UPCOMING EVENTS

SUMMER WORKSHOP
OIPC is teaming up with the CTL to offer a half day IPE workshop on June 28th in LRC 102 at 9 am - noon
Register at www.uab.edu/ctl

INTERPROFESSIONAL TEAM TRAINING
Dates for IPTT in Academic Year 2018-19 have now been set.
Please mark your calendars for:
September 21, 2018
February 8, 2019

OIPC PRESENTING AT SUMMER MEETINGS
OIPC will be presenting our SHARP research at national and international academic meetings this summer - including the Sigma International Research Conference, Melbourne, Australia and at Nexus, Minneapolis, MN!

PROGRAM NEWS

INTERPROFESSIONAL CLINICAL EXPERIENCE 2.0
We are now wrapping up the first year of ICE 2.0 - the reboot of the original ICE program.
Dr. Ginnie Prater guided 99 learners through an immersive IP activity at the Fair Haven Nursing Home this year. Students learn about IP teamwork as they interview a patient and develop an IP plan of care. A few weeks later participants receive feedback on the patient's progress and gain insight into whether their plan was effective.

Learners from Dentistry, Medicine, Optometry and Auburn Pharmacy participated giving satisfaction ratings over 93%.

Over this summer the program will be evaluated and revised based on feedback from its stakeholders. We are planning to expand to new ICE sites in 2019!

"Interprofessional education occurs when students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes. Once students understand how to work interprofessionally, they are ready to enter the workplace as a member of the collaborative practice team. This is a key step in moving health systems from fragmentation to a position of strength."

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This Month's Issue
CIPES Leadership Scholars attend IPEC institute

Scholar Spotlight - Dr. Cynthia Brown

SHARP Pilot Program a success!
Our TEAM BLAZERS engaged with national leaders to acquire the building blocks for IPE and spent significant time together planning a new IPE program for students at UAB. They also enjoyed opportunities to interact with other teams in information sharing and networking, including poster presentations to further enhance team learning.

Team Blazers will spend the next year working together to create our new Interprofessional Passport for UAB students.

CIPES IP LEADERSHIP SCHOLARS ATTEND IPEC INSTITUTE

Dr. Shorten and our four Interprofessional Leadership Scholars attended the spring Interprofessional Education Collaborative (IPEC) Institute in Washington, DC. April 30th - May 2nd.

Our team of IP leadership scholars, selected to represent CIPES as TEAM BLAZERS, were Dr. Bordelon (nursing), Dr. McCormick (public health) Dr. Nichols (nursing) and Dr. Hitchcock (social work).

The institute provided health professions faculty and their IPE colleagues with high quality presentations from experts as well as time and dedicated space for guided team-learning and team-based planning activities. Teams consulted with experts and peers emerging with a programmatic action plan for IPE.

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"To effectively communicate, we must realize that we are all different in the way we perceive the world and use this understanding as a guide to our communication with others." - Tony Robbins

The Students Helping At-Risk Patients pilot program ran from September to February.

8 patients and 34 students participated in SHARP - including students of Medicine, Nursing and Social Work. Students were trained in IP teamwork before meeting their assigned patients. Patients who joined the program were attending the UAB Heart Failure Transitional Care Clinic for Adults.

An IP team of educators designed and integrated SHARP within existing clinical courses for each professional school. Preceptors facilitated student-patient meetings. Between meetings students completed assigned patient support tasks related to patient learning and health navigation needs.

Students participated in 4 face-to-face meetings:
1. An introductory workshop with program orientation and teaching of basic IP competencies.
2. Introduction to the patients and assessment of their needs
3. A check-in to assess progress and emergent patient needs
4. A final meeting to share progress and follow up.

The students provided SHARP developers with practical feedback on the content and logistics of the program. This valuable information is being used to inform the curriculum of the full program which will commence in the Fall Semester.

Student and patient feedback confirmed the value of the SHARP program.
"This experience was very beneficial to learning about other professions and how to effectively work together" - Social Work
"...it’s great to hear a patient talk about the effects on daily life and quality of life. This seems like a multi-beneficial program" - Nursing
"I really liked hearing from social workers, especially because so many social issues and aspects of healthcare come up in my patient experience" - Medicine

SCHOLAR SPOTLIGHT

Featuring our CIPES Scholars in the news

Cynthia J. Brown, MD, MPH, AGSF has been elected to the board of the Gerontological Society of America (GSA). Brown, the director of the Division of Gerontology, Geriatrics and Palliative Care at the University of Alabama at Birmingham, will serve as the chair of the Health Sciences Section.

Dr. Brown was chosen by the members of GSA, which consists of more than 5,500 researchers, educators and practitioners. The GSA is the nation’s largest interdisciplinary organization devoted to research, education and practice in the field of aging.

Dr. Brown will begin her term in November 2018

SHARP PILOT PROGRAM

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