

# MA-TESOL

## Teaching English to Speakers of Other Languages

### O N L I N E

Welcome to the Master of Arts in Education (MAEd) in English as a Second or Foreign Language. Called MA-TESOL, this degree prepares graduate students for teaching English as a Second Language (ESL) to adult language learners and English as a Foreign Language (EFL) overseas to learners of all ages. Its first purpose is to guide future ESL/EFL teachers in meeting the evolving needs of language learners within the changing societies of today's world. Its second purpose is to provide cutting-edge instruction through a standards-based, inquiry-focused approach that prepares ESL/EFL teachers for using state-of-the-art instructional strategies. In this program, all courses are online. UAB's MA-TESOL is identified by the national Classification of Instructional Programs with code 13.401, which is Teaching English as a Second or Foreign Language. This code classifies degree programs that *focus on the principles and practice of teaching English to students who are not proficient in English or who do not speak, read or write English, and that may prepare individuals to function as teachers and administrators in such programs.*

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**Location and Parking.** Since 2020, the School of Education (SOE) has been housed in the Education-Engineering Complex (EEC) at 1150 Tenth Avenue South. Although the SOE is within easy walking distance of street parking (free and metered), it is best to come with time to look for a parking space. Detailed information about parking is provided here: <https://www.uab.edu/education/home/about/location-directions-parking>

<b><u>Table of Contents</u></b>	<b><u>page</u></b>
Overview of the MA-TESOL	2
Acronyms	2
Curriculum: Program of Study	3
Recommended Course Sequence	4
Part-time Employment Tutoring English	5
Integrated Practicum Experiences	5
Requirements for Seeking Admission	6
Test-Taking Tips	6
Admission as a Degree-Seeking Student	7
Tuition and Fees	8
Non-Degree Seeking Status	8
Application Deadlines, <i>QuickLinks</i> , <i>"To-Do"</i>	9
Learning more about the MA-TESOL	10

*The information in this packet is valid up until the date of this packet.  
 Updated versions of this packet will take precedence over what is stated here.*

## Overview of the MA-TESOL program

*All courses must be taken during the 5-year period prior to graduation.*

**All courses are online.**

<b><u>Course</u></b> <i>Unless specified, each course is worth 3 semester credit hours.</i>	<b><u>Schedule</u></b> <i>subject to change</i>	<b><u>Pre-Requisites</u></b> <i>and/or Co-Requisites</i>
<b>EESL 007</b> Community English Program (CEP) Teaching* (4-7 terms)	Fall, Spring, Summer	
<b>EESL 610</b> Second Language Acquisition	Fall and Spring	<i>None</i>
<b>EESL 615</b> Grammar and Linguistics for ESL Teachers	Fall and Summer	<i>EESL 610 (preferred)</i>
<b>EESL 617</b> Teaching English in a Global Context	Spring	<i>2 courses (preferred)</i>
<b>EESL 625</b> Phonology for Second Language Teachers	Fall and Spring	<i>EESL 610 (preferred)</i>
<b>EESL 627</b> Teaching Adult Language Learners	Summer ( <i>May to August</i> )	<i>none</i>
<b>EESL 637</b> Methods Teaching English as International Language	Fall	<i>none</i>
<b>EESL 647</b> Instruction and Assessment: Reading & Writing	Summer ( <i>May to August</i> )	<i>EESL 610</i>
<b>EESL 657</b> Instruction and Assessment: Listening & Speaking	Spring	<i>EESL 610</i>
<b>EESL 677</b> Field Studies: Teaching CEP* ( <i>2 credit hours</i> )	Fall, Spring, Summer	<i>Pre-approved by advisor/director</i>
<b>EESL 687</b> English for Specific Purposes	Fall	<i>4 EESL courses &amp; 2 CEP terms</i>
<b>EESL 697</b> ESL Practicum: Shadowing* ( <i>1 credit hour</i> )	Fall, Spring, Summer	<i>6 EESL courses &amp; 3 CEP terms</i>
<b>EESL 698</b> Teaching Apprenticeship*	Fall, Spring, Summer	<i>all of the above</i>

\* See page 7 for detailed explanation of teaching in the Community English Program (CEP), ESL shadowing, and apprenticeship teaching.

## Acronyms

<b>C&amp;I</b>	Department of Curriculum & Instruction
<b>CEP</b>	Community English Program (housed in SOE)
<b>EEC</b>	Education-Engineering Complex (School of Education)
<b>EFL</b>	English as a Foreign Language
<b>ELL</b>	English Language Learner (also called EL)
<b>ELP</b>	English Language Programs at INTO UAB
<b>ELT</b>	English Language Teaching
<b>ESL</b>	English as a Second Language
<b>ESP</b>	English for Specific Purposes
<b>GPA</b>	Grade Point Average
<b>GRE</b>	Graduate Record Exam
<b>HHB</b>	Heritage Hall Building (14 <sup>th</sup> St. & University Blvd)
<b>MAT</b>	Miller Analogies Test
<b>OSS</b>	Office of Student Services, EEC 311
<b>SOE</b>	School of Education
<b>TESOL</b>	Teaching English to Speakers of Other Languages
<b>UH</b>	University Hall (Corner of 14 <sup>th</sup> St. & 10 <sup>th</sup> Avenue)

# CURRICULUM: Program of Study for the MA-TESOL

L I N G U I S T I C S	<b>EESL 610 <i>Second Language Acquisition</i></b> This course provides an in-depth look at major theories of second language acquisition. Students explore learning environments, programs, home language, culture, and other factors that influence second language acquisition.
	<b>EESL 615 <i>Grammar and Linguistics for ESL Teachers</i></b> This course is a critical study of aspects of Modern English grammar important for teaching English as a Second Language (ESL) or Foreign Language (EFL). Students gain an understanding of major morphosyntactic, semantic and pragmatic phenomena important for teaching ESL/EFL, become familiar with practical and theoretical literature on teaching English grammar, participate in practical exercises of grammar correction in language learner writing, and develop classroom activities for teaching language thru <i>grammaring</i> .
	<b>EESL 625 <i>Phonology for Second Language Teachers</i></b> This learner-centered course is an introduction to phonology and its application to the teaching of English as a second or foreign language. Students learn the phonological structure of the English language, analyze examples from language learner data, diagnose pronunciation difficulties experienced by English language learners (ELLs) from different first languages, and identify instructional strategies for assisting ELLs to perceive and produce challenging English sounds.
	<b>EESL 617 <i>Teaching English in a Global Context</i></b> This course provides a sociolinguistic perspective on the globalization of English and on the emergence and teaching of English as an International Language. Students explore dialectology, language change, language diversity, language ideology and power, national language policies, World Englishes, the growing number of non-native English speakers, and attitudes of native and non-native English speakers toward the domination of English.
P E D A G O G Y	<b>EESL 627 <i>Teaching Adult Language Learners</i></b> This course introduces goals, principles, and practices for teaching English to adult learners, addresses the influence of varying backgrounds on adult language learning, and examines ways to evaluate adults' second language development. After learning to recognize quality components in distinct program models, as outlined by <i>TESOL Standards for Adult Education ESL Programs</i> , students do a critical study of community-based programs and English for Specific Purposes.
	<b>EESL 637 <i>Methods for Teaching English as an International Language</i></b> This course prepares students to teach English as an International Language by using methods, strategies, and techniques appropriate for adults in ESL contexts and for all learners in EFL contexts. Engaged with approaches aligned with <i>TESOL Standards for ESL/EFL Teachers of Adults</i> , students plan state-of-the-art curriculum, instruction and assessment for 5 program settings: adult/community, workplace, college/university, intensive English, and EFL.
	<b>EESL 647 <i>Instruction and Assessment: Reading and Writing</i></b> This course addresses linguistic, sociocultural, psychological, and educational factors that affect literacy development of English as an additional language. Grounded in theoretical and practical aspects of teaching second language (L2) reading and writing to adolescents and adults in diverse communities, students learn to implement effective instructional strategies for promoting literacy in English as an additional language. To measure attainment of L2 reading and writing skills, students learn to design and conduct authentic assessments and to administer standardized assessments.
	<b>EESL 657 <i>Instruction and Assessment: Listening and Speaking</i></b> This course examines how spoken communication is structured so that it is socially appropriate and linguistically accurate. Students learn principles and best practices for the contextualized teaching of second language (L2) listening and speaking skills to adolescent and adult learners. After exploring the purposes, types, and availability of formal testing tools to assess the attainment of these skills in English as an additional language, students also learn to generate and conduct their own tests for assessing L2 listening and speaking.
A P P L I C A T I O N	<b>EESL 687 <i>Teaching English for Specific Purposes</i></b> inquiry-focused course guides emerging teachers in experiencing the differentiated facets of teaching English for Specific Purposes. Students explore issues related to Intensive English Programs, Program Administration, English for Occupational Purposes and EIL. Students develop an EOP program, do an in-depth study of an EFL context, & apply research to adult EIL teaching contexts.
	<b>EESL 007 <i>Community English Teaching: from 4 to 7 semesters</i> (0 credit hours)</b> Students teach weekly ESL classes in the Community English Program (CEP) in UAB's School of Education. With each successive semester, MA-TESOL students assume greater responsibility to meet higher expectations in teaching practices.
	<b>EESL 677 <i>Field Studies</i> (2 credit hours)</b> With this clinically focused course, MA-TESOL students culminate their teaching experience in the Community English Program (CEP). They reflect on their growth as ESL teachers and focus on implementing into their teaching of CEP classes what they observe while shadowing a professional ESL teacher during their companion EESL 697 course.
	<b>EESL 697 <i>Practicum: Shadowing</i> (1 credit hour)</b> In this course, prospective ESL/EFL teachers shadow instructors of ESL classes or of graduate classes in Academic English and/or provide specialized one-on-one instruction to international scholars and students. To enhance their own professional growth, prospective teachers share reflections and newly acquired competencies with course instructor.
	<b>EESL 698 <i>Apprenticeship Teaching</i></b> This standards-based course offers practical application of the knowledge and skills learned in other courses for teaching ESL to adult learners. After doing structured observations of professional ESL educators and participating in the corresponding debriefings, apprentice teachers engage in the full scope of ESL teaching activities. They plan and deliver lessons, evaluate learners and their language development, and conduct managerial tasks and other appropriate duties.

# Recommended Course Sequence for the MA-TESOL

Courses should be taken as indicated below. For more information: [www.uab.edu/esl](http://www.uab.edu/esl)

Program Director: Dr. Susan Spezzini [spezzini@uab.edu](mailto:spezzini@uab.edu); 205-934-8357

Advisor: Dr. Josephine Prado, [jprado@uab.edu](mailto:jprado@uab.edu), 205-975-5045

**Projected Timeline: Subject to Change** (tentative, pending enrollment and availability)

Semester	Starting in Fall 2023	Starting in Spring 2024	Starting in Summer 2024
<b>Fall 2023</b>	EESL 610 Second Language Acquisition EESL 637 Methods Teaching English as International Language  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>		
<b>Spring 2024</b>	EESL 625 Phonology for ESL Teachers EESL 657 Instruction/Assessment: Listening and Speaking  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 610 Second Language Acquisition EESL 657 Instruction/Assessment: Listening and Speaking  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	
<b>Summer 2022</b>	EESL 627 Adult Language Learners EESL 647 Instruction/Assessment: Reading/Writing  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 627 Adult Language Learners EESL 647 Instruction/Assessment: Reading and Writing  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 627 Adult Language Learners EESL 615 Grammar for ESL Teachers  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>
<b>Fall 2022</b>	EESL 615 Grammar for ESL Teachers EESL 687 English for Specific Purposes  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 637 Methods Teaching English as an International Language EESL 687 English for Specific Purposes  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 610 Second Language Acquisition EESL 637 Methods Teaching English as an International Language  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>
<b>Spring 2023</b>	EESL 617 English in a Global Context EESL 677 Field Studies: CEP (2 hrs) EESL 697 Practicum: Shadowing (1 hr)  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>  <i>Application for Degree (April 1<sup>st</sup>)</i>	EESL 617 English in a Global Context EESL 625 Phonology for ESL Teachers  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>	EESL 625 Phonology for ESL Teachers EESL 657 Instruction/Assessment: Listening and Speaking  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>
<b>Summer 2023</b>	EESL 698 Teaching Apprenticeship  GRADUATION	EESL 615 Grammar for ESL Teachers EESL 677 Field Studies: CEP (2 hrs) EESL 697 Practicum: Shadowing (1 hr)  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>  <i>Application for Degree (July 1<sup>st</sup>)</i>	EESL 647 Instruction/Assessment: Reading and Writing EESL 677 Field Studies: CEP (2 hrs)  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>
<b>Fall 2023</b>		EESL 698 Teaching Apprenticeship  GRADUATION	EESL 687 English for Specific Purposes EESL 697 Practicum: Shadowing (2 hrs)  <i>and also</i> <i>EESL 007 Community English (0 hs)</i>  <i>Application for Degree (Nov. 1<sup>st</sup>)</i>
<b>Spring 2024</b>			EESL 617 English in a Global Context  EESL 698 Teaching Apprenticeship  GRADUATION

## Part-Time Employment Tutoring English (optional)

Academic Tutor for international students: INTO UAB Learning Resource Center, Sterne Library (2<sup>nd</sup> floor).  
About \$12 p/hour, for about 10 to 15 hours p/week, based on tutor's availability: Mon.-Fri., 9:00 am - 8:00 pm.  
Contact Monica Cantwell, Coordinator of the Learning Resource Center: [macant@uab.edu](mailto:macant@uab.edu)

## Integrated Practicum Experiences for the MA-TESOL (required)

MA-TESOL students must complete all four stages of integrated practicum experiences

### **Stage 1 Community English Program (CEP)— from 4 to 7 semesters/terms (0 credit hours, P/F)**

MA-TESOL students complete from 4 to 7 semesters/terms teaching ESL in the SOE's Community English Program (CEP). The CEP's ESL classes take place Thursday evenings (7:30-9:00 pm) and Friday mornings (9:30-11:00 am). During each successive semester teaching CEP classes, MA-TESOL students assume greater responsibility and meet higher expectations. They create a portfolio of their lesson plans, which they continually update across all terms of CEP teaching. This portfolio will be the focus of EESL 677, which takes place during their final semester of CEP teaching. Students continue teaching CEP classes and are enrolled in EESL 007 until they have completed all other courses and are taking EESL 677/697.

Semester	Expectations with CEP	Required MA-TESOL courses	Credit hours	Grade
1 <sup>st</sup> semester/term (fall)	<b>Teach</b> CEP classes	<b>EESL 007</b> <i>Community English Teaching</i>	zero (0)	pass or fail
2 <sup>nd</sup> semester (spring)	<b>Teach</b> CEP classes	<b>EESL 007</b> <i>Community English Teaching</i>	zero (0)	pass or fail
3 <sup>rd</sup> semester (summer)	<b>Teach</b> CEP classes	<b>EESL 007</b> <i>Community English Teaching</i>	zero (0)	pass or fail
4 <sup>th</sup> semester (fall)	<b>Teach</b> CEP classes	<b>EESL 007</b> <i>Community English Teaching</i>	zero (0)	pass or fail
5 <sup>th</sup> – 7 <sup>th</sup> semesters	<b>Teach</b> CEP classes	<b>EESL 007</b> <i>Community English Teaching</i>	zero (0)	pass or fail

After having successfully completed from 4 to 7 terms of CEP teaching (as demonstrated by having passed EESL 007 during each term) and after having completed 6+ graduate courses, MA-TESOL students are eligible for EESL 677 and EESL 697.

### **Stage 2 EESL 677 Field Studies (2 credit hours)**

In EESL 677, MA-TESOL students culminate from 4 to 7 semesters teaching CEP classes as documented by having enrolled each time in EESL 007 and earned passing grades. During this EESL 677 course, students analyze their CEP teaching portfolio and reflect on their growth as teachers across several semesters. They also implement techniques and strategies into their CEP teaching that they observe during their EESL 697 shadowing, which they take concurrently with EESL 677.

### **Stage 3 EESL 697 Practicum (1 credit hour)**

During the same semester in which they enroll in EESL 677, MA-TESOL students also enroll in EESL 697. For their EESL 697 course, MA-TESOL students “shadow” an ESL teacher who has an ESL master's degree and 3+ years of experience with teaching ESL in an academic setting. During an entire semester, the MA-TESOL student will observe all class sessions (e.g., Reading 2 class, MW 12:00-1:30). The MA-TESOL student will observe the cooperating ESL teacher teaching his/her ESL course, support instruction when invited to do so by the cooperating teacher, and possibly teach a limited number of mini-lessons. Whenever possible, this shadowing experience will take place at the INTO UAB English Language Program. In addition to assisting the instructor being shadowed, MA-TESOL students are expected to keep daily logs, submit weekly reflections to their EESL 697 instructor, and submit an end-of-course portfolio. If possible, MA-TESOL do the “shadowing” at a level and subject to prepare for teaching a similar ESL class as their apprenticeship placement the following semester.

### **Stage 4 EESL 698 Teaching Apprenticeship (3 credit hours)**

Students teach a semester-long ESL course, participate in debriefings on a regular basis, maintain weekly communication with their mentor/supervisor (face-to-face, email, and/or phone), and observe EESL 698 peers teaching an ESL class. The EESL 698 instructor serves as a liaison to arrange teaching and observing. At the teaching apprenticeship placement, each student is mentored and supervised by a mentor/supervisor who is assigned by the host institution.



# Requirements for Seeking Admission to the MA-TESOL

## 1) Becoming Informed

Arrange to meet with Program Director or Advisor: Send email to [spezzeni@uab.edu](mailto:spezzeni@uab.edu) and/or [jprado@uab.edu](mailto:jprado@uab.edu).  
Visit the ESL teacher education website [www.uab.edu/education/esl](http://www.uab.edu/education/esl) and click on Master's in left column

## 2) Undergraduate Degree: 2.5 Grade Point Average (GPA) from a regionally accredited college

## 3) Official Transcripts sent to the Graduate School or the School of Education

- a) Request official transcripts from all colleges attended, even if you took just one course and it's on another transcript.
- b) Have transcripts from all colleges attended (except UAB) emailed to [SOEtranscripts@uab.edu](mailto:SOEtranscripts@uab.edu) and/or mailed to:  
**UAB Graduate School, 1720 2<sup>nd</sup> Ave. So, Lister Hill Library—G03, Birmingham AL 35294-0013**
- c) *International Transcripts: Course-by-course evaluation (Basic, \$160+), World Education Services [www.wes.org](http://www.wes.org)*
- d) *International Applicants: Official TOEFL or IELTS score sent electronically to [gradschool@uab.edu](mailto:gradschool@uab.edu) or mailed to  
UAB Graduate School, 1720 2<sup>nd</sup> Avenue South, Lister Hill Library—G03, Birmingham AL 35294-0013*

## 4) Admission Exams for International Pathway Students:

Graduate Record Exam (score of 290 current or 850 former): <http://www.ets.org/gre>

## Non-Degree Seeking Status

UAB Graduate School, 205-934-8227 [gradschool@uab.edu](mailto:gradschool@uab.edu)

*Applicants who do not meet the degree-seeking application deadline and wish to start taking courses that semester.*

- 1. **Instructions:** Read the instructions for non-degree seeking students at <http://www.uab.edu/graduate/nondegreestudents>
- 2. **Non-degree application:** Submit a non-degree seeking application five business days before the start of the targeted term.
- 3. **Degree choice:** After clicking "Start new application", respond to the four key questions as follows:
  - a. For which of the following are you applying? **Non-Degree Seeking**
  - b. Intended Program of Study: **Education Non-Degree**
  - c. Concentration: **Not Applicable – the selected program does not offer concentration options**
  - d. Term: Select the term that you are interested in registering for as a non-degree seeking student.
- 4. **Payment:** Pay \$40 online (debit card or credit card) and click SUBMIT.
- 5. **Transcripts:** Non-Degree students must submit a copy of their transcript from a regionally accredited university showing that a bachelor's degree or higher has been awarded. This transcript may be unofficial and can be uploaded within the application prior to submission. If you would like to submit an unofficial copy of your transcript after submission, please send it via email to [gradschool@uab.edu](mailto:gradschool@uab.edu). Your application cannot be processed until the Graduate School has received a copy of your transcript. If you send an official transcript for non-degree seeking admission, this transcript can be used later for degree-seeking admission.
- 6. **Admissions:** Once you have completed your application by paying the fee and submitting a copy of your unofficial transcript showing a bachelor's degree or higher has been awarded from a regionally accredited university, the Graduate School will process your application within 1-3 business days. Once an admissions decision has been rendered, you will be notified via email and will need to log back into the application dashboard to view your decision. You will find crucial information within your decision letter, such as a link to complete the Acknowledgement of Non-Degree Policies form, how to create your BlazerID if you do not already have one, and information regarding required overrides that must be issued to non-degree seeking students.
- 7. **No financial aid:** During the terms when taking courses as non-degree seeking, you are NOT eligible for student loans.
- 8. **[Change Non-Degree Seeking Credit to Degree-Seeking Credit](#):** Submit this form after you earn degree-seeking status.

## Admission as a Degree-Seeking Student

1. **Create Application Account/Portal with the Graduate School at:** [www.uab.edu/graduate](http://www.uab.edu/graduate) (click Apply Now, green top right)
  - a) Click on “Sign up” which is at the bottom of the screen below the “Sign in” button (*if first graduate application since 2017*)
  - b) Enter first name, last name and email address on the sign-up page, and click submit.
  - c) After you receive an email from the Graduate School, follow instructions and create your Application Portal password.
  - d) After this, go to the online application dashboard where you will now begin your application (and all future applications).
  - e) If you need help, please contact the Graduate School at 205-934-8227 or by emailing [gradschool@uab.edu](mailto:gradschool@uab.edu).

2. **Click on Master’s degree.** After that, click on the ESL program and then on the TESOL track:

English as a 2<sup>nd</sup> Language, **Concentration:** TESOL track

**Term:** Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022 (*TERM will appear after you select a concentration.*)

**Admission Exams:** Select the exams that you have taken or plan to take (e.g., MAT or GRE).

If you have already received your unofficial exam score reports, expedite your application by uploading a PDF.

**Education Background:** Identify all community colleges, colleges, and universities that you have attended.

**Transcripts:** Expedite your application by uploading a PDF of your unofficial transcripts from all colleges attended (except for UAB)

**Personal Essay** (statement of purpose, academic interests, career goals, relevant background experience): Upload essay as a PDF.

**Resume/CV:** Update your resume or Curriculum Vitae (CV), save as a PDF, and upload it.

**References** (*waive right*): Include names and emails of three recommenders. UAB will automatically email them the reference form.

**In-state Residency:** If you believe you are a resident of Alabama, respond “yes” to **Do you claim to be a resident of Alabama?** Provide the following information: birth state, high school graduation state, dates resided in Alabama, address, and reason for relocating to Alabama. If you are classified as a non-resident, you can submit a residency reclassification form.

**Disciplinary and Criminal History:** Respond to all questions and provide explanations if needed.

**Application Fee:** \$50 (\$60 for int’l applicants). Pay online using a credit card or debit card. If you need help, contact the Graduate School.

3. **100% Complete** Once payment is submitted, you must go back to the application, sign electronically, and click SUBMIT button to send your application to the Graduate School. After your application is successfully submitted, you will receive a confirmation email.
4. Be sure to submit your application by the deadline for when you want to start. (NOTE: Official test scores can arrive a few days later.)  
**November 15** (admission to spring)                      **April 15** (admission to summer)                      **July 15** (admission to fall)
5. **International applicants:** Pass the TOEFL, the IELTS, or the Level 5 classes at INTO UAB’s English Language Programs.  
 Meet requirements for international students: <http://www.uab.edu/global/international-students-and-scholars>
6. **Interview:** When called for an interview, applicants should come professionally dressed (such as when doing a job interview).
7. **Application Status:** Check your application account periodically and/or contact the Graduate School, 205-934-8227, [gradschool@uab.edu](mailto:gradschool@uab.edu).
8. **Program Review:** After ALL materials arrive at the Graduate School, the application is reviewed by the targeted program in the SOE.  
 After all materials have arrived, it usually takes from 2 to 6 weeks for an application to be fully processed (goal = ASAP).
9. **Admission email:** After your application has been processed, you will receive an email from the Graduate School with the subject line: “UAB Graduate School Admission Decision”. This email will prompt you to go to your application account and retrieve your letter:  
 Your student number (letter “B” followed by 8 digits) *NOTE: You will need this number for identification purposes.*  
 Your program (MAEd in English as a Second Language) and probably also your concentration (TESOL)  
 Your status as an Alabama resident (with in-state tuition) or as a non-resident (with out-of-state tuition)
10. **BlazerID:** Follow the instructions in your admission letter with respect to processing a BlazerID (or reactivating your inactive BlazerID).  
 Go to BlazerNet Central: [www.uab.edu/blazerid](http://www.uab.edu/blazerid) and immediately process your BlazerID (or reactivate a former BlazerID).  
 Your BlazerID serves as your UAB email. (*Alias emails are available.*)  
 You should check your UAB email regularly and must always use it in official communication with UAB.  
 If you have linked your new UAB email to your home email, check frequently to make sure this connection is working properly.
11. **Faculty Advisor:** After being admitted as a degree-seeking student, you should contact your faculty advisor as listed on page 1.
12. **Financial Aid** (if needed): To be eligible for a student loan, graduate students must enroll in at least 5 graduate credit hours in a given semester.
13. **HEALTH:** All non-online students (degree-seeking and non-degree seeking) must obtain medical clearance. After you are admitted, you will receive an email about obtaining medical clearance. It will have links to UAB’s Student Health and Wellness (SHW) website and to the Patient Portal: <http://www.uab.edu/studenthealth/medical-clearance>. Links to these SHW webpages are also available on your BlazerNET account.  
 You must meet the medical clearance deadline. If not, you will be blocked from registering for class.  
**Which immunizations do you need?** To find out, go to [Medical Clearance](#) and answer these questions:  
 -When did/will you matriculate (begin classes) at UAB? Summer term 2016 or later                      Prior to summer term 2016  
 -Are you a clinical or non-clinical student? Non-clinical (no patient contact)                      Clinical (patient contact)  
 -Are all of your courses completely online? Yes, all courses are completely online.                      No, at least one class will be on campus.  
 -Are you a United States citizen? Yes, I am a U.S. citizen.                      No, I am not a U.S. citizen  
**Level 1 Immunization.** Most AMP students are classified as Level 1 immunization: **MMR** (Measles, Mumps, Rubella), **Tdap** (Tetanus, Diphtheria, Acellular Pertussis), **Varicella** (Chickenpox/Shingles); and **TB** (Tuberculosis) screening. Immunizations and TB screening are available at SHW (1714 Ninth Avenue South) for a fee. Make an appointment by calling 205-934-3581 or by accessing the Patient Portal at <http://www.uab.edu/studenthealth/services/immunizations-and-tb-tests>. If you have questions, contact [medclearance@uab.edu](mailto:medclearance@uab.edu)  
**Submitting health records.** Click “Forms” on Patient Portal. Then click “Immunizations entry form” and “Add immunization record.” Upload scanned documents as JPEG, JPG, PNG, or GIF. Or, fax forms to 205-996-7468.

## Tuition and Fees (2022-23)

Go to [www.uab.edu](http://www.uab.edu) and type “tuition” in Search: <https://www.uab.edu/students/paying-for-college/detailed-tuition-and-fees>

Face-to-Face classes	Each credit hour of coursework	Each 3-hour course
In-state residents	\$468	\$1,404
Out-of-state residents	\$1,109	\$3,327

Online courses	Each credit hour of coursework	Each 3-hour course
In-state & out-of-state	\$555	\$1,665

Fees: supervision \$100, internship \$75, laboratory \$50, payment plan \$25, late payment \$50, reinstatement \$50 - \$150; international \$100

## Application Deadlines

**Application for Admission** Graduate School (LHL G03) [www.uab.edu/graduate](http://www.uab.edu/graduate) click on **APPLY NOW**

Projected Term for Admission	Degree-Seeking Admission* (pages 3 and 5)
<b>Summer</b> (starts in May and June)	April 15
<b>Fall</b> (starts late August)	July 15
<b>Spring</b> (starts early January)	November 15

\*Subject to change: Updates will be posted at [Graduate School Deadlines](#)

**Application for Degree.** Graduate School's <http://www.uab.edu/graduate/online-forms>

SOE graduate students must submit their Application for Degree about six months before they intend to graduate. Failure to do so will delay their graduation by at least one semester.

Anticipated Graduation	SOE Deadlines
<b>Spring</b>	<i>November 1</i>
<b>Summer</b>	<i>April 1</i>
<b>Fall</b>	<i>July 1</i>

**Information and instructions are provided at this website:**

<https://www.uab.edu/education/home/students/important-deadlines-for-current-students>

The SOE recommends students to Graduate School for a master's degree.

SOE students must meet SOE deadlines and not the Graduate School's.

## QuickLinks

SOE homepage ([www.uab.edu/education](http://www.uab.edu/education)): Go to top right corner and look under **GO**.

### SOE Quicklinks

Class Schedule  
Faculty Directory  
Financial Aid (*student loans*)  
Graduate School (*apply for admission*)  
Scholarships  
Student Teaching

### UAB Quicklinks

Academic Calendar  
Ask IT (*technology support*)  
**BlazerNET** (*registering and paying*)  
Campus Map  
Email (*accessing your email account*)  
Emergency/B-Alert (*bad weather*)

## “To-Do”

**Preparing for Admission** (This is a summary from the top of page 6. For detailed information, return to page 6)

1.	Participate in an information session for prospective master's students in ESL	
2.	Receive this Information Packet for Prospective MA-TESOL Students and complete p. 9	
3.	Have official transcripts from all colleges attended (even if just one course) sent to <a href="mailto:soetranscripts@uab.edu">soetranscripts@uab.edu</a> or to UAB Graduate School, 1720 2 <sup>nd</sup> Avenue South, Lister Hill Library—G03, Birmingham AL 35294-0013	—
4.	INTO UAB Pathway students: GRE (290+): <a href="http://www.ets.org/gre">http://www.ets.org/gre</a> . <i>If you already have a passing score from several years ago, you may request a waiver of the 5-year limit.</i>	

**Applying for Admission** (This is a summary from page 7. For detailed information, return to page 7.)

5	Submit your degree-seeking application by the deadline (Nov. 15 for spring, April 15 for summer, July 15 for fall), list 3 people as references, and pay \$50 online.	
6	Periodically check the status of your application and accompanying materials	
7.	After receiving your admission email from the Graduate School, do the following: Process or reactivate your BlazerID <a href="http://www.uab.edu/blazerid">www.uab.edu/blazerid</a> and follow all other instructions in your admission letter	—
9.	Obtain medical clearance during first semester: <a href="http://www.uab.edu/studenthealth/medical-clearance">http://www.uab.edu/studenthealth/medical-clearance</a>	
10.	<b>Applicants who are non-native speakers of English (regardless of citizenship)</b> Take the TOEFL (this is in preparation for eventually seeking employment as an ESL teacher)	—
11.	<b>International applicants</b> Meet criteria at <a href="http://www.uab.edu/global/international-students-and-scholars">http://www.uab.edu/global/international-students-and-scholars</a>	



# I am interested in learning more about the MA-TESOL

Name \_\_\_\_\_ Preferred Name/Nickname \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_ Work Phone \_\_\_\_\_

Home E-mail \_\_\_\_\_ Work E-mail \_\_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_\_ AL zip \_\_\_\_\_

Current Place of Employment \_\_\_\_\_

Undergraduate degree: major \_\_\_\_\_ minor \_\_\_\_\_ college/univ. \_\_\_\_\_ year graduated \_\_\_\_\_

Graduate: degree \_\_\_\_\_ major \_\_\_\_\_ minor \_\_\_\_\_ college/univ. \_\_\_\_\_ year graduated \_\_\_\_\_

Other Degrees/Studies: \_\_\_\_\_

Other Languages: \_\_\_\_\_ Other cultures: \_\_\_\_\_

Reasons for pursuing MA-TESOL: \_\_\_\_\_

**Prerequisites:** Minimum GPA of 2.5 in undergraduate courses

*Non-native speakers of English (regardless of citizenship): TOEFL exam*

*Depending on language level, non-English speakers should pursue MA-TESOL*

## MA-TESOL Requirements

EESL 610 Second Language Acquisition or EESL 607 Second Language Learning

EESL 615 Grammar and Linguistics for ESL Teachers

EESL 617 Teaching English within a Global Context

EESL 625 Phonology for Second Language Teachers

EESL 627 Teaching Adult Language Learners

EESL 637 Methods for Teaching English as an International Language

EESL 647 Instruction and Assessment: Reading and Writing

EESL 657 Instruction and Assessment: Listening and Speaking

EESL 687 Teaching English for Specific Purposes

***Integrated Practicum Experiences***

**EESL 007** Community English Teaching (*from 4 to 7 semesters*)

**EESL 677 and EESL 697** (*prerequisite: 6 graduate courses and 3 semesters of EESL 007*)

EESL 677 Field Studies (*to be taken concurrently with EESL 697*)

EESL 697 ESL Practicum: Shadowing (*to be taken concurrently with EESL 677*)

**EESL 698** Teaching Apprenticeship (*prerequisite: All of the above*)

## I am aware of the following:

- 1) Students must take all of the above courses and follow all stipulated procedures in order to obtain a Masters of Arts in Education degree for Teaching English to Speakers of Other Languages (MA-TESOL).
- 2) Students must read and follow the program plan, the course map, the advising sheet, and the procedures for carrying out the integrated practicum experiences in order to complete the MA-TESOL.
- 3) The information described in this information packet is valid only up until the date on this packet.
- 4) Students must always demonstrate a high level of professional dispositions worthy of the teaching profession. Failure to do so will result in an unsatisfactory professional dispositions form.
- 5) Non-native speakers of English (regardless of citizenship) must take the TOEFL. This is to ensure that MA-TESOL students can demonstrate their command of English when seeking an ESL teaching position.
- 6) If recommended by an instructor, students must take an academic writing course: GRD 727 and/or EEC 660.
- 7) Students must confer with their faculty advisor and/or program director whenever they have questions concerning their program. Advisors give advice, but that they are not responsible for students' program or degree.
- 8) Students must submit an Application for Degree online at least 6 months prior to graduation.
- 9) This MA-TESOL program is a non-certification option and does not provide K-12 certification in Alabama.
- 10) If students wish to pursue K-12 certification, they must first apply to UAB's alternative master's program (AMP) and meet all prerequisites for becoming unconditionally admitted to SOE's Alternative Teacher Education Program.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_