

ESL Advisory Council: Agenda for April 5, 2018 (4:30-6:30)
Graduate Degrees for Teaching ESL to Adult Language Learners
 UAB School of Education (SOE), Dept. of Curriculum & Instruction (C&I)

ESL: Adult Learner settings (Moderator: Melissa Hawkins)

INTO UAB: Anna Skees and Oscar Garcia

Literacy Council: Stephanie Lyas

Community Colleges: Stacye Thompson

Community ESL: Linda DeRocher and Tricia Merritt

Faith-based ESL: Sandra Flynn

Translating: Gonul Uguralp

1. Welcome and Introductions

2. Today's Objectives

- Provide summary of last advisory council meeting for the “adult” track
- Provide update on progress undertaken since last meeting
- Respond to three questions from the Department of C&I
- Identify needs and goals for the coming year

3. Summary of the last Advisory Council meeting (2014) for MAEd/ESL's International/Adult Track

Accomplishments for strengthening our MAEd/ESL program and its international/adult track

English Conversation Classes “Lab School” as of Summer 2011 (formerly at the Smolian House)

Research studies: Alumni from earlier “adult” ESL master’s

Partnerships: Literacy Council, ESL service providers, Greater Bhm Returned Peace Corps Volunteers

Graduation: increased from 3 per year (2007-10) to 7 p/year (2011-14) with good employment record

4. What progress has been made since our last ESL Advisory Council meeting (4 years ago)?

Average annual graduation: 10 per year over the past three years

Degree programs: MAEd’s *International/Adult* track has been officially changed to the *MA-TESOL*

EdS—Proposal for an Educational Specialist degree in TESOL (slated for January 2019)

PhD—Educational Studies in Diverse Populations – Pedagogical Studies/TESOL (2016)

INTO UAB’s TESOL Pathway program was launched in Fall 2017 with 5 students in the first year.

Peace Corps Partnership: Master’s International (4 students) ended and Coverdell Fellows started (1 student).

Community English Classes (CEC) have been coordinated by Dr. Josie Prado since Fall 2014

Integrated Practicum Experiences

Practicum experiences are being integrated with the coursework for each term

Starting first semester in CEC and continuing each term until apprenticeship in fifth/final semester

Teaching Apprenticeships, formerly called Teaching Practicum

INTO UAB (former ELI), Samford ELLI (closed), Gadsden’s ALI, AUM’s ELC, Literacy Council,

Community centers, Faith-based (Green Springs), Community Colleges (Jeff State, Wallace),

Refugee Centers (Mobile & Iowa), Ivory Coast, Peace Corps (Macedonia, Lesotho, Tonga, Ecuador)

Conferences: SETESOL (Oct’17), AMTESOL-Advocacy (10/13/18, Oxford MS), Int’l TESOL (Mar’19, Atlanta)

MA-TESOL Information Packet: Dr. Josie Prado is the faculty advisor and practicum coordinator

Updated website www.uab.edu/esl; testimonials <https://www.uab.edu/education/esl/testimonials>; Hall of Fame

New *International Students* webpage <https://www.uab.edu/education/esl/international-students>

5. C&I questions for all Advisory Councils

- a) What do you view as strengths of our program?
- b) What do you view as challenges for our program?
- c) Any recommendations for improving our program?

6. How can we better promote our MA-TESOL?

7. What are other needs/challenges/goals regarding ESL instruction for adult language learners?

8. How can UAB’s MA-TESOL help ESL service providers?