

Extending IPE Reach Through Leadership Development (More Stealth IPE)

Theme: Leadership and Mentorship

Seminar Description (Max 500 words)

Learning objectives

Seminar participants will be able to:

1. Apply steps for building an IP Leadership Fellows program to enhance IPE activities to expand opportunities for faculty development and bridge clinical enterprise to promote IP practice
2. Apply strategies to upskill faculty and graduate students to support IPE activities across a diverse academic healthcare organization.
3. Build faculty and student partnerships for IPE program development and create opportunities for expanding scholarship to contribute to growth of IP learning resources

How Summit theme will be addressed, highlighting preferred subtheme, Innovations in Interprofessional Learning: In Practice and/or Education

We will present our innovative roadmap involving collaborative teamwork between faculty and students to develop engaging interprofessional learning experiences across a large, complex academic enterprise. We will discuss how faculty and students can collaborate, lead, and advocate, to increase program participation and contribute to building IPE initiatives.

Outline of the seminar

We will discuss:

- Steps to creating a faculty IP Leadership Fellows program to enhance IPE activities for both student learners and to expand opportunities for faculty development.
- Strategies for recruitment of faculty and graduate students to act as preceptors for IPE activities.
- Building a program of graduate student scholarship to contribute to growth of IP learning resources
- Creating faculty and student partnerships for IP program development

Skills and practical knowledge intended for the participants to gain

- What to include in a Faculty Fellows program curriculum
- What to consider when forming Faculty Fellows teams
- How to develop a pool of preceptors for your IP activities
- Finding graduate students to contribute to your programs
- Managing Faculty/Student case development teams

We will use active learning strategies. Zoom interactivity features will be used (i.e. polling, breakout rooms, chat box discussion, etc.)

Seminar summary sentence (50 words maximum for marketing materials)

This workshop will showcase strategies to advance faculty leadership development in interprofessional education (IPE). We will share effective methods to introduce developing leaders and graduate students to IPE, demonstrating how they can collaborate, and contribute to building institutional IPE capacity, serving as cheerleaders and mentors for interprofessional education and practice.