THE NEW “COLLABORATORY”

The Office of Interprofessional Curriculum has recently launched a new Interprofessional “Collaboratory” course! Thanks to support from one of the UAB Center for Teaching and Learning QEP Innovation in Teaching Grants, OIPC has created this new web-based course to support students as they learn in ‘virtual’ interprofessional teams with activities designed to foster effective teamwork in healthcare.

Objectives focus on helping students build skills in teamwork, communication, roles and responsibilities, and values and ethics. In addition, discipline-specific learning objectives and activities are embedded into course content.

There are great benefits to creating partnerships with students to develop interprofessional learning experiences. Students can share valuable insights, help solve logistical challenges, and provide advice on learner engagement strategies. The complexity associated with bringing together students from five different schools across a large urban campus to learn together in a virtual team environment presented many challenges to the development group. However, working together as an interprofessional team with students meant that we were able to come up with solutions that actually reflected the diverse needs of students at UAB. Since we developed the course as an interprofessional team, we were able to identify a broad set of patient problems that incorporated all disciplines. We also created discussion board activities in such a way that students were able to focus on their discipline-specific content prior to collaborating with students from other professions.

The process of course development has required considerable reflection beyond course logistics. The ability to communicate professional values and roles is complex; enabling health profession students to work out ways to do this while in their formative education, should lay the groundwork for future interprofessional collaboration. The Fall semester pilot has been completed and our second cohort will complete the course in Spring 2020!

Let us know if you would like your students to be in one of the future cohorts. Students will develop skills that meet the IPEC competencies.

None of us is as smart as all of us.
-Ken Blanchard

The OIPC would like to thank the Development Team members:

- Sam Altonji, Medicine
- Megan Bell, Library
- Peter Bosworth, OIPC
- Elizabeth Cantrell, Dentistry
- Bright Chang, Dentistry
- Alex Chang, Medicine
- Bryan Combs, Nursing
- Lauren Comer, Occupational Therapy
- David Cruz, Dentistry
- Rachelle Cucca, Dentistry
- Jill Deaver, Library
- Erin Downey, Occupational Therapy
- Emalyn Elmer, Dentistry
- Courtney Felton, eLearning
- John Grant, Plastic Surgery
- Laurel Hitchcock, Social Work
- Kristine Hutchins, Social Work
- Randi Kirkland, eLearning
Roles and Responsibilities Workshop

OIPC TEAM NEWS

OIPC provided student-centered programs to more than 1,000 students across UAB in FY 2018/19. Our wide variety of student-centered programs addressed three levels of development in interprofessional education, beginning with introductory level experiences, progressing to immersion experiences, and finally learning focused on achieving competency in interprofessional practice. We continue to add to our menu of programs for developing student competencies in interprofessional collaborative practice.

- OIPC received a Teaching Innovation Award from the UAB Quality Enhancement Program to develop the new UAB Interprofessional Passport Program. OIPC will use an innovative digital badging system enabling learners to track individual progress towards achieving key competencies related to working in interprofessional (IP) teams. OIPC will also be able to track the reach of our IPE activities, assisting with future program planning.

- A poster “Growing our Interprofessional Family Tree” was presented at the NEXUS Summit and at UAB Rime Week.

- A poster for “Developing an Interprofessional Collaboratory” was presented at UAB RIME Week.

UPCOMING EVENTS

INTERPROFESSIONAL TEAMS IN HEALTHCARE WORKSHOPS
OIPC is again teaming up with the Center for Teaching and Learning to offer a series of IPE workshops during the Spring semester. These workshops are designed to give faculty the tools to support them as they integrate Interprofessional Education into courses or programs.

Participants can earn a CTL Interprofessional Teams in Healthcare Teaching Certificate by attending seven of our workshops plus any other three CTL workshops.

CTL WORKSHOPS COMING UP in 2020

1/23/2020  Roles & Responsibilities
2/4/2020   Teams & Teamwork
2/6/2020   Leadership Fables
2/10/2020  Communication
           Through Interprofessional Communication
2/25/2020  Breaking Barriers: Designing and Evaluating IP Activities
2/27/2020  Values & Ethics
3/12/2020  Team Communication & Coordination
3/13/20 20 Accountability in IP Teams

The OIPC team is always available to assist you in adding interprofessional components to your course or program. Many Accreditation Agencies are now requiring IP and teamwork content as part of their standards. Contact us for more information or to arrange a consultation.

Want your current course or activity listed as an IP course?
OIPC can add and interprofessional attribute to your course in the registration system and list it on our website. For more information go to:

https://www.uab.edu/cipes/curriculum-dev/ip-course-activity-application

NEED IPE IN YOUR COURSE?

• OIPC Collaboratory

Interprofessional Team News
Upcoming Events
Need IPE in your Course?

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