .
TT3.	<b>Engage health and other professionals</b> in shared patient-centered <b>and population-focused</b> problem-solving.
TT4.	Integrate the knowledge and experience of <b>health and</b> other professions to inform <b>health and</b> care decisions, while respecting patient and community values and priorities/preferences for care.
TT5.	Apply leadership practices that support collaborative practice and team effectiveness.
TT6.	Engage self and others to constructively manage disagreements about values, roles, goals, and actions that arise among <b>health and other</b> professionals and with patients, <b>families, and community members</b> .
TT7.	Share accountability with other professions, patients, and communities for outcomes relevant to prevention and health care.
TT8.	Reflect on individual and team performance for individual, as well as team, performance improvement.
TT9.	Use process improvement to increase effectiveness of interprofessional teamwork and team-based <b>services, programs, and policies</b> .
TT10.	Use available evidence to inform effective teamwork and team-based practices.
TT11.	Perform effectively on teams and in different team roles in a variety of settings.