UAB SCHOOL OF EDUCATION

Knowledge that will change your world

August 9, 2016

Information Packet
Alternative Master's Program (AMP)

Welcome to the alternative master's program (AMP) in the Department of Curriculum and Instruction (C&I) at the School of Education (SOE), University of Alabama at Birmingham (UAB). The first purpose of UAB's AMP is to guide prospective teachers in meeting the evolving needs of school-aged learners in today's rapidly changing society. Its second purpose is to deliver cutting-edge instruction through a standards-based, inquiry-focused approach. Based on constructivism, this approach prepares educators for using state-of-the-art instructional strategies in their own classrooms. The third purpose is to ensure that quality courses are available to graduate students who are unable to come to campus during traditional class hours. UAB's AMP is unique in how it combines online support from Canvas with a variety of delivery formats: **online, weekends, mornings, afternoons, evenings** (i.e., weekly at 5:00), **or blended** (i.e., online alternating with classes held on campus in the evening). Many courses offer a section during the day and another section that is either evenings, weekends, or online.

Driving and parking *information is provided under the ABOUT tab at* www.uab.edu/education.

In this information packet, the words "student" and "candidate" are used interchangeably.
Candidate refers to current and prospective certification students in the SOE.

The terms "alternative master's program (AMP)" and "fifth-year program" are interchangeable. Fifth-year means that certification candidates are starting a teacher certification program after completing a four-year UG program; it does not mean that they finish this program in the fifth year. Depending on candidates' work and other obligations, it usually takes 5 to 6 terms to finish the AMP.

This information corresponds to UAB policies and procedures in effect on the date of this packet. Newer versions of this packet take precedence over what is stated here. This packet also represents codes and regulations mandated by the Alabama State Department of Education (ALSDE). To provide schools with educators prepared to meet the changing needs of today's society, the ALSDE frequently updates its codes*. Hence, UAB also periodically updates its certification checklists:* www.uab.edu/education/checklists*. If an updated certification checklist offers advantages to already-admitted candidates, they may request switching to a newer checklist. Candidates must submit their certification applications within 60 months of having graduated; if not, they are ineligible to become certified.*

Dr. Lynn Kirkland, Department Chair
Department of Curriculum & Instruction
205-934-8358 lkirk@uab.edu

Dr. Diane Pevsner, Program Director
Special Education (Collaborative Teacher)
205-975-5351 dpevsner@uab.edu

Dr. Jenn Ponder, Program Director
Elementary & Early Childhood Education
205-975-6150 jponder@uab.edu

Dr. Susan Spezzini, Program Director
Secondary 6-12 & Single Subject K-12
205-934-8357 spezzini@uab.edu

Faculty Advisors/Mentors of AMP Students

Faculty advisors/mentors are assigned by program area. AMP advisors are not listed on BlazerNET as are UG advisors.

SOE Department of Curriculum and Instruction

ELEMENTARY/EARLY CHILDHOOD EDUCATION (P-6)

Advisor and Coordinator for AMP	Ms. Kathy Scott	EB 113A	934-8359	scottk@uab.edu
Elementary/ECE Faculty Members:	Dr. Charles Calhoun	EB 116	934-8093	ccalhoun@uab.edu
	Dr. Lois Christensen	EB 109	934-8362	lchrist@uab.edu
	Dr. Kay Emfinger	EB 100	934-7003	emfinger@uab.edu
	Dr. Grace Jepkemboi	EB 105	934-6674	memoi@uab.edu
	Dr. Jennifer Ponder	EB 121	975-6150	jponder@uab.edu
	Dr. Deborah Strevy	EB 103	934-5419	dstrevy@uab.edu

SPECIAL EDUCATION

Collaborative Teacher (K-12)	**Dr. Diane Pevsner**	EB 122	975-5351	dpevsner@uab.edu
Early Childhood Special Educ.(birth-3rd)	Dr. Jennifer Kilgo	EB 212	975-9613	jkilgo@uab.edu

SECONDARY EDUCATION & ESL

English Language Arts (6-12)	Dr. Tonya Perry	EB 110A	934-7896	tperry@uab.edu
Mathematics (6-12)	Dr. Tommy Smith	EB 104	934-8089	tsmith@uab.edu
Science (6-12)	Dr. Lee Meadows	HHB 210	934-8371	lmeadows@uab.edu
Social Science (6-12)	Dr. Jeremiah Clabough	EB 112	934-8364	jclabou2@uab.edu
English as a Second Language (P-12) **Dual Certification: ESL & Span/French**	Dr. Susan Spezzini	EB 100	934-8357	spezzini@uab.edu

SOE Department of Human Studies

Physical Education (P-12) Kinesiology	Dr. Sandra Sims	EB 224	996-2721	sksims@uab.edu

COLLEGE OF ARTS AND SCIENCES

Music (P-12) Instrumental / Choral	Dr. Denise Gainey / Dr. Brian Kittredge	HC 241 / HC 246	975-0558 / 975-2599	dschmidt@uab.edu / briank@uab.edu
Visual Arts (P-12)	Dr. Doug Baulos – Art / *Dr. Tommy Smith –Edu*	HB 113 / *EB 122*	934-2492 / *934-8089*	dbaulos@uab.edu / *tsmith@uab.edu*
French & Spanish (P-12)	Dr. Krista Chambless	HB 405A	934-1828	kristachambless@uab.edu

Candidates in Teacher Preparation Programs (traits)

Candidates for teacher preparation programs should display several traits related to **personality, motivation, decision making, communication, and critical thinking**. Strong candidates …

- **-** have poise, use acceptable manners and mannerisms, are neat and appropriate in appearance, are personable, possess a sense of humor, are enthusiastic, and display personal energy, vitality, and good social skills;
- **-** are able to clearly articulate their motives and rationale for entering the teaching profession;
- - demonstrate the ability to make decisions in a rational and logical manner;
- - clearly articulate or explain their ideas and speak clearly and correctly using standard English; and
- - demonstrate the ability to think critically.

lkirk@uab.edu • 205-934-5371 • www.uab.edu/education/ci
School of Education (SOE) • University of Alabama at Birmingham (UAB)
Mailing Address: 1720 2nd Avenue South—EB 100 • UAB • Birmingham, Alabama 35294-1250
Location for using GPS: 900 14th Street South, Birmingham • Education Building (EB) Room 100

Requirements for Applying to the AMP at UAB

1) Becoming Informed
   a) Attend an AMP information session: Mondays, 5:00-6:30 in EB 100
      ➔Confirm your attendance (RSVP) by emailing Dr. Spezzini (spezzini@uab.edu), who facilitates these sessions.
   b) Visit the website for the Department of Curriculum and Instruction www.uab.edu/education/ci and also other SOE sites.
   c) Download the Certification Program Checklist for your projected teaching field at www.uab.edu/education/checklists
      ➔Click on *Alternative Master's* in left column, scroll down on right, and click on your program area/teaching field.
         The certification-based Program of Study Checklists have been approved by the ALSDE.

2) Cumulative, unrounded Grade Point Average (GPA) of 2.75 —*This GPA is set and regulated by the ALSDE; it is not negotiable.*
   The ALSDE requires an unrounded cumulative GPA of 2.75 for admission to academic terms following July 1, 2017. (UAB will
      consider appeals for a 2.5 GPA on applications for admission to spring 2017 and summer 2017.)
   The cumulative GPA is posted on a degree-issuing transcript (2.75 on undergraduate degree or 3.0 on graduate degree). Transcript
      must be from a regionally accredited college. *NOTE: GPA cannot be "raised" by taking additional courses after graduation.*

3) Official Transcripts sent to the School of Education (SOE)
   a) Request official transcripts from all colleges attended, even if you took just one course and it appears on another transcript.
   b) Have official transcripts from each college attended (including UAB) emailed to SOEtranscripts@uab.edu
      OR mailed to **SOE Office of Student Services** (OSS), 1720 2nd Avenue South—EB 232; Birmingham, AL 35294-1250
   c) International Transcripts: Request course-by-course evaluation (Basic, $160+), World Education Services www.wes.org
   d) International Applicants: Request an *official TOEFL or IELTS score sent electronically to gradschool@uab.edu or mailed to
      UAB Graduate School, 1720 2nd Avenue South, Lister Hill Library—G03, Birmingham AL 35294-0013*

4) Background Clearance with the ALSDE: https://www.cogentid.com/al/indexNew.htm
      a) Register at www.cogentid.com/AL (Dept. of Educ.), and select "Admission to Teacher Preparation Program" (or similar).
      b) Pay online with a debit or credit card, print your receipt, and have your fingerprints done within 30 days of registering.
      c) In 2 or 3 weeks, clearance will be posted for public access at https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx

5) Alabama Educator Certification Assessment Program (AECAP): Two Exams – AECTP Basic Skills & Praxis Subject Tests
   a)   When registering for these exams, you must indicate that your score reports are to be sent to **UAB** and to the **ALSDE.**
   b)   You should take these exams at least one month before UAB's application deadline, e.g., take exams by June 1st to meet the
        July 1st deadline for submitting degree-seeking application for admission starting in the fall term.
   c)   Because these exams are only offered periodically and because testing slots often fill up several weeks in advance, you
        should register for these exams as soon as you have decided that you want to pursue the AMP.
   d)   Neither the GRE nor the MAT are required for admission to UAB's AMP (except for ESL).

6) AECTP Basic Skills (also called AECAP and formerly called APTTP): **800-294-2105,** www.act.org/alabamaectp
   Print the AECTP Registration Bulletin and read it carefully. For any questions, call 334-242-9983 or email aectp@alsde.edu .
   For admission to the AMP, the ALSDE requires passing scores on all areas of the AECAP Basic Skills test.
      Passing scores are required in three areas: 5 in reading, 4 math, and 3 writing *(Retests are just in the area still needed.)*
      Paper-based (at UAB and ten other colleges in Alabama), Strict registration deadline (one month in advance of test date)
         2016-17, Saturdays, Sept. 17 (reg. 8/19); Nov. 19 (reg. 10/21); Jan. 14 (reg. 12/16); Mar. 4 (reg. 2/3); July 8 (reg. 6/9)
         Confirmation emails usually list UAB's site as EB. Follow-up emails might give a site change (e.g., HHB, BEC).
      Score: An ACT score report will arrive in the mail about 4 weeks later. **Save electronic and paper copies in your own files**.

7) PRAXIS Subject Assessments (formerly called Praxis II): **800-772-9476** http://www.ets.org/praxis
   For admission to the AMP, the ALSDE requires passing scores on Praxis subject tests in all teaching fields (except ESL & PE).
      Registration: Ongoing at http://www.ets.org/praxis/register
      Computer-based: UAB (http://www.uab.edu/testing, click *National*), Prometrix (Homewood), Jeff State (Carson Road)
      Test Dates (2016-17): http://www.ets.org/praxis/register/centers_dates?WT.ac=praxishome_centersdates_121126
         most: **8**/10-22; **9**/5-17; **10**/3-15; **10**/31-**11**/12; **12**/5-17; **1**/16-28; **2**/13-25; **3**/13-25; **4**/10-22; **5**/8-20; **6**/12-24; **7**/10-22; **8**/14-26
            After the test, your score will appear on the screen. Although this is *unofficial*, it represents your official score.
      Scores: You can access your score online about 3 weeks after the test window closes *(scores are not mailed).*
            Carefully save electronic and paper copies for your own files. **Fees are charged to order new score reports!**
      French and Spanish (2016-17): Oct. 24-29; Nov. 28--Dec. 3; Feb. 6-11; Apr. 3-8; July 3-8
      ESL: Praxis #5362, **or** GRE (290), **or** MAT-Miller Analogies Test (388) www.uab.edu/testing (Institutional or National Tests)
   The test codes and passing scores are posted at http://www.ets.org/praxis/al/al_teacher_ed/. Scroll down to *Tests required for
   specific certification areas*; click on grade level (e.g., Secondary) and teaching field (e.g., Math). Because of periodic changes in
   codes and scores, you must visit this website before registering to take a test to know the requirements in effect on your testing date.

8) Program Requirements for specific Teaching Fields
 UG degrees: Music requires an UG degree in music plus an audition. Visual arts requires an UG degree in art plus a portfolio.
 Courses: A few programs have prerequisite UG courses that must be taken before admission, e.g., Math requires Calculus I, II & III.
      Some programs require UG courses taken before or after admission, e.g., Elem/ECE requires Child Development & Family Relations.
      Comprehensive programs (English Language Arts, General Social Studies, and General Science) have content areas required to
         graduate from UAB and therefore encourage students to have taken some of these content courses prior to admission.

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Praxis Subject Tests (*valid only until date on this packet*): For updates, go to http://www.ets.org/praxis/al/al_teacher_ed/

Teaching Fields	Praxis Test (on date of this packet)		Content Requirements (usually before admission)	
Available in the certification programs offered at UAB	Computer-based	Scores: *valid only until date on packet*	UG major	**Program-specific Requirements** *Most of these are required by each specific UAB program.*
ELEMENTARY/EARLY CHILDHOOD EDUCATION (P-6) For updates, go to http://www.ets.org/praxis/al/al_teacher_ed/				
Early Childhood (birth-3rd) & Elementary Education(K-6th)	**#5025** ECE	**150**		**Required Courses** (can be taken first semester of AMP): Child Development and Family Relations **As of September 1, 2015, the ALSDE has required Praxis #5001 Elementary Education: Multiple Subjects (instead of Praxis II #5031). The Praxis #5031 has been discontinued.*
	#5001* Elementary: Multiple Subjects	#5002 Rdg/LA: **154** #5003 Math: **143** #5004 SocStud: **142** #5005 Science: **144**		
SPECIAL EDUCATION For updated test codes and cut scores, go to http://www.ets.org/praxis/al/al_teacher_ed/				
Early Childhood Special Education (birth—3rd grade)	**#5025** Early Childhood	**150**		**Required Courses** (can be taken first semester of AMP): Child Development and Family Relations
Collaborative Teacher (K-12)	**#5001*** Elementary: Multiple Subjects	#5002 Rdg/LA: **154** #5003 Math: **143** #5004 SocStud: **142** #5005 Science: **144**		**As of September 1, 2015, the ALSDE has required Praxis #5001 Elementary Education: Multiple Subjects (instead of Praxis II #5031). The Praxis II #5031 has been discontinued.*
SECONDARY EDUCATION (6-12) For updated test codes and cut scores, go to http://www.ets.org/praxis/al/al_teacher_ed/				
English Language Arts (ELA)	**#5038** (before 9/01/2013: #0041 or #5041)	**147** (ex-151)	related field AND …	The SOE's ELA advisory council identified the content disciplines required by UAB for earning the alt. MA degree. These disciplines are listed as graduation requirements on page 12. Applicants are encouraged to have already taken some of these discipline courses before starting the AMP.
Mathematics	**#5161** (before 9/01/2013: #0061 or #5061)	**145** (ex-126)	related field AND …	*Prerequisites:* calculus I (MA 125), calculus II (MA 126), & calculus III (MA 227) = total of 12 semester credit hours (preferably in the recent past)
Science	**General*** (recommended) #5435	**147**	related field	*No specific content courses are required for admission. However, it is recommended that students have courses in all disciplines listed on page 12 by the time they graduate.*
	Biology #5235	143	related field	*No specific content courses are required*
	Chemistry #5245	150	related field	*No specific content courses are required*
	Physics #5265	138	related field	*No specific content courses are required*
Social Science	**General*** (recommended) **#5081** *Social Studies*	**153**	related field AND …	The SOE's social science advisory council identified the content disciplines required by UAB for earning the alt. MA degree. These disciplines are listed on page 12 as graduation requirements. Applicants are encouraged to have taken some of these discipline courses before starting the AMP.
	History #5941 *World & US Hist.*	143		

* To increase marketability, applicants should certify in general science & general social science (rather than biology, chemistry, physics, or history).

SINGLE SUBJECT (P-12) For updated test codes and cut scores, go to http://www.ets.org/praxis/al/al_teacher_ed/

Music (choral and instrumental)	#5113	**150**	music &	*Required:* Specific content courses & music competencies. Contact Dr. Mosteller at songman@uab.edu for list of courses, proficiency competencies, and plan of study.
Physical Education (kinesiology)	#5091	**141**	related field & several courses	*Required:* Specific content courses. Contact Dr. Sims at sksims@uab.edu for the list of courses plus a plan of study.
Visual Arts	#5134 (pre-9/2012: #0133)	**154** (ex-150)	art or art history &	*Required:* Participate in art admissions interview and submit portfolio. Contact Dr. Baulos at dbaulos@uab.edu
Foreign Languages	French #5174 (pre-9/2012: #0173)	**162** (ex-148)	-----	67% writing and 75% speaking on respective Praxis *(send 3-page Praxis score report electronically to Dr. Spezzini)* **OR** score of Low Advanced on Oral Proficiency Interview computerized (OPI-c) during first term at UAB
	Spanish #5195 (pre-9/2012: #0191)	**158** (ex-147)	-----	
English as a Second Language	MAT or GRE or Praxis #5362 (pre-9/2016: #5361)	388 / 290 TBD (ex-144)	a language OR	**ALSDE code**: 32 credit hours in a language of which 19 are upper division **OR** a passing score on ESOL Praxis #5362. NOTE: Candidates must also have 8 credit hours of a FL.
Dual Certification	ESL/French #5174 (pre-9/2012: #0173)	**162** (ex-148)	-----	Meet admission requirements for both ESL and French.
	ESL/Spanish #5195 (pre-9/2012: #0191)	**158** (ex-147)	-----	Meet admission requirements for both ESL and Spanish.

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Admission as a Degree-Seeking Student

1. Submit degree-seeking application and required documents by deadline (it's OK if your exam scores arrive a few days later):
   Nov. 1st (admission to spring)   **April 1st** (admission to summer)   **July 1st** (admission to fall)
   NOTE: If the degree-seeking deadline has passed, Secondary can consider submitting a non-degree application (see page 6).

2. Prepare for submitting your application by going first to the Graduate School website: www.uab.edu/graduate
   Click on the large, green **APPLY NOW** box, currently in the upper right, which takes you to the *ApplyYourself* website.
   Create an application account (be sure to write down your *ApplyYourself* username and password) and then log out.
   Log into your newly-created *ApplyYourself* account and prepare your actual application.
   NOTE: If you had submitted earlier applications to UAB, you must now create another ApplyYourself account.
   Program and Degree: On a drop-down menu, select your targeted program and degree from among the following.

   > Education-Arts Education **5th year** (MAE)—**Concentrations:** music-choral, music-instrumental, visual arts *(Certification, grades P-12.)*
   > Education-Early Childhood/Elementary **5th year** (MAE)
   > Education-English as a 2nd Language **5th year** (MAE)—**Concentrations:** ESL cert., ESL & French cert., ESL & Spanish cert. *(P-12)*
   > Education-High School Education **5th year** (MAE) *Although the UAB category says High School Educ., certification is for grades 6-12.*
   > **Concentrations:** English, math, biology, chemistry, physics, gen. science, history, gen. social science, French *(P-12),* Spanish *(P-12)*
   > Education-Kinesiology **5th year** (MAE), i.e., Physical Education
   > Education-Special Education **5th year** (MAE)—**Concentrations**: Collaborative Education, Early Childhood Special Education

   Admission Exams: DATE—Give the approximate month/year when you took the test or plan to take it. (This is required!)
   SCORE—Leave this part blank. That's because UAB will use the score on your official score report.
   Brief Summary: Write a polished essay, about 3 to 5 paragraphs *(Prepare your essay in a Word document and then insert.)*
   References: Include names and email addresses of three people for providing recommendations. Select electronic or online
   references. That way, when you submit your application, UAB automatically emails reference forms to these people.
   Application Fee: $50 ($60 for int'l applicants). It is highly recommended that this fee be paid online with a credit card or
   debit card. Click SUBMIT to pay. *NOTE: Mailing a check may delay your application by several weeks.*
   Final Submit Button: Be sure to scroll to the end and click SUBMIT to send. This step is needed to submit your application.

3. *International applicants*: Pass the TOEFL, the IELTS, or the Level 5 classes at INTO UAB's English Language Programs.
   Meet requirements for international students: http://www.uab.edu/global/international-students-and-scholars

4. Participate in an interview, when called.

5. Check application status periodically (www.uab.edu/graduate and click on green APPLY NOW link at top right). You can also inquire about status by contacting Graduate School (205-934-8357) gradschool@uab.edu, or School of Education by contacting Ms. Sha'Niethia Johnson at araccot@uab.edu. After application materials are received, if usually takes 3 to 10 weeks for your application to be processed.

6. After you are admitted as a degree-seeking student, you will receive an email from the Graduate School with the following subject line: "UAB Graduate School Admission Decision". This email will prompt you to log into an account and will provide a PIN and password to view your online decision letter. This decision letter will include the following information:
   Your student number (letter "B" followed by 8 digits) *NOTE: You will need this number for identification purposes*.
   Your program (e.g., High school 5th year, Elementary 5th year) and, if applicable, your concentration (e.g., Math)
   Your residency status as a resident (with in-state tuition) or as a non-resident (with out-of-state tuition)
   Be sure to read this information very carefully in order to make sure that everything is correct.

7. Follow the instructions in your admission letter with respect to processing a BlazerID.
   You must immediately process your BlazerID at BlazerNet Central: www.uab.edu/blazerid
   If you were previously a UAB student and already have a BlazerID, you MUST reactivate your BlazerID.
   Your BlazerID will serve as your UAB email account (*Select 8 letters/digits that convey a professional image.)*
   NOTE: You should check your UAB email regularly and must always use it in official communication with UAB.

8. **Contact your faculty advisor listed on page 2.**

9. **HEALTH**: All students (degree-seeking and non-degree seeking) must obtain medical clearance. After you are admitted, you will receive an email about obtaining medical clearance. It will have links to UAB's Student Health and Wellness (SHW) website and to the Patient Portal: http://www.uab.edu/studenthealth/medical-clearance. Links to these SHW webpages are also available on your BlazerNET account.

   You must meet the medical clearance deadline (e.g., Aug. 1, 2016 for Fall admission). If not, you will be blocked from registering for class. If you are already registered but don't submit all required records by the medical clearance deadline, your classes might get canceled.

   Which immunizations do you need? To find out, go to http://www.uab.edu/studenthealth/medical-clearance and answer these questions:
   -When did/will you matriculate (begin classes) at UAB?   Summer term 2016 or later   Prior to summer term 2016
   -Are you a clinical or non-clinical student?   **Non-clinical (no patient contact)**   Clinical (patient contact)
   -Are all of your courses completely online?   Yes, all courses are completely online.   **No, at least one class will be on campus.**
   -Are you a United States citizen?   Yes, I am a U.S. citizen.   No, I am not a U.S. citizen

   Level 1 Immunization. Most AMP students are classified as requiring Level 1 immunization which consists of the following: MMR (Measles, Mumps, Rubella)**,** Tdap (Tetanus, Diphtheria, Acellular Pertussis)**,** Varicella (Chickenpox/Shingles)**;** and Tuberculosis (TB) screening. Immunizations and TB screening are available at SHW (1714 Ninth Avenue South) for a fee. Make an appointment by calling 205-934-3581 or by accessing the Patient Portal at http://www.uab.edu/studenthealth/services/immunizations-and-tb-tests

   Submitting health records (for students who start after Summer 2016). Click "Forms" on Patient Portal. Then click "Immunizations entry form" and "Add immunization record." Upload scanned documents as JPEG, JPG, PNG, or GIF. Or, instead, you can fax your immunization records to 205-996-7468. As you complete these requirements, your immunization status will be reflected on your student profile in BlazerNET and on the Patient Portal under the "Immunizations" tab. If you have questions, contact medclearance@uab.edu.

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Admission as a Non-Degree Seeking Student: UAB Graduate School, 205-934-8227 gradschool@uab.edu

1. Go to www.uab.edu/graduate, click on the green APPLY NOW box (top right), and create an *ApplyYourself* account.
2. After creating an application account, write down your *ApplyYourself* username and password, and then log out.
3. Log back into your *ApplyYourself* account and select non-degree seeking application.
4. Select education as your intended major and choose Ed Cert Other (or something similar) from the drop-down menu(s). Pay $40 online (debit card or credit card) and click on SUBMIT. *NOTE: Mailing a check will greatly delay this process.*
5. Request official transcripts from all colleges attended, even if you took just one course at a given institution.
6. After your application and transcripts have arrived at the Graduate School, you will receive an email with instructions to complete a non-degree acknowledgement form indicating how you realize that only 12 credit hours taken with non-degree status can be used towards a degree. You will need to print this acknowledgement form, sign it, scan it, and return it as an email attachment.
7. After returning your non-degree acknowledgement form, you will receive an email from the Graduate School with the admission decision. Follow the instructions in this email, create (or reactivate) your BlazerID, and register for class.
8. Because of your non-degree seeking status, you will need overrides to register for AMP courses (except EDU 500). You can request a degree level override for education courses by sending an email to your program director with your student ID number ("B" plus 8 digits) and the course number (e.g. EHS 556) you wish to take. Content courses (e.g., biology) require overrides from their respective departments, which are usually in the College of Arts and Sciences. For this, you should also provide CRN.
9. During the semesters in which you take courses with non-degree seeking status, you are not eligible for financial aid.
10. If you need financial aid for taking courses before seeking admission to AMP, you can do so as a post-baccalaureate degree seeking student. However, as an undergraduate student, you will need to be enrolled in 12+ credit hours in order to receive a student loan. To apply, first go to https://www.uab.edu/students/admissions/apply and click OTHER at top right. When completing the application, **select "EDUCATION" as your major**! *NOTE: If you select the wrong undergraduate major, you will be assigned to an advisor outside the SOE. If this occurs, you must go online and change your UG major to Education. This way you will be assigned to an advisor in the School of Education (SOE). The SOE is not responsible for advising received outside of the SOE.*

Some Test-Taking Strategies

1) ETS offers free live webinars to help candidates succeed as they prepare for teacher licensure. These webinars offer in-depth information, study plan examples and the opportunity to ask questions. Topics include test overviews, free resources for test preparation and tips for reducing test anxiety. Registration opens approximately two weeks prior to the webinar date, and we encourage candidates to participate and register early. Scheduled webinar dates (12:00 noon, Alabama time) include: 7/28/15; 10/20/15; 1/26/16; 4/20/16; 7/26/16. For more information, visit our **Test Preparation Webinars** page.

2) Students should study for a Praxis test by purchasing study materials which are usually produced by the Educational Testing Service. These are offered online after registering for the Praxis. Test preparation materials can also be purchased at the UAB book store as well as at major book stores in shopping malls. Students are encouraged to take several practice tests (included in purchased test preparation materials) in a secluded area and by setting a timer for the allotted time. Additional Study Resources: http://www.ets.org/praxis/prepare/materials/0022
    http://quizlet.com/10622204/early-childhood-content-knowledge-0022-part-1-language-literacy-flash-cards/
    http://quizlet.com/24196590/praxis-ii-00225022-early-childhood-content-knowledge-flash-cards/
    http://www.mybookezzz.com/praxis-2-early-childhood-content-knowledge/
    This Quizlet site has excellent flash cards and other resources. When you search for the test name, these resources will appear.

3) If students have a disability, they should register with UAB's Disability Support Services (205) 934-4205. This takes time. So, if students plan to seek a disability designation at UAB, they must start this process at least 3 months before the test date. Once students have been designated by UAB's Student Disability Services as having a disability, they will be allowed to take the Praxis with accommodations. The exact accommodation depends on the type of disability.

4) Test takers should arrive at the test center at least 30 minutes before the test is scheduled to start. Test-takers must be inside of the designated testing room before the time indicated on the instructions. For example, if test-takers are told to arrive by 10:30, this means that the door of the testing room closes at 10:30 and no one else is permitted to enter.

5) If test takers do not know the answer to a question, we recommend that they should "simply mark C". Test takers should not be concerned about marking C numerous times. "Simply marking C" works well since the passing score on the Praxis often corresponds to correct responses on about half of the questions. *NOTE: This approach will not work as well when a higher score is required. This approach also does not work on other types of exams such as Advanced Placement or Nursing Boards; it depends on the test.*

6) Of the questions to which test takers "simply mark C", about 25% will be correct. For example, if they "simply mark C" on 40 questions, about 10 will be correct. For some test takers, this is the difference between passing and not passing.

7) If test takers are slow readers, they should not get bogged down with reading long questions. Some of the Praxis questions are lengthy scenarios that take a long time to read; other questions might be somewhat confusing. When test takers who are slow readers see a long or confusing question, they should not even attempt to read it. Instead, they should "simply mark C" and go on to the next question. If they have time left at the end, they can come back to the long questions where they had "simply marked C."

8) One minute before the test ends, test takers should "simply mark C" on all of the remaining questions. That way, if they run out of time, they will have responded to all questions. For computer-based tests, the time appears on the screen. For paper-based tests, the test takers should wear a simple watch with clear numbers on it. They cannot rely on their cell phone for telling time because they are not allowed to bring cell phones into the testing room. They also cannot rely on the wall clock because sometimes it is not easily visible. When taking paper-based tests, the test takers may wish to write down the time when they start the test and the time when the test is supposed to end.

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EDU 500, Field Experiences, Diversity, and edTPA

1) EDU 500
EDU 500 *Education as a Profession* is the introductory course on all AMP checklists. All AMP candidates must take EDU 500 in their first semester. EDU 500 guides candidates in meeting several required competencies and in creating an assessment portfolio on TaskStream. Candidates must consult with their faculty advisor about registering for other courses.

2) Field Experiences and Diversity
Candidates must complete at least 150-220 clock hours of field experiences in order to be eligible for their student teaching internship. These field experiences, which are similar to labs and rotations in other professions, are an integral part of many AMP courses. These field placements, which are arranged by the course instructor, provide candidates with experience working in diverse settings regarding grade levels, rural/suburban/urban, socio-economic status, English language learners, and special needs students. Detailed information is provided at <u>http://www.uab.edu/education/home/clinicalexperiences/field-experiences</u>

3) edTPA
The ALSDE has established a final assessment will be required for issuing teacher certification. Starting with student teaching internship in Fall 2018, all interns must pass the multi-faceted edTPA in order to become certified. *NOTE: To better prepare students for edTPA, UAB's SOE has been making curricular adjustments since the 2015-16 school year.*

Overviews of AMP Teaching Fields in the Department of C&I

ELEMENTARY/EARLY CHILDHOOD EDUCATION (P-6)
Certification Checklist: 49-58 graduate semester credit hours

Additional Admission Requirements: P-6 Policies Regarding Admission to the AMP
Writing Competency: AMP candidates must demonstrate writing competence. This assessment will focus on the ability to utilize critical thinking skills and communicate through the written word. If an AMP applicant fails the writing sample, EDU 210 must be taken and a grade of "B" must be earned before unconditional admission is granted.

Interview: The AMP admission process requires an oral interview with a P-6 faculty member. Faculty use a semi-structured interview. Each faculty selects a set of structured pre-planned questions but also asks other questions that arise during the conversation. Candidates are evaluated on their use of language and standard grammar, professionalism in dress and manner, depth of thinking demonstrated in their responses, and ability to generate multiple possibilities for consideration. In this oral interview, faculty will attempt to determine the degree to which the candidate demonstrates the characteristics of personality, motivation, decision-making, and oral communication mentioned above. Professional dress is considered to be dress usually expected for a job interview in the business world. Punctuality is considered when faculty decide if the interview standard has been met.

Frequently-Asked Questions
When are classes taught?
> EEC 650 and EEC 505 are taught on-line. ECY 600, EDU 500, and EEC 515 are on weekends. EEC 600 and EEC 612 are at night. Pedagogy courses have multiple sections (EEC 502, EEC 505, EEC 506, EEC 512, EEC 513, EEC 514, EEC 540, EDR 540, EDR 543).

Is it possible to work full time while completing the program?
> The answer depends on your work schedule, your goals, and the specific courses involved. It is important to discuss your situation with your faculty adviser as early in your program as possible. Many courses require school-based experiences that must be completed during public school hours.

Is it possible to work full time during my internship?
> Because the internship is full time and during regular public school hours, many students quit their jobs or take a leave of absence in order to complete it. It is important to decide very early in your program whether you will be able to make such a commitment.

How long will it take to complete the AMP in Elementary/Early Childhood Education?
> Unfortunately there is no one answer to this question. Much depends on how many classes you want to take each semester. A full time student typically completes the program in six semesters. Below is the full-time course map (Option #1) plus two part-time options (#2 and #3).

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Elementary/Early Childhood

Option #1: Full-time Student

Semester 1 – Fall, Spring or Summer EEC 650 Systemic Reflections about Teaching – 3 hours EEC 300 Child Development and Family Relations- 3 hours EDU 500 Education as a Profession – 1 hour	**Semester 2 – Fall, Spring or Summer** EEC 610 Curriculum Development – 3 hours ECY 600 Special Education – 3 hours EEC 600 Transition into Teaching – 3 hours
Semester 3: Pedagogy I Block – Fall or Spring EEC 502 Primary Math – 3 hours EEC 506 Language Arts – 3 hours EDR 540 Developmental Reading – 1-3 hours EEC 540 Workshop Education: Methods to support English learners EEC 594 Field Work in Education – 1 hour	**Semester 4: Pedagogy II Block – Fall or Spring** EEC 512 Math in ECE/ELE – 3 hours EEC 513 Science in ECE/ELE – 3 hours EEC 514 Social Studies in ECE/ELE – 3 hours EDR 543 Developmental Reading – 3 hours EEC 594 Fieldwork in Education – 3 hours
Semester 5 – Fall, Spring or Summer EEC 505 Children's Literature – 3 hours EEC 515 Learning Environments – 3 hours EPR 510 Measurement and Evaluation – 3 hours	**Semester 6 – Fall or Spring** EEC 690 Internship – 6 hours

Option #2: Part-time Student *Slow option - Breaking up the Pedagogy I Block*

Semester 1 – Fall, Spring or Summer EEC 650 Systemic Reflections about Teaching – 3 hours EEC 300 Child Development and Family Relations- 3 hrs EDU 500 Education as a Profession – 1 hour	**Semester 2 – Fall, Spring or Summer** EEC 610 Curriculum Development – 3 hours ECY 600 Special Education – 3 hours EEC 600 Transition into Teaching – 3 hours
Semester 3: Pedagogy I Block (1st half) – Fall or Spring EDR 540 Developmental Reading – 1-3 hours EEC 506 Language Arts – 3 hours EEC 594 Field Work in Education – 1 hour	**Semester 4: Pedagogy I Block (2nd half) Fall or Spring** EEC 502 Primary Math – 3 hours EEC 540 Workshop Education: Supporting English learners EEC 594 Field Work in Education – 1 hour
Semester 5 – Fall, Spring or Summer EEC 505 Children's Literature – 3 hours EEC 515 Learning Environments – 3 hours EPR 510 Measurement and Evaluation – 3 hours	**Semester 6: Pedagogy II Block – Fall or Spring** EEC 512 Math in ECE/ELE – 3 hours EEC 513 Science in ECE/ELE – 3 hours EEC 514 Social Studies in ECE/ELE – 3 hours
Semester 7 – Fall or Spring EEC 690 Internship – 6 hours	EDR 543 Developmental Reading – 3 hours EEC 594 Fieldwork in Education – 3 hours

Option #3: Part-time student - *Slowest option, breaking up Pedagogy I & Pedagogy II (NOTE: Students can work up until internship.)*

Semester 1: Fall, Spring or Summer EEC 650 Systemic Reflections about Teaching – 3 hours EEC 300 Child Development and Family Relations- 3 hrs EDU 500 Education as a Profession – 1 hour	**Semester 2: Fall, Spring or Summer** EEC 610 Curriculum Development – 3 hours ECY 600 Special Education – 3 hours EEC 600 Transition into Teaching – 3 hours
Semester 3: Pedagogy I Block (1st half) – Fall or Spring EDR 540 Developmental Reading – 1-3 hours EEC 506 Language Arts – 3 hours EEC 594 Field Work in Education – 1 hour	**Semester 4: Pedagogy I Block (2nd half) Fall or Spring** EEC 502 Primary Math – 3 hours EEC 540 Workshop Education: Supporting English learners EEC 594 Field Work in Education – 1 hour
Semester 5: Fall, Spring or Summer EEC 505 Children's Literature – 3 hours EEC 515 Learning Environments – 3 hours EPR 510 Measurement and Evaluation – 3 hours	**Semester 6: Pedagogy II Block (1st half) Fall or Spring** EEC 514 Social Studies in ECE/ELE – 3 hours EDR 543 Developmental Reading – 3 hours EEC 594 Fieldwork in Education – 3 hours
Semester 7: Pedagogy II Block (2nd half) Fall or Spring EEC 512 Math in ECE/ELE – 3 hours EEC 513 Science in ECE/ELE – 3 hours EEC 594 Fieldwork in Education – 3 hours	**Semester 8 – Fall or Spring** EEC 690 Internship – 6 hours

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SPECIAL EDUCATION

Early Childhood Special Education (ECSE), birth–3rd grade

Certification Checklist: 37-41 Graduate Semester Credit Hours

Sample Course Map in ECSE for Full Time AMP Students who start in the Fall

Semester 1: Fall EDU 500 Education as a Profession (1 credit) ECY 600 Introduction to Exceptional Learners (3 credits) ECY 535 Foundations of ECSE (3 credits) ECY 537 Assessment in ECSE (3 credits) *EEC 300 Child Development (prerequisite, if needed)*	**Semester 2: Spring** ECY 536 Early Intervention and Preschool Curriculum and Methods (3 credits) ECT 555 Early Primary Curriculum and Methods (3 credits) ECT 521 IEP Program and Lesson Planning (3 credits)

Semester 3: Summer
EDR 652 Pre and Early Reading Instruction (3 credits)
ECT 554 Communication and Technology
        Applications in ECSE (3 credits)
ECY 538 Physical and Health Care Support in ECSE (3 credits)
	Semester 4: Fall
	ECT 525 Positive Behavioral Supports (3 credits)
	ECT 527 Collaborative Processes (3) **or**
	ECY 539 Transdisciplinary Teaming Seminar I (2 credits) (if
	        funded by Project TransTeam Grant)
	ECY 572 Internship in ECSE (3 credits) (initial internship)

Semester 5: Spring
ECY 539 Transdisciplinary Teaming Seminar II (2 credits) (if
        funded by Project TransTeam Grant)
ECY 572 Internship in ECSE (3 credits)
        (2nd internship/student teaching)	

Sample Course Map in ECSE for Part Time AMP Students who start in the Fall

Semester 1: Fall EDU 500 Education as a Profession (1 credit) ECY 600 Introduction to Exceptional Learners (3 credits) ECY 535 Foundations of Early Childhood Special Education (3 credits) *EEC 300 Child Development (prerequisite, if needed)*	**Semester 2: Spring** ECT 521 IEP Program and Lesson Planning (3 credits) ECT 525 Positive Behavioral Supports (3 credits)
Semester 3: Summer EDR 652 Pre and Early Reading Instruction (3 credits) ECY 538 Physical and Health Care Support in ECSE (3 credits)	**Semester 4: Fall** ECY 537 Assessment in Early Childhood Special Education (3 credits)

Semester 5: Spring
ECY 536 Early Intervention and Preschool
        Curriculum and Methods (3 credits)
ECT 555 Early Primary Curriculum and Methods (3 credits)
	Semester 6: Summer
	ECT 554 Communication and Technology Applications in ECSE
	        (3 credits)

Semester 7: Fall
ECT 527 Collaborative Processes (3) **or**
ECY 539 Transdisciplinary Teaming Seminar I (2 credits) (if
        funded by Project TransTeam Grant)
ECY 572 Internship in ECSE (3 credits) (1st internship)
	Semester 8: Spring
	ECY 539 Transdisciplinary Teaming Seminar II (2 credits)
	        (if funded by Project TransTeam Grant)
	ECY 572 Internship in ECSE
	        (2nd internship/student teaching)

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SPECIAL EDUCATION

Collaborative Teacher (CT), K-12: 43 graduate semester credit hours

Sample Course Map in CT for Full Time AMP Students who start in Fall

Semester 1: Fall
EDU 500 Education as a Profession
ECY 600 Introduction to Exceptional Learners
ECT 520 Formative and Summative Assessment
EDR 540 Developmental Reading I
EEC 300 Child Development (prerequisite, if needed)

Semester 2: Spring
ECT 523 Instructional Methods
ECT 525 Positive Behavioral Supports
ECT 524 Sensory, Health, and Physical Methods

Semester 3: Summer
ECT 521 IEP Program and Lesson Planning
ECT 526 Assistive and Instructional Technology

Semester 4: Fall
EDR 543 Developmental Reading II
ECT 522 Language & Communication Facilitation
ECT 527 Collaborative Processes

Semester 5: Spring
ECT 528 Legal Issues and Trends
ECT 531 Internship Collaborative Teaching K-12

Sample Course Map in CT for Part Time AMP Students who start in Fall

Semester 1: Fall
EDU 500 Education as a Profession
ECY 600 Introduction to Exceptional Learners
ECT 520 Formative and Summative Assessment
EEC 300 Child Development (prerequisite, if needed)

Semester 2: Spring
ECT 523 Instructional Methods
ECT 525 Positive Behavioral Supports

Semester 3: Summer
ECT 521 IEP Program and Lesson Planning

Semester 4: Fall
EDR 540 Developmental Reading I
ECT 522 Language and Communication Facilitation

Semester 5: Spring
ECT 524 Sensory, Health, and Physical Methods
ECT 528 Legal Issues and Trends

Semester 6: Summer
ECT 526 Assistive and Instructional Technology

Semester 7: Fall
EDR 543 Developmental Reading II
ECT 527 Collaborative Processes

Semester 8: Spring
ECT 531 Internship Collaborative Teaching K-12

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SECONDARY EDUCATION (6-12), ESL (P-12), and SINGLE SUBJECT (P-12)

Program of Study Checklists: www.uab.edu/education/checklists

Click on *Alternative masters* in the left column, scroll down to your program area (e.g., *Arts Education*), and click on your teaching field (e.g., *music-choral*).

Schedules are subject to change (e.g., Courses must have a minimum enrollment; if not, they will be canceled.)

An asterisk (*) on the courses listed below indicates that a course requires field experiences.

Core Courses: All of these courses are offered each semester—fall, spring, and summer.

EDU 500 Education as a Profession (1 hour)	*Students must take EDU 500 in their first term.*
EHS 556 Classroom Management (3 hours)	*Music students take MU 521 instead of EHS 556.*
*EDR 551 Reading in Content Areas (3 hours)	*ESL, French and Spanish students take EESL 540.*
*EHS 597 Current Issues: Diversity (3 hours)	*ESL, French and Spanish students take EESL 513.*

Blocks: Several courses must be taken concurrently in the blocks indicated below.

Methods Block I (spring semester) – requires 50+ hours of a combined field experience placement
*Methods I	EESL 530, MU 532/533, EDA 534, EHS 535, EHS 536, EHS 537, EHS 538, EHS 539 (3 hours)	
*ECY 600	Intro to Exceptional Learners (3 hours)	
*EHS 530	Practicum (1 hour)	

Methods Block II (fall semester) – requires 50+ hours of a combined field experience placement
*Methods II	EESL 560, MU 562/563, EDA 564, EHS 565, EHS 566, EHS 567, EHS 568, EHS 569 (3 hours)	
*EPR 511	Measurement & Assessment (3 hours)	
*EHS 570	Practicum II (1 hour)	

Credit Hours (total hours)	**Content courses** *Descriptions on p. 12* (12-16 hours)	**Methods courses: I & II** 530-methods are in spring followed by 560-methods in fall	**Internship courses**	
			Seminar (1 hour)	**Internship** (6 hours)
SECONDARY (6-12)				
English Language Arts (total = 43 hours)	12 credit hours	*EHS 536 & *EHS 556	EHS 690	EHS 691
Mathematics (total = 43 hours)	12 credit hours	*EHS 535 & *EHS 565	EHS 690	EHS 691
Science (total = 43 hours) Biology Chemistry Physics **General**	12 credit hours	*EHS 537 & *EHS 567	EHS 690	EHS 691
Social Science (total = 43 hours) History **General**	12 credit hours	*EHS 538 & *EHS 568	EHS 690	EHS 691
SINGLE-SUBJECT (PK-12)				
Visual Arts (total = 43 hours)	15 credit hours	*EDA 534, *EDA 564	EHS 690	EDA 690
Music: choral & instrumental (total = 45 hours)	16 credit hours	*MU 531 and either *MU 532/562 (choral) or *MU533/563 (instrumental)	EHS 690	EMU 691
Foreign Languages (total = 43 hours) French Spanish	12 credit hours	*EESL 539 & *EHS 569	EHS 690	EFL 691
English as a Second Lang. (total = 44 hours)	12 credit hours	*EESL 530, *EESL 560	EESL 589	EESL 590
Dual Certification (total = 53 hours) ESL/French ESL/Spanish	21 credit hours	*EHS 539 & *EESL 530 & *EESL 560	EESL 589	EESL 590

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SECONDARY, ESL, and Single-Subject: Content Courses*

Teaching Fields (TF)	ALSDE-approved courses at the 500-600 level in each of the Teaching Fields[1][2] You should consult with your advisor before selecting content courses in your teaching field (TF). You must adhere to stipulations listed below in order to meet requirements on your checklist.		
SECONDARY (6-12)			

English Language Arts	<u>Credit Hour Requirement</u> = 12 graduate credit hours[2] with 9 hours from English & 3 hours from another area:
	    Theater: THR 520 or THR 562 (offered during alternating summers)
	    English: 3 courses with an EH prefix selected in conjunction with SOE faculty advisor.
	<u>Content Requirement:</u> To graduate, candidates must have taken at least one course at 300+ level in each of these areas: Shakespeare (EH 376/476/576), young adult literature (EDR441/541, EH419), multicultural literature (EH 365, 366, 492/592), grammar (EH452/552), and writing (EH 402/502, 404/504, 433/533). Candidates must have also taken one course at any level in each of following: Speech, Journalism, & Theater.		

Mathematics	12 credit hours in math: Courses with an MA prefix selected in conjunction with SOE faculty advisor		
Science	Biology	12 credit hours in biology: Courses with a BY prefix selected in conjunction with SOE faculty advisor	
	Chemistry	12 credit hours in chemistry: Courses with a CH prefix selected in conjunction with SOE faculty advisor	
	Physics	12 credit hours in physics Courses with a PH prefix selected in conjunction with SOE faculty advisor	

	General	<u>**12 graduate credit hours**</u> with courses[2] from at least 2 areas, selected in conjunction with SOE faculty advisor:
		    Biology: Courses with a BY prefix **Chemistry:** Courses with a CH prefix
		    Physics: Courses with a PH prefix **Geology/Earth Science:** ES 609
		    It is recommended that candidates have taken at least one course in each of the following areas
		    at either the undergraduate or graduate level: biology, chemistry, physics, and earth/space.	

Social Science	History	12 credit hours in history: Courses with an HY prefix selected in conjunction with SOE faculty advisor	
	General	<u>Credit Hour Requirement</u> = 12 graduate credit hours with courses[2] in at least 2 areas: <u>History</u>: HY prefix (complete any gaps in Western Civilization I & II (or World History I & II) and U.S. History I and II <u>Geography:</u> GEO 590 <u>Economics</u>: EC 520, EC 540[4] <u>Psychology</u>: PY 702, 703, 704, 705, 707, 708, 709 <u>Political science</u>: MPA 601, 605, 662, 668 <u>Anthropology</u>: ANTH 605, 606, 607, 609, 655, 657, 660, 664, 675 <u>Criminal justice</u>: JS 540, 541, 544, 583, 601, 603 <u>Sociology</u>: SOC 716, 740, 755, 759, 760, 775, 778 <u>Content Requirement:</u> In order to graduate, candidates must have taken at least one course (UG or graduate) in each of the following areas: History, Economics, Government (PSC, MPA), and Geography.	
SINGLE-SUBJECT (PK-12)			
Visual Arts *Candidates MUST meet with art advisor before selecting courses.*	12 credit hours of advisor-approved courses in major fields of art (painting, sculptor, printmaking, drawing, photography, ceramic sculptor, time-based media, graphic design, art history); and also 3 hours in studio art (for art history majors) or in art history (for majors other than in art history)		
Music: choral & instrumental *Candidates MUST meet with music advisor before selecting courses.*	MU 615 and MU 521 3 hours in music theory from among the following: MU 545, MU 548, MU 555, MU 558 3 hours in music history from among the following: MU 561, MU 564, MU 566 2 hours in applied music - MUP (student's chosen field: either voice or a specific instrument) 2 hours in music ensemble from among the following: MUP 520, MUP 535, MUP 536		
Foreign Languages	French	EESL 510[34] (first term—fall or spring) and 12 credit hours in French (FR). *One graduate French course is offered each term (fall & spring). Since these courses might conflict with other courses, candidates may consider studying abroad for a summer. NOTE: Candidates cannot receive credit towards certification for a 500-level course with the same title as a 400-level course or that meets concurrently with a corresponding 400-level course that they used for their undergraduate degree.*	
	Spanish	EESL 510[34] (first term—fall or spring) and 12 credit hours in Spanish (SPA) *Usually 2 graduate Spanish courses are offered in fall and spring, and one course in the summer. Students cannot receive credit towards teacher certification for a 500-level Spanish course that has the same title as a 400-level course or that meets concurrently with a 400-level course that they used or their undergraduate degree.*	
English as a Second Language	EESL 510[34] (first term—fall or spring), EESL 512[5], EESL 513[5] (if summer is the first term), EESL 515[35], EESL 525[34], EESL 560[34], EEC 674[345]		
Dual Certification	ESL/French	EESL 510[34] (first term—fall or spring), EESL 512[5], EESL 513[5] (if summer is the first term), EESL 515[35], EESL 525[34], EESL 560[34], and 12 credit hours in French (FR). *Same comment as above for French.*	
	ESL/Spanish	Same ESL courses as above and 12 credit hours in Spanish (SPA). *Same comment as above for Spanish.*	

[1] Some courses may have UG prerequisites. If candidates have not yet had the prerequisite UG courses, they must first take those prerequisites.
[2] Before taking a graduate content course at another institution, candidates must first receive SOE approval.
[3] Usually in Fall   [4] Usually in Spring   [5] Usually in Summer   (scheduling is subject to change)

*EARLIER GRADUATE COURSES: If you have already completed graduate courses in your Teaching Field (TF) and/or earned a graduate degree, you might be able to use some of these TF courses (e.g., biology) towards alternative Class A teacher certification issued by the ALSDE. This does not apply to courses taken in a completed graduate degree used to meet ALSDE's GPA requirement. This also does not apply to education courses taken at another institution. Since each applicant's situation is different, individual approval must be sought. After submitting your admission application to UAB, you must send corresponding transcripts and course syllabi electronically to Dr. Spezzini and the faculty advisor for your TF (p. 2). The advisor selects potential TF courses and sends selected courses to Ms. Tashara Walker (tawalker@uab.edu), Director of the SOE Office of Student Services. If a course prefix differs from the TF prefix (i.e., a science course has a PT prefix) and the course has not been approved previously by ALSDE, Ms. Walker submits a request to the ALSDE for approval/denial. NOTE: After completing an MA and 18 graduate hours in a single teaching field (not a comprehensive field such as English Language Arts), you will be eligible to teach that subject in a community college.

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SECONDARY: Recommended Course Map

This course map is based on the 2016 checklists for secondary teaching fields (6-12): English Language Arts, Mathematics, Science (incl., Biology, Chemistry, and Physics), and Social Science (incl., History). Each column represents an average of 3 courses per term (spring, summer, fall), which is what the majority of candidates take when working part-time. All candidates are advised to follow the course map for the semester in which you start. A similar course map is followed by candidates in single-subject K-12 teaching fields (art, music, ESL, French, and Spanish).

If you work full-time, you might take only 1 or 2 courses per term. If you are not working at all, you could 4 or 5 courses per term and be a full-time student. Please keep in mind that, as indicated on page 11, certain courses must be taken concurrently and in a specific order. You should always seek advice from your advisor, and then follow his/her advice.

Field Experiences: Courses that require Field Experience placements are indicated with an asterisk
     Methods I*, Methods II*, ECY 600*, EDR 551*, EHS 597*, EPR 511*

Course Numbers for methods courses in the single-subject teaching fields
     Methods I = EESL 530, MU 532/533, EDA 534, EHS 535, EHS 536, EHS 537, EHS 538, EHS 539
     Methods II = EESL 560, MU 562/563, EDA 564, EHS 565, EHS 566, EHS 567, EHS 568, EHS 569

Application Deadlines: To help you navigate your program, this timeline also includes deadlines for applications (app.).
     Student Teaching (January 31st), Application for Degree (6 months before graduation), Certification (final semester)

Highlighted courses have a fixed order	**Candidates who start in Spring 2017**	**Candidates who start in Summer 2017**	**Candidates who start in Fall 2017**
Spring 2017	**EDU 500** Education/Profession (1 hr) **Methods I*** **EHS 530* Practicum** (1 hr) **ECY 600*** Special Education Content course ***Student Teaching App.(EB 232): Jan. 31st***		
Summer 2017	**EHS 556** Classroom Management **EHS 597*** Diversity Content course	**EDU 500** Education/Profession (1 hr) Content course Content course	
Fall 2017	**Methods II*** **EHS 570* Practicum** (1 hr) **EPR 511*** Measurement **EDR 551*** Reading	**EHS 556*** Classroom Management Content course	**EDU 500** Education as Profession (1 hr) **EHS 556** Classroom Management Content course
Spring 2018	**EHS 690** Seminar (3 credit hours) **EHS 691** Internship (3 credit hours) ***Application for Degree (EB 232): Apr. 1st***	**Methods I*** **EHS 530* Practicum** (1 hr) **ECY 600*** Special Education **EHS 597*** Diversity ***Student Teaching App.(EB 232): Jan. 31st***	**Methods I*** **EHS 530* Practicum** (1 hr) **ECY 600*** Special Education **EDR 551*** Reading ***Student Teaching App.(EB 232): Jan. 31st***
Summer 2018	Content course Content course ***Certification App. (EB 232): July 1st***	Content course **EDR 551*** Reading	Content course Content course
Fall 2018		**Methods II*** **EHS 570* Practicum** (1 hr) **EPR 511*** Measurement ***Application for Degree (EB 232): Nov. 1st***	**Methods II*** **EHS 570* Practicum** (1 hr) **EPR 511*** Measurement **EHS 597*** Diversity
Spring 2019		**EHS 690** Seminar (3 credit hours) **EHS 691** Internship (3 credit hours) ***Certification App. (EB 232): Apr. 1st***	**EHS 690** Seminar (3 credit hours) **EHS 691** Internship (3 credit hours) ***Application for Degree (EB 232): Apr. 1st***
Summer 2019			Content course ***Certification App. (EB 232): July 1st***

lkirk@uab.edu • 205-934-5371 • www.uab.edu/education/ci
School of Education (SOE) • University of Alabama at Birmingham (UAB)
Mailing Address: 1720 2nd Avenue South—EB 100 • UAB • Birmingham, Alabama 35294-1250
Location for using GPS: 900 14th Street South, Birmingham • Education Building (EB) Room 100

Student Teaching Internship

Internship seminar: EHS 690 or EESL 689
Internship course: EHS 691, EFL 691, EESL 690, EDA 690, or EMU 691

1. Prior to the internship, candidates should read the Student Teaching website and the handbook posted at this site: http://www.uab.edu/education/studentteaching/

2. Candidates must meet ALSDE regulations in effect at the time of student teaching and/or employment as hired intern.

3. In January prior to the academic year in which candidates anticipate doing student teaching, they **must**:
    a. Meet with their faculty advisor to ensure eligibility for student teaching;
    b. Submit a *Student Teaching Application* **in person** to the SOE's Clinical Placements office located in the Education Building, Suite 232 (975-5777, dhedge@uab.edu), by January 31st, one term prior to fall internship and one full year prior to spring internship, and
    c. Update this application immediately if the targeted semester or projected employment has changed.

4. After the Student Teaching application has been submitted, the Office of Student Services (OSS) conducts a student teaching eligibility check and then notifies candidates of any missing items and/or their ineligibility. As their internship approaches, candidates will receive specific details of student teaching obligations, such as mandatory attendance of all student teachers at orientation sessions for their respective internship term (either fall or spring).

5. **In order to be eligible for this student teaching internship,** candidates **must** have . . .
    a. been unconditionally admitted to the AMP upon admission to UAB's Graduate School,
    b. completed all courses in the AMP (with the possible exception of one or two secondary content courses),
    c. met all requirements stipulated by OSS (EB 232) & Clinical Experiences office (EB 232), and
    d. passed the corresponding Praxis test - Principles of Learning and Teaching (PLT), either #5622 or #5624, plus any additional tests required by program: Praxis #5204 (EL/ECE) or Praxis #5354 (CT, ECSE).

6. Candidates **must** do their student teaching internship full-time for 15 weeks, which is almost the entire length of a school semester. They will be placed with cooperating teachers who are full-time teachers exclusively in the targeted teaching field, have taught within the targeted teaching field full-time for at least 3 years, and preferably hold Class A certification in this teaching field. Candidates will be observed approximately 3 or 4 times by a UAB supervisor. For K-12 subjects, one placement will be for 7½ weeks in an elementary school and another for 7½ weeks in a secondary school. Candidates in K-12 teaching fields will be observed at least twice in each of these two settings.

7. If employed as a teacher, your employment must be less than 50 miles from UAB in order for the School of Education to provide on-site supervision of your field experiences and student teaching internship.

8. Another option for meeting this Student Teaching requirement is to be employed full time in a SACS-accredited school. Such employment must be for teaching the entire day in the teaching field of the targeted certification area. For candidates in K-12 teaching fields, this can be done as follows:
    a. Candidates in K-12 teaching fields need to be teaching approximately half the time (e.g., at least 2 periods a day) in one or more elementary grades (K-6) and teaching the other part of the time in one or more secondary grades (6-12), or vice versa. This can be done while employed at a middle school for teaching in at least one elementary grade level (e.g., 5th or 6th grade) and in at least one secondary grade level (e.g., 7th grade) or as an itinerant teacher at two or more schools (e.g., an elementary school and a high school). These hired interns will enroll in their internship course during either the Fall semester or the Spring semester.
    b. Employment as a full time teacher during the school year at either the elementary or secondary level and placement as a student teacher at the other level for at least 2 periods a day for a full semester (such as in art or music) or during a summer program in a public school that is at least 6 weeks long (or the equivalent) and where there are at least 15 students per class. (NOTE: This latter option is usually for ESL.) Such placements must be approved several months in advance by the advisor, program director, and student teaching director.

    NOTE: Interns are not allowed to teach any other subject outside of the area of their certification.

9. Candidates **must** enroll in a corresponding internship seminar concurrently with their internship course.

10. Candidates should periodically go to the following websites and become informed about any updates:
    Field Experiences and Student Teaching Internship

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Applications and Deadlines

1) Application(s) for Admission Graduate School (LHL G03) www.uab.edu/graduate click on *APPLY NOW*		
Projected Term for Admission	**Degree-Seeking Admission*** (Explained on pages 3 and 5)	**Non-Degree Seeking Admission*** (F'16: 8/22/16) Official transcripts must be submitted to the Graduate School
Spring 2017 (starts January 9th)	November 1, 2016	December 30, 2016
Summer 2017 (starts May 8th)	April 1, 2017	May 1, 2017
Fall 2017 (starts August 28th)	July 1, 2017	August 21, 2017

*Subject to change: Updates will be posted at Graduate School Deadlines

2) Application for Student Teaching Internship   Suite 232 http://www.uab.edu/education/studentteaching/
January 31, 2017 is the deadline for submitting a student teacher application to student teach in fall 2017 or spring 2018.
January 31, 2018 is the deadline for submitting a student teacher application to student teach in fall 2018 or spring 2019.

Eligibility to be approved to student teach:
The ALSDE is currently in a transition period between requiring the Principles of Learning and Teaching (PLT) Praxis and the national student teacher assessment called edTPA. One semester before you anticipate starting your student teaching internship, you should check with the SOE Office of Student Services (EB 232) and the Student Teaching office (EB 232) to make sure as to which is needed. This will also be posted at http://www.uab.edu/education/studentteaching/
NOTE: Having passed these assessments is NOT required for submitting your student teaching application.

3) Application for Degree.   Graduate School's http://www.uab.edu/graduate/online-forms : Click on "Forms Used to Complete Graduate Study." Then scroll down and click on "Application for Degree – Master's and EdS".
SOE graduate students must submit their Application for Degree to the SOE Office of Student Services (Suite 232) about **six months before they intend to graduate**. Failure to do so will delay their graduation by at least one semester.

Anticipated Graduation	**SOE Deadlines**
Spring 2017	*November 1, 2016*
Summer 2017	*April 1, 2017*
Fall 2017	*July 1, 2017*

Information and instructions are provided at this website:
http://www.uab.edu/education/studentservices/graduation-and-certification/application-for-degree/graduate
SOE students must meet SOE deadlines and not the Graduate School's.

The School of Education (SOE) recommends students to UAB's Graduate School for graduating with a master's degree. After approving the recommendation, the Graduate School awards the master's degree.

Requirements:
Completion of degree program (based on the corresponding certification checklist) with GPA of at least 3.25
Electronic assessment portfolio (*TaskStream*) – *to be explained and started in the EDU 500 course*
Satisfactory completion of key assessments - *to be explained and started in EDU 500*
Satisfactory professional dispositions throughout program - *to be explained and started in EDU 500*

4) Application for Certification Office of Student Services (OSS): EB 232 (Tel 205-934-7530)
Students receive detailed information regarding certification application processing during the student teaching seminars.

Anticipated Graduation	**Due Date for submitting to the OSS**
Spring 2017	*April 1, 2017*
Summer 2017	*August 1, 2017*
Fall 2017	*November 1, 2017*

Basic information is provided at this website:
http://www.uab.edu/education/studentservices/graduation-and-certification/certification-process/certification-handbooks/alternative-masters

If students have specific questions regarding certification, they should contact Ms. Ekandrea Tarver edtarver@uab.edu

The SOE recommends candidates to the ALSDE for **Class A Teacher Certification** in the targeted teaching field. After approving the recommendation, the ALSDE issues the certification. This process may take several months.
Eligibility for certification expires if candidates do not submit application within 60 months of graduation!

Requirements Completion of the certification checklist without substitutions: www.uab.edu/education/checklists
-Field experiences (as determined by the program) prior to the student teaching internship
-Student teaching internship: 15 weeks fulltime in the teaching field of targeted certification area
-Fulfillment of all criteria stipulated by the ALSDE in its teacher certification codes and regulations.

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Employment as a Teacher: http://web.alsde.edu/home/SchoolInfo/SystemJobVacancies.aspx

1) Career Fair: UAB's Career and Professional Development Services sponsors an Education Career Fair each spring. This year it is slated for April 4, 2017. Current students and recent graduates are encouraged to participate. Additional information is provided at this website: http://www.uab.edu/careerservices/

2) Interim Employment Certificate in a Teaching Field (IEC): Becoming employed as a teacher while in the AMP

After you are unconditionally admitted to UAB's AMP, you can be hired with an **Interim Employment Certificate (IEC)** issued by the ALSDE. While in the AMP, you should not be hired with any other type of certificate. When a principal offers you a teaching position, you should immediately contact Ms. Ekandrea Tarver (edtarver@uab.edu), certification specialist in our Office of Student Services (OSS). Ms. Tarver will guide the school in submitting the IEC application to the ALSDE. *NOTE: The IEC used to be called the SAC or Special Alternative Certificate.*

Explanations and requirements for seeking a First IEC during the 2016-17 school year are provided at this ALSDE website: http://www.alsde.edu/sec/ec/Pages/interimemploymentcert-all.aspx?navtext. The actual application is provided at this link: http://www.alsde.edu/sec/ec/Special%20Alternative/(A)%20Application%20Part%201%20of%202%20(Supplement%201EI).pdf

Your eligibility for an IEC is based on ALSDE codes in effect at the time you are hired. Because ALSDE codes change frequently, you should be proactive regarding your own eligibility for an IEC. To do so, you should carefully read the information on the website provided above. To be hired as a teacher with the IEC, you must do the following:

➤ Be unconditionally admitted to AMP in the teaching field for which you have been offered a teaching job.
➤ Write "Eligible for Interim Employment Certificate in Teaching Field (IEC)" on employment application, resume, & cover letter.
➤ Be assigned to teach in your certification teaching field for most of day (from bus duty to bus duty) while teaching with an IEC.
➤ Contact **Ms. Ekandrea Tarver** (edtarver@uab.edu), SOE's Certification Specialist, introduce yourself as an AMP student, and inform her of your employment as a teacher and pending SAI request by your school (i.e., first step in the IEC process).
➤ Ask your school's HR representative to send a Supplement SA1 request to Ms. Tarver on official school district letterhead with the following information: Your full name, last 4 digits of your SSN, teaching field and grade span that you will be teaching in your new position, and the address of your school's HR office (or other office) for receiving the SA1 paperwork from UAB. *NOTE: After UAB sends the SAI paperwork to your school district, your HR office will send the IEC application to the ALSDE.*
➤ Request an official copy of your UAB transcript (in progress and with current courses) from UAB's transcript ordering website: http://www.uab.edu/students/one-stop/grades/academic-transcripts. Indicate for official UAB transcript to be sent **electronically** to Office of Student Services at SOEtranscripts@uab.edu. If prompted (even if requesting an electronically-submitted transcript), provide this address: SOE Teacher Certification, 1720 2nd Ave South-EB 232, Birmingham AL 35294-1250; Tel 205-934-7530.
➤ You may complete up to three years of employment while holding a valid IEC. All three IECs must be issued within a four consecutive scholastic year time period. After finishing your first year of teaching with an IEC, you must visit your school's HR office and submit an application to the ALSDE for your second IEC. After finishing your second year of teaching with an IEC, you must again visit your school's HR office and submit an application to the ALSDE for your third IEC. By the end of your third year of teaching (or before), you must complete the AMP and graduate with a master's. An individual who has not completed all requirements for Class A certification by the expiration of the third IEC is not eligible for certification through the IEC approach.
➤ After graduating from the AMP, you must submit an application for alternative Class A certification to the SOE Office of Student Services (EB 232). After verifying this application, the SOE will forward your Class A certification application to the ALSDE.
➤ Some schools do not consider AMP students for teaching positions even though they are eligible for an IEC.

3) Other alternatives to teacher certification offered by the ALSDE: http://www.alsde.edu/sec/tc/pages/home.aspx
For updated and official information, click on the links "Provisional Certificates" and "Other Approaches" in the horizontal gold menu stripe and carefully read all of the links. The following information is a brief unofficial overview and should NOT be used as a guide.
a) **Provisional Certificate in a Teaching Field (PCTF)**. The PCTF was formerly called the ABC or Alternative Baccalaureate Certificate. This approach allows schools to hire uncertified candidates who have passed two exams (AECAP Basic Skills and a Praxis Subject Test), obtained background clearance, and met all other ALSDE regulations. In the first year of teaching with the PCTF, candidates must take 2 of 4 designated courses and then submit an application for the 2nd PCTF through the school's HR office. In the second year of teaching, candidates must take the other 2 designated courses and submit an application for the 3rd PCTF through the school's HR office. After the third year of teaching with a PCTF, candidates will be eligible for a Class B teaching certificate and must submit the corresponding application through the school's HR office. Candidates must be aware of the many requirements associated with this approach. *NOTE: If you are admitted to the AMP but are hired to teach in another field, you must immediately withdraw from the AMP and pursue the PCTF in the field for which you have been hired.*
b) **Emergency Certification.** This emergency certificate allows schools to hire uncertified teachers who are ineligible for the IEC or PCTF. A person can have Emergency Certification only ONCE in their life and for just one year. If you have been admitted to the AMP and are hired before the school year starts, you should make sure that the school is seeking an IEC on your behalf and **NOT** an Emergency Certificate. *NOTE: Many school administrators refer to the IEC as emergency certification, but it is not.*
c) **Adjunct Instructor Permit.** For employment as a teacher half-time or less. Adjuncts are not eligible for benefits.
d) **Certification by Test (CBT).** The CBT approach allows certified teachers to become certified in additional teaching fields. After your second year of full time teaching in a teaching field for which you are certified and after passing a Praxis subject test in a new teaching field, you are eligible for Class B certification in this other teaching field. You should submit your CBT application directly to the ALSDE. *NOTE: Secondary and Single-subject teachers cannot use this approach to become certified in Early Childhood or Elementary.*

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QuickLinks: *Go to* www.uab.edu/education *and look in the top right corner, under SEARCH.*

Education *QuickLinks*	UAB *QuickLinks*
Class Schedule	**Academic Calendar**
Financial Aid	**Ask IT** *(help with technology)*
Graduate School *(admission applications & more)*	**BlazerExpress** *(bus system)*
Office of Clinical Experiences *(internship & more)*	**BlazerNET** *(registering, paying, etc.)*
Office of Student Services *(certification & more)*	**Campus Map**
Scholarship Opportunities	**Canvas** *(online course management)*
Sterne Library *(adjacent to Education Building)*	**Departments** *(Academic: Curriculum &...)*
Student Teaching *(internship)*	**Directory** *(names and contact info)*
Tuition and Fees	**Email** *(accessing your email account)*
Task Stream *(course assessment portfolio)*	**Emergency/B-Alert** *(bad weather)*

EXAMPLES: **Registering & Paying** (UAB *QuickLinks*: Academic Calendar & BlazerNet); **Tuition & Fees** (Education *QuickLinks:* Tuition & Fees)

2016-17 Graduate	first credit hour in a term	each additional hour that term	First 3-hour course	Other 3-hour courses
In-state residents	$626	$396	$1,418	$1,188
Out-of-state residents	$1,167	$935	$3,037	$2,805

Other fees: e.g., online $150, field supervision $100, internship $75, laboratory $50; late registration $75, late payment $250

Useful Acronyms

AECAP	Alabama Educators Certification Assessment Program	**TF**	Teaching Field
AECTP	Alabama Educators Certification Testing Program	**GPA**	Grade Point Average
ALSDE	Alabama State Department of Education	**HHB**	Heritage Hall Bldg (possible testing site)
AMP	Alternative Master's Program	**IEC**	Interim Educator Certificate in TF (ex-SAC)
BEC	Business & Engineering Complex (possible testing site)	**K-12**	From Kindergarten to Grade 12
C&I	Department of Curriculum & Instruction	**MAT**	Miller Analogies Test *(just for ESL)*
CT	Collaborative Teacher (Special Education)	**OSS**	Office of Student Services, Suite EB 232
EB	Education Building, 901 13th Street South, Birmingham	**P-12**	From Pre-school to Grade 12
ECE	Early Childhood Education	**PLT**	Principles of Learning & Teaching (Praxis)
ECSE	Early Childhood Special Education	**QL**	Designation at UAB for online courses
edTPA	Teacher Performance Assessment (during internship)	**SOE**	School of Education
ESL	English as a Second Language (also EL, ELL or ESOL)	**UG**	Undergraduate

"To-Do" List

Preparing for Admission *This is a summary of pages 3-4. For detailed information, be sure to reread pages 3-4.*	*Check off*

1. Participate in an AMP information session: Mondays, 5:00-6:30 pm, in EB 100.
    a) Receive this information packet (After the session, read entire packet & keep it handy for future reference.).
    b) To review info session, read the "I am aware of" statements (p. 18), complete this page, sign it, and give it to facilitator.
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	 __

2. Look at your transcript from a regionally accredited college and make sure you have a 2.75 cumulative GPA unrounded for your UG degree, or 3.0 for a graduate degree. [With a 2.5 GPA (UG), you can appeal for admission to spring or summer 2017.] Make plans to take prerequisite courses, either before or during first semester, depending on program.	____ __

3. Meet all admission requirements:
    a) Have your fingerprints taken www.cogentid.com/AL (After a few days, you can find your background clearance at ALSDE's teacher certification site: https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx
    b) Order official transcripts from all colleges attended (even if just one course) and have them sent to the SOE's Office of Student Services at SOEtranscripts@uab.edu
	__
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4. Take the required admission tests so that the score reports are received at UAB, preferably before the application deadline. Access the updated information: http://www.ets.org/praxis/al/al_teacher_ed/ (scroll to "tests required for specific areas").
    a) Basic Skills test—AECAP (scores of 5 in reading, 4 in math, 3 in writing), register www.act.org/alabamaectp
    b) Praxis subject test in a teaching field http://www.ets.org/praxis/register *[except ESL]* and access scores online
    c) ***ESL applicants only:*** MAT (388+) or GRE (290+) *[NOTE: Praxis #5362 is required for student teaching]*
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5. If your teaching field is science or mathematics, contact CORD about the Noyce scholarship provided by CESAME (**C**ollaboration for **E**xcellence in **S**cience **A**nd **M**ath **E**ducation): CESAME (205)934-5171 ccord@uab.edu	____
Applying for Admission *This is a summary of page 5. For detailed information, be sure to reread page 5.*	
6. Submit degree-seeking application at www.uab.edu/graduate by clicking the green APPLY NOW box (top right) by the deadline (Nov. 1st for spring, April 1st for summer, July 1st for fall): list 3 people as references and pay fee online.	____
7. Periodically check status of application and accompanying materials. If needed, follow up with your references. http://www.uab.edu/graduate/area-3/prospective-students/213-check-admission-status	____

8. After receiving your admission email from the Graduate School, do the following:
    a) Process a BlazerID at www.uab.edu/blazerid. If returning to UAB, you must reactivate your BlazerID.
    b) Follow all other instructions in the admission letter
    c) Obtain medical clearance: http://www.uab.edu/studenthealth/medical-clearance.
	____
	 __
	 __

9. ***Applicants who are non-native speakers of English*** *(regardless of citizenship)*: Take TOEFL exam.	____
10. ***International applicants***: Meet criteria at http://www.uab.edu/global/international-students-and-scholars	____

AMP Info Session Participant

Names: First & Middle _____ (preferred_____); Last_____ (former_____)

Date of Birth_____ Home email_____ Work email_____

Home Phone_____ Cell_____ Work Phone_____

Home Address _____ City_____ State_____ zip_____

Undergraduate degree: major_____ minor_____ college/univ._____ year graduated_____

Graduate: degree_____ major_____ minor_____ college/univ_____ year graduated_____

Other graduate courses: _____

Current employment: _____

Experiences teaching or tutoring: _____

I am aware of the following:

1) Applicants should read and follow the stipulations in this information packet and keep themselves informed regarding any changes.
2) All test scores and regulations described in this information packet are **valid only up until the date on this packet**.
3) Before registering for an exam, applicants should check the ALSDE website for current exam codes and scores: http://www.ets.org/praxis/al
4) Policies are established by the ALSDE, these policies are subject to change, and all candidates must abide by all such changes.
5) Admission applications MUST be submitted to UAB by the deadline: it is usually OK for exam scores to arrive a few days after the deadline.
6) Applicants should take any required UG content courses at a community college or at UAB as non-degree graduate students (NOTE: Some programs allow candidates to meet these requirements by taking graduate courses during their first semester in the AMP). Upon submitting a non-degree seeking graduate application, they should mark EDUCATION as their major and OTHER as the reason.
7) When communicating with UAB staff by email, candidates should use professional email etiquette, identify themselves, and provide some background. After obtaining a UAB email www.uab.edu/BlazerID, they must check it frequently and always use it in official communication.
8) Candidates should not take more than 5 AMP courses before being unconditionally admitted to the AMP. This might include graduate content courses in a secondary teaching field taken at another institution and approved by SOE.
9) AMP candidates must take all education courses on their certification checklist (**no substitutions**) and follow all procedures in effect during their program in order to be awarded a master's degree from UAB and alternative Class A teacher certification from the ALSDE.
10) If recommended by a course instructor or the program director, candidates must take an academic writing course: GRD 726 and/or 727.
11) Candidates must always demonstrate a high level of professional dispositions worthy of the teaching profession as described in the Model Code of Ethics for Educators which will soon be posted on the SOE website. Failure to do so will result in being exited from the SOE.
12) Candidates must maintain a 3.25 GPA. The Graduate School exits candidates after the second semester of academic probation (below 3.0).
13) Before the internship, candidates must successfully complete all field experiences (150-220 hours) in placements arranged by instructors.
14) Candidates must confer with their SOE faculty advisor or program director whenever they have questions concerning their program.
15) Advisors and program directors give advice but they are not responsible for a candidate's program or progress towards degree.
16) When doing their student teaching internship, candidates must adhere to the ALSDE policies and regulations in effect at that time (and not those in effect on the date of this information packet): http://www.uab.edu/education/studentteaching/
17) If AMP candidates are hired as teachers with the Interim Educator Certificate (IEC), they must teach almost the entire day in their teaching field for meeting requirements of the IEC. They must teach 100% of the day in their teaching field during their internship semester.
18) If candidates are in a K-12 field and hired with an IEC, their teaching position must include both elementary and secondary with at least 2 periods/day at each level. If not, they must student teach 2 periods/day for a semester or during a full summer approved in advance by UAB.
19) Elementary/Early Childhood candidates must maintain a 3.0 GPA in **Pedagogy I** (EEC 502, EEC 506, EEC 540, EEC 594; EDR 540) to progress to **Pedagogy II**, and a 3.0 GPA in **Pedagogy II** (EEC 512, EEC 513, EEC 514, EEC 594; EDR 543) to progress to internship.
20) To be eligible for starting their student teaching internship, candidates must meet all requirements on their respective checklist: www.uab.edu/education/checklists and also on the student teaching website: http://www.uab.edu/education/studentteaching/
21) To be eligible for certification upon graduating, candidates must have at least a 3.25 GPA on their degree-issuing transcript.
22) Candidates must submit their **Application for Degree** to the Office of Student Services (OSS) about **6 months before they plan to graduate.** Failure to do so will delay their graduation by at least one semester.
23) Candidates must submit an Application for Certification to the OSS in their final semester. Certification eligibility expires in 60 months.
24) Applicants who complete their certification program in Fall 2018 and thereafter will also need to pass all components on a nationally-scored multi-faceted assessment called edTPA which will take place throughout their internship semester.
25) Upon discontinuing studies for more than a year, even with leave of absence, candidates must follow the program in effect upon re-entry.
26) To be eligible for seeking admission to the AMP, candidates must meet the following prerequisites. NOTE: Other criteria must also be met.
   27) Cumulative unrounded 2.75 GPA on degree-issuing undergraduate transcript from regionally-accredited college (or 3.0 for MA degree).
   28) Required content courses in the targeted teaching field or, depending on the program, a plan for completing these courses
   29) Passing score on all 3 parts of the AECAP Basic Skills
   30) Passing score on Praxis subject test for the targeted teaching field required by the ALSDE on the date of the exam
        (except for applicants to the AMP in ESL who, to be admitted, must pass either the ESL Praxis or the MAT or the GRE).
   31)International students & non-native English speakers must pass TOEFL, IELTS, or Level 5 at INTO-UAB's Academic English Program.

➡ *I am interested in obtaining certification in the following teaching fields (PLEASE CIRCLE):*

English Language Arts - Mathematics – Science - Social Science - ESL - French - Spanish - Music (choral/instr.) - Visual Arts - Elementary/Early Childhood Education – Collaborative Teacher (Special Ed.) - Early Childhood Special Education - Physical Educ.

Participant's Signature: _____ **Date:** _____