

**Alternative Master's Program (AMP) — 5<sup>th</sup> year**  
**Master of Arts in Education—English as a Second Language**  
**with Alabama Class A Teacher Certification in ESL, P-12**  
**44 credit hours**

**Application and admission procedures:** See AMP information packet, pages 1-10.

**Exam required for unconditional admission to AMP and the ALSDE's Interim Employment Certificate:** ESOL Praxis #5362

*If you do not initially pass the ESOL Praxis, you can apply for admission as a non-degree seeking student. During your first semester, you will take one or two courses that will help you prepare for passing the ESOL Praxis. After that, you will seek admission to AMP.*

Number (credit hours)	Course Title	Schedule (subject to change)	Prerequisite
<b>ESL Courses (24 credit hours)</b>			
EESL 007 (0)	Community English "Lab" (with EESL 510)	<i>Fall/Spring</i> (community program)	Co-Req: EESL 510
EESL 510 (3)	Second Language Acquisition (30 hs field experiences)	<i>Fall/Spring</i> (online)	Co-Req: EDU500
EESL 512 (3)	Curriculum, Programs, Policies (30 hs field experiences)	<i>Summer</i> (online)	none
EESL 513 (3)	Teaching ESL in a Multicultural Society	<i>Summer</i> (online)	none
EESL 515 (3)	Grammar and Linguistics for ESL Teachers	<i>Fall/Summer</i> (online)	510 (coreq)
EESL 525 (3)	Phonology for Second Language Teachers	<i>Fall/ Spring</i> (online)	510 (coreq)
EESL 530 (3)	Methods/Materials Teaching ESL (30 hs field experiences)	<i>Fall/Spring</i> (online)	510, EDU 500
EESL 540 (3)	Teaching new languages thru Reading/Writing (30 hs field experiences)	<i>Summer</i> (online)	510, 530
EESL 560 (3)	Effective Teaching and Learning (30 hs field experiences)	<i>Fall/Spring</i> (online)	6 ESL courses

**Other Courses (13 credit hours)**

EDU 500 (1)	Education as a Profession	<i>Fall/Spring/Summer</i> (online)	none
EHS 556 (3)	Classroom Management	<i>Fall/Spring/Summer</i> (evenings/blended)	none
EPR510/11 (3)	Intro to Measurement & Evaluation	<i>Summer/Fall</i> (online)	EESL 630
ECY 600 (3)	Intro to the Exceptional Learner	<i>Spring, Fall</i> (online)	none
ELECTIVE (3 hs)	Advisor-approved course, preferably in ESL	<i>Fall, Spring, or Summer</i> (usually online)	none

If recommended by course instructors, students must also take an academic writing course (GRD 727 or EEC 660).

**Internship: ESL (7 credit hours)**

**Prerequisites:** Approximately 150 hours field experience—about 30 in EESL 510, 30 in EESL 512, 30 in EESL 530, 30 in EESL 540, and 30 in EESL 560.

EESL 589 (1)	Internship Seminar <i>concurrently with EESL 590</i>	<i>Fall/Spring</i>	<i>All of</i>
EESL 590 (6)	Internship in Second/Foreign Languages, P-12 [15 weeks full-time]	<i>Fall/Spring</i>	<i>the above</i>

**Students must take all courses on UAB's alternative MAEd/ESL checklist in the 5-year period prior to graduation.**

Course substitutions are not allowed. Students should download their ALSDE-approved [checklist](#); scroll to ESL, French/ESL, or Spanish/ESL.

NOTE: Prior to Fall 2016, the EESL-prefix courses were at the 600 level.

**Dual Certification: ESL/French or ESL/Spanish**

AMP candidates may pursue certification in ESL together with certification in either French or Spanish.

**Additional Admission Exam:** Passing score on the French Praxis (162 on #5174) or the Spanish Praxis (168 on #5195).

**Application:** When applying to the Graduate School, applicants must select ESL/French or ESL/Spanish as their major.

**Curriculum:** Instead of an elective, applicants take EHS 539 *FL Methods* and 12 graduate hours in French or Spanish.

## Recommended Course Map for ESL

This course map is based on the 2020 AMP checklist for ESL. Each column represents 2 or 3 courses (5-9 credit hours) per term (spring, summer, fall), which is what most candidates take when working part-time. Candidates should try to follow the course map for the semester in which they start their master's program. Candidates who are in a cohort should ask Ms. Mary Earley for their cohort's course map.

If candidates work full-time, they might want to take only 1 or 2 courses per term. Candidates with extensive family and/or two or more part-time jobs should also take only 1 or 2 courses per term. If candidates are not working at all, they might want to consider being full-time students and taking 4 courses per term. Since some courses must be taken in a specific order and others are always taken concurrently, candidates should always seek advice from their faculty advisor, and then follow their advisor's advice.

### Courses that require Field Experience Placements

Before starting their internship, candidates must have completed approximately 150 hours of ESL field experiences in placements coordinated and approved by their course instructors. Each of these courses requires about 30 hours of field experience: EESL 510, EESL 512, EESL 530, EESL 540, and EESL 560

### Student Teaching Internship

Interns do a full semester of student teaching internship (EESL 589 & EESL 590) during their final fall or spring semester.

	Candidates who start in Fall 2020	Candidates who start in Spring 2021	Candidates who start in Summer 2021
<b>Fall 2020</b>	EDU 500 Education/Profession(1-2 hrs)* EESL 510 Second Language Acquisition		
<b>Spring 2021</b>	EESL 530 Methods for teaching ESL ECY 600 Special Education	EESL 510 Second Language Acquisition EESL 007 Community English Tchg(0 hrs) EDU 500 Education/Profession (1-2 hrs)*	
<b>Summer 2021</b>	EESL 512 Curriculum, Programs, Policies EESL 513 ESL in Multicultural Society EHS 556 Classroom Management	EESL 512 Curriculum, Programs, Policies EESL 513 ESL in Multicultural Society	EDU 500 Education/Profession (1 hr) EESL 513 ESL in Multicultural Society EHS 556 Classroom Management
<b>Fall 2021</b>	EESL 560 Effective Teaching/Learning EPR 511 Measurement	EESL 530 Methods for teaching ESL ECY 600 Special Education	EESL 510 Second Language Acquisition EESL 525 Phonology for ESL teachers
<b>Spring 2022</b>	<u>Student Teaching App.(EB 232): Jan. 31<sup>st</sup></u> EESL 525 Grammar for ESL teachers EESL 670 Engaging Comm. (elective)	<u>Student Teaching App.(EB 232): Jan. 31<sup>st</sup></u> EESL 670 Engaging Comm. (elective) EESL 525 Phonology for ESL Teachers	<u>Student Teaching App.(EB 232): Jan. 31<sup>st</sup></u> EESL 530 Methods for teaching ESL ECY 600* Special Education
<b>Summer 2022</b>	<u>Application for Degree (EB 232): July 1<sup>st</sup></u> EESL 515 Grammar for ESL Teachers EESL 540 Reading/Writing	EESL 515 Grammar for ESL teachers EESL 540 Reading/Writing EHS 556 Classroom Management	EESL 515 Grammar for ESL teachers EESL 540 Reading/Writing
<b>Fall 2022</b>	<u>Certification App. (EB 232): Nov. 1<sup>st</sup></u> EESL 589 Seminar (1 credit hour) EESL 590 Internship (6 credit hours)	<u>Application for Degree (EB 232): Nov. 1<sup>st</sup></u> EESL 560 Effective Teaching/Learning EPR 511 Measurement	EESL 560 Effective Teaching/Learning EPR 511 Measurement
<b>Spring 2023</b>		<u>Certification App. (EB 232): Apr. 1<sup>st</sup></u> EESL 589 Seminar (1 credit hour) EESL 590 Internship (6 credit hours)	<u>Application for Degree (EB 232): Apr. 1<sup>st</sup></u> EESL 589 Seminar (1 credit hour) EESL 590 Internship (6 credit hours)
<b>Summer 2023</b>			<u>Certification App. (EB 232): Aug. 1<sup>st</sup></u> EESL 512 Curriculum, Programs, Policies Elective

\*Due to multiple other commitments, many candidates take only 5 credit hours in their first semester, which is the minimum required for financial aid. They do this by taking EDU 500 for 2 credit hours (instead of just one hour) and then a 3-hour course, either EESL 510 or EESL 513. They must also enroll in EESL 007, which is a 0-hour course.

## Field Experiences for ESL Candidates in Alternative Master's Program (AMP)

### 150 hours of Field Experiences plus a full semester of Student Teaching

Possible plan	Clock Hours of Field Experiences			Course Assignments and Related Activities: Sites will be designated by the course instructor
	Elementary	Secondary	Other	
<b>EESL 510</b> <i>Second Lang.Acq</i>	6	6		Visiting ESL classes, <b>one full day</b> at each school (bus duty to bus duty)
			24+	Co-teaching** UAB's Community English Classes: ESL "lab school" or another community ESL center for students who live an hour away ➔Must successfully pass <b>EESL 007</b> (zero credit, zero tuition)
<b>EESL 512</b> <i>Curriculum, PP</i>		30+		5 days in EL program & teaching 1 class** (1 <sup>st</sup> summer in MAEd/ESL)
<b>EESL 530</b> <i>ESL Methods</i>		30+		Designing unit & teaching 3 lessons**; Providing support to EL teacher
<b>EESL 540</b> <i>Reading/Wrtg</i>		8		Tutoring an EL in reading
	22+			Helping EL teacher and teaching 3 lessons**
<b>EESL 560</b> <i>Research</i>	30+			Teaching and Assessing ELs: learner impact project
<b>ECY 600</b> <i>Special Education</i>				Field Experiences in a special education setting which can be the same for one of the ESL courses
	<b>58+</b>	<b>74+</b>	<b>24+</b>	Students do not need to divide elementary and secondary hours equally. They simply need to do about half in an elementary setting and half in a secondary setting with up to 30 hours with adults.

*\*Each student will be observed teaching at least one lesson in each course (EESL 510, EESL 512, EESL 530, EESL 540) for a total of 4+ observations prior to student teaching. These observations will be done by a UAB course instructor.*

1. Candidates **must** do their student teaching internship full-time for 15 weeks, which is almost the entire length of a school semester. They will be placed with cooperating teachers who are full-time teachers exclusively in ESL, have taught ESL full-time for at least 3 years, have a master's degree and ESL certification, and preferably hold Class A certification in ESL. In ESL, one placement will be for 7½ weeks in an elementary school and another for 7½ weeks in a secondary school. Candidates will be observed at least twice in each of these two settings.
2. If your employment as a teacher is more than 50 miles away from UAB, you will need to pay a distance fee to cover additional supervision expenses.
3. Another option for meeting this Student Teaching requirement is to be employed full time in a SACS-accredited school. Such employment must be for teaching ESL the entire day:
  - a. Candidates need to be teaching ESL for approximately half the time in one or more elementary grades (K-6) and teaching ESL the other half of the time in one or more secondary grades (6-12). This can be done while employed at a middle school for teaching in at least one elementary grade level (e.g., 5<sup>th</sup> or 6<sup>th</sup> grade) and in at least one secondary grade level (e.g., 7<sup>th</sup> grade) or as an itinerant teacher at two or more schools (e.g., an elementary school and a high school). Hired interns will enroll in their internship course during either the Fall semester or the Spring semester.
  - b. Employment as a full time teacher during the school year at either the elementary or secondary level and placement as a student teacher at the other level during a summer program in a public school that is at least 6 weeks long or the equivalent and where there are at least 15 students per class. Such placements must be approved several months in advance by the advisor, program director, and student teaching director.

NOTE: Interns are not allowed to teach any other subject outside of the area of their certification.