IP Teams Create New On-line Introductory Modules To "Level The Playing Field" Interprofessional Essentials For Learners: Online Modules Addressing IPEC Competencies



WHY?

Learners enter Interprofessional (IP) Training via many different paths

They need to have a sound understanding of foundational IP knowledge and skills before engaging other professions in more advanced activities



HOW?

We recruited a team of module developers, who are already an IP team

Modelling skills and behaviors of an IP team, they represented; Nursing, Medicine, Public Health, Social Work and Clinical Laboratory Scientists.



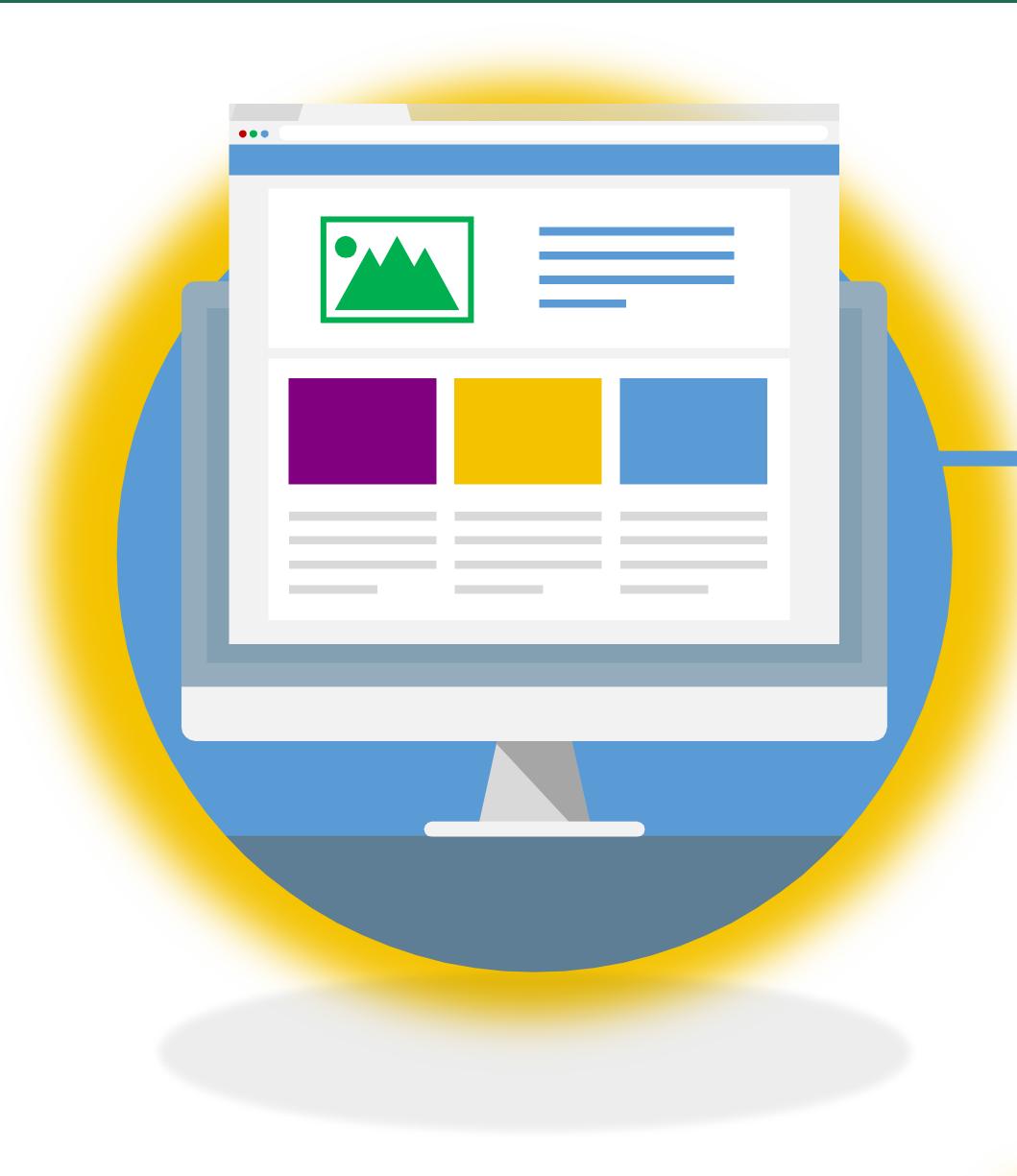
THE PROCESS

Starting with Teams & Teamwork, our development team devised an overall storyline based on a community-based health crisis

Setting the story in a community context allowed the team to build upon Social Determinants of Health and draw in "non-clinical" professions that can impact healthcare decision making.







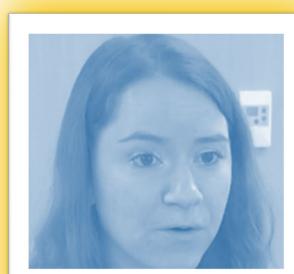
CAST of CHARACTERS

REBECCA - SHELTER DIRECTOR



Was asked to join this task force to add a community viewpoint to the current

NICHOL - VOLUNTEER PEER ADVOCATE



Works with the substance abuse center and frequently works with the Riverdale Health Department

DR. JONES - INFECTIOUS DISEASE SPECIALIST



Is based in Riverdale County and has been an advisor to the State Health Department for 5 years

STEP 1

 Layout learning objectives and activities to meet them

- Write scripts for video segments

STEP 2

Film and edit introduction and case study video clips

STEP 3

Construct modules in LMS

STEP 4

Pilot test, quality improve and add gamification/eBadging

DR. CARLISLE- STATE DEPUTY HEALTH OFFICER



He has led several special task forces in the state and has worked with the Riverdale Health Department in the past

KENNEDY - COMMUNITY HEALTH WORKER



Has been with the Riverdale Health Department for 7 years

LYNN - SOCIAL WORKER at the HEALTH DEPARTMENT



Has been with the Riverdale Health Department for 10 years

JEFF- NURSE at the HEALTH DEPARTMENT



Has worked in clinical programs for the Riverdale Health Department for the last 15 years

WHAT'S NEXT?



Developing versions of the modules that can be used outside the LMS and adapting them for use by those already in clinical practice to "upskill" them to meet the demands of our IP trained students.

PRELIMINARY FINDINGS

- Modules have been well received by learners from a variety of professions including nursing, medicine, public health and social work
- A total of 197 learners have completed evaluations, with 96% indicating that after completing the module, their ability to collaborate with other professions is good, very good, or excellent
- Future strategies are to increase student engagement include integration of electronic badging and gamification.

THE TEAM

OIPC: Allison Shorten, Penni Watts, Peter Bosworth, & Shelly Camp

CLINICAL LAB SCIENCES: Tera Webb **MEDICINE**: William Somerall

NURSING: Curry Bordelon, David House, & Lynn Nichols

PUBLIC HEALTH: Lisa McCormick, Shauntice Allen, & Meena Nabavi

SOCIAL WORK: Laurel Hitchcock

This project is partially supported by a CTL-QEP Teaching Innovation Award.



