

UPCOMING EVENTS

INTERPROFESSIONAL TEAMS IN HEALTHCARE WORKSHOPS

OIPC is again teaming up with the Center for Teaching and Learning to offer a series of IPE workshops during the Fall semester. These workshops are designed to give Faculty the tools to support them as they integrate Interprofessional Education activities in classes that they are teaching.

Participants can earn a CTL Interprofessional Teams in Healthcare Teaching Certificate by attending seven of our workshops plus any other three CTL workshops.

- Sept 12th Communication
- Sept 19th Say What? Practical Communication Applications for Student Learning
- Oct 10th Teams & Teamwork
- Oct 21st Leadership Fables
- Oct 31st Roles & Responsibilities
- Nov 14th Values & Ethics

Details and registration at www.uab.edu/ctl

“Interprofessional education occurs when students from two or more professions **learn about, from, and with each other** to enable effective collaboration and improve health outcomes. Once students understand how to work interprofessionally, they are ready to enter the workplace as a member of the collaborative practice team. This is a key step in moving health systems from fragmentation to a position of strength.”

PROGRAM NEWS

APRIL WAS INTERPROFESSIONAL HEALTHCARE MONTH

This year we held our first annual Interprofessional Healthcare month Symposium - Bridging Healthcare Across Interprofessional Teams

Our goal was to bring people together and demonstrate the breadth of Interprofessional activities happening across UAB and the Health System

Anchored by two, very entertaining and knowledgeable keynote speakers, the day had something for everyone from panel discussions to a poster competition.

Miss the Symposium? You can see the keynote talks on our website at:

[Healthcare Month Symposium](http://www.uab.edu/healthcaremonth)

Planning has already started for 2020.



110 attendees at the 2019 Bridging Healthcare Across Interprofessional Teams Symposium enjoying the presentation by Scott Newell our morning keynote speaker

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OIPC Welcomes Penni Watts

Meet our 2019 Faculty Interprofessional Leadership Fellows

IP Collaboratory - What is it?

Need IPE in your Course?

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OFFICE OF INTERPROFESSIONAL CURRICULUM WELCOMES

PENNI WATTS, PhD, RN, CHSE-A

This month we welcome Dr. Penni Watts to the OIPC team.

Penni will serve as our new Deputy Director of Program Implementation. She comes to us with a wealth of experience in developing Interprofessional Education experiences.

We look forward to working with Penni as we implement new programs in 2020.



NEED IPE IN YOUR COURSE?

The OIPC team is always available to assist you in adding interprofessional components to your course, or program. Many Accreditation Agencies are now requiring IP and teamwork content as part of their standards. Contact us for more information or to arrange a consultation.



Want your current course or activity listed as IP?

OIPC can add an interprofessional attribute to your course in the registration system and list it on our website. For more information go to:

<https://www.uab.edu/cipes/curriculum-dev/ip-course-activity-application>

“Remember teamwork begins by building trust. And the only way to do that is to overcome our need for invulnerability” - Patrick Lencioni

CIPES FELLOWS 2019

At the Healthcare Symposium the Center for Interprofessional Education and Simulation (CIPES) announced the 2019 Faculty Interprofessional Leadership Fellows.

The Fellows will participate in a national Train the Trainer (T3) program managed by NEXUS the National Center for Interprofessional Practice and Education. They will also develop new Interprofessional activities for use at UAB.

Our five 2019 Fellows are:



Shauntice Allen
School of Public Health



Krista Casazza
School of Medicine



David House
School of Nursing



William Somerall, Jr
School of Nursing



Tera Webb - School of Health Professions

THE OIPC COLLABORATORY

In summer 2017 OIPC was approached by Dental Student David Cruz Walma who envisaged a web-based virtual team learning environment designed by students for students. David worked with OIPC to recruit students and faculty from Dentistry, Occupational Therapy, Medicine, and Social Work. The students and faculty began developing a case study, based upon a child born with a maxillofacial genetic defect, with guidance from their profession's faculty.

As the project progressed, students and faculty from Nursing and Public Health have joined the team, along with instructional designers from eLearning and Lister Hill Librarians.

Throughout the development process, the Collaboratory team was introduced to a wide variety of technologies in Canvas, each of which they reviewed and assessed for potential use in the case study. This cutting edge instructional technology will provide learners with information from experts using video interviews, podcasts and much more.

Funded by a CTL/QEP Innovation in Teaching Award, our Collaboratory is on track to pilot in Fall 2019. It will feature four modules each covering a significant developmental period in the life of the patient. Learners will first explore their own profession's resources to support this family. Then, Interprofessional teams will discuss and prioritize an overall plan to "support" the patient and his family. We will evaluate the pilot and use the feedback to expand the reach of our collaboratory course in 2020.

Let us know if you would like your students to be in one of the future cohorts. Students will develop skills that meet the IPEC competencies.

