

Josephine Gilchrist Prado

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EDUCATION

Doctorate of Philosophy 2013

University of Alabama, Tuscaloosa, Alabama

Majors in Educational Linguistics, Secondary Curriculum & Instruction

Minor in Social and Cultural Foundations in Education

Advisor, Miguel Mantero, Ph.D.

Dissertation: The Impact of Multilingualism on Adolescent English Learners' Identities: Constructing a Theory of Educational Needs

M.A., Teaching English to Speakers of Other Languages (TESOL) 2000

University of Alabama, Tuscaloosa, Alabama

Focus on college level academic writing for non-native English speakers

B.A., German Literature and Language 1986

Agnes Scott College, Decatur, Georgia

TEACHER CERTIFICATION 2014 – 2019

ESL, Alabama Class B Certification # JGP-0035-8275

PROFESSIONAL EXPERIENCE

ACADEMIC APPOINTMENTS (In reverse chronological order)

University of Alabama at Birmingham (UAB) Birmingham, Alabama

School of Education, Department of Curriculum and Instruction

Assistant Professor, tenure-earning 2016 – present

English Learner Education

- Teaching initial course load of 6 graduate courses per academic year
- Developing Research Agenda and published scholarly works
- Advising Traditional MA (K-12 cert) and International MA (non-cert)
- Coordinating UAB Community English Classes as Lab School
- Principal Investigator for Project SPEAK, USDE National Professional Development Grant
- Co-Principal Investigator for CREST, USDE National Professional Development Grant

Assistant Professor, non-tenure-earning 2013 – 2016

- Teaching initial course load of 8 graduate courses per academic year
- Advising Traditional MA (K-12 cert) and International MA (non-cert)
- Coordinating UAB Community English Classes as Lab School
- Principal Investigator for Project SPEAK, USDE National Professional Development Grant
- Grant Manager for Project SE-ECHO, USDE National Professional Development Grant

The University of Alabama	Tuscaloosa, Alabama
College of Education, Department of Curriculum and Instruction	
<i>Clinical Instructor</i>	2012 – 2013
Service Learning Coordinator	2012 – 2013
Coordinator for CSE 489 Methods Seminars	2010, 2011, 2012
Graduate Teaching Assistant	2007 – 2012
Adjunct Instructor, College of Education, International Programs	Summer 2011, 2012
Instructor, English Language Institute, Intensive English Program	2000
Instructor, College of Arts and Sciences, Department of English	2000
Graduate Teaching Assistant	1997 – 2000
K – 12 EXPERIENCE	
Tuscaloosa City Schools	Tuscaloosa, Alabama
ESL Summer School Teacher K – 5	2002 – 2005, 2007, 2010
English as a Second Language (ESL) Specialist	2001 – 2007
OVERSEAS TEACHING	
Benedict International Language School	Quito, Ecuador
English as a Foreign Language (EFL) Instructor	1993
Academia Cotopaxi American International School	Quito, Ecuador
EFL Teaching Assistant	1989 – 1991
COURSE DESIGN AND TEACHING	
UAB School of Education, Department of Curriculum and Instruction	
<u>Graduate Courses Redesigned</u>	
EESL 610 <i>Second Language Acquisition</i>	2013 – present
EESL 613 <i>Teaching ESL in a Multicultural Society</i>	2014 – present
EESL 615 <i>Grammar for ESL teachers</i>	2013 – present
EESL 620 <i>Special Topics in ESL: K – 12 Equal Access</i>	2014 – 2015
EESL 637 <i>Methods for Teaching English as an International Lang</i>	2014, 2016
EESL 657 <i>Instruction and Assessment for Speaking and Listening</i>	2017
<u>Graduate Course Development Directed</u>	
EESL 660 <i>Research in ESL</i>	2015
UAB Honors College	
<u>Undergraduate Courses Created</u>	
HC 113 Honors Freshman Seminar: Language Immigration (SL)	2017
HC 396 Alabama Black Belt (SL)	2018
UAB College of Arts and Sciences, Department of English	
<u>Undergraduate Courses Taught</u>	
EH 091 <i>Introduction to College English</i>	2000
EH 101 <i>Composition</i>	

2000

University of Alabama College of Education, International Programs
Undergraduate Courses Created
 Advanced English as a Foreign Language Pedagogy
 for Instructors from Jia Xiang University Summer 2011, 2012

Undergraduate Courses Redesigned
 CSE 390 *Instruction and Accommodation in Secondary Education* 2007 – 2013
with online component through Live Text
 CSE 493 *Diversity Seminar with online component through Live Text* 2010 – 2013

Undergraduate Courses Taught (Foreign Language Education)
 CSE 489 *Clinical Experiences in Secondary Education* 2007 – 2013
 CSE 497 *Supervisor for student internship in K – 12 schools* 2009, 2011
 CIE/CSE 480 *Methods in Teaching Languages* 2009

University of Alabama College of Arts and Sciences, Department of English
Undergraduate Courses Taught
 EN 120 *English Composition I, Non-Native Speakers* 1998 – 2000
 EN 121 *English Composition II, Non-Native Speakers* 1998 – 2000

University of Alabama English Language Institute, Intensive English Program
Undergraduate Courses Taught
 Spoken English, Level 3 2000
 Structure, Level 3 2000
 Reading/Writing, Level 1 2000
 Culture Class for International Teaching Assistants Program (ITAP) 2000

GRANTS

UAB School of Education

Principal Investigator for Project SPEAK AWARDED: 2014 – present
 Project SPEAK (*Sheltered instruction for Promoting ELs’ Academic Knowledge*) is a partnership between Jefferson County Schools in Birmingham, AL and UAB. SPEAK is a national professional development grant from the United States Department of Education (DoED) Office of English Language Acquisition (OELA). (\$1, 696, 832)

Co-Principal Investigator for CREST AWARDED: 2016 – present
 Project CREST (*Consortium for Responsive Education and Successful Teaching of ELs*) is a consortium of three school systems – Etowah County, Gadsden and Attalla City Systems – working in partnership with UAB to train educators to provide sheltered instruction to ELs and promote family and community engagement. CREST is a national professional development grant from the U.S. DoED OELA. (\$ 2,611,041)

Principal Investigator for BLAZE (Submitted: April 2017) 2017 – 2022
 BLAZE (*Building Language and Academic Zones for Educating Diverse Learners*) is a partnership between Birmingham City Schools and UAB. BLAZE is a national professional development grant from the U.S. DoED OELA. (Estimated \$2,600,000)

Principal Investigator for *ACHIEVE* (Submitted: April 2017)

2017 – 2022

ACHIEVE (Activating Choices for Identity, Equity and Voices in English) is a partnership between Jefferson County Schools and UAB. *ACHIEVE* is a national professional development grant from the U.S. DoED OELA. (Estimated \$2,600, 000)

RESEARCH AND SCHOLARSHIP

Book Chapters

Prado, J. (2015). When home language obstructs bilingualism: The conflict of a bilingual mother choosing to raise monolingual children. In T. Oberg De La Garza, & A. Lavigne (Eds.), *Salsa dancing in gym shoes: Exploring cross-cultural missteps with Latinos in the classroom*.
www.salsadancinggymshoes.com

Summers, R., **Prado, J.** & Hayes, J. (2014). An introspective look at a short-term, summer study program for Chinese professors of English as a foreign language. In W. Ma, & C. Wang, (Eds.), *Learners' privilege and responsibility: A critical examination of Chinese students' experiences and perspectives* (pp. 153-165). Charlotte, NC: Information Age Publishing.

Harrison, J., **Prado, J.** (Final revisions accepted, March 2018). Problematizing Advocacy: Definitions, Alignments and Contradictions. In H. Linville & J. Whiting (Eds.), *Advocacy in English language teaching and learning* (pages undetermined). Book under contract with Routledge Publishers.

Articles in Refereed Publications

Spezzini, S., Austin, J., & **Prado, J.** (2015). Why didn't anyone tell me this before? In Y. Freeman, & D. Freeman (Eds.), *Research on preparing inservice teachers to work effectively with emergent bilinguals* (pp.205-232). Bingley, U.K.: Emerald Books.

Franks, S., Spezzini, S., & **Prado, J.** (2017). The Role of Speaking in Academic Language. Entry for *TESOL Encyclopedia English Language Teaching*. Lontas, J. (Ed.). Scholar One Manuscripts.

INVITED INTERNATIONAL PROFESSOR

Invited Professor, (March 2018) *Desarrollo profesional en el aprendizaje de inglés*. (Professional Development in the Learning of English). Sponsored by El Cuerpo Académico Lingüística Education Media y Superior, Universidad Autónoma De Nayarit (UAN), Tepic – Nayarit, México.

CONFERENCE PRESENTATIONS

Keynote Speaker

Prado, J. (October 2013). *Making Sense of English: Helping English Learners to build a new language with new structures*. The Literacy Council's ESOL Educators' Conference, Birmingham, AL.

International/National Level

Prado, J. (2018, July). *From switching codes to crossing lenguas: Reframing language to empower adolescent English learners' identity construction*. Research paper for 4th International Colloquium on Languages, Cultures, Schools, and Society. Soria, Spain.

Prado, J. (2018, April). *Transforming group work: Promoting professional relationships and critical thinking among graduate students in hybrid classrooms*. Panel Discussion for 2018 Annual Meeting of AERA. New York, NY.

Franks, S., Spezzini, S., & **Prado, J.** (2018, March). *Sustaining linking words in dialogue: Linking theory and practice*. Research presentation for the 2018 International TESOL Convention. Chicago, IL.

Prado, J., & Spezzini, S. (2017, November). *Title*. National Professional Development Project Directors' Meeting. Arlington, VA.

Oxford, R., **Prado, J.,** Uguralp-Cannon, G., Green, J.M., Harrison, M., Lawrence, P., and Smith, L. (2017, October). *Promoting Peace through Transformative Learning of Students and Teachers*. Peace and Justice Studies Association Conference. Birmingham, AL.

Prado, J. (2017, April). *Making Classroom Connections: Accessing Second Language Acquisition Theory through Clinical Experiences*. National Field Experiences Conference. Ruston, LA.

Franks, S., Spezzini, S., & **Prado, J.** (2017, March). *Phonological processes and fluency of NNESTs*. Research presentation for the 2017 International TESOL Convention. Seattle, WA.

Prado, J., Hill, K., & Spezzini, S. (2016, October) *Serving English Learners across Alabama: Making a difference*. Presentation for National Professional Development Project Directors' Meeting. Washington, D.C.

Prado, J., Franks, S., & Wheeler, A. (2016, May). *Pushing through accent discrimination: Nonnative English speaking teachers' negotiations of language and identity*. Panel Discussion for 12th Annual Qualitative Inquiry Conference. Champagne-Urbana, ILL.

Prado, J., Franks, S., & Spezzini, S. (2016, April). *Reflections of NNESTs: Linking languages, cultures and identities*. Research presentation for the 2016 International TESOL Convention. Baltimore, MD.

Franks, S., Spezzini, S., & **Prado, J.** (2016, April). *Prosodic syllable lengthening of NNESTs and their L2 experiences*. Research presentation for the 2016 International TESOL Convention. Baltimore, MD.

Spezzini, S., **Prado, J.,** & DeRocher, L. (2016, April). *Collaborative initiative by three institutions: Preparing ELLs for community college*. Practice oriented presentation for the 2016 International TESOL Convention. Baltimore, MD.

Spezzini, S., Earley, M., & **Prado, J.** (2016, April). *Empowering K12 administrators to become EL advocates*. Practice oriented presentation for the 2016 International TESOL Convention, Baltimore, MD.

Prado, J. (2015, October). *Bears and butterflies: Two Latina English learners negotiate their identities through language*. Research presentation for 41st Annual Conference of AERA's Special Interest Group, Research on Women and Education, Birmingham, AL.

Prado, J. (2015, March). *Novices, mentors, and community English: Mapping the possibilities for change*. Academic panel participant for "Sociocultural perspectives on transforming learning communities to optimize English acquisition" at the 2015 International TESOL Convention. Toronto, Canada.

DeRocher, L., Spezzini, S., & **Prado, J.** (2015, March). *Adult learners in community-based ESL classes: Keep 'em comin'*. Practice oriented presentation for the 2015 International TESOL Convention. Toronto, Canada.

Spezzini, S., Seay, S., & **Prado, J.** (2015, March). *Redesigning programs and clinical experiences: Bridging theory to practice*. Practice oriented presentation for the 2015 International TESOL Convention. Toronto, Canada.

Prado, J. (2014, May). *Negotiating the politics of academia: Transitions from post dissertation to the professoriate*. Chair for panel discussion at the 10th annual International Congress of Qualitative Inquiry. Champaign-Urbana, Ill.

Prado, J. (2012, March). *Exploring Latino ELLs' identities, languages and educational needs*. Research presentation for the 2012 International TESOL Convention. Philadelphia, PA.

Prado, J. (2011, June). *Constructing a theory of educational needs: The impact of multilingualism on adolescent English Learners' identities*. Research presentation for the Bi-annual conference of International Society for Language Studies. Oranjestad, Aruba.

Prado, J. (2010, May). *Negotiating multiple perspectives of positionality: A conflicted autoethnography of a bilingual advocate, novice researcher, and protective mother*. Research presentation for the 6th International Congress of Qualitative Inquiry. Champaign-Urbana, ILL.

Prado, J., Jiang, Q., & Lin, S. (2010, April). *A unique space for adult English language learners: A case study of church-based ESL programs*. Round table discussion for the American Educational Research Association. Denver, CO.

Prado, J. & Yi, Y. (2010, March). *Hispanic American transcultural adolescents' negotiation of culture, language proficiency, and societal expectations*. Research presentation for the American Association for Applied Linguists. Atlanta, GA.

Prado, J. & Yi, Y. (2009, Oct). *Latino/Anglo-American adolescents' negotiation of cultures, heritage language, and identities*. Round table discussion for the 1st Triennial Conference on Latino Education and Immigrant Integration. Athens, GA.

Prado, J. (2009, May). *Navigating the linguistic landscape of high school: ELLs learning English through the lens of materialist methodology*. Research presentation for the 5th International Congress of Qualitative Inquiry. Champaign-Urbana, ILL.

Scherff, L., **Prado, J.,** & Singer, N. R. (2009, June). *Testing and validating Scherff and Singer's Frames for Online Organizations*. Computer-Supported Collaborative Learning (CSCL) Conference, Rhodes, Greece.

Regional Level

Franks, S., Spezzini, S., & **Prado, J.** (2017, October). *Transforming lives through connected speech: Linking theory and practice*. Research presentation for the Southeast Regional TESOL Conference. Birmingham, AL.

Harrison, J., & **Prado, J.** (2017, October). *Amplifying advocacy: When transformative actions are not enough*. Presentation for the Southeast Regional TESOL Conference, Birmingham, AL.

Prado, J. (2017, October). *Networking for newcomers*. Networking Session for the Southeast Regional TESOL Conference, Birmingham, AL.

Prado, J. (2017, June). *Making School Relevant: Teaching English Learners with Limited or Interrupted Formal Education*. MidSouth Reading and Writing Regional Conference. Birmingham, AL.

Word, A., **Prado, J.**, & Tsmiki-Chronis, E. (2017, October). *Understanding secondary newcomers, their language, and their lives*. Presentation for Southeast Regional TESOL, Louisville, KY.

Prado, J., Earley, M. and Hunt, C. (2014, October). *The newest wave: Unaccompanied immigrant youth in secondary schools*. Presentation for the Southeast Regional TESOL Conference, Rogers, AR.

Prado, J. (2014, March). *Can the common core state standards fulfill its promise to English learners in Alabama?* Presentation for the 4th Annual Region 3 Conference of the National Association for Multicultural Education. Montevallo, AL.

Prado, J. (2013, November). *When home language obstructs bilingualism: A bilingual mother raising monolingual children*. Research Presentation for the Southeast Regional TESOL conference, Myrtle Beach, SC.

Prado, J. (2011, October). *The impact of multilingualism on adolescent English learners' identities: Constructing a theory of educational needs*. Research presentation for the 2011 Sociocultural Theory and Second Language Learning Working Group. Tuscaloosa, AL.

Prado, J. & Alvarez, C. (2008, November). *Hispanic ELLs and science: A snapshot of the SHELLs conference*. Research highlights presented at the Southeast Regional TESOL conference, Birmingham, AL.

Prado, J. & Nix, M. (2008, November). *How you know what they know: Assessing ELLs in science*. Research presentation for the Southeast Regional TESOL conference, Birmingham, AL.

Local/State Level

Prado, J. (2018, May). *Bridging differences: College students explore cultures, coffee shops, and connections*. Presentation for Alabama Association of Teacher Educators State Conference. Athens, AL.

Prado, J. (2017, July). *Square Pegs in Round Holes: Supporting Adolescent ELs who Struggle to Succeed in School*. Presentation for the Alabama State Department of Education Summer Conference, MEGA. Mobile, AL.

Prado, J., Hodges, J., LaChenaye, J. (2017, April). *Programmatic design: Motivation through a strategic support system*. Research presentation for UA System, Scholars' Institute. Tuscaloosa, AL.

Earley, M., & **Prado, J.** (2017, January). *Balancing the use of L1 and L2 in Instruction*. AMTESOL, Hattiesburg, MS.

Prado, J. (2016, March). *Working with English Learners*. Presentation for the UAB Libraries Mervyn H. Sterne Library, Opening Doors Workshop Series for School Librarians: *Opening Doors to Latinos and Spanish-Speaking Students*. Birmingham, AL.

Prado, J., Gilliland, M., Moore, N., & Rosato, M. (2015, January). *Developing a mentoring culture: Graduate students and community English*. Practice oriented presentation for AMTESOL, Tuscaloosa, AL.

Prado, J. (2014, January). *How can common core change the ESL teacher's role?* Presentation for AMTESOL, Oxford, MS.

Prado, J. (2008, Jan). *WIDA, math, science: First grade ELLs learn academic language*. Research presentation for 18th annual Alabama-Mississippi TESOL Convention. Meridian, MS.

SERVICE TO THE PROFESSION

National/International Level

American Educational Research Association	2011, 2012
Proposal Reviewer, <i>Hispanic Research Issues SIG & Second Language Research SIG</i> , 2012 & 2013 Annual AERA meetings	
TESOL International Association	2015, 2016
Proposal Reviewer, Social Responsibility Interest Section	
TESOL – CAEP Reviewer	2014 – 2017
Evaluate ESL teacher education programs who apply for National accreditation	

Regional Level

Southeast TESOL Convention, New Orleans, LA	2015
Invited featured speaker, K12 Dream Day, <i>Digging Deep: Revealing teacher assumptions and student cultural capital</i> .	
Southeast TESOL Convention, Birmingham, AL	2017
Registration Chair and Co-Treasurer, Responsible for receiving and organizing member registrations for the conference.	

State Level

Member, <i>Needs Assessment Committee for English as a Second Language</i> Montgomery, Alabama	2005 – 2006
Alabama – Mississippi TESOL Association	2014 – Present
Registration Chair and Co-Treasurer, Responsible for receiving and organizing member registrations for the conference.	

Community Level

Guest Speaker, Birmingham Southern College <i>Culturally and Linguistically Diverse Learners</i>	April and November: 2014, 2015, 2016, 2017, 2018
Presenter, The Literacy Council's ESOL Educators' Conference <i>Unaccompanied Youth: Who are they and how can we help?</i>	October 2014
<i>Differentiating Instruction of a Multilevel ESL Class</i>	October 2015
<i>The Virtue and value of a varied vocabulary</i>	October 2016

Guest Speaker, Delta Kappa Gamma Hoover Chapter <i>ELs and Cultural Diversity</i>	March 2014
Guest Speaker, Tarrant City Secondary Educators <i>Teaching Adolescent English Learners</i>	February 2018
Guest Speaker, Trace Crossings Elementary Faculty PD <i>Teaching English to Speakers of Other Languages</i>	November 2017
Member, Alabaster City Schools ESL Advisory Committee	2014 – present

SERVICE TO THE UNIVERSITY

University of Alabama at Birmingham

Member, Global Citizenship Steering Committee	2016 – present
Presenter, International Retreat for UAB faculty	August 2017
Judge, Fall Expo 2017 Undergraduate Research	November 2017
Participant, UAB Commencement Ceremonies	December 2018
Member, Fulbright Scholarships Committee	2017 – 2019

UAB School of Education

Member, Diversity Committee	2014 – 2015
Member, Curriculum and Programs Subcommittee	2015 – 2017
Member, Faculty Professional Development Committee	2016 – 2017
Chair, Faculty Professional Development Committee	2017 – 2018

UAB Department of Curriculum and Instruction

Faculty Advisor, REACH (<i>Real Educators Arousing Collegiate Hopefulness</i>)	2014 – 2016
Chair, Research and Support Committee	2015 – present
Guest Speaker, UAB-TEACH, <i>Teaching ELS through STEM</i>	2016, 2017, 2018
Guest Speaker, ECE 406/ 506 Language Arts, <i>English Learner Overview</i>	2014 - 2017
Guest Speaker, EDR 440/540 Developmental Reading I, <i>EL Overview</i>	2014, 2015
Guest Speaker, EEC 300 Child Development and Family Relations <i>Immigrant Families</i>	2014
Participant, Habitat for Humanity construction project	2013

MA/ESL Program

Coordinator, Community English Language Classes	2014 – present
Coordinator, ESL Comprehensive Exams	2014 – present
Co-presenter, SOE Faculty PD Seminars on English Learners	
University of Alabama at Birmingham	2014, 2017
Troy State University	2015, 2017
Jackson State University	2015
Student Advisor, MA-TESOL Students	2015 – present
Member, ESL Advisory Council	2015 – present

PROFESSIONAL AFFILIATIONS

American Educational Research Association
National Association for Multicultural Education
TESOL (Teachers of English to Speakers of Other Languages)

AWARDS, ACHIEVEMENTS, PROFESSIONAL RECOGNITION

Adolph B. Crew Teaching Award	2008, 2011
Clara Woodis McDonald Scholarship	2012
Graduate Student Research and Travel Support Grant	2008 – 2012
Graduate Student of the Month, UA Graduate School website	2011
Member, Kappa Delta Epsilon, Honor Society for Educators	2009 – 2013
Member, Delta Kappa Gamma Society: International Honor Society for Women Educators	2008 – 2011
UAB CTL-QEP Teaching Innovation Award	2017
UAB Faculty Fellow for Engaged Scholarship	2017-2018

**INTERNATIONAL
EXPERIENCES**

<i>Volksschule</i> , Zürich, Switzerland	1975 – 1976
<i>Phillips Universität Marburg</i> , Marburg, Germany	1984 – 1985
Resident of Quito, Ecuador	1989 – 1994

LANGUAGES

Spanish: Advanced written and spoken
German: Intermediate written and spoken