

AMP Information Packet

Alternative Master's Program (AMP)

Secondary (6-12) and Single-subject (K-12) Certification

Welcome to alternative master's program (AMP) at the University of Alabama at Birmingham (AMP). The first purpose of UAB's AMP is to guide prospective teachers in meeting the evolving needs of learners, primarily in grades 6-12, within today's rapidly changing society. Its second purpose is to deliver cutting-edge instruction through a standards-based, inquiry-focused approach. Based on constructivism, this approach prepares educators for using state-of-the-art instructional strategies in their own classrooms. The AMP's third purpose is to ensure that quality courses are available to graduate students who are unable to come to campus during traditional class hours. UAB's AMP is unique in how it combines online support from Blackboard with a variety of delivery formats: blended (online and face-to-face evenings), flexible summer programming, totally online platforms, and Saturday classes.

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In this information packet, the words "student" and "candidate" are used interchangeably. Candidate refers to current and prospective students in UAB's School of Education (SOE). Alternative master's program (AMP) and fifth-year program are also interchangeable terms. Fifth-year means that students are starting a teacher certification program in their fifth year of college; it does not mean that they will finish this program during this fifth year. Instead, it usually takes about 4 or 5 semesters to finish the AMP.

The following information corresponds to UAB policies and procedures in effect on the date of this packet and also to codes and regulations mandated by the Alabama State Department of Education (ALSDE). Updated versions of this packet will take precedence over what is stated here. Such updates are usually in response to changes in ALSDE codes. The ALSDE periodically updates its codes to provide Alabama schools with educators prepared to meet the changing needs of today's society. NOTE: If an updated certification checklist offers more advantages to already-admitted students, these students may request switching to the updated checklist.

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Teaching Fields and Faculty

Teaching Fields with Alternative Class A Certification	Faculty Members and Instructors	Office	Contact Information
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Secondary (Grades 6-12)

English Language Arts	Dr. Tonya Perry	EB 110A	934-7896 tperry@uab.edu
	Dr. Michele Jean Sims	EB 108	934-8361 mjsims@uab.edu
Mathematics	Dr. Tommy Smith	EB 122	934-8089 tsmith@uab.edu
Science General Science Biology Chemistry Physics	Dr. Lee Meadows	EB 119	907-8371 lmeadows@uab.edu
Social Science Gen. Soc. Science History	Dr. Jeremiah Clabough	EB 112	934-8364 jclabou2@uab.edu

Single-Subject (Grades K-12)

Visual Arts	Ms. Janice Stephens	EB 119	934-5371 janices@uab.edu
Music Instrumental Choral	Dr. Denise Gainey	HC 241	975-0558 dschmidt@uab.edu
	Dr. Brian Kittredge	HC 246	975-2599 briank@uab.edu
Foreign Languages French Spanish	Dr. Krista Chambless	HB 405A	934-1828 kristachambless@uab.edu
English as a Second Language	Dr. Sue Seay	EB 111	975-6710 sueseay@uab.edu
	Dr. Kristi Shaw-Saleh	EB 123	996-8799 eslprof@uab.edu
Dual Certification ESL/French ESL/Spanish	Dr. Susan Spezzini	EB 120	934-8357 spezzini@uab.edu

Preparations for Seeking Admission to the AMP

1. Learn about the AMP

Contact the Program Director, Dr. Susan Spezzini spezzini@uab.edu 205-934-8357

Visit the website www.uab.edu/ci and read the following documents:

Information packet for AMP students (which is what you are now reading)

Admission criteria for your targeted teaching field (to be emailed upon request)

Certification checklist for your targeted teaching field (subject to change)

<http://www.uab.edu/soestudentservices/general-information/checklists>

Attend an information session for prospective AMP students: Mondays, 4:00-4:45 or 6:00-6:45 (EB 120)

NOTE: Please confirm your attendance by sending an email to Dr. Spezzini spezzini@uab.edu

Complete *Inquiry Sheet from Prospective Students* (page 13) and give it to Dr. Spezzini.

2. Show your transcripts to Dr. Spezzini spezzini@uab.edu at the information session for prospective AMP students.

Your transcripts will serve to determine whether you have met the prerequisites in your targeted teaching field.

3. Based on your transcripts, you may need to complete prerequisite content courses (see page 5) prior to seeking admission to the AMP. If it is determined that you need to take some additional content courses, it is recommended that you take them at UAB as a non-degree seeking student. There are two ways to do this.

a) The easiest way is to become a non-degree seeking student by applying to the Graduate School:

Non-degree seeking application to the Graduate School <https://app.applyyourself.com/?id=uab-grad>

Select education as your intended major.

Pay \$40 online. *NOTE: Mailing a check often delays the admission process by about 2 weeks.*

Non-degree seeking applicants are usually admitted within 2 working days.

b) However, if you need financial aid for taking your prerequisite content courses, you should consider taking these courses as a non-degree seeking undergraduate student. To do so, follow these instructions:

Post-baccalaureate application for undergraduate admission

<https://www.uab.edu/students/undergraduate-admissions/more-options/post-baccalaureate/non-degree-seeking>

Select education as your intended major.

NOTE: If you apply to the wrong UG program, you will be assigned to an advisor outside the SOE. If this happens, you must immediately contact Dr. Spezzini and arrange for your admission to be adjusted. The SOE is not responsible for advising received outside of the SOE.

4. Fulfill the following admission requirements:

GPA = 2.5 unrounded on degree-issuing transcript (UG or graduate) from a regionally accredited college

Background Clearance: Register for doing fingerprints at www.cogentid.com/AL

Clearance will be posted at <https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx>

Passing scores on two exams (*Save your electronic score reports and also make copies for your files*):

Take these exams before the admission deadline; it is ok if your scores arrive just after the deadline.

When registering for these exams, indicate that score reports be sent to the ALSDE and to UAB.

1) Basic Skills Test with scores of 5 in reading, 4 in math, and 3 in writing www.act.org/alabamaaectp

2) Praxis II in the targeted teaching field (except for ESL)* <http://www.ets.org/praxis/al>

Three weeks after taking the Praxis, download your score from the website and make several copies.

***3) Only for ESL applicants:** Since the Praxis II is not an admission prerequisite to the AMP in ESL, applicants must pass either the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE):

MAT (passing score = 388+) <http://main.uab.edu/show.asp?durki=121822>

GRE (passing score = 290+ current version, 850+ former version) <http://www.ets.org/gre>

NOTE: (a) For most students, the MAT offers greater advantages than the GRE. The MAT is less expensive, conducted at UAB, and offered several times a week. Students can usually improve their MAT score by marking "C" on all questions they don't know. For additional strategies, see page 4.

b) If your MAT or GRE score report is from 5+ years ago, email it to Dr. Spezzini as an attachment.

5. Request official transcripts from all colleges attended, even for just one course, and have them sent to two addresses:

UAB Graduate School, 1720 2nd Avenue South-HUC 511, Birmingham AL 35294-1150

SOE Office of Student Services (OSS), 1720 2nd Ave South-EB 100; Birmingham, AL 35294-1250

Tips for Taking the Praxis II

Test-taking strategies

- 1) Students should arrive at the test center at least 30 minutes before the test is scheduled to start. Test-takers must be inside of the designated testing room before the time indicated on the instructions. For example, if test-takers are told to arrive by 10:30, this means that the door of the testing room closes at 10:30 and no one else is permitted to enter.
- 2) If students do not know the answer to a question, they should "simply mark C". Students should not be concerned about marking C numerous times. "Simply marking C" works well since the passing score often corresponds to correct responses on about half of the questions (which is the case in Alabama for most teaching fields). *NOTE: This approach will not work as well when a higher score is required on the Praxis (such as in many other states). This approach also does not work on other types of exams such as Advanced Placement or Nursing Boards; it all depends on how the test is structured.*
- 3) If students are slow readers, they should not get bogged down with long questions. Some of the Praxis questions are lengthy scenarios that take a long time to read; other questions might be somewhat confusing. When students who are slow readers see a long or confusing question, they should not even start to read it. Instead, they should "simply mark C" and then go to the next question. If they have time left at the end, they can come back to the long questions that they had skipped by "simply marking C."
- 4) Students should wear a watch with clear numbers on it. Test takers cannot rely on their cell phone for telling time because the exam proctors will not allow cell phones to be placed on the testing tables. Moreover, test takers cannot rely on the wall clock because sometimes it is not easily visible. Test takers should write down the time when they start the test and write down when the test is supposed to end. One minute before the end, they should "simply mark C" on all the remaining questions. That way, if they happen to run out of time, they will have responded to all of the questions.
- 5) Of the questions to which test takers "simply marked C", about 25% will be correct. For example, if they "simply marked C" on 40 questions, about 10 will be correct. For some test takers, this is the difference between passing and not passing.

Tips for preparing for the Praxis II

- 6) Students begin preparing for the Praxis by having done their very best in every single teaching field course that they took at the undergraduate (or graduate) level. When starting their focused preparation for the Praxis, students should review their notes and assignments from the undergraduate courses in their targeted content area. In addition to reviewing their course-related materials, students should also study for the Praxis in the targeted certification area by purchasing study materials.
- 7) Several weeks or months before taking the Praxis, students should purchase a Praxis study guide in their teaching field. These study guides are available online from the Educational Testing Service and/or at major book stores. In addition to reviewing the content information, students should take the practice Praxis exams in these study guides on a regular basis, e.g., one practice exam a week for 10 weeks.
- 8) The best way to prepare for the Praxis II is also by purchasing a study guide. Potential test takers should read through the explanations and descriptions. They should then take the practice sample test in a secluded area and timed. If possible, they should do it a few times.
- 9) If students have a disability, they should register with UAB's Student Disability Services. This takes time. So, if students plan to seek a disability designation at UAB, they must start this process at least 2 or 3 months prior to the test date. Once students have been designated by UAB's Student Disability Services as having a disability, they will be allowed to take the Praxis with accommodations. The exact accommodation depends on the type of disability. Many students with disabilities are allowed to take the Praxis in a room by themselves and with extended time.
- 10) By following these test taking strategies and study tips, students are usually able to do better on the Praxis. The important thing is to prepare well, to go into the testing room with confidence, and to implement test-taking strategies before and during the test.

Accessing your Praxis score report

- 11) Your Praxis score report will be available approximately 3 weeks after you take the exam. This report will NOT be sent to you. Instead, it is your responsibility to access it electronically through your account on the ETS/Praxis website. To do so, you will need to remember the user name and password that you created when registering to take the Praxis. After you access your score report, you should save it electronically to your computer. You should also print several hard copies of your Praxis score report. This is because you will need to provide hard copies of it at several points during your time at UAB and also later upon seeking employment.

Admission Prerequisites

All Teaching Fields

Required by the ALSDE: Montgomery, AL

Grade point average (GPA) = 2.5 unrounded on degree-issuing transcript (UG or graduate) from regionally accredited college

Passing score on the Praxis II to meet the ALSDE's highly qualified criteria in the targeted teaching field

Passing scores on the AECTP Basic Skills Test (5 in reading, 4 in math, and 3 in writing) www.act.org/alabamaectp

Maximum of 5 courses on the targeted certification checklist before being admitted to AMP and/or passing the Praxis.

Background Clearance: Register for doing fingerprints at www.cogentid.com/AL

Background clearance will be posted at <https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx>

Required by UAB Graduate School: 1720 2nd Avenue-HUC 511; Birmingham, AL 35294-1150 (205-934-8227) fax 205-934-8413

Official transcripts submitted directly to UAB by each college attended (even if only one course was taken at that college)

Immunizations (measles/mumps/rubella & diphtheria/pertussis/tetanus) and negative tuberculosis submitmyshots@uab.edu

Admission Test (**only for admission to ESL**): either MAT (score of 388) <http://main.uab.edu/show.asp?durki=121822>

or GRE (290 on current version, 850 on former version) <http://www.ets.org/gre>

Degree-seeking application submitted online by deadline for targeted term (Nov. 1st-spring, April 1st-summer, July 1st-fall)

Create application account: <https://app.applyyourself.com/?id=uab-grad>

Pay application fee of \$45 (International = \$65)—*It is highly recommended that students pay online by credit card.*

Provide names of 3 people for providing recommendations (UAB will send them a recommendation form by email.)

Required by UAB School of Education: 901 13th Street South—EB 119, Birmingham, AL 35294-1250 (205-934-5371) fax 934-4792

Admission interview with SOE faculty (Applicants will be invited for an interview as the final step in the admission process.)

Completion of content prerequisites.

Individual Teaching Fields		Praxis II		Content Prerequisites	
		Paper test: # 0xxx Computer: # 5xxx	score	UG major	Courses and/or Exams
SECONDARY (6-12)					
English Language Arts		#0041 or #5041	151	Related field AND ...	At least 1 course (300-400 level) in 2 of these areas (e.g.): Shakespeare (EH 376, 476), grammar (EH 452), young adult literature (EH 419), multicultural literature (EH 365, 366, 492), writing (EH 402, 404, 433). If not, as an admission prerequisite, students must take a graduate course in 2 areas.
Mathematics		#0061 or #5061	126	Related field	calculus I, calculus II, and calculus III
Science	Biology	#0235 or #5235	143	Related field	<i>No prerequisite content courses are required</i>
	Chemistry	#0245 or #5245	150	Related field	<i>No prerequisite content courses are required</i>
	Physics	#0265 or #5265	138	Related field	<i>No prerequisite content courses are required</i>
	General	#0435 or #5435	147	Related field	<i>No prerequisite content courses are required</i>
Social Science	History	#0941 or #5941	143	Related field AND ...	Western Civilization I and II (or World History I and II) and also U.S. History I and II
	General	#0081 or #5081	153		
SINGLE-SUBJECT (K-12)					
Visual Arts		#0134 or #5134 (0133 pre-9/2012)	154 (ex-150)	Art	<i>NOTE: Major fields are as follows: painting, sculpting, printmaking, drawing, photography, ceramic sculptor, time-based media, graphic design, and art history</i>
Music (choral and instrumental)		#0113 or #5113	150	Music	Proficiency test administered by the faculty in UAB's Department of Music
Foreign Languages	French	#5174 (0173 pre-9/2012)	162 (ex-148)	-----	67% writing and 75% speaking on Praxis #5174* <i>Provide hard copy of Praxis score report to Dr. Spezzini.</i>
	Spanish	#5195 (0191 pre-9/2012)	158 (ex-147)	-----	67% writing and 75% speaking on Praxis #5195* <i>Provide hard copy of Praxis score report to Dr. Spezzini.</i>
English as a Second Language		#0361** (0360 pre-9/2011)	144** (ex-540)	In a language OR	32 credit hours in a language of which 19 are upper division OR a passing score on ESOL Praxis #0361
Dual Certification	ESL/French	#5174 (0173 pre-9/2012)	162 (ex-148)	-----	67% writing and 75% speaking on Praxis #5174* <i>Provide hard copy of Praxis score report to Dr. Spezzini.</i>
	ESL/Spanish	#5195 (0191 pre-9/2012)	158 (ex-147)	-----	67% writing and 75% speaking on Praxis #5195* <i>Provide hard copy of Praxis score report to Dr. Spezzini.</i>

*Students may fulfill this during their first term at UAB by scoring Low Advanced on the Oral Proficiency Interview-computerized (OPI-c).

**The ESL Praxis #0361 is an internship requirement (not an admission requirement).

Steps for Submitting Admission Application

- Plan to submit your degree-seeking application and accompanying documents by the admission deadline for a given term:
Nov. 1st for admission to the spring term
April 1st for admission to the summer term
July 1st for admission to the fall term
Non-Degree: If the deadline has passed for submitting a degree-seeking application, you may still begin taking courses during the targeted term by submitting a non-degree seeking application to the Graduate School. Go to the *ApplyYourself* website: <https://app.applyyourself.com/?id=uab-grad>. Create an application account, select non-degree seeking, and mark education as your intended major. NOTE: (a) With non-degree status, you can only take 12 credit hours towards your degree. (2) While taking courses with non-degree seeking status in the Graduate School, you are not eligible for financial aid.
- By the deadline, submit a degree-seeking application online to UAB's Graduate School (205-934-8227 gradschool@uab.edu)
Go to the ApplyYourself website: <https://app.applyyourself.com/?id=uab-grad>
Create an application account (be sure to remember your ApplyYourself password) and log out.
Return to your ApplyYourself account and submit your application.
Insert a well-written and polished essay (*Suggestion: Carefully write and edit your essay before filling out the application*)
Include the names and email addresses of three people for letters of recommendation
NOTE: When you submit your application, UAB will send forms electronically to these three people.
On the application form, you'll find a section entitled INTENDED DEGREE. Here you will select the following categories:
Program applying to (select from drop down menu):
Education—High School Education 5th year (MAE)
Concentrations: English, math, biology, chemistry, physics, gen. science, history, gen. social science, French, Spanish
NOTE: Although the UAB designation says High School Education, the corresponding certification is for grades 6-12.
Education—Arts Education 5th year (MAE)
Concentrations: music (choral and instrumental) and visual arts
Education—English as a 2nd Language 5th year (MAE)
Concentrations: ESL, ESL & French certification, ESL & Spanish certification
Degree: MAE
- Pay an application fee of \$45 (\$60 for international candidates). It is highly recommended that you pay this fee online with a credit card. *NOTE: Mailing a check may delay the application process by several weeks.*
- Periodically check the status of your application by clicking here:
<http://www.uab.edu/graduate/area-3/prospective-students/213-check-admission-status>
You may also inquire about your status by contacting the Graduate School (205-934-8357) gradschool@uab.edu. After all of your application materials have been received, it will take approximately 6 to 8 weeks for your application to be processed. If you are experiencing difficulties in confirming the status of your application materials, you should contact Dr. Susan Spezzini (spezzini@uab.edu), Program Director for Secondary Education and Single-subject K-12 certification.
- Send your health records with clear identification to One Stop Student Services Office by email (submitmyshots@uab.edu), fax (205-975-6168) or postal mail (Box 99; 1720 2nd Avenue South; Birmingham, AL 35294-1150). Graduate Students need to submit immunizations (measles/mumps/rubella & diphtheria/pertussis/tetanus) & negative tuberculosis test (3-yr validity). Additional information is provided at this website: <http://www.uab.edu/studenthealth/medical-clearance/first-time-domestic-graduate-students-in-schools-of-business-education-engineering-college-of-arts-and-sciences/other-graduate-and-non-degree-students>
- Non-native speakers of English:** Oral and written language assessments at Graduate School naramor3@uab.edu
International applicants: 90 on the internet-based TOEFL with a 4 in writing
Additional requirements listed on the following website: <http://main.uab.edu/Sites/students/32678/>
- If admitted, you will receive a letter from the Graduate School congratulating you on your admission as a degree-seeking student to the AMP. Your admission letter will provide the following information:
Your student number (letter "B" followed by 8 digits) *NOTE: You will need this number for identification purposes.*
Your program (High school 5th year, Arts education 5th year, or ESL 5th year) and your concentration (teaching field)
Your residency status as a resident (with in-state tuition) or as a non-resident (with out-of-state tuition)
Be sure to read this letter very carefully in order to make sure that all of the information is correct. If you have concerns about the information in your admission letter, be sure to contact Dr. Spezzini.
- Follow the instructions in your admission letter from the Graduate School with respect to processing your BlazerID.
You must process your BlazerID at the following website: <https://idm.blazernet.uab.edu/bid/reg>
Your BlazerID will also serve as your UAB email account.
NOTE: As a future educator, please select 8 letters/digits for your BlazerID that convey a professional image.

Core Courses, Methods Courses, and Internship Courses

The courses listed below are from UAB's most recent ALSDE-approved checklists which went into effect in 2012. Several of these courses have a required field experience component that consists of up to 50 clock hours in school classrooms.

Any differences with courses on previous checklists are explained in the footnotes at the bottom of this page.

Core Courses in all Teaching Fields

EDU 500	Education as a Profession ¹	Fa/Sp/Su	<i>Students must take EDU 500 in their first term.</i>
EHS 600	Curriculum ²	Fa/Sp/Su	<i>Students must take EHS 600 in their first term.</i>
EHS 556	Classroom Management ³	Fa/Sp/Su	<i>Music students take MU 521 in place of EHS 556.</i>
ECY 600	Intro to Exceptional Learners	Fa/Sp/Su	<i>Students must take ECY 600 (and not ECY 300).</i>
EPR 511	Measurement & Assessment	Fa/Sp/Su	<i>Students must take EPR 511 after taking EHS 600</i>
EDR 551	Reading in the Content Areas ³	Fa/Sp/Su	<i>ESL, French and Spanish students take EESL 640.⁴</i>

Schedules are subject to change, and courses must have a minimum enrollment.

Methods Courses, Content Courses, and Internship Courses in each Teaching Field

		Methods Courses 500-level course must be taken before 600-level ⁵	Content Courses in the Teaching Field ALSDE-approved courses at the 500-600 level <i>Detailed descriptions are provided in the AMP student handbook.</i>	Internship Courses	
				Seminar	Internship
SECONDARY (6-12)					
English Language Arts		EHS 566 ⁶ & EHS 612 ⁷	12 credit hours: 9 English (EH) & 3 theater (THR)	EHS 690	EHS 691
Mathematics		EHS 565 ⁶ & EHS 616 ⁷	12 credit hours in math (MA)	EHS 690	EHS 691
Science	Biology	EHS 567 ⁶ & EHS 615 ⁷	12 credit hours in biology (BY)	EHS 690	EHS 691
	Chemistry	EHS 567 ⁶ & EHS 615 ⁷	12 credit hours in chemistry (CH)	EHS 690	EHS 691
	Physics	EHS 567 ⁶ & EHS 615 ⁷	12 credit hours in physics (PH)	EHS 690	EHS 691
	General	EHS 567 ⁶ & EHS 615 ⁷	12 credit hours with courses from at least 2 areas	EHS 690	EHS 691
Social Science	History	EHS 568 ⁸ & EHS 614 ⁸	12 credit hours in history (HY)	EHS 690	EHS 691
	General	EHS 568 ⁸ & EHS 614 ⁸	12 credit hours with courses from at least 2 areas	EHS 690	EDA 690
SINGLE-SUBJECT (K-12)					
Visual Arts		EDA 583 ⁶ , EDA 584 ⁶ EDA 680 ⁷	12 credit hours in major and 3 hours In studio art or in art history	EHS 690	EDA 690
Music: choral & instrumental		MU502, MU503, MU521 & EMU 529 (choral) or EMU 530 (instrumental)	MU 615, MU 629, 3 hours in music theory 3 hours in music history 2 hs in applied music 2 hours in music ensemble	EHS 690 ⁹	EMU 691
Foreign Languages	French	EHS 611 ⁶	EESL 610 ⁴ and 12 credit hours in French	EHS 690	EFL 691
	Spanish	EHS 611 ⁶	EESL 610 ⁴ and 12 credit hours in Spanish	EHS 690	EFL 691
ESL		EESL 630 ⁸	EESL 610, EESL 613, EESL 615 EESL 620, EESL 625, EEC 674	EESL 689	EESL 690
Dual Certification	ESL/French	EHS 611 ⁶ & EESL 630 ⁸	EESL 610, EESL 613, EESL 615, EESL 620, EESL 625, 12 credit hours in French	EESL 689	EESL 690
	ESL/Spanish	EHS 611 ⁶ & EESL 630 ⁸	EESL 610, EESL 613, EESL 615, EESL 620, EESL 625, 12 credit hours in Spanish	EESL 689	EESL 690

¹ On earlier checklists, students took EHS 571. This has been replaced by EDU 500.

² EHS 600 is not required for students pursuing dual certification (ESL/French and ESL/Spanish).

³ On checklists for students admitted in 2012 (spring, summer, fall), EHS 556 and EHS 556 were for only one credit hour.

⁴ On French and Spanish checklists for students admitted prior to spring 2012, the reading course was EDR 551 and students did not take EESL 610.

⁵ In secondary teaching fields (English, math, science, social science), students are required to take the 600-level methods course during their internship semester. In French and Spanish, students must take EHS 611 after EESL 610 and before their internship semester.

⁶ Only in the Fall term (*Because scheduling is subject to change, students must maintain ongoing contact with their SOE faculty advisors.*)

⁷ Only in the Spring term (*Because scheduling is subject to change, students must maintain ongoing contact with their SOE faculty advisors.*)

⁸ In both Fall and Spring (*Because scheduling is subject to change, students must maintain ongoing contact with their SOE faculty advisors.*)

⁹ On earlier checklists, music students took EMU 690 instead of EHS 690. Although the prefixes are different, this is the same course.

Recommended Course Map

This recommended course map is based on checklists for secondary teaching fields (6-12).

A similar course distribution should be followed by candidates in single-subject K-12 teaching fields.

Candidates should try to follow this course map as closely as possible. Candidates should consult with their advisors should they wish to proceed more slowly or quickly than what is outlined on this course map.

All candidates must take EDU 500 and EHS 600 during their first term at UAB.

ESL and dual-certification candidates take EDU 500 and EESL 610 (or EESL 613) in their first term.

NOTE: EHS 600 is NOT on the dual-certification checklist.

	Students who start in Fall	Students who start in Spring	Students who start in Summer
Fall	EDU 500 Education as a Profession EHS 600* Curriculum Content course		
Spring	ECY 600* Special Education EHS 556 Classroom Management Content course <i>Student Teaching Application</i> <i>(by January 10th to EB 213)</i>	EDU 500 Education as a Profession EHS 600* Curriculum Content course <i>Student Teaching Application</i> <i>(by January 10th to EB 213)</i>	
Summer	EDR 551 Reading EPR 511 Measurement Content course	ECY 600* Special Education EHS 556 Classroom Management EDR 551 Reading	EDU 500 Education as a Profession EHS 600* Curriculum Content course
Fall	500-level methods* Content course <i>Application for Degree</i> <i>(by mid-semester to EB 100)</i>	EPR 511 Measurement 500-level methods* Content course	ECY 600* Special Education 500-level methods* Content course
Spring	600-level methods EHS 690 Seminar EHS 691 Internship <i>Certification Application</i> <i>(by mid-semester to EB 100)</i>	600-level methods EHS 690 Seminar EHS 691 Internship <i>Application for Degree</i> <i>(by mid-semester to EB 100)</i>	EPR 511 Measurement EHS 556 Classroom Management Content course <i>Student Teaching Application</i> <i>(by January 10th to EB 213)</i>
Summer		2 Content courses <i>Certification Application</i> <i>(by mid-semester to EB 100)</i>	EDR 551 Reading Content course <i>Application for Degree</i> <i>(by mid-semester to EB 100)</i>
Fall			600-level methods EHS 690 Seminar EHS 691 Internship <i>Certification Application</i> <i>(by mid-semester to EB 100)</i>

*Field Experience: 50 hours in 500-level methods course, 40 hours in EHS 600, 30 hours in EDR 551, 20 hours in ECY 600, and 10 hours other.

Projected Schedule for Methods Courses (subject to change)

Fall: EHS 565 (math), EHS 566 (English), EHS 567 (science), EHS 611 (foreign languages), EDA 583 and EDA 584 (art)

Spring: EHS 612 (English), EHS 615 (science), EHS 616 (math), EDA 680 (art)

Fall and Spring: EHS 568 (social science) and EHS 614 (social science)

Internship www.uab.edu/soestudentteaching

Internship seminar: EHS 690 or EESL 689

Internship course: EHS 691, EESL 690, EDA 690, or EMU 691

1. Candidates must meet ALSDE regulations in effect at the time of student teaching and/or employment with Special Alternative Certification (SAC).
 2. By mid-January prior to the academic year in which candidates anticipate doing student teaching, they **must**:
 - a. Meet with their faculty advisor to ensure eligibility for student teaching;
 - b. Submit a *Student Teaching Application* **in person** to the SOE's Clinical Placements office located in EB 213 (975-5777, dhedge@uab.edu), during the entire month of January, one term prior to fall internship and two terms prior to spring internship, and
 - c. Update this application immediately if the targeted semester or projected employment has changed.
 3. After the Student Teaching application has been submitted, the Office of Student Services conducts a student teaching eligibility check and then notifies candidates of any missing items or ineligibility. As their internship approaches, candidates will receive specific details of student teaching obligations, such as mandatory attendance of all student teachers at orientation sessions for their respective internship term (either fall or spring).
 4. **In order to be eligible for student teaching**, candidates **must** have . . .
 - a. been unconditionally admitted to SOE's ATEP upon admission to UAB's Graduate School,
 - b. not taken more than 5 program courses prior to having been unconditionally admitted to AMP,
 - c. posted their 150-hour Field Experiences log on their electronic portfolio,
 - d. completed all courses in the AMP (with the possible exception of one course),
 - e. passed the AECTP's Principles of Learning and Teaching (PLT) test, and
 - f. met all requirements stipulated by Offices of Student Services (EB 100) & Clinical Experiences (EB 213).
 5. Candidates **must** do their student teaching full-time for 15 weeks, which is almost the entire length of a school semester. They will be placed with cooperating teachers who are full-time teachers exclusively in the targeted teaching field, have taught within the targeted teaching field full-time for at least 3 years, and preferably hold Class A certification in this teaching field. Candidates will be observed approximately 3 times by a UAB supervisor. For K-12 subjects, one placement will be for 7½ weeks in an elementary school and another for 7½ weeks in a secondary school. Candidates in K-12 teaching fields will be observed at least twice in each of their two settings.
 6. Another option for meeting this Student Teaching requirement is to be employed full time in a SACS-accredited school. Such employment must be for teaching the entire day in the teaching field of the targeted certification area. For candidates in K-12 teaching fields, this can be done as follows:
 - a. Candidates in K-12 teaching fields need to be teaching approximately half the time (e.g., 2 periods a day) in one or more elementary grades (K-6) and teaching the other part of the time in one or more secondary grades (6-12), or vice versa. This can be done while employed at a middle school for teaching in at least one elementary grade level (e.g., 5th or 6th grade) and in at least one secondary grade level (e.g., 7th grade) or as an itinerant teacher at two or more schools (e.g., an elementary school and a high school). These hired interns will enroll in 9 semester hours of the internship in either the Fall semester or the Spring semester.
 - b. Employment as a full time teacher during the school year at either the elementary or secondary level and placement as a student teacher at the other level for at least 2 periods a day for a full semester (such as in art or music) or during a summer program in a public school that is at least 6 weeks long or the equivalent and where there are at least 15 students per class. (NOTE: This latter option is just for ESL.) Such placements must be approved far in advance by the advisor, program director, and student teaching director.
- NOTE: Interns are not allowed to teach any other subject outside of the area of their certification.
7. Candidates **must** enroll in a corresponding internship seminar concurrently with their internship course.

Seeking Employment

UAB's Career and Professional Development Services sponsors an Education Career Fair each spring. Current students and recent graduates are encouraged to participate. Additional information is provided on website:

<https://www.myinterfase.com/uab/CareerFair/Detail/Tnphd0oxR2tGaVJIR0w3cFdxNk9sQUF2cGswNDItVdqbVjVmS3NGaW1OST01>

Additional information about the internship is provided in the AMP Student Handbook and on the SOE's internship website.

Graduation and Teacher Certification

Unconditional Admission

All candidates for graduation and teacher certification must have been unconditionally admitted to AMP based on the criteria in effect at the time of their admission. Because of several changes mandated by the ALSDE, the unconditional admission of SOE's current AMP candidates varies slightly according to when they were admitted. NOTE: Students admitted (or readmitted) to the Graduate School after Fall 2012 were unconditionally admitted to the AMP at the time of their admission because of having passed the Praxis as an admission prerequisite.

Graduation with a Master's Degree

Candidates are recommended by the School of Education (SOE) for graduating with a master's degree. The master's degree is approved and awarded by UAB's Graduate School.

Requirements

- Completion of the degree program (which is based on the corresponding certification checklist)
- Master's degree GPA of at least 3.0
- Electronic assessment portfolio (*TaskStream*) – *to be explained and started in the EDU 500 course*
- Satisfactory completion of high stakes/key assessments - *to be explained and started in EDU 500*
- Satisfactory professional dispositions throughout program - *to be explained and started in EDU 500*
- Internship seminar and Internship course – *in conjunction with a full semester of student teaching*

Teacher Certification

Candidates are recommended by the SOE for Class A Teacher Certification in the targeted teaching field.
(Class A represents certification at the master's level; Class B represents certification at the bachelor's level.)
Certification is approved and issued by the Alabama State Department of Education (ALSDE).

Requirements

- Completion of the certification checklist (without any course substitutions)
<http://www.uab.edu/soestudentservices/general-information/checklists>
- 150 contact hours of field experiences prior to student teaching <http://www.uab.edu/soestudentteaching/>
- Student teaching (i.e., internship): 15 weeks fulltime in the teaching field of targeted certification area
- Fulfillment of all criteria stipulated by the ALSDE in its teacher certification codes and regulations
- Passing score on the Principles of Learning and Teaching (PLT) test as prerequisite for student teaching:
 - The PLT is a new exam required by the ALSDE.
 - It is required of all teacher candidates who meet certification requirements after 8/31/13 **and** whose certification applications arrive at the ALSDE after 12/31/13.
- Test numbers and passing scores are as follows:
 - PLT #0624 for teacher certification in Grades 7-12 (passing score = 153)
 - PLT #0622 for teacher certification in Grades K-6 (passing score = 145)
- Students should take the PLT during the semester prior to student teaching and have obtained a passing score in time for their student teaching eligibility to be verified.

Important Dates for AMP Students

Admission Application Graduate School <https://app.applyyourself.com/?id=uab-grad>

Projected Admission	Degree-seeking Admission*	Non-degree Seeking*
Summer 2013	April 1, 2013	May 6, 2013
Fall 2013	July 1, 2013	August 19, 2013
Spring 2014	November 1, 2013	December 20, 2013

*Subject to change; updates will be posted here: <http://www.uab.edu/graduate/deadline-dates>

Student Teaching Application EB 213 <http://www.uab.edu/soestudentteaching/application>

Internship applications are due during the entire month of January—one semester prior to the fall internship; two semesters prior to the spring internship.

Application for Degree

Graduate: <http://www.uab.edu/graduate/images/acrobat/forms/app-for-degree-masters.pdf>

All SOE graduate students must submit their Applications for Degree to the OSS (Room 100) by the SOE deadlines**.

Anticipated Graduation	**SOE Deadline: OSS-Room 100	Graduate School Deadline***
Summer 2013	May 1, 2013	June 7, 2013
Fall 2013	<i>(Last year it was Aug., 1, 2012)</i>	<i>September 13, 2013</i>
Spring 2014	<i>(Last year it was Dec., 5, 2012)</i>	<i>January 24, 2014</i>

***This deadline is for the OSS (Room 100) to send the SOE graduate students' Applications for Degree to HUC 511.

ESL and Dual Certification: Comprehensive Examination EB 111 Dr. Sue Seay, suseay@uab.edu

Anticipated Graduation	First Attempt: ESL (8:30-11:30 am)	Second Attempt: ESL
Summer 2013	Saturday, June 29, 2013	July 26, 2013
Fall 2013	<i>(Last year it was Fri., Oct. 26, 2012)</i>	<i>(Last year it was Nov. 16, 2012)</i>
Spring 2014	<i>(Last year it was Fri., Feb. 22, 2013)</i>	<i>(Last year it was March 29, 2013)</i>

Application for Certification EB 100 <http://www.uab.edu/soestudentservices/certification-process/timeline>

Anticipated Graduation	Due Date for Preferential Processing
Spring 2013	April 26, 2013
Summer 2013	July 26, 2013
Fall 2013	<i>(Last year it was November 30, 2012)</i>

Useful Acronyms for AMP Students

AECTP	Alabama Educators Certification Testing Program
ALSDE	Alabama State Department of Education
AMP	Alternative Master's Program
C&I	Department of Curriculum & Instruction
EB	Education Building, 901 13 th Street South, B'ham
ESL	English as a Second Language
GPA	Grade Point Average
GRE	Graduate Record Exam
HUC	Hill University Center, 1400 University Blvd
K-12	From Kindergarten to Grade 12
MAT	Miller Analogies Test
OSS	Office of Student Services, EB 100
P-12	From Pre-School to Grade 12
PLT	Principles of Learning and Teaching Test
SAC	Special Alternative Certification
SOE	School of Education

“To-Do” List

		DONE: <i>Check off</i>
Preparing for Admission (summary of page 3)		
1.	Participate in an information session for prospective AMP students: a) Contact Dr. Spezzini (spezzini@uab.edu 205-934-8357) and indicate plan to attend b) Attend Monday, 4:00-4:45 or 6:00-6:45 pm, in EB 120 (Education Bldg., 901 13 th St. South)	— —
2.	Receive this Information Packet for AMP Students: a) Complete the Inquiry Sheet on page 13 b) Give this Inquiry Sheet to Dr. Spezzini c) Read the Information Packet	— — —
3.	Show your transcripts to Dr. Spezzini. If your targeted teaching field is English, math, history/social science, or ESL, your transcripts must be checked for prerequisite courses.	—
4.	Meet all admission requirements: a) Locate 2.5+ GPA on degree-issuing transcript from a regionally accredited institution b) Have fingerprints taken through cogent (Check background clearance at bottom of ALSDE's teacher certification site: https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx) c) Order official transcripts from all colleges attended (even if just one course) and have them sent to UAB's Graduate School and also to the SOE's Office of Student Services	— — — —
5.	Register to take the required admission exams prior to the application deadline. The information to register for these exams is provided on page 3. NOTE: It is okay if the Graduate School receives your test scores a few days after the targeted admission deadline. The important thing is for you to take these tests before this admission deadline.	—
6.	Obtain passing scores on two admission exams: a) Praxis II in teaching field (scores are provided on page 5) <i>[except for ESL]</i> b) Basic Skills test—AECTP (scores of 5 in reading, 4 in math, and 3 in writing) c) Access your Praxis score online, save electronically, and make several hard copies d) ESL applicants only: MAT (388+) or GRE (290+ current) <i>Praxis is required for student teaching.</i>	— — — —
7.	Take any pending prerequisite content courses (listed on page 5), preferably at UAB as a non-degree seeking graduate student https://app.applyyourself.com/?id=uab-grad	—
Applying for Admission (summary of page 6)		
8.	Submit your degree-seeking application by the deadline (Nov. 1 st for spring, April 1 st for summer, July 1 st for fall), list 3 people as references, and pay \$45 <i>preferably online</i> . It's OK if you have not yet received your test scores by these dates; what's important is having already taken the tests.	—
9.	Periodically check the status of your application and accompanying materials by clicking on http://www.uab.edu/graduate/area-3/prospective-students/213-check-admission-status	—
10.	Follow up with the three people that you listed for providing letters of recommendation.	—
11.	Submit your TB test and immunization records to One Stop Shop Services: submitmyshots@uab.edu or fax (205-975-6168)	—
12.	After receiving your admission letter from the Graduate School, do the following: a) Process your BlazerID https://idm.blazernet.uab.edu/bid/reg b) Follow all other instructions in your admission letter	— —
13.	Contact Dr. Spezzini spezzini@uab.edu if you have any questions.	—
14.	<i>Applicants who are non-native speakers of English</i> Contact the Graduate School and sign up for the oral and written language assessments.	—
15.	<i>International applicants</i> a) Obtain a score of 90 on internet-based TOEFL and 4 on the writing exam b) Meet all other criteria on this website: http://main.uab.edu/Sites/students/32678/	— —

Inquiry Sheet from Prospective Students

Name _____
Preferred Name/Nickname _____ Date of Birth _____
Home E-mail _____ Work E-mail _____
Home Phone _____ Cell _____ Work Phone _____
Home Address _____ City _____ State _____ zip _____
Undergraduate Degree: college _____ year _____ major _____ minor _____
Graduate Degree: college _____ year _____ major _____ minor _____
Current Employment: _____

I would like to become certified to teach the following subjects: _____

Prerequisites: Minimum GPA of 2.5 (unrounded) on a degree-issuing transcript from a regionally-accredited college
Passing score on the all 3 parts of the AECTP Basic Skills
Passing score on the Praxis II for the targeted teaching field (*except for ESL*)
Completion of any prerequisite content courses in the teaching field
Applicants to the AMP in ESL: Passing score on the MAT or GRE
Non-native speakers of English: Graduate School language assessments
International students: 90 on the internet-based TOEFL and a 4 in writing

Alternative Master's Program (AMP)

EDU 500 Teaching as a Profession (Fa/Sp/Su)	- pre-requisite or co-requisite for all other courses
EHS 600 Curriculum and Methods (Fa/Sp/Su)	- pre-requisite or co-requisite for all other courses
ECY 600 Intro to Exceptional Learners (Fa/Sp/Su)	- ECY 300 cannot be taken to fulfill this requirement
EHS 556 Classroom Management (F/Sp/Su)	[Music students take MU 521]
EPR 511 Measurement & Evaluation (Fa/Sp/Su)	- to be taken after EHS 600
EDR 551 Reading in the Content Areas (Fa/Sp/Su)	[ESL, French and Spanish students take EESL 640]
Methods courses: 6+ credit hours in teaching field	500-level must be taken before 600-level
Content courses: 12+ credit hours in teaching field	as indicated on certification checklist
Other courses: as stipulated on certification checklist	varies according to targeted teaching field
Field Experiences: 150 contact hours in schools	prerequisite for student teaching
Internship Course: EESL 691, EESL 690, EDA 690, EMU 691, or EFL 691	
Internship Seminar: EHS 690 or EESL 689	

I know that I must read and follow the stipulations in this information packet and keep myself informed regarding any changes in order to stay on track for successfully completing the Alternative Master's Program (AMP) at UAB.
I know that, should I decide to take my prerequisite content courses at UAB, I will do so as a non-degree seeking graduate student or as a post-baccalaureate undergraduate. I know that, upon submitting my application for admission, I must mark education as my intended major. I also know that failure to do so may negatively affect my eligibility for admission to the AMP.
I know that I must take all of the courses on my certification checklist (no substitutions) and follow all procedures to obtain a Master of Arts in Education from UAB with Class A teacher certification from the Alabama State Department of Education (ALSDE).
I know that, if recommended by a course instructor or the program director, I must also take GRD 727 Academic Writing.
I know that I must always demonstrate a high level of professional dispositions worthy of entering the teaching profession.
I realize that I must confer with my designated SOE faculty advisor or with the program director when I have questions concerning my program. I realize that advisors and program directors give advice but that they are not responsible for my program or my degree.
I know that I must do 150+ hours of field experience in classroom placements designated and/or approved by course instructors.
I realize that, when doing student teaching, I must adhere to the ALSDE policies and regulations in effect at the time of student teaching (and not those in effect on the date of this advising packet).
I know that if I am hired as a teacher, I must teach 100% in my teaching field in order to meet the requirements for a Special Alternative Certificate and also for meeting the internship requirement. If I am in a K-12 certification field and my teaching position does not include both elementary and secondary, with the minimum equivalence of at least 2 periods a day at each level, I will student teach for 2 periods a day during one semester (for art and music) or else during a full summer school program (for ESL). Such placements are to be approved in advance by UAB's clinical placements office.
I am aware that policies are established by the ALSDE, that these are subject to change, and that I must abide by all such changes.
I know that I must maintain a 3.0 GPA. I also know that I must submit an Application for Degree to the program director and/or OSS about 7 months before my anticipated graduation and that failure to do so may delay my graduation by a full semester.
I know that I must submit an Application for Certification to the Office of Student Services during my final semester.

Prospective Student's Signature: _____ **Date:** _____