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Platform Presentation – Penni Watts, PhD, Shelly Camp, MS, Peter Bosworth, MBA, Elizabeth Munoz, DNP, Sharon Holley, DNP, Jennifer Beall, PharmD, Amy Broeseker, PharmD, Nicolaas Geurs, DDS, Maninder Kaur, BDS, David Cruz Walma, PhD, Allison Shorten, PhD, Promoting Women’s Health Across the Lifespan. March 15,2025, Washington DC.

Abstract:

To sustain and expand Interprofessional Education and Practice (IPEP), it is essential to identify, train, and retain educators proficient in supporting learners to develop Interprofessional Education Collaborative (IPEC) Competencies. Committed to a strategic, long-term approach, our multi-faceted training program for interprofessional (IP) educators includes faculty and graduate students. New faculty are supported to become facilitators for interprofessional activities and engage in IP workshops offered through the Center for Teaching and Learning (CTL), earning teaching certificates. Hands-on workshops equip faculty with practical teaching tools and resources for immediate integration into courses. At the highest level, we select and support Interprofessional Leadership Fellows from diverse professions across the campus and health system. This one-year program commences with a three-day train-the-trainer course called "Interprofessional Leadership and Us" (IPLUS). Faculty fellows design and implement a project to enhance our library of IP activities available across campus, that focuses on IP leadership development. Additionally, IPL Fellows develop interactive workshops for the CTL series and contribute to growing the training curriculum. Planning for the future, we identify graduate students interested in pursuing academic careers, engaging them early. Their journey begins with participation as understudy facilitators in interprofessional activities, where they receive training and experience in pre-briefing, facilitation, and debriefing within group settings alongside seasoned educators. Following this initial engagement, students have opportunities to collaborate with interprofessional teams of faculty and students to develop new case studies or participate in scholarly activities or internships ranging from one semester to two years, depending on their course of study. Students from various disciplines, including Nursing, Dentistry, Medicine, Occupational Therapy, Pharmacy, Public Health, and Social Work, have participated in these initiatives. Our multi-faceted program has provided 5,864 hours of IP professional training to 1,490 faculty learners and graduated seven cohorts totaling 33 IPL Fellows, contributing significantly to the IP mission.