



9.16.22

B0 _____

Candidate's Name: _____

Issued to candidate on _____ by _____

Program: **English for Speakers of Other Languages (P-12)**

Total Hours: **30-36**

CLASS AA PROGRAM CHECKLIST FOR TEACHING FIELD

Institution: **UNIVERSITY OF ALABAMA AT BIRMINGHAM**

Date Approved: 6/1/22

Date Expires: 6/30/28

Revisions: _____

Teaching Field:	12-18	Additional Courses:	15
(At least 1/3 of the program shall be in teaching field courses)		Track One or Track Two	6
TRACK ONE (candidates w/Class A in non-ESOL tchg field):	15-18	TRACK ONE (for candidates with Class A in non-ESOL teaching field)	
<u>EESL 610 Second Language Acquisition (if not already taken)</u>	<u>0-3</u>	<u>EESL 630 Methods and Materials for Teaching ESL</u>	<u>3</u>
<u>EESL 612 Curriculum, Programs, and Policies</u>	<u>3</u>	<i>(EESL 637 if EESL 630 was used towards earlier degree.)</i>	
<u>EESL 615 Grammar and Linguistics for ESL Teachers</u>	<u>3</u>	<u>EESL 690 Internship in Second/Foreign Languages, P-12</u>	<u>3</u>
<u>EESL 625 Phonology for Second Language Teachers</u>	<u>3</u>	<i>NOTE: The internship will be teaching English for Speakers of Other Languages and shall be divided between early childhood/elementary and middle-secondary.</i>	
<u>EESL 660 Effective Teaching and Learning</u>	<u>3</u>	TRACK TWO (for candidates with Class A in ESOL)	
<u>EESL 640 Teaching New Languages through Reading and Writing</u>	<u>3</u>	<u>EDC 707 Introduction to Teacher Leadership</u>	<u>3</u>
<i>(EESL 647 if EESL 640 was used towards an earlier degree)</i>		<u>EDC 711 Analysis and Evaluation of Teaching</u>	<u>3</u>
TRACK TWO (candidates with Class A in ESOL):	12 hrs.	Elective:	3
<u>EESL 647 Instruction and Assessment: Reading and Writing</u>	<u>3</u>	<u>Choose one of the following:</u>	
<u>EESL 657 Instruction and Assessment: Listening and Speaking</u>	<u>3</u>	<u>EPR 608 Statistical Methods & Action Research (3 hours)</u>	
<u>Advisor-approved ESL electives from among the following courses</u>	<u>6</u>	<u>EESL 641 Teaching Emergent Bilinguals in ECE settings (3 hours)</u>	
<u>EESL 617 Teaching English in a Global Context (3 hours)</u>		<u>EESL 670 Engaging Families and Communities (3 hours)</u>	
<u>EESL 627 Teaching Adult Language Learners (3 hours)</u>		<u>EESL 680 Research in ESL/EFL (3 hours)</u>	
<u>EESL 637 Methods Tchg English as International Language (3 hrs.)</u>		<u>EDC 695 Coaching for Effective Instruction (3 hours)</u>	
<u>EESL 687 Teaching English for Specific Purposes (3 hours)</u>		<u>or advisor-approved education coursework (3 hours) at 600+ level</u>	
<u>Advisor-approved courses in ESL or related to ESL (3 - 6 hours)</u>		Research	6
<u>National Board Certification in English as New Language by enrolling in EESL 681 National Boards and EESL 677 Field Studies (6 hrs.)</u>		<u>EPR 594 Introduction to Educational Research Design</u>	<u>3</u>
		<u>EPR 596 Intro to Qualitative Methods in Educ. Research</u>	<u>3</u>
Survey of Special Education Course (required if not previously completed)		ALSDE Requirements for Class AA Certification in English for Speakers of Other Languages (P-12)	
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>	Once the candidate has completed checklist requirements and met all admission, exit, and certification requirements (including any testing required of Track One candidates as indicated in the ALSDE Code), the candidate will be eligible for Class AA certification in teaching English for Speakers of Other Languages (P-12).	
<i>*If ECY 600 is needed, this course can serve as the elective. *If course was taken for prior level certification, another approved diversity course is required. *EESL 613 or EDC 732 fulfill the diversity course requirement.</i>		Other certification requirements include:	
Diversity	3	- Candidates must successfully complete all courses on the Class AA program checklist for the respective track, meet the criteria of UAB's Graduate School for completing the corresponding degree program, and earn a minimum GPA of 3.50 for all courses on this Class AA checklist, as verified on the candidate's official transcript.	
<u>*EESL 613 Teaching ESL in a Multicultural Society</u>	<u>3</u>	- None of the credit hours in this program can have been used for prior level certification in the same field.	
<u>OR EDC 732 Culturally/Linguistically Responsive Instruction</u>	<u>3</u>	- If candidates used a course for credit in a Class A program, they cannot retake this same course for credit in this Class AA program.	
Program Admission Requirements for Class AA in English for Speakers of Other Languages (P-12)		- A candidate obtaining initial certification in English for Speakers of Other Languages (P-12) at the Ed.S level, must take and pass the Praxis subject exam in English for Speakers of Other Languages of the Alabama Educators Certification Testing Program (AECAP) as a precondition for certification.	
To be admitted to this Class AA program in English for Speakers of Other Languages (ESOL) (P-12), candidates must be eligible for admission to the UAB Graduate School and for admission to one of the following Class AA tracks:		- Candidates must take a survey of special education course (if not completed previously).	
Track 1: Candidates must hold a valid Alabama Class A Professional Certificate issued by the ALSDE in a teaching field other than English for Speakers of Other Languages (ESOL) (P-12)			
or			
Track 2: Candidates must hold a valid Alabama Class A Professional Certificate issued by the ALSDE in English for Speakers of Other Languages (P-12).			
		Dean of Education: <u>Michelle Robinson</u>	
		Date: <u>10/13/2022</u>	