Students and faculty create a new on-line interprofessional “collaboratory” course together

Why:
IP Education is essential to prepare future healthcare providers for the reality of IP team-based healthcare. The Interprofessional Education (IPE) challenge is how to engage both on-site and distance learners in meaningful IP activities that will prepare them for the real world after graduation.

How:
Students from six UAB programs; medicine, public health, dentistry, occupational therapy, social work and nursing used a 4-step process to develop a case-based course under the mentorship of faculty.

The Case Study: Jack
A pediatric patient with a chromosomal disorder is followed through 4 stages of development from early childhood to adulthood. Learners have to work together to manage his health issues within the context of the family’s Social Determinants of Health.

Results:
Qualitative data demonstrated that students had achieved IPEC competences in: Communications, Roles & Responsibilities, and Teams & Teamwork.

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The Team

Students
- Medicine: Sam Altonji, Kevin Yang, Austin Stiles
- Dentistry: David Cruz, Rachelle Cucca, Elizabeth Cantrell, Bright Chang
- Occupational Therapy: Erin Downey, Lauren Comer, Emalyn Elmer, Sarah Quillen
- Social Work: Kristine Hutchins, Caroline Richey
- Public Health: Matthew Moore
- Faculty/Staff: Carly McKenzie, Ken Tilashalski, Laura Vogtle
- Nursing: Lauren Mays, Allison Shorten, Allison Shorten
- eLearning: Randi Kirkland, Meegie Wheat, Courtney Felton

UAB Libraries: Jill Deaver, Megan Bell
OIPC: Allison Shorten, Penni Watts, Peter Bosworth