

ONLINE
Traditional MAEd/ESL: 30 credit hours
Master of Arts in Education—English as a Second Language
with Alabama Class A Teacher Certification in ESL, P-12

Application Procedures and Admission Guidelines: See UAB's MAEd information packet

Pre-Requisite: Class B Teacher Certification (in any field) from the Alabama State Department of Education (ALSDE)

Co-Requisite: Concurrently teach English learners in own classroom (e.g., elementary, secondary, special education, or ESL).

Courses (each for 3 credit hours)	Internship Hours?	Projected	Prerequisites
EESL 610 Second Language Acquisition	<i>yes</i>	<i>Fall/Spring</i>	none
EESL 612 Curriculum, Programs, Policies	<i>yes</i>	<i>Summer</i>	none
EESL 613 Teaching ESL in a Multicultural Society	<i>no</i>	<i>Summer</i>	none
EESL 615 Grammar and Linguistics for ESL teachers	<i>no</i>	<i>Fall/Summer</i>	EESL 610
EESL 625 Phonology for Second Language Teachers	<i>yes</i>	<i>Fall/Spring</i>	EESL 610
EESL 630 Methods and Materials for Teaching ESL	<i>yes</i>	<i>Fall/Spring</i>	EESL 610
EESL 640 Teaching New Languages thru Reading & Writing	<i>yes</i>	<i>Summer</i>	EESL 610
EESL 660 Effective Teaching and Learning	<i>yes</i>	<i>Fall/Spring</i>	EESL 610, 612, 630
EESL 690 Internship in second/foreign languages, P-12 <i>teach for two weeks in EL summer program (see p. 3)</i>	<i>yes</i>	<i>Summer</i>	7 ESL courses
Elective* Advisor-approved education graduate course [3 hours]	<i>no</i>	<i>Fall/Spr/Sum</i>	none

* **Special Education:** To obtain Class A certification, candidates must take a **special education** course, either before or during their MAEd program. This course must be 3 semester credit hours. Upon being admitted with degree-seeking status to the Graduate School, students receive an electronic copy of the SOE's recommendation form. This form stipulates if they need to take a special education course. If so, they take ECY 600 as their elective:

- a) If students did not take **special education** during their UG program in Alabama (before 1985), their elective must be ECY 600.
- b) Students with out-of-state UG degrees must take ECY 600.
- c) If students have already taken ECY 300 or the equivalence, they may select any 3-hour graduate course in education as their elective. If recommended by course instructors, students must take an academic writing course (GRD 727 or EEC 660).

Technology: Competence in the ALSDE technology standards is demonstrated by successfully completing EESL 630 and EESL 640.

Dual Certification: Through an MAEd/ESL program of 42 credit hours, candidates may pursue two certifications simultaneously—ESL and either French or Spanish. To do so, they must first hold valid Class B certification from the ALSDE in either French or Spanish and have passed the Praxis in that field. Upon seeking admission, they must apply to a dual-certification option, either ESL/Spanish or ESL/French. Instead of the elective, the dual certification students take EHS 611 *Foreign Language Methods* and 12 graduate credit hours in either French or Spanish.

Students must take all courses on the ALSDE-approved MAE/ESL checklist: www.uab.edu/education/checklists

Under **Graduate**, click Master's and scroll down to ESL. Then click on ESL cert., French/ESL, or Spanish/ESL

Courses must be taken in the 5-year period before graduation. Substitutions are not allowed.

Program Completion: 30 credit hours
Praxis II #5362 ESOL (score of 155): before or during internship semester
Comprehensive Exam (comps): during internship semester

NOTE: Teachers pursuing ALSDE's Certification by Test (CBT) route in ESL are welcome to take courses as non-degree seeking students. However, all prerequisites for any given course must first be met.

University of Alabama at Birmingham

Projected Course map for the Traditional MAE/ESL *(subject to change)*

For more information about ESL programs and courses: spezini@uab.edu; 205-934-8357, www.uab.edu/esl

Possible Plan	<u>Starting in Summer 2020</u> Fully ONLINE	<u>Starting in Fall 2020</u> Fully ONLINE	<u>Starting in Spring 2021</u> Fully ONLINE
Semester	2 courses per term in order to be eligible for financial aid	2 courses per term in order to be eligible for financial aid	2 courses per term in order to be eligible for financial aid
Summer 2020	EESL 612 Curriculum, Programs, Policies EESL 640 Reading/Writing (42 internship hours)		
Fall 2020	EESL 610 Second Lang. Acquisition EESL 615 Grammar & Linguistics (84 internship hours in own classroom and 6 internship hours in other schools)	EESL 610 Second Lang. Acquisition EESL 615 Grammar & Linguistic (84 internship hours in own classroom and 6 internship hours in other schools)	
Spring 2021	EESL 630 Methods EESL 625 Phonology (90+ internship hours in own classroom)	EESL 630 Methods EESL 625 Phonology (90+ internship hours in own classroom)	EESL 610 Second Language Acquisition Elective* (84 internship hours in own classroom and 6 internship hours in other schools)
Summer 2021	EESL 613 Multicultural Society EESL 690 Internship (40 internship hours) ESOL Praxis #5362 <i>Application for Degree (deadline: July 1st)</i>	EESL 612 Curriculum, Programs, Policies EESL 640 Reading/Writing (42 internship hours)	EESL 612 Curriculum, Programs, Policies EESL 640 Reading/Writing (42 internship hours)
Fall 2021	EESL 660 Effective Teaching/Learning Elective* (90+ internship hours in own classroom) <i>Application for Certification GRADUATION</i>	EESL 660 Effective Teaching/Learning (90+ internship hours in own classroom) <i>Application for Degree (deadline: Nov. 1st)</i>	EESL 630 Methods EESL 615 Grammar & Linguistics (90+ internship hours in own classroom)
Spring 2022		Elective* <i>ESOL Praxis #5362</i>	EESL 660 Effective Teaching/Learning EESL 625 Phonology (90+ internship hours in own classroom) <i>ESOL Praxis #5362</i> <i>Application for Degree (deadline: April 1st)</i>
Summer 2022		EESL 613 Multicultural Society EESL 690 Internship (40 internship hours) <i>Application for Certification GRADUATION</i>	EESL 613 Multicultural Society EESL 690 Internship (40 internship hours) <i>Application for Certification GRADUATION</i>

***Elective:**

- a) If students did not take a special education course as undergraduates in Alabama, their Elective must be ECY 600 *Intro to Exceptional Learner*.
- b) If a special education course taken as an UG is acceptable by the ALSDE, students may select any 3-hour graduate course in education as their program elective.
- c) Students should consult with their advisor as to the most appropriate course to take as an Elective. Depending on course offerings in a given year, courses often suggested as electives are as follows: EESL 670 Engaging Families and Communities, EESL 650 Strategies for teaching Math and Science to ELs, EESL 641 Teaching Emergent Bilinguals in Early Childhood Settings, EESL 620 Heritage Language Instruction

Internship Requirements for Traditional Master's Program in ESL

300 clock hours with part at the ECE/elementary level and part at middle/secondary

Distribution of Internship Hours for Elementary Teachers during MAEd/ESL Courses*

Projected Plan for	Clock Hours**			Course Assignments, Activities, and Possible Sites
	ECE/Elem	Middle/Sec	Either	
EESL 610 <i>Second Language Acquisition</i>	3	3		Visiting ESL classes at other schools, half day at each
	84			Teaching ELs in own classroom or school or in the evening or Sat.
EESL 612 <i>Curric/Program</i>			12	3 days visiting EL summer programs, bus duty to bus duty
EESL 625 <i>Phonology</i>			5	Pronunciation teaching project
EESL 630 <i>ESL Methods</i>	90			Teaching a unit to ELs—classroom, prep, after school, Sat.
EESL 640 <i>Reading/Wtg</i>			8	Tutoring struggling EL reader in literacy development
			22	Teaching ELs in a summer program
EESL 660 <i>Eff. Tchg/Lrng</i>	90			Assessing ELs in own classroom, during prep, after school, Saturday
EESL 690 <i>Internship</i>		40		Teaching during a 2-week EL summer program
	§	§	§	Completing an Internship Portfolio (starting 2 semesters earlier)
Total = 300+ hours	270	43	47	

* Secondary teachers will follow a similar plan but with elementary and secondary inverted.

** 6th grade (which includes rising 6th graders) can count as either elementary or secondary.

EESL 690 Internship in ESL, P-12

Summer enrollment in EESL 690 for 3 credit hours

Prerequisites for starting the internship:

Completed 7 of the following 8 courses (or be concurrently enrolled in the 7th course):

EESL 610, 612, 613, 615, 625, 630, 640, and 660.

Passed (or be registered for) the ESOL Praxis #5362.

Internship Application:

Due March 15th prior to summer of intended internship

Submit to Mary Earley in EB 119, mearley@uab.edu, 934-9689

Internship Seminars – online as of Summer 2021 (required as part of EESL 690)

Interns MUST participate in these internship seminars. Full participation is obligatory.

Internship Teaching (required as part of EESL 690)

Interns must teach ESL for two consecutive weeks at a UAB-affiliated summer program for ELs (usually in June or July). Failure to teach for two consecutive weeks at the designated summer program site will cause the internship to be postponed until the following summer. During these two weeks of teaching, each intern will be observed teaching three sheltered lessons, twice by a UAB supervisor and once by another intern. Each intern will also do one observation of a fellow intern teaching a sheltered lesson. Interns will document their internship teaching by preparing and submitting a sheltered internship portfolio.