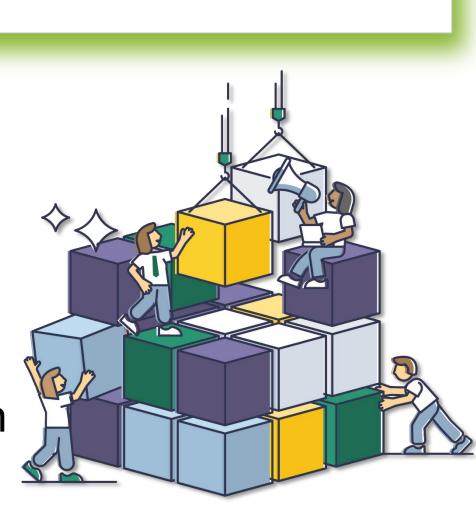
Building an IPE Program to Develop Interprofessional Skills in Health Professions Allison Shorten, PhD, MSc, RN; Penni I. Watts, PhD, RN; Peter Bosworth, MBA; Shelly Camp, BS

Background

High functioning interprofessional teams are associated with lower mortality rates and better health outcomes for patients.

Aim

Interprofessional Education (IPE)
program that prepares health-related
profession learners to work effectively in
IP teams. Prepare educators to teach
IP competencies in an IP environment.



Methods

The Office of Interprofessional Curriculum () lesigned, implemented and evaluated an institution-wide framework for IPE, including faculty development, leadership development, and integrated incentives for engagement.

OIPC teamed with the institutional Center for Teaching and Learning (CTL) in 2018 to develop a workshop series and new teaching certificate program, to provide faculty with tools needed to prepare learners for interprofessional practice.



Using IPEC competencies, learning activities and strategies are practiced using easy steps for integration into a variety of curriculum and classroom contexts.

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THE IPLUS PROGRAM

Our interprofessional leadership development program (**IPLUS**), launched in 2019, further expands reach across professions.



A variety of systematic institution-wide opportunities now bridge IPE from pre-licensure training to interprofessional clinical care teams.

Results

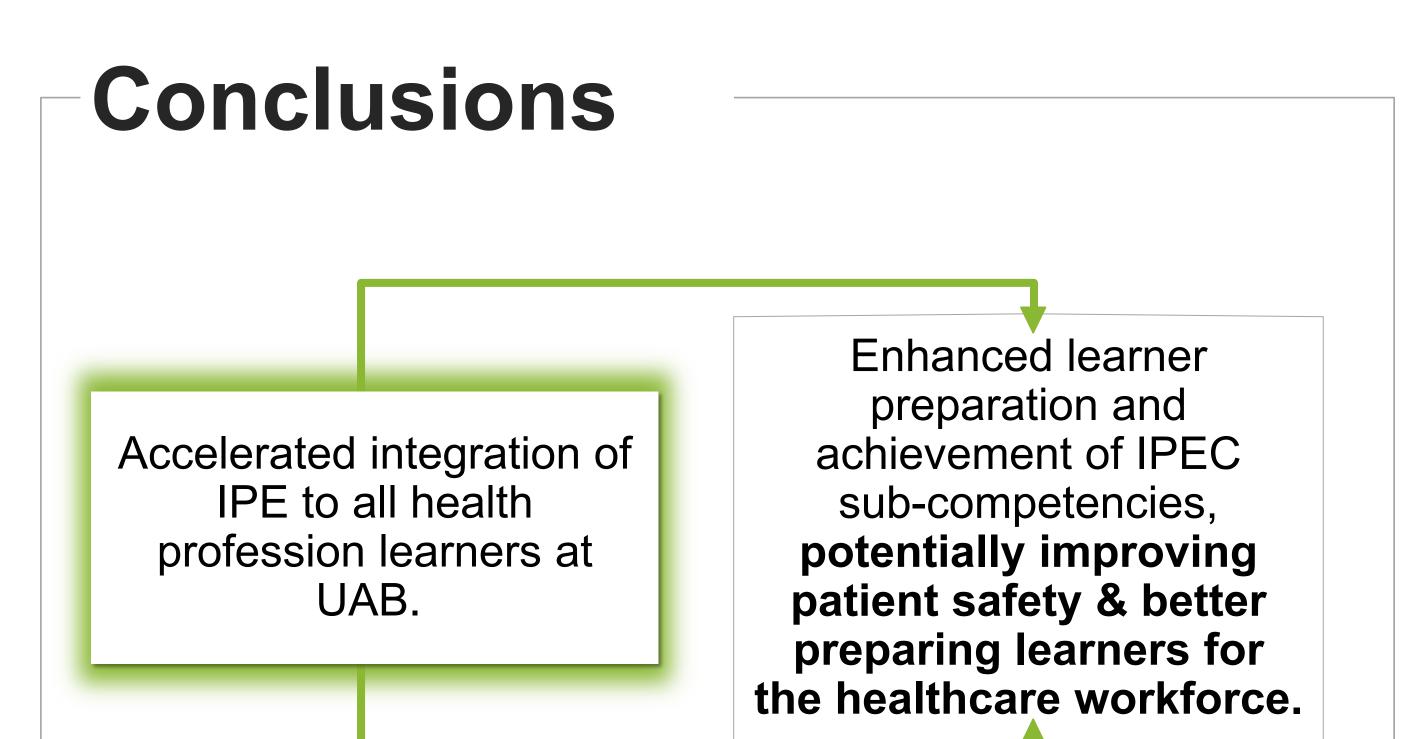
Increased faculty engagement and number of professions actively promoting Interprofessional Education and practice across the institution

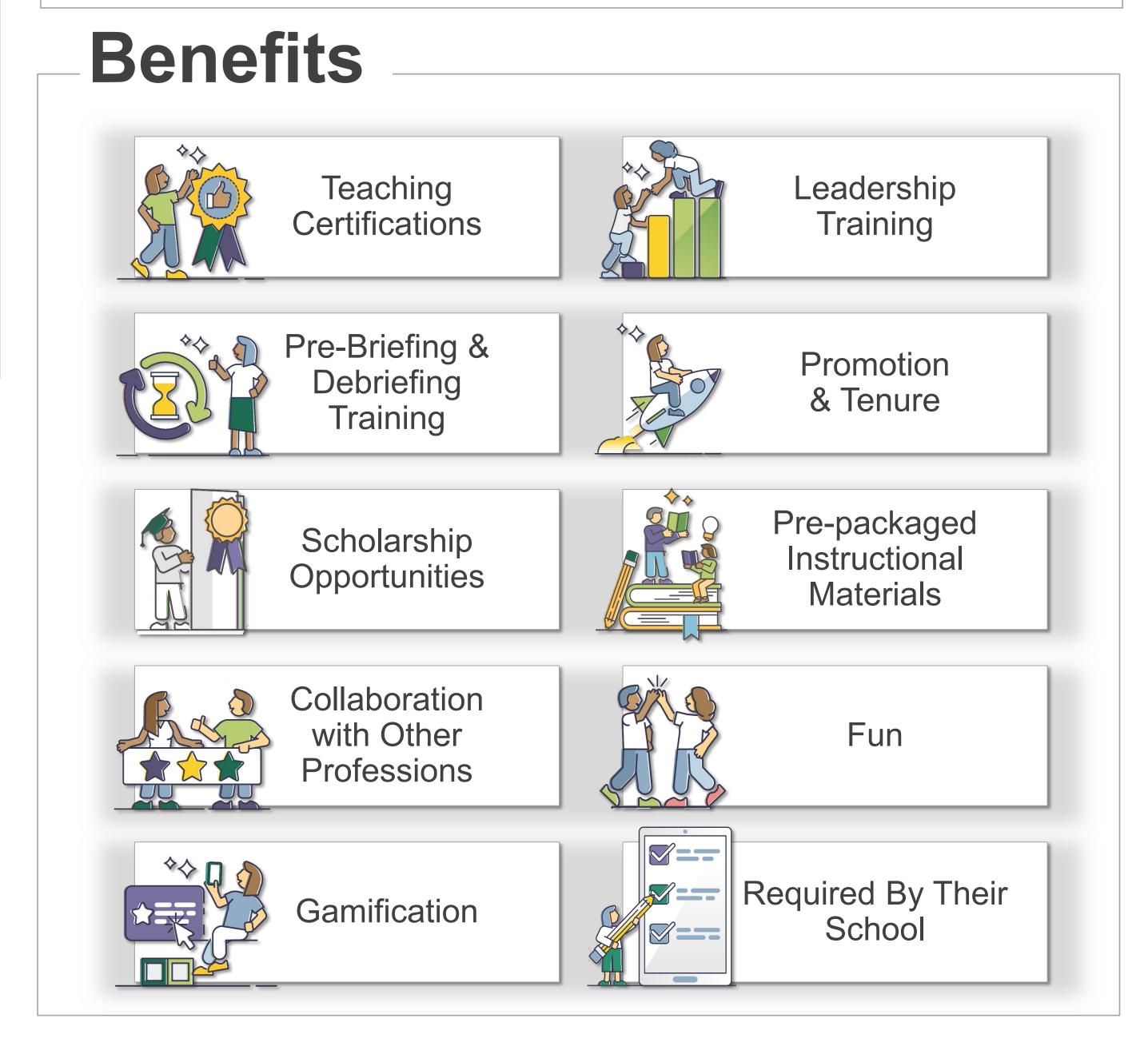
Faculty development workshops have expanded from 4 to 15

29 faculty achieving CTL IP Teaching Certificates, equipped with tools to meet the new AACN Essentials

20 IP Leadership Fellows& 73 Scholars have been appointed to our Center.

4 Annual IP Symposia have successfully raised awareness about IPE for 270 attendees







This project is partially supported by a CTL-QEP Teaching Innovation Award



