ESL Advisory Council: 2012 Agenda
Master’s for Teaching ESL to Adult Language Learners
UAB School of Education (SOE), Dept. of Curriculum & Instruction (C&I)
Thursday, January 19, 2012 (9:00-10:30) in EB 226

1. **Welcome and Introductions**

2. **Today’s Objectives** (Underlying purpose: Meet requirements of SOE’s accreditation agency)
   1) Provide update on progress undertaken since last year’s meeting
   2) Brainstorm ideas to promote International Track and recruit MAEd/ESL students
   3) Identify needs and goals for the coming year

3. **Summary of the last ESL Advisory Council meeting (2/15/11)**
   We described the proposal that had been submitted for a separate master’s degree with 3 tracks.
   We discussed the need to find additional adult teaching placements for the MAEd/ESL students—
   *Pre-practicum experiences*: observing, tutoring, assisting, and/or teaching (100 hours); and
   *Practicum*: teaching a semester-long course and doing targeted observations (200 hours).
   We revisited the needs of ESL service providers: staffing, ongoing professional development, and
   The Literacy Council’s annual conference (October) for ESOL instructors.

4. **What progress has been made since the last ESL Advisory Council meeting?**
   Creation of Advisory Council webpage on our newly transitioned ESL website [www.uab.edu/esl](http://www.uab.edu/esl)
   (Ask everyone to sign releases for photos that will be taken during today’s meeting.)
   - Separate ESL master’s degree (MAEd/ESL) with 3 tracks (traditional, alternative, international)
   - Renovated curriculum for the International Track
     - EESL 610 Second language acquisition: Fall & Spring (Monday evening)
     - EESL 615 Grammar for ESL Teachers: Fall (Wednesday evening) & Summer (1-week in June)
     - EESL 617 Teaching English in a Global Context: Fall (online)
     - EESL 625 Phonology for ESL Teachers: Fall (Tuesday evening) & Spring (5 Saturdays)
     - EESL 627 Teaching adult language learners: May (Tuesday/Thursday evening & Saturday)
     - EESL 637 Methods for Teaching English as an International Language: Spring (Tuesday evening)
     - EESL 647 Instruction and Assessment: Reading and Writing: Fall (Thursday evening)
     - EESL 657 Instruction and Assessment: Listening and Speaking: Spring (Thursday evening)
     - EESL 667 Practicum Seminar: Seminars for 2 weeks in June (Tu/Th/Sat); other activities in Fall
     - EESL 697 ESL Practicum: Adult ELLs: Fall/Spring/Summer (TBA)
     - GRD 704 Specialized Instruction (shadowing): Fall/Spring/Summer (TBA)
   Enrollment of graduate students from several diverse venues:
   - English teachers from abroad (Oscar), students in exchange programs (Giuliana), graduates of
   - UAB’s international studies major (Jason), volunteers in faith-based programs (David), and former
   - missionaries (Lorie).
   Alumni = 26 (18 from former non-certification option, 2005-11; and 8 International Track, 2011-12):
   - Teaching Fellowships: U.S. Dept. of State’s English Language Fellows (Cary went to Indonesia);
   - Employment: 6 UAB, 2 UA, 1 Samford (+4 other), 1 BSC, 1 Mercer Univ, 1 FLP (+2), 1 TLC,
   - 3 community colleges (+2), 1 private schools (Chinese), and 3 overseas (Ch, Jap, Thai).
   Responses to needs—Established and/or implemented the following:
   - **Lab School at SOE**: English Conversation Classes (formerly at Smolian International House).
   - **Research Studies**: (1) Interviews with 6 alumni from our former non-certification option, and
   - (2) Questionnaire and interviews with parents in Shelby’s Family Literacy Program.
   - **Partnerships** (posted on C&I website): The Literacy Council (annual ESOL Conference, Prince of
   - Peace, & state correctional facilities); Greater B’ham Returned Peace Corps Volunteers.
   - **Former Projects** (examples): Smolian International House (curriculum & in-take assessment),
   - Briarwood (curriculum), and St. Francis Xavier (design & implementation).

5. **What are current needs/challenges/goals regarding ESL instruction for adult language learners?**
   - **UAB** Semester placements for pre-practicum/practicum students & 1-day visits by EESL 610 students;
   - Promotion of International Track and recruitment of MAEd/ESL students:
   - 1-page flyer (new), 5-page advising packet, and ESL website [www.uab.edu/esl](http://www.uab.edu/esl); and
   - Graduate assistantships at UAB’s ELI (which includes an out-of-state tuition waiver) =>
   - Proposal for partnership with the Peace Corps for its Master’s International Program.
   - **HB 56** Symposium organized by BACHE, Th/Fri February 9-10 at UAB and Samford.

6. **How can UAB’s MAE/ESL program continue to help ESL service providers?** Let’s brainstorm!