

UAB Office of Interprofessional Curriculum

2017-2021



Five Years in Review

UAB CENTER FOR INTERPROFESSIONAL
EDUCATION AND SIMULATION



Our Mission:
To Build and Support
Interprofessional
Educational Experiences
Across the UAB Campus



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Dr. Allison Shorten, PhD, RN, FACM, FNAP, FAAN
Director, Office of Interprofessional Curriculum



Dr. Penni Watts, PhD, RN, CHSE-A, FSSH, FAAN
Assistant Director, Program Implementation



Peter Bosworth, MBA, SPHR, SHRM-SCP
Program Director



Shelly Camp, BS in Systems Engineering
Administrator

The OIPC Team

Message from the Director

As Director of the Office of Interprofessional Curriculum (OIPC), I am delighted to present our first *OIPC - Five Years in Review* ! The success of our interprofessional programs is measured by the strength and breadth of our partnerships across the University of Alabama at Birmingham (UAB) and beyond. As we build a community of scholars and leaders in interprofessional education (IPE), we secure the quality and value of our interprofessional learning experiences. Our programs reach an ever increasing number of diverse learners spanning a total of 13 schools with professional programs across UAB. This report provides a snapshot of our signature programs and highlights five years of growing excellence through collaboration and interprofessional teamwork with our exceptional faculty, staff, and students at UAB. We appreciate the sustained support of our partner schools of medicine, nursing, health professions, dentistry, optometry, public health, and the College of Arts and Sciences. Over the last five years we have expanded our programs by 900%, creating numerous new and highly valued learning resources. The OIPC has also shared innovative ideas and disseminated interprofessional scholarship via state, local, national and international conferences, meetings and consultations. Most importantly, we have set the stage for preparing our next generation of health providers, poised to meet the healthcare needs of our community, to improve patient care, and elevate health as a priority for the future.

Over the last five years, despite the numerous challenges presented by the COVID-19 pandemic, the OIPC has grown and supported **5,787 student learners**, providing over **30,000 learner hours** of IPE at UAB! Through our partnership with the UAB Center for Teaching and Learning we have worked with faculty in 22 different professions, providing **1,660 learner hours of faculty development** workshops, and issuing *20 Certificates for Teaching Interprofessional Teams in Healthcare*. Our Center for Interprofessional Education and Simulation (CIPES) Interprofessional Leadership Fellows Program, launched by OIPC in 2018, has brought together a highly talented community of 20 faculty leadership fellows over four annual cohorts. Integrated with our new Interprofessional Leadership training program named *IPLUS*, the future looks bright for expanding access to high quality interprofessional curriculum across UAB.

My personal gratitude goes to our dedicated curriculum connect community now 148 strong across UAB. We deeply appreciate the ongoing support of faculty, staff and students who believe in the value of IPE and its vital role in preparing our professional workforce for the future! I look forward to the next five years as we continue our work together to develop exceptional resources, deliver excellent learning experiences, grow our interprofessional scholarship and extend the reach of interprofessional education and practice across UAB, Alabama and beyond.

Allison Shorten, PhD, RN, FACM, FNAP, FAAN



Director, Office of Interprofessional Curriculum
Center for Interprofessional Education and Simulation



OIPC supports faculty and programs to create, integrate, and support development, implementation and evaluation of interprofessional education activities. We provide the following types of support:

- IP Curriculum Development
- IP Workshops
- Coordination of IP programs
- IP Project Management—from ideas to action
- Administrative Support for IP Programs
- Assistance Marketing IP Events
- Assistance with Grant Funding Submissions

Collaborating Schools

OPIC has been collaborating with the following programs to participate in enriching interprofessional activities.

UAB Programs:

- Dentistry
- Clinical Laboratory Sciences
- Medicine
- Nursing
- Nutrition Sciences
- Occupational Therapy
- Optometry
- Physical Therapy
- Physician Assistant
- Public Health
- Social Work



Our Programs



Faculty Development Programs

OIPC has developed programs to support faculty learning and development, integrating interprofessional learning activities into their courses.

Student Programs

OIPC has developed multiple interprofessional learning activities for students. Activities range from introductory to mastery level experiences.



Faculty Development Programs



Center for Teaching and Learning Partner *Teaching IP Teams in Healthcare Certificate Program*



OIPC offers a wide variety of interprofessional workshops through a partnership with UAB CTL. Our highly engaged workshops offer strategies on how to incorporate IP competencies into a variety of learning experiences and courses through thought-provoking activities and discussions. The Teaching IP Teams in Healthcare Certificate can be earned by obtaining 10,000 points. 7,000 points must be earned by attending IP workshops.



CTL Workshop Descriptions

IP Essentials: Communication

Faculty will explore how to facilitate the development of student skills in communicating with other professionals in health and other fields in a responsive and responsible manner while supporting an interprofessional team approach.

IP Essentials: Teams and Teamwork

Participants are introduced to strategies that help students apply relationship-building values and principles of interprofessional team dynamics to perform effectively in different team roles.

IP Essentials: Roles and Responsibilities

Participants explore strategies that support students in learning to use the knowledge of their own role and those of other professions to support interprofessional team objectives.

IP Essentials: Values and Ethics

During this workshop, faculty are introduced to strategies to support students in working with individuals of other professions, to maintain a climate of mutual respect and shared values

Say What? Interprofessional Communication: Practical Applications for Student Learning

Building upon the "IP Communication" workshop, this workshop provides educators with additional practical classroom activities and assignments related to the IPEC's core competency for interprofessional communication. Topics include: how to use plain language, skills for active listening, and the professional use of digital technology to communicate with teams and patients.

Breaking Barriers: Designing and Evaluating Engaging Interprofessional Activities

This workshop provides an overview of how to collaborate with other professions across campus to offer interprofessional learning opportunities. The workshop includes strategies for planning, implementation and evaluation of interprofessional learning sessions. The presenters share their experience in designing an interprofessional learning activity and offer suggestions for future interprofessional collaboration.

Team Communication and Coordination

This workshop provides educators with practical classroom activities and assignments related to the IPEC's core competency for Teams and Teamwork combined with Interprofessional Communication. Key content includes communication (terminology/rules, shared language, team effectiveness/efficiency, and team coordination.

Who are you? Finding Yourself through Interprofessional Communication

Building upon the "Interprofessional Teams: Say What?" Practical Applications for Student Learning workshop, this course provides educators with practical classroom activities and assignments related to the IPEC's core competency for interprofessional communication. It is essential to know oneself and identify barriers, insecurities, and breakdowns in communication in order to establish high-quality interprofessional communication.

Accountability in IP Teams

This workshop introduces learners to creating and implementing a team charter in its characteristic form in business as well as the translation into healthcare often described as the 'team huddle.' The team charter facilitates buy-in of all team members, holding team members, including leadership, accountable to all the same principles, spelling out roles and responsibilities in a clear measurable way, and providing clarity and reducing confusion in cases where conflicting tasks or projects arise.

Leadership Fables: A Teaching Strategy for Interprofessional Education

This presentation explores how to implement leadership fables for interprofessional learning activities and offers future direction for this innovative teaching strategy. Leadership fables, such as Who Moved My Cheese?, provide an inexpensive method for reflecting on leadership situations from the outside looking in, and offer interprofessional students the opportunity to actively engage with each other to explore solutions to the issues.

Navigating through Team Conflict

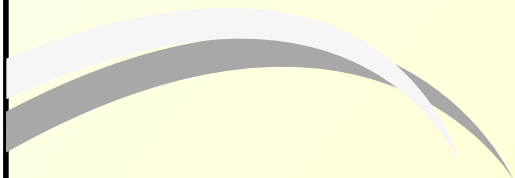
This workshop introduces participants to the different types of conflict and how they may effect team cohesion and productivity.

Reacting through Team Conflict

This workshop introduces participants to their preferred conflict management style and helps participants identify the appropriate style for varying team situations.

Using Team Conflicts for Better Decision-Making Outcomes

This workshop introduces participants to the components, levels, and sources of team conflict and guidelines for successful resolution.



IP Leadership Fellows Program

The University of Alabama at Birmingham Interprofessional Leadership (IPL) Fellows annual program is designed to develop faculty members' interprofessional education (IPE) leadership capacity. IPL Fellows learn from academic and clinical leaders within and outside UAB. IPL fellows work together with the OIPC to design and implement a new resource to advance IPE efforts at UAB.

2018-2019 Leadership Fellows



Curry Bordelon



Laurel Hitchcock



Lisa McCormick



Lynn Stover Nichols

2019-2020 Leadership Fellows



Shauntice Allen



David House



William Somerall Jr.



Tera Webb

2020-2021 Leadership Fellows



Ashleigh Allgood



Nancy Borkowski



Melanie Hallman



Wei Li

2021-2022 Leadership Fellows



Jennie Alspach



Rachel Bruce



David James



Carolyn Kezar



Loretta Lee



April Love



Kelley Swatzell



Valley McCurry

IPLUS is a three-day leadership training program designed to support faculty to grow in IPE leadership. Participants learn about IPE principles and gather tools to promote and implement innovative evidence-based IPE programs. IPLUS is held annually in the Fall semester.



DAY 1	DAY 2	DAY 3
IP Principles & Competencies	IP Teamwork	IP Project Development
IP Leadership Foundations	IPE Development Implementation and Evaluation	Interprofessional Team Training (IPTT)

Interprofessional Leadership and Us (IPLUS)



Student Programs

OIPC

CORE 4

OIPC has developed four self-paced, interactive modules to guide learners through foundational content related to the four core IPE sub-competencies:

- Interprofessional Communication
- Teams and Teamwork
- Roles and Responsibilities
- Values and Ethics

The modules are pre-loaded with IP learning objectives and integrate directly with CANVAS gradebook. Students receive a certificate and eBadge upon completion.

Communication



Teams and Teamwork



Roles and Responsibilities



Values and Ethics





IPTT is a case-based interprofessional active learning experience. Led by a trained facilitator, students work together to assess a patient's needs and create an individualized care plan. Student teams are composed of up to 12 different professions. IPTT is a 90-minute activity and regularly held in the Spring, Summer, and Fall semesters. Launched as an in-person experience, IPTT is now available via ZOOM.



Interprofessional Team Training (IPTT)





The Interprofessional Collaboratory

The Interprofessional Collaboratory is an innovative asynchronous, facilitated online activity. Developed by an interprofessional team of healthcare faculty, and students, this course brings together small student teams from different professional programs, to work on a challenging patient case. Over a period of four-weeks student teams create a plan for care, taking into account changes in patient and family needs as they move through developmental stages across the lifespan. This activity is held during the Spring, Summer, and Fall semesters.



“Great Program! Loved working with the patient and other members of my team. Definitely would recommend to other students”

SHARP provides opportunities for students from a variety of health professions to work in teams as they support patients with chronic illness to improve their health in the community. This four-week program is held annually in the Spring semester.



Students
Helping
At-Risk
Patients
(SHARP)





Student
Scholar
Program



Monica Pasala



Sebastian Schormann



William Walker



Lynne Obiaka

OIPC has collaborated with the UAB Heersink School of Medicine (SOM) to provide an opportunity for students to participate in a program of training and scholarship in IPE. In 2021, four students were selected to participate in this new mentored scholarship opportunity. Our SOM scholars are actively involved in development, pilot testing, and evaluation of new OIPC interprofessional activities and are making important contributions to expand learning opportunities for students in the future.

Annual Interprofessional Symposium

Planning Committee:

Allison Shorten (Chair)
Peter Bosworth
Shelly Camp
Christy McDougal
Donna Slovensky
Emily Simmons Lynn
Stover Nichols Kelley
Swatzell Dawn Taylor
Peterson Candice
Turner Penni Watts

OIPC has hosted the annual **UAB IP Healthcare Symposium** for the last three years. Each year, passionate and motivated leaders in various interprofessional fields have shared their knowledge of interprofessional teamwork with UAB faculty, clinicians, staff, and students.

Each year our symposium theme reflects a different aspect of interprofessional teamwork. We endeavor to showcase diverse viewpoints and include some unexpected professions to stimulate innovative thinking.

We are thankful for our IP Symposium Planning Committee members who have worked hard over the years to make this an exciting event both in-person and online!



2019: Bridging Healthcare Across Interprofessional Teams



Scott Newell



Nancy McLemore

2020: Better Together: Building Interprofessional Bridges



Carol Durham



Michael Saag

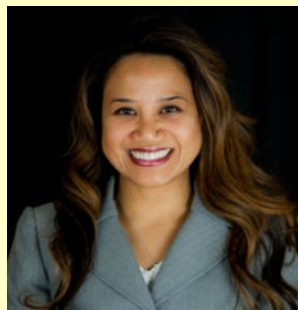


Anthony Hood



Chad Epps (deceased)

2021: Building Inclusive Environments Within Interprofessional Teams



Janice Palaganas



Bob Lujano

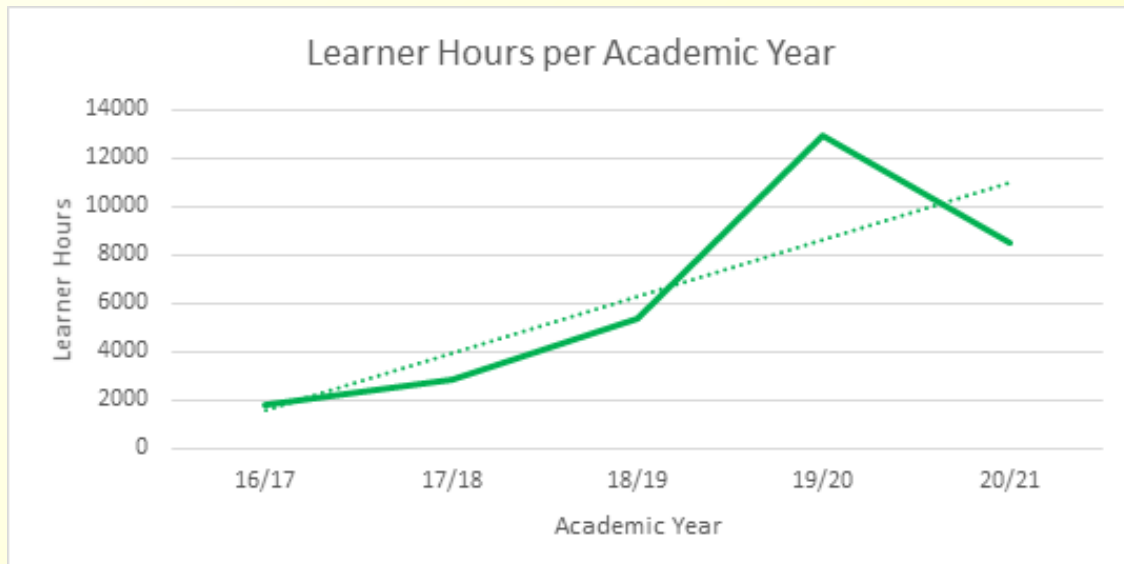


Nancy Wingo

Learner Hours

Since its formation OIPC has provided over **30,000** learner hours across multiple professions including:

- Clinical Laboratory Sciences
- Dentistry
- Nutrition Sciences
- Medicine
- Nursing
- Occupational Therapy
- Optometry
- Pharmacy*
- Physical Therapy
- Physician Assistant
- Public Health
- Respiratory Therapy*
- Social Work



* Offered through other institutions

Faculty Development

In 2017 OIPC began its Faculty Development program in partnership with UAB Center for Teaching and Learning. Since launching our first four workshops, over **1,660** learner hours of Faculty Development activities have been provided for these professions and support areas:

Academic Advising

Animal Resources

Area Health Education Centers

Biology

Business

Clinical Laboratory Sciences

Computer Science

Counseling

Dentistry

Education

eLearning

Health Services Administration

Library Services

Medicine

Nursing

Occupational Therapy

Optometry

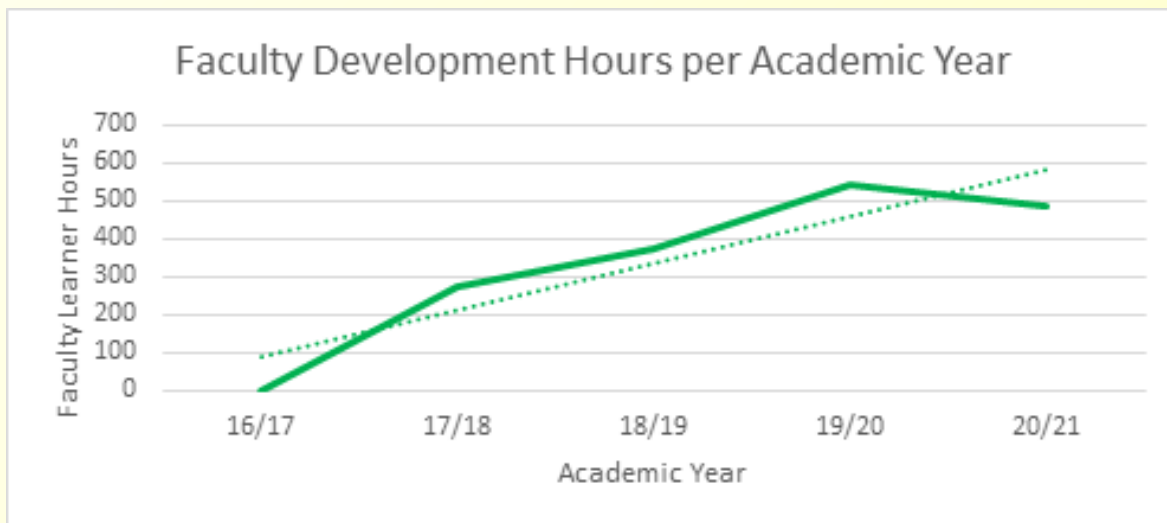
Physical Therapy

Physician Assistant

Public Health

Sociology

Social Work



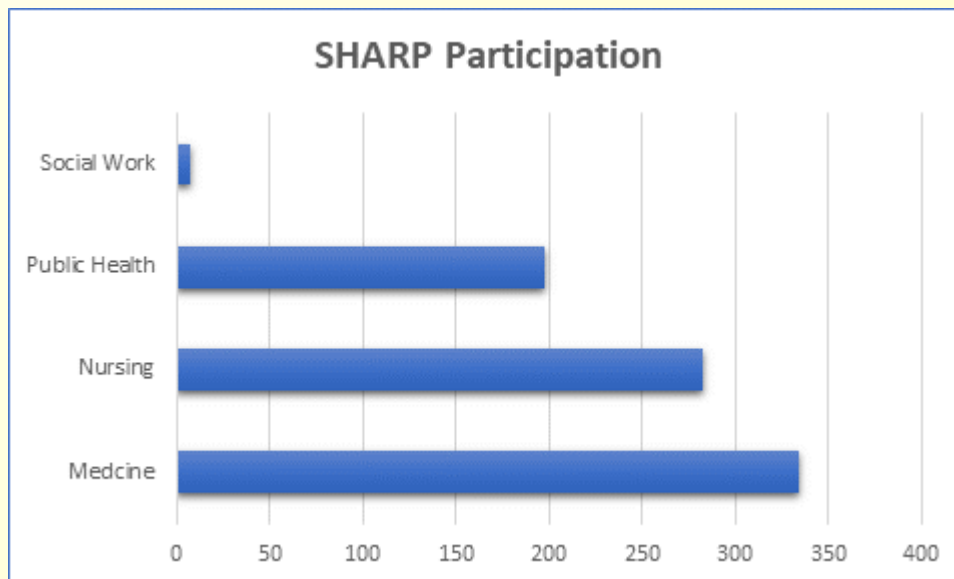
Interprofessional Team Training (IPTT)

Since 2016, Interprofessional Team Training (IPTT) has delivered valuable educational experiences to a total of **4,582** students in the fields of nursing, medicine, dentistry, nutrition, social work, physical therapy, occupational therapy, public health, respiratory therapy, physician assistant, optometry, pharmacy, and clinical lab sciences.



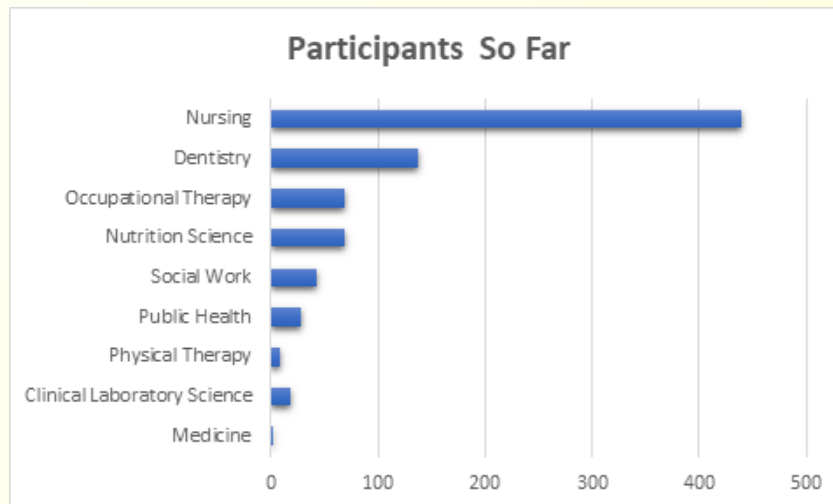
SHARP: Students Helping 'At-Risk' Patients

Students Helping 'At-Risk' Patients (SHARP) provides support to patients with chronic illness in the community. Since 2018, **822** students in the fields of social work, public health, nursing, and medicine have participated in SHARP.



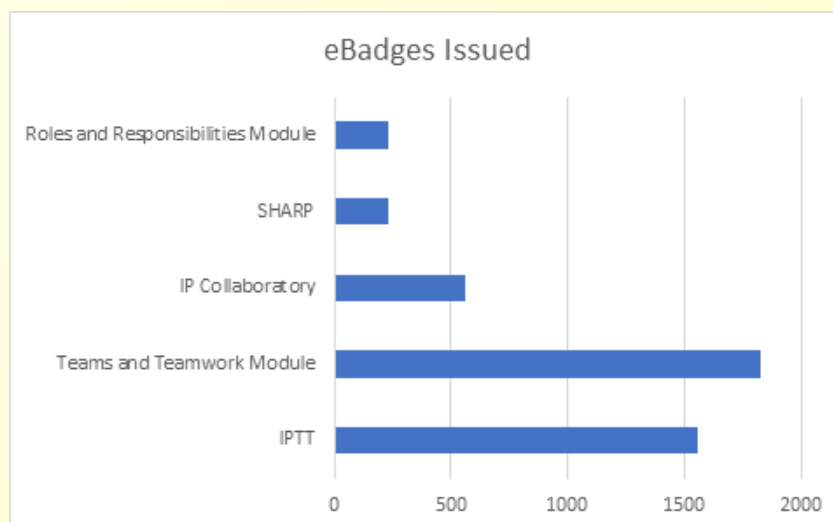
The IP Collaboratory

Our IP Collaboratory experience has provided IP teamwork education to students in the fields of nursing, dentistry, nutrition, social work, physical therapy, occupational therapy, and clinical laboratory sciences.



Interprofessional Passport Program

Supported by a CTL grant, our goal was to create a *Student Interprofessional (IP) Passport Program* for UAB centered on engaging learners as they develop skills and knowledge needed to be effective members of IP teams. Learners are now actively engaged in a wide variety of IPE activities both online and on-campus where they earn digital eBadges, an electronic display that recognizes and validates knowledge or skills through explicit evidence. Students earn eBadges for IPE activities, linked to their achievement of IPEC competencies.



Publications & Presentations

PUBLICATIONS:

Shorten, A. (2017). The importance of interprofessional curriculum for building high performing healthcare teams. Evidence Based Nursing (BMJ Group Blog), <http://blogs.bmj.com/ebn/2017/08/29/>.

Hitchcock, L., Shorten, A., Bosworth, P., Galin, S., Edmonds, T., & Harada, C. (2020) Using a Standardized Patient Model for Interprofessional Team Training in Social Work. *Advances in Social Work*. 20(2); 355-370, doi 10.18060/23664.

Blackwell, J., Blackwell, K., Willig, J., Shorten, A., & Estrada, C. (2020) Sensitizing medical students towards nurse-physician collaboration. *Journal of Medical Education*. 54 (5); 475-476. doi: 10.1111/medu.14095.

PEER REVIEWED PODIUM AND POSTER PRESENTATIONS

International Conferences and Meetings

Shorten, A., Baker, S.D., Bosworth, P., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2020, March) Students Helping At-Risk Patients (SHARP): An Education Partnership to Improve Interprofessional Teamwork and Promote Health, Sigma, Nursing Education Research Conference, March 20, Washington DC. (Cancelled due to COVID-19)

Shorten, A., Baker, S.D., Bosworth, P., Etheridge, S., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2018, July). SHARP: Students Helping At Risk Patients to Promote and Reduce Health Disparities, Sigma Theta Tau International's 29th International Nursing Research Congress, Melbourne, Australia. (Poster)

National Conferences and Meetings

McCormick, L. Swatzell, K., Nabavi, M., Shorten, A., Bosworth, P., Baker, S., Mosley, M., Meador, W., (2021, October) Students helping at-risk patients (SHARP): Public health voices on interprofessional teams are key to addressing the social determinants of health, American Public Health Association, October 24-27, 2021.

Shorten, A., Bosworth, P., Watts, P. (2021, September) Extending IPE Reach Through Leadership Development (More Stealth IPE)", Nexus Summit 2021 (Virtual), September 14. (Seminar presentation)

Shorten A., Bosworth, P. Watts, P., Camp, S. (2021, September). A Fast Pivot to Expand Interprofessional Education Through Online Team Training. Nexus Summit 2021 September 14. (Virtual Poster)

Watts, P., Shorten, A. (2021, March). Implementing a faculty-student partnership for building a "collaboratory" to foster interprofessional team-based learning: Benefits and challenges of creating a virtual learning community. National Academies of Practice Virtual Annual Meeting and Forum, March 18-20. (Virtual)

Shorten, A., Watts, P., Bosworth, P. (2020, August) Developing an IPE Faculty Development Program to Expand Leadership and Mentorship (Stealth IPE). Nexus Summit 2020. (On-line Seminar presentation)

Watts, P., Bosworth, P., Hitchcock, L., Mays, L., McCormick, L., Vogtl, L., Shorten A. (2020, August). Developing an interprofessional collaboratory course to foster team based learning for students of health professions. Nexus Summit 2020. (Virtual Poster)

Shorten, A., Bosworth, P., Cucca, R., Chang, B., Deaver, J., Downey, E., Hitchcock, L., Lenker, C., McCormick, L., Moore, M., Richey, C., Vogtle, L. & Watts, P. (2020 March) Building a "collaboratory" to foster interprofessional team-based learning: Benefits and challenges of creating a virtual learning community. National Academies of Practice Conference, March 20, San Diego. (Cancelled due to COVID-19)

Shorten, A., Bosworth, P., Cucca, R., Chang, B., Deaver, J., Downey, E., Hitchcock, L., Lenker, C., McCormick, L., Moore, M., Richey, C., Watts, P., Vogtle, L. (2020 May). Developing an Interprofessional Collaboratory Course to Foster Team-based Learning for Students of Health Professions: Benefits and Challenges, American Occupational Therapy Association, March 2020, Boston. (Poster) (Cancelled due to COVID-19)

Shorten, A., Bosworth, P. (2019, July). Growing our interprofessional family tree to introduce learners to the social determinants of health. Nexus Summit 2019, Minneapolis, MN. (Poster)

Publications & Presentations

National Conferences and Meetings cont.

Shorten, A., Baker, S.D., Bosworth, P., Etheridge, S., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2018, July). SHARP: Students Helping At Risk Patients to Promote and Reduce Health Disparities, Nexus Summit 2018, Minneapolis, MN. (Poster)

Shorten, A., Baker, S.D., Bosworth, P., Etheridge, S., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2018, July). SHARP: Students Helping At Risk Patients to Promote and Reduce Health Disparities, Nexus Summit 2018, Minneapolis, MN. (Poster)

Shorten, A., Baker, D., Bosworth, P., Etheridge, S., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2018, May). SHARP: Students Helping At Risk Patients to Promote and Reduce Health Disparities, 2018 Spring IPEC Institute, Washington DC. (Poster)

Shorten, A., & Bosworth, P. (2017, August). Integrating Real and Standardized Patients into Interprofessional Team Training in Patient-Centered Care Planning, Nexus Summit, Minneapolis, MN. (Poster)

Regional/State Conferences and Meetings

Shorten, A., Watts, P., Camp, S., & Bosworth. (2021 March). Pivoting Fast to Support Interprofessional Education: Online Team Training. Alabama League of Nursing Annual Conference (Virtual Podium).

Shorten, A., Baker, SD., Bosworth, P., Etheridge, S., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2018, October). SHARP: Students Helping At Risk Patients to Promote and Reduce Health Disparities, Alabama State Nurses Association Conference, Opelika, AL (Poster)

Blackwell, K., Blackwell, J., Shorten, A., & Estrada, C. A. (2018, March). Sensitization' of medical students towards nurse-physician collaboration: A formative assessment. Alabama League of Nursing Annual Conference, Tuscaloosa, AL

Blackwell, J., Shorten, A., Blackwell, K., & Estrada, C. A. (2018, February). Sensitization' of medical students towards nurse-physician collaboration: A formative assessment. [Plenary presentation]. Southern Society of General Internal Medicine, New Orleans, LA

Local Conferences and Meetings

Shorten, A., Bosworth, P., Watts, P., Camp, S. (2021, September). A Fast Pivot to Expand Interprofessional Education Through Online Team Training. UAB ENRICH Week, Birmingham, AL. (Poster)

Shorten, A., Bosworth, P., Cucca, R., Chang, B., Deaver, J., Downey, E., Hitchcock, L., Lenker, C., McCormick, L., Moore, M., Richey, C., Watts, P., Vogtle, L. (2019, September) Developing an Interprofessional Collaboratory Course to Foster Team-based Learning for Students of Health Professions: Benefits and Challenges. UAB Research and Innovations in Medical Education (RIME) Week, Birmingham, AL. (Poster)

Shorten, A., Bosworth, P. (2019, September) Growing our Interprofessional Family Tree to Introduce Learners to the Social Determinants of Health. UAB Research and Innovations in Medical Education (RIME) Week, Birmingham, AL. (Poster)

Shorten, A., Baker, SD., Bosworth, P., Etheridge, S., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2018, May). SHARP: Students Helping At Risk Patients to Promote and Reduce Health Disparities, Quality Enhancement Program Retreat, Birmingham, AL. (Poster)

Shorten, A., Baker, S.D., Bosworth, P., Etheridge, S., Hitchcock, L., Mosley, M., Nichols, L., Pate, M., Meador, W. (2018, September). SHARP: Students Helping At Risk Patients to Promote and Reduce Health Disparities, UAB Research and Innovations in Medical Education (RIME) Week, Birmingham, AL. (Poster)

Publications & Presentations

Local Conferences and Meetings cont.

Shorten, A., Bosworth, P., Brown, C., Galin, S., Pryor, E., & Rothrock, A. (2017, September). Integrating real and standardized patients into interprofessional team training in patient centered care planning, Research in Medical Education (RIME) Week, Birmingham, AL .(Poster)

Blackwell, J., Shorten, A., Blackwell K., & Estrada C. (2017, September). Sensitization' of medical students towards nurse-physician collaboration: A formative assessment, Research in Medical Education (RIME) Week, Birmingham, AL. (Poster – Awarded first place)

Interprofessional Leadership Fellows Presentations

Melanie G. Hallman, DNP., Ashleigh Allgood, MPH., Nancy Borkowski, DBA., Wei Li, PhD. Leading Change: Development of a Screen-Based Interprofessional Change Management Simulation for Health Professionals. Nexus Summit September 14 – October 7, 2021. (virtual lightning talk)

Ashleigh Allgood, MPH., Mohanraj Thirumalai, PhD. Melanie G. Hallman, DNP., Wei Li, PhD. Nancy Borkowski, DBA. Development of a Screen-Based Change Management Simulation for Health Professionals Academy of Management Meeting July 30 – August 3, 2021.(virtual -seminar)

Ashleigh Allgood, MPH., Mohanraj Thirumalai, PhD. Melanie G. Hallman, DNP., Wei Li, PhD. Nancy Borkowski, DBA. Development of a Screen-Based Change Management Simulation for Health Professionals. 2021 Association of University Programs in Health Administration Annual Meeting June 7 – July 24, 2021. (virtual – pre-recorded education session).

Grant Funding

Allison Shorten (PI)
Gamification of Interprofessional Team Learning: The UAB Interprofessional Passport.
UAB Center for Teaching and Learning – QEP Innovative Teaching Grant.
Total Cost: \$4530.

Dates of Award 1/1/2019 - 12/31/2019
Allison Shorten (PI)
Creating a Web-based Learning Collaboratory to Foster Development of Interprofessional Teamwork in Healthcare. UAB Center for Teaching and Learning - QEP Innovative Teaching Grant.
Total Cost: \$5000.

Dates of Award 3/1/2018 - 3/3/2019
William Meador (PI); Allison Shorten (CI)
Students Helping At-Risk Patients Program: SHARP
UAB Health Services Foundation General Education Fund (HSF-GEF)
Total Cost: \$69,016.
Dates of Award 11/1/2017 - 10/31/2019

Allison Shorten (PI)
SHARP: Student Helping At-Risk Patients Program
Dean's Scholar Award
School of Nursing University of Alabama at Birmingham.
Total Cost: \$20,000.
Dates of Award 9/1/2017 - 8/31/2018

New Programs

OIPC is developing new interprofessional programs that will be added to the menu of IPE activities in the coming year.

- IP Mini Cons
- Preceptor/Debriefing training opportunities
- IP Speaker series
- UAB Core-4 Modules - Updates
- Co-Enrolled IP Electives
- Teaching Fellows Program

Our Future

OIPC will sustain our commitment to collaborate with and develop partnerships to expand our reach across UAB and beyond.

Our goal remains to provide high quality educational experiences for learners to grow and excel in interprofessional teamwork and leadership, and to ultimately improve health in our community.



*Supporting Interprofessional
Educational Experiences
Across the UAB Campus and
Beyond*

Contact Us

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