

UPCOMING EVENTS

INTERPROFESSIONAL WORKSHOPS

OIPC is again teaming up with the Center for Teaching and Learning to offer a series of IPE workshops during the Fall semester. These workshops are designed to give Faculty the tools to support them as they integrate Interprofessional Education activities in classes that they are teaching.

November 5th - Teams & Teamwork

December 8th - Ethics & Values

In the Spring Semester OIPC will be adding three new workshops.

Details and registration at www.uab.edu/ctl

OIPC PRESENTED AT SUMMER MEETINGS

OIPC presented our Students Helping At-Risk Patients research at national and international academic meetings this summer - including the Sigma International Research Conference, Melbourne, Australia and at Nexus (National Center for Interprofessional Practice and Education) in Minneapolis, MN.

“Interprofessional education occurs when students from two or more professions **learn about, from, and with each other** to enable effective collaboration and improve health outcomes. Once students understand how to work interprofessionally, they are ready to enter the workplace as a member of the collaborative practice team. This is a key step in moving health systems from fragmentation to a position of strength.”

PROGRAM NEWS

INTERPROFESSIONAL TEAM TRAINING

This year one of our signature OIPC programs introduced over 700 students from nine professions to the concepts of working together in interprofessional teams.

These small group sessions were led by teams of preceptors from UAB, Samford and Auburn.

Learners watch a short video of a geriatric patient then formulate a patient centered care plan. Learners put into practice the IPEC competencies while discovering what each profession can “bring to the table” for this patient.

In FY 19 Interprofessional Team Training, sessions will be held in the Spring and Fall Semesters.



Learners in interprofessional small groups, led by a faculty preceptor, give a 30-second “elevator speech” to give an overview of the roles and myths associated with their profession

This Month's Issue

Why you need Interprofessional Skills

Scholar Spotlight - Dr. Lisa McCormick

Solution Studios™

List your IP Activities

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WHY DO STUDENTS NEED TO LEARN INTERPROFESSIONAL SKILLS?

The Association of American Colleges and Universities conducted national surveys of Business Executives and Hiring Managers.

Among the findings were that:

When hiring recent college graduates, employers place a high priority on demonstrated proficiency in a variety of skills that cut across majors. Of 15 outcomes tested, **ability to effectively communicate orally, critical thinking/analytical reasoning, ethical judgment and decision-making, and ability to work effectively in teams** are among the most highly valued by employers. More than 8 in 10 employers give these outcomes a rating between 8 and 10 on a 10-point scale.

www.AAC&U.org

The OIPC team is always available to assist you in adding interprofessional components to your course, or program. Many Accreditation Agencies are now requiring IP and teamwork content as part of their standards. Contact us for more information or to arrange a consultation.



Want your current course or activity listed as IP?

OIPC can add an interprofessional attribute to your course in the registration system and list it on our website. For more information go to:

<https://www.uab.edu/cipes/curriculum-dev/ip-course-activity-application>

“Trust is the glue of life. It's the most essential ingredient in effective communication. It's the foundational principle that holds all relationships” - Stephen Covey

SCHOLAR SPOTLIGHT

Featuring our CIPES Scholars in the news

Lisa McCormick DrPH wanted to give UAB students the opportunity to lay eyes on public health disparities – something relatively easy to do in the poverty-stricken areas of the Southeast. So the group traveled to Louisiana, Mississippi and Georgia and learned about everything from radiological exposure in rural townships to human subject research in the Tuskegee Syphilis Experiment.

McCormick knows many students have dreams of working in global health in underdeveloped or developing countries, but she wanted them to see rural communities facing similar public health issues that are fairly close to Birmingham.

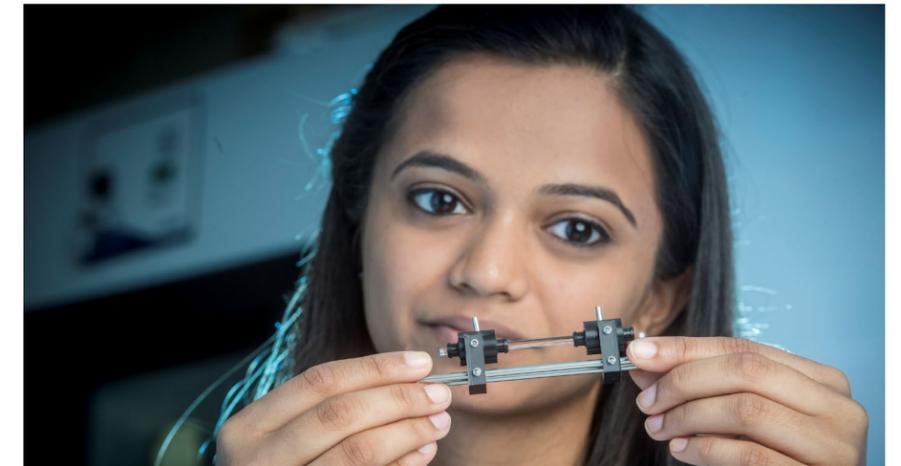
“You don’t have to leave the country to make a tremendous impact,” she said. “There are places not too far from our School of Public Health where we need public-health practitioners working to solve critical issues in our communities. I want to open students’ eyes to the options.”



SOLUTION STUDIOS™

OIPC continues its ongoing partnership with Solution Studios™ - an innovative collaboration between the Biomedical Engineering, Master’s level Clinical Nurse Leader program, UAB Honors College, and UAB Hospital. In FY18 - 105 students (from Honors College, Biomedical Engineering, and Business) took part in Solution Studios™ projects.

Solution Studios™ is featured on the cover of the current issue of the UAB Magazine



Using the principles of Design Thinking students solve real problems encountered by clinical faculty and staff.

Key personnel with Solution Studios are:
Joel L. Berry, PhD (School of Engineering)
Nancy P. Wingo, PhD (School of Nursing)
Kristen Noles, RN, MSN, CNL (Acute Trauma Care Unit & Clinical Decision Unit, UAB Hospital).

Dr. Shorten serves on the Solution Studios™ Advisory Board.

Learn more at: <https://www.uab.edu/solutionstudios/>