



SUMMER 2020 NEWSLETTER

2020 INTERPROFESSIONAL HEALTHCARE SYMPOSIUM



Carol Durham, EdD, RN



Michael Saag, MD



Anthony Hood, PhD

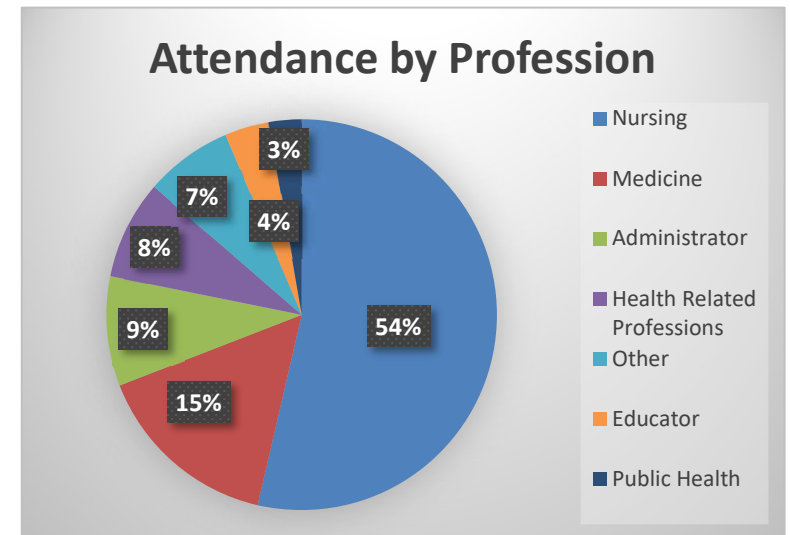


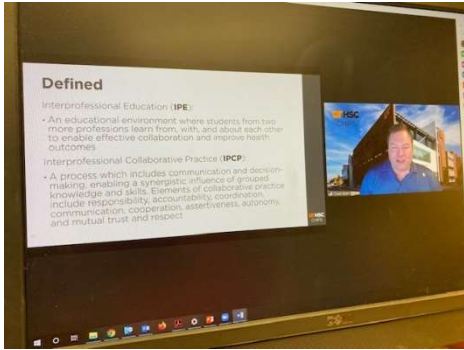
Chad Epps, MD

The second annual IP Healthcare Symposium hosted by the Office of Interprofessional Curriculum (OIPC) was a great success, thanks to our wonderful speakers and attendees! This year's symposium – **Better Together: Building Interprofessional Bridges** – had 110 people in attendance during the three-day event. A call for posters was sent out several weeks prior to the symposium, drawing cross-disciplinary projects that exemplified the very best in innovative Interprofessional teamwork.

On Day 1 of the symposium, during a session for fifteen selected posters, presenters created a short video of their presentation, each followed by a Q&A session. The winner of the competition for the poster that most exemplified interprofessionalism was *“Mock resuscitation simulations: A collaborative effort to improve team skills and care for deteriorating patients”* submitted by Heather Hallman and a team of Physician Assistant, Nursing and Respiratory Therapy faculty.

On Day 2, Dr. Carol Durham gave a thoroughly engaging presentation emphasizing the importance of healthcare teams, infused with powerful real-life stories. Dr. Michael Saag followed with an insightful explanation of the importance of teamwork in fighting the COVID-19 pandemic. Afterwards, an expert panel including Dr. Fredrick van Pelt, Dr. David McCollum, Carlie Dobbins, Katherine Meese, and Kristen Noles, talked about the vital and adaptable role of telemedicine, currently in use to provide care for patients during COVID-19 lockdowns.





On Day 3, Dr. Anthony Hood presented on psychological safety in interprofessional teams, encouraging attendees to reflect on this issue in their own cross-disciplinary environments. During a small break in the speaker lineup Dr. Allison Shorten, Director of OIPC announced the poster contest winners, thanked the 2019 OIPC Fellows for their invaluable contributions, and introduced the new cohort of 2020 OIPC Fellows. Following this, Dr. Whitney Turner and Lisa Shakun led a question and answer session on how COVID-19 has been handled, both on the front lines at UAB and at a Connecticut clinic. The last speaker, Dr. Chad Epps, gave a wonderful talk about the current status of Interprofessional Education, examining future directions for IPE.

Our team at the OIPC would like to wholeheartedly thank all the people who helped make this symposium possible: the inspiring poster presenters, our distinguished speakers, and all the attendees who took the time to support our efforts,

engage with our presenters, and share in the importance of interprofessional teamwork and education! *We have already started planning for the 2021 IP symposium – ideas always welcome!*

Poster Competition Winners

First *Mock resuscitation simulations: A collaborative effort to improve team skills and care for deteriorating patients.*

Neena Xavier, MD, FACE; Heather Hallman, PA-C, MSPAS; Summer Powers, DNP, CRNP, ACNP-BC, AACC; Kelly Dailey, MSN, RN; Jerry King, MAEd, RRT

Joint *High-impact, low-resource interprofessional simulation to prepare students to operate within an incident command system.*

Second Heather Lee, MPH; Elena Kidd, MPH; Meena Nabvi, MPH; Michelle Brown PhD, MS, MLS(ASCP) SBB; Matthew Fifolt, PhD; Marjorie Lee White, MD; Lisa C. McCormick, DrPH, MPH

Joint *Pandemic Positives: Incorporating Interactive Interprofessional Education and Intercommunication to Enhance Emergency Nurse Practitioner Distance*

Second *Learning.* Melanie Hallman DNP, CRNP, FNP-BC, ACNP-BC, ENP-C, CEN, TCRN, FAEN; David T. House, DNP, CRNP, ENP-C, FNP-BC, CNS. Department of Family, Community, and Health Systems; School of Nursing

Thanks to our organizing committee:

Lynn Nichols, School of Nursing

Emily Simmons, UABMC

Donna Slovensky, School of Health Professions

Kelley Swatzell, School of Health Professions

Dawn Taylor Peterson, School of Medicine

Kristen Noles, UABMC

Candice Turner, School of Optometry

Lisa McCormick, School of Public Health

Allison Shorten, Director, OIPC, CIPES

School of Nursing

Penni Watts, Assistant Director, OIPC, CIPES

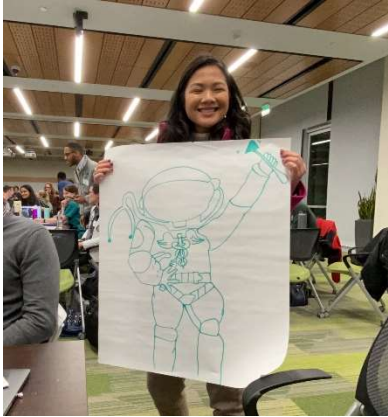
School of Nursing

Peter Bosworth, Program Manager, OIPC, CIPES

Shelly Camp, Administrator, OIPC, CIPES



STUDENTS HELPING AT-RISK PATIENTS (SHARP)



Orientation to Team Roles

The SHARP Program began on January 27th with an orientation meeting attended by 370 students, across three sessions. The students were from the UAB Schools of Medicine, Nursing, and Health Professions. 32 patients participated in this two month program, and each patient's assigned SHARP team was instructed to contact them at least three times during the program. Initial contact was made to find out the patients' medical histories and to discover any needs they might have. The patients were given assistance with anything and everything, from obtaining a new walker to finding healthy recipes, and from organizing transportation to accessing educational information and resources. As a result of this program, students learned about the social determinants of health, and experienced firsthand how they influence patient care. In the wake of COVID-19, an additional call was made to patients, providing instruction on COVID-19 safety measures, and answers to any questions they might have. (One group even obtained face masks and hand sanitizer for their patient!) This program will be offered again in Spring 2021, giving students a unique opportunity to work in interprofessional teams while gaining hands-on experiences in patient care.

COLLABORATORY



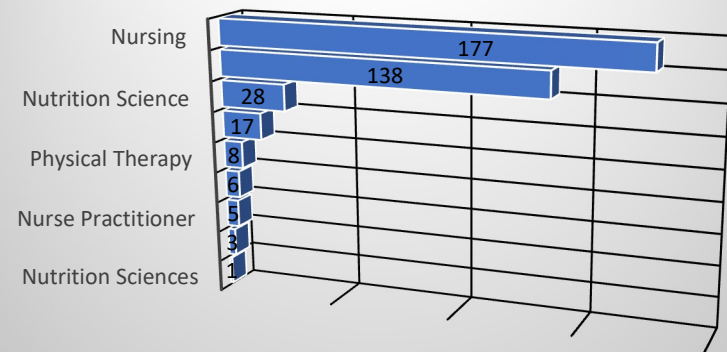
PENNI WATTS, PHD, RN, CHSE-A
ASSISTANT PROFESSOR AND DIRECTOR, CLINICAL SIMULATION AND TRAINING

The Collaboratory Experience is a 4-week web-based learning activity offered via the Canvas platform, aimed at fostering interprofessional teamwork in healthcare education. Using a case-based format, key interprofessional education objectives related to teamwork, communication, roles and responsibilities, and values and ethics provide the course's foundation. Each case is presented in modules which represent stages of development throughout the lifespan, with a family history (displayed as a "Family Tree") including pop-ups to introduce family members. Students were provided with profession-specific questions and interprofessional activities to guide their steps in care planning across the lifespan. This experience was conducted in February, 2020 for 111 students in the Nursing, Occupational Therapy, and Physical Therapy programs. To assist faculty with clinical student requirements during COVID-19, Collaboratory Experiences were added to the schedule for April and May. The April Collaboratory was conducted

with 114 students from the Dentistry, Nutrition, Social Work and Nursing programs, and the May session included 107 students from the Dentistry, Nursing, and Social Work programs.

Both sessions received valuable feedback for future cohorts. One student said: **"I have learned it takes a lot of different professions to take care of patients. Teamwork is vital to the patient's medical success."**

Collaboratory Participants



INTERPROFESSIONAL TEAM TRAINING (IPTT)

IPTT was added to the summer schedule to support teaching and student requirements during COVID-19. 18 additional sessions were held on 9 different days to accommodate student schedules. A total of 239 students participated in IPTT, including those from the Nursing, Physician's Assistant, and Nutrition programs. IPTT is normally a face-to-face activity, and so efforts were undertaken to create a comprehensive program using Zoom. Feedback from the students demonstrates that they found IPTT to be an invaluable learning experience. Since in-person meeting restrictions are still in effect for the upcoming semester, our Fall IPTT will use the new online format via Zoom. Once we return to in-person meetings, OIPC will be able to offer additional online sessions, enabling us to reach even more students in the future. Currently, we have two different cases in use for training purposes, and we hope to continue building up our library with many more enriching cases, facilitating students' repeated participation in this transformative learning experience.

THANK YOU, 2019 FELLOWS!

Our 2019 Fellows enjoyed a productive and successful year with OIPC. In November, 2019 they attended the Train the Trainer (T3) program offered by NEXUS, the National Center for Interprofessional Practice and Education. They were instrumental in developing the script, filming, and rewriting the modules for Roles and Responsibilities, Interprofessional Communication, and Values and Ethics. They also developed three new Center for Teaching and Learning workshops, which were taught in the Spring 2020 semester: "Who are You? Finding yourself through Interprofessional Communication"; "Accountability in Interprofessional Teams"; and "Team Communication and Coordination".

Thank you, 2019 Fellows, for your dedication and hard work in developing IPE programs that can be shared across the UAB campus. We look forward to our continued work together!



David House
School of Nursing



Tera Webb
School of Health Professions



Shauntice Allen
School of Public Health



William Somerall Jr.
School of Nursing

WELCOME, 2020 FELLOWS!

We are excited to extend a warm welcome to our new 2020 OIPC Fellows! Our newest cohort of fellows brings with them a variety of experiences and cross-disciplinary insights, and we can't wait to see what innovative new ideas they bring to our ongoing efforts this coming year.



Ashleigh Allgood
School of Health
Professions



Nancy Borkowski
School of Health
Professions



Laura L. Forbes
School of Education



Melanie Gibbons Hallman
School of Nursing



Wei Li
School of Health
Professions

FALL SCHEDULE OF EVENTS

CTL Workshops:

Leadership Fables 10/7/20 11:00-12:00

IP Communication 10/8/20 12:00-1:00

Teams & Teamwork 10/21/20 12:00-1:00

IP Ethics & Values 11/4/20 12:00-1:00

Team Roles & Responsibilities 11/18/20 12:00-1:00

Other OIPC Events:

Collaboratory Experience 10/5/20-10/25/20

IPTT 9/18, 9/25, 10/2

IPLUS 9/16/20-9/18/20

NEED IPE IN YOUR COURSE?

The OIPC team is always available to assist you in adding interprofessional components to your course or program! Many accreditation agencies now require interprofessional coursework and teamwork components as part of their standards. Contact us for more information or to arrange a consultation!



Want your current course or activity listed as IP?

OIPC can add an interprofessional attribute to your course in the registration system and list it on our website. For more information go to:

<https://www.uab.edu/cipes/curriculum-dev/ip-course-activity-application>

CONTACT US



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