

**ONLINE**  
**Traditional MAEd/ESL: 30 credit hours**  
**Master of Arts in Education—English as a Second Language**  
**with Alabama Class A Teacher Certification in ESL, P-12**

**Application Procedures and Admission Guidelines:** See UAB's MAEd information packet

**Pre-Requisite:** Class B Teacher Certification (in any field) from the Alabama State Department of Education (ALSDE)

**Co-Requisite:** Concurrently teach English learners in own classroom (e.g., elementary, secondary, special education, or ESL).

<b>Courses</b> (each for 3 credit hours)	<b>Internship Hours?</b>	<b>Projected</b>	<b>Prerequisites</b>
<b>EESL 610</b> Second Language Acquisition	<b>yes</b>	<i>Fall/Spring</i>	none
<b>EESL 612</b> Curriculum, Programs, Policies	<b>yes</b>	<i>Summer</i>	none
<b>EESL 613</b> Teaching ESL in a Multicultural Society	<b>no</b>	<i>Summer</i>	none
<b>EESL 615</b> Grammar and Linguistics for ESL teachers	<b>no</b>	<i>Fall/Summer</i>	EESL 610
<b>EESL 625</b> Phonology for Second Language Teachers	<b>yes</b>	<i>Fall/Spring</i>	EESL 610
<b>EESL 630</b> Methods and Materials for Teaching ESL	<b>yes</b>	<i>Fall/Spring</i>	EESL 610
<b>EESL 640</b> Teaching New Languages thru Reading & Writing	<b>yes</b>	<i>Summer</i>	EESL 610
<b>EESL 660</b> Effective Teaching and Learning	<b>yes</b>	<i>Fall/Spring</i>	EESL 610, 612, 630
<b>EESL 690</b> Internship in second/foreign languages, P-12 <i>teach for two weeks in EL summer program (see p. 3)</i>	<b>yes</b>	<i>Summer</i>	7 ESL courses
<b>Elective*</b>	<b>no</b>	<i>Fall/Spr/Sum</i>	none

\* **Special Education:** To obtain Class A certification, candidates must take a **special education** course, either before or during their MAEd program. This course must be 3 semester credit hours. Upon being admitted with degree-seeking status to the Graduate School, students receive an electronic copy of the SOE's recommendation form. This form stipulates if they need to take a special education course. If so, they take ECY 600 as their elective:

- If students did not take **special education** during their UG program in Alabama (before 1985), their elective must be ECY 600.
- Students with out-of-state UG degrees must take ECY 600.
- If students have already taken ECY 300 or the equivalence, they may select any 3-hour graduate course in education as their elective. If recommended by course instructors, students must take an academic writing course (GRD 727 or EEC 660).

**Technology:** Competence in the ALSDE technology standards is demonstrated by successfully completing EESL 630 and EESL 640.

**Dual Certification:** Through an MAEd/ESL program of 42 credit hours, candidates may pursue two certifications simultaneously—ESL and either French or Spanish. To do so, they must first hold valid Class B certification from the ALSDE in either French or Spanish and have passed the Praxis in that field. Upon seeking admission, they must apply to a dual-certification option, either ESL/Spanish or ESL/French. Instead of an elective, dual certification students take EFL 611 *Advanced Methods World Languages* and 12 graduate credit hours in either French or Spanish.

**Students must take all courses on the ALSDE-approved MAE/ESL checklist:** [www.uab.edu/education/checklists](http://www.uab.edu/education/checklists)  
Under **Graduate**, click **Master's** and scroll down to **ESL**. Then click on **ESL cert.**, **French/ESL**, or **Spanish/ESL**

*Courses must be taken in the 5-year period before graduation. Substitutions are not allowed.*

<b>Program Completion: 30 credit hours</b>
<b>Praxis #5362 ESOL (score of 155):</b> before or during internship semester

**NOTE:** Teachers pursuing ALSDE's Certification by Test (CBT) route in ESL are welcome to take courses as non-degree seeking students. However, all prerequisites for any given course must first be met.

## Traditional MAEd/ESL: Projected Course Map (subject to change)

For more information about ESL programs and courses: [www.uab.edu/esl](http://www.uab.edu/esl)

Program Director (sabbatical Spr. 2021): Dr. Susan Spezzini [spezzini@uab.edu](mailto:spezzini@uab.edu); 205-934-8357

Program Coordinator: Dr. Josephine Prado, [jprado@uab.edu](mailto:jprado@uab.edu), 205-975-5045

Possible Plan	Starting in Summer 2021 Fully ONLINE	Starting in Fall 2021 Fully ONLINE	Starting in Spring 2022 Fully ONLINE
<b>Semester</b>	2 courses per term in order to be eligible for financial aid	2 courses per term in order to be eligible for financial aid	2 courses per term in order to be eligible for financial aid
<b>Summer 2021</b>	<b>EESL 612</b> Curriculum, Programs, Policies <b>EESL 640</b> Reading/Writing (42 internship hours)		
<b>Fall 2021</b>	<b>EESL 615</b> Grammar & Linguistics <b>EESL 610</b> Second Lang. Acquisition (84 internship hours in own classroom and 6 internship hours in other schools)	<b>EESL 615</b> Grammar & Linguistics <b>EESL 610</b> Second Lang. Acquisition (84 internship hours in own classroom and 6 internship hours in other schools)	
<b>Spring 2022</b>	<b>EESL 625</b> Phonology <b>EESL 630</b> Methods (90+ internship hours in own classroom) <i>ESOL Praxis #5362</i>	<b>EESL 625</b> Phonology <b>EESL 630</b> Methods (90+ internship hours in own classroom)	<b>EESL 610</b> Second Language Acquisition (84 internship hours in own classroom and 6 internship hours in other schools)  <b>Elective Course*</b>
<b>Summer 2022</b>	<b>EESL 613</b> Multicultural Society <b>EESL 690</b> Internship (40 internship hours)  <i>Application for Degree (deadline: July 1<sup>st</sup>)</i>	<b>EESL 612</b> Curriculum, Programs, Policies <b>EESL 640</b> Reading/Writing  (42 internship hours)	<b>EESL 612</b> Curriculum, Programs, Policies <b>EESL 640</b> Reading/Writing  (42 internship hours)
<b>Fall 2022</b>	<b>Elective Course*</b>  <b>EESL 660</b> Effective Teaching/Learning (90+ internship hours in own classroom)  <i>Application for Certification GRADUATION</i>	<b>EESL 660</b> Effective Teaching/Learning (90+ internship hours in own classroom)	<b>EESL 615</b> Grammar & Linguistics  <b>EESL 630</b> Methods (90+ internship hours in own classroom)
<b>Spring 2023</b>		<b>Elective Course*</b>  <i>ESOL Praxis #5362</i>  <i>Application for Degree (deadline: Apr. 1<sup>st</sup>)</i>	<b>EESL 660</b> Effective Teaching/Learning <b>EESL 625</b> Phonology  (90+ internship hours in own classroom)  <b>ESOL Praxis #5362</b>  <i>Application for Degree (deadline: April 1<sup>st</sup>)</i>
<b>Summer 2023</b>		<b>EESL 613</b> Multicultural Society <b>EESL 690</b> Internship  (40 internship hours)  <i>Application for Certification GRADUATION</i>	<b>EESL 613</b> Multicultural Society <b>EESL 690</b> Internship  (40 internship hours)  <i>Application for Certification GRADUATION</i>

**\*Elective:**

- If students did not take a special education course as undergraduates in Alabama, their Elective must be ECY 600 *Introduction to Exceptional Learner*.
- If a special education course taken as an UG is acceptable by the ALSDE, students may select any 3-hour graduate course in education as their program elective.
- Students should consult with their advisor as to the most appropriate course to take as an Elective. Depending on course offerings in a given year, courses often suggested as electives are as follows: EESL 670 Engaging Families and Communities, EESL 650 Strategies for teaching Math and Science to ELs, EESL 641 Teaching Emergent Bilinguals in Early Childhood Settings, EESL 620 Heritage Language Instruction

## **Internship Requirements for Traditional Master's Program in ESL**

300 clock hours with part at the ECE/elementary level and part at middle/secondary

### **Distribution of Internship Hours for Elementary Teachers during MAEd/ESL Courses\***

Projected Plan for	Clock Hours**			Course Assignments, Activities, and Possible Sites
	ECE/Elem	Middle/Sec	Either	
<b>EESL 610</b> <i>Second Language Acquisition</i>	3	3		Visiting ESL classes at other schools, half day at each
	84			ELs in own class: Teaching ELs in classroom, prep, evening, or Sat.
<b>EESL 612 Curric/Program</b>			12	3 days visiting EL summer programs, bus duty to bus duty
<b>EESL 625 Phonology</b>			5	Pronunciation teaching project
<b>EESL 630 ESL Methods</b>	90			ELs in own class: Teaching unit in classroom, prep, after school, Sat.
<b>EESL 640 Reading/Wtg</b>			8	Tutoring struggling EL reader in literacy development
			22	Teaching ELs in a summer program
<b>EESL 660 Eff. Tchg/Lrng</b>	90			ELs in own class: Assessing ELs in classroom, prep, after school, Sat.
<b>EESL 690 Internship</b>		40		Teaching during a 2-week EL summer program
	✉	✉	✉	Completing an Internship Portfolio (starting 2 semesters earlier)
<b>Total = 300+ hours</b>	<b>270</b>	<b>43</b>	<b>47</b>	

\* Secondary teachers will follow a similar plan but with elementary and secondary inverted.

\*\* 6<sup>th</sup> grade (which includes rising 6<sup>th</sup> graders) can count as either elementary or secondary.

### **EESL 690 Internship in ESL, P-12**

#### **Summer enrollment in EESL 690 for 3 credit hours**

Prerequisites for starting the internship:

Completed 7 of the following 8 courses (or be concurrently enrolled in the 7<sup>th</sup> course):

EESL 610, 612, 613, 615, 625, 630, 640, and 660.

Passed (or be registered for) the ESOL Praxis #5362.

Internship Application:

Due March 15<sup>th</sup> prior to summer of intended internship

Submit to Mary Earley in EEC 206D, [mearley@uab.edu](mailto:mearley@uab.edu), 205-934-9689

#### **Internship Seminars – online as of Summer 2021 (required as part of EESL 690)**

Interns MUST participate in these internship seminars. Full participation is obligatory.

#### **Internship Teaching (required as part of EESL 690)**

Interns must teach ESL for 8 - 10 consecutive days at a UAB-affiliated summer program for ELs (usually in June or July). Teaching schedule will depend on the structure of the program. Failure to teach for 8 – 10 consecutive days at the designated summer program site will cause the internship to be postponed until the following summer. During these 8 – 10 days of teaching, each intern will be observed teaching three sheltered lessons, twice by a UAB supervisor and once by another intern. Each intern will also do one observation of a fellow intern teaching a sheltered lesson. Interns will document their internship teaching by preparing and submitting a sheltered internship portfolio.

## MAEd for Dual Certification: ESL/French and ESL/Spanish

### Projected Course Map

Possible Plan	<u>Starting in Summer 2021*</u>	<u>Starting in Fall 2021</u>	<u>Starting in Spring 2021</u>
<b>Semester</b>	2 courses per term in order to be eligible for financial aid	2 courses per term in order to be eligible for financial aid	2 courses per term in order to be eligible for financial aid
<b>Summer 2021</b>	<b>EESL 612</b> Curriculum, Programs, Policies <b>EESL 613</b> Multicultural Society <i>OR</i> <i>SPAN</i> 500-level course		
<b>Fall 2021</b>	<b>1<sup>st</sup> FREN/SPAN</b> 500-level course  <b>EESL 610</b> Second Lang. Acquisition (84 internship hours in own classroom and 6 internship hours in other schools)	<b>1<sup>st</sup> FREN/SPAN</b> 500-level course  <b>EESL 610</b> Second Lang. Acquisition (84 internship hours in own classroom and 6 internship hours in other schools)	
<b>Spring 2022</b>	<b>2<sup>nd</sup> FREN/SPAN</b> 500-level course  <b>EESL 630</b> Methods for Teaching ESL (90+ internship hours in own classroom)	<b>2<sup>nd</sup> FREN/SPAN</b> 500-level course  <b>EESL 630</b> Methods for Teaching ESL (90+ internship hours in own classroom)	<b>1<sup>st</sup> FREN/SPAN</b> 500-level course  <b>EESL 610</b> Second Language Acquisition (84 internship hours in own classroom and 6 internship hours in other schools)
<b>Summer 2022</b>	<b>EESL 615</b> Grammar & Linguistics  <b>EESL 640</b> Reading/Writing (42 internship hours)	<b>EESL 612</b> Curriculum, Programs, Policies  <b>EESL 640</b> Reading/Writing (42 internship hours)	<b>EESL 612</b> Curriculum, Programs, Policies  <b>EESL 640</b> Reading/Writing (42 internship hours)
<b>Fall 2022</b>	<b>3<sup>rd</sup> FREN/SPAN</b> 500-level course  <b>EESL 660</b> Effective Teaching/Learning (90+ internship hours in own classroom)	<b>3<sup>rd</sup> FREN/SPAN</b> 500-level course  <b>EESL 660</b> Effective Teaching/Learning (90+ internship hours in own classroom)	<b>2<sup>nd</sup> FREN/SPAN</b> 500-level course  <b>EESL 630</b> Methods for Teaching ESL (90+ internship hours in own classroom)
<b>Spring 2023</b>	<b>EFL 611</b> Adv. Methods: World Languages  <b>EESL 625</b> Phonology <i>SPAN: App. for Degree (deadline: Apr. 1<sup>st</sup>)</i> <i>ESOL Praxis #5362</i>	<b>EFL 611</b> Adv. Methods: World Languages  <b>EESL 625</b> Phonology  <i>ESOL Praxis #5362</i>	<b>EFL 611</b> Adv. Methods: World Languages  <b>EESL 660</b> Effective Teaching/Learning (90+ internship hours in own classroom)  <i>ESOL Praxis #5362</i>
<b>Summer 2023</b>	<b>EESL 690</b> Internship (40 internship hours)  <b>4<sup>th</sup> SPAN</b> 500-level course <i>or</i> <b>EESL 613</b>  <i>SPAN: App. for Certification (Nov. 1<sup>st</sup>)</i> <i>SPAN: GRADUATION</i>  <i>FREN: App for Degree (deadline: July 1<sup>st</sup>)</i>	<b>EESL 613</b> Multicultural Society  <b>EESL 690</b> Internship (40 internship hours)  <i>Application for Degree (deadline: July 1<sup>st</sup>)</i>	<b>EESL 613</b> Multicultural Society  <b>EESL 690</b> Internship (40 internship hours)
<b>Fall 2023</b>	<b>4<sup>th</sup> FREN</b> 500-level course  <i>FREN: App. for Certification (Nov. 1<sup>st</sup>)</i> <i>GRADUATION</i>	<b>4<sup>th</sup> FREN/SPAN</b> 500-level course  <b>EESL 615</b> Grammar & Linguistics  <i>Application for Certification (Nov. 1<sup>st</sup>)</i> <i>GRADUATION</i>	<b>3<sup>rd</sup> FREN/SPAN</b> 500-level course  <b>EESL 615</b> Grammar & Linguistics  <i>Application for Degree (deadline: Nov. 1<sup>st</sup>)</i>
<b>Spring 2024</b>			<b>EESL 625</b> Phonology  <b>4<sup>th</sup> FREN/SPAN</b> 500-level course  <i>Application for Certification (Apr. 1<sup>st</sup>)</i> <i>GRADUATION</i>

**\*French:** Graduate French courses are never offered in Summer. Consequently, unless French MAEd students find another way to take all four French courses by Summer 2023, they will need to wait until Fall 2023 to take their fourth French course.

**Spanish:** Graduate Spanish courses are usually offered in summer but not always. If a Spanish course is offered in Summer 2021, students should take it. But, if a Spanish course is not offered in Summer 2021, students should take EESL 613. If no Spanish course is offered in Summer 2021 and one is offered in Summer 2022, students should take it. If not, they should take EESL 615 in Summer 2022. Finally, if no Spanish courses are offered in any summer from 2021 to 2023, students will need to wait until Fall 2023 to take their fourth Spanish course.