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MELISSA HAWKINS
Ed.S.’17 UAB
MA’99 UNIVERSITY OF ALABAMA
Manager of Accreditation and Program Development, English Language Programs, INTO UAB

I began my Ed.S. after a 16-year hiatus since earning the MA-TESOL. UAB’s Ed.S. gave me opportunity to professionalize my practice further and identify my research interests. I am now pursuing my PhD, and I am thankful for the solid foundation that the Ed.S. provided.

GWYNETH DEAN-FASTNACHT
Ed.S.’18 UAB
MA’12 NORTHERN STATE UNIVERSITY, SD
Coordinator of the South Dakota State-Wide Title III & Migrant Consortia, Black Hills Special Services Cooperative

UAB’s Ed.S. provided me with a firm foundation to better serve K-12 English learners and educators across South Dakota. My professors were extremely supportive, knowledgeable, and responsive to my learning needs with regard to our state’s individual context.

MELINDA HARRISON
Ed.S.’18 UAB
MA’14 ILLINOIS STATE UNIVERSITY
Lecturer of English Composition, Department of English and Philosophy, Auburn University in Montgomery

The unique blend of directed and self-directed learning in UAB’s Ed.S. allowed me to more effectively utilize research methods, conduct my own teacher research, and become a much more effective teacher and teacher-leader—opportunities I did not have with just an MA.

CONTACT SUSAN SPEZZINI, Ph.D., PROGRAM DIRECTOR, FOR MORE INFORMATION SPEZZINI@UAB.EDU

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