

2022-2023 Site Supervisor Survey

As a site supervisor, your feedback is essential for the UAB Counseling Program. Please take a few moments to respond to the questions below based on your own experiences working with our students.

- Please rate the UAB practicum/internship students' abilities to do the following (Remember: you are responding based on your overall experience with UAB counseling students, not one particular student in mind):**

#	Field	0 = Extremely Poor	1 = Below Average	2 = Average	3 = Above Average	4 = Excellent	Total
1	Develop collaborative relationships with colleagues	0.00% 0.00	0.00% 0.00	5.56% 1.00	22.22% 4.00	72.22% 13.00	18
2	Engage in evidence based practice	0.00% 0.00	0.00% 0.00	5.56% 1.00	27.78% 5.00	66.67% 12.00	18
3	Documentation practices	0.00% 0.00	0.00% 0.00	5.56% 1.00	27.78% 5.00	66.67% 12.00	18
4	Tendency to adhere and uphold program policies and procedures	0.00% 0.00	0.00% 0.00	5.56% 1.00	27.78% 5.00	66.67% 12.00	18

Total Responses	Minimum Value	Maximum Value	Average
18	2	4	3.625

- “Please identify any gaps in knowledge or skill areas that you have noticed in practicum/internship students of the UAB Counseling Program”.**

15/18 respondents responded to this question. 7 responses were variations of “N/A”, “none”, or “I saw no gaps”

A summary of other responses with identifying/specific information removed is below:

- There is a need for “ongoing growth concerning personal boundaries”
- “Professional dress”
- “It took significant work to get them adjusted to direct work and getting them to engage further with the clients”
- “Need more help with diagnosing... and more time with the DSM”
- “students are weak on documentation of services, treatment plans”
- Need more awareness of topics around trauma “such as vicarious trauma and secondary traumatic stress”
- A lot of pressure “to get hours” but not as much consideration from student or university regarding the needs of the site or the need for training...communication came mostly from student and not program.

- “I have been pleased with the quality of education that students display... I am training them on the use of Wiley Treatment Planners since most students don’t know how to use them”

3. “Please identify any strengths that you have noticed in practicum/internship students of the UAB Counseling Program.”

15/18 respondents responded to this question. A summary of responses with identifying/specific information removed is below:

- “(Student) has shown excellent maturity, counseling skills, empathy, assessment, treatment planning, tracking of progress, adaptability, and cultural sensitivity”
- “Outstanding all around ability to engage with clients, assess needs and goals, collaborate, challenge and support clients”
- “Strengths are definitely ability to work in both the medical model using EBT and addressing symptoms and the deep therapeutic model using her own experience in session to then process outside of the session the deeper work for a client”
- “(Student) is adaptive and eager learn”
- “The students bring a very good level of counseling skills and professionalism. They come prepared to work and dedicate themselves to learning from supervision.”
- “(Student) was eager to learn and did not hesitate to jump right into hands on activity. (Student) asked questions when she was unsure and also set boundaries on what she did and did not feel comfortable doing.
- “They are eager to learn and jump in there and help”
- “Open to learn and to develop their counseling skills”
- “Outstanding program”
- “General knowledge was good, knowledge of group work was good”
- “Professionalism”
- “Rapport building, flexibility in scheduling, cultural competency”
- “Professionalism and ethic”
- “The student has an understanding of counseling theories/approaches and establishes great rapport with their patients”
- “(Student) has been able to form a good working relationship with the staffs”

2022-2023 UAB Counseling Program Employer Survey Report

Q1 - As an employer, your feedback is essential for the UAB Counselor Education Program. Please take a few moments to respond to the questions below based on your own experiences working with our students. Please rate the UAB practicum/internship students abilities to do the following (Remember: you are responding based on your overall experience with UAB counselor education students, not one particular student in mind):

#	Field	0 = Extremely Poor	1 = Below Average	2 = Average	3 = Above Average	4 = Excellent	Total
1	Develop collaborative relationships with colleagues	0.00% 0.00	0.00% 0.00	0.00% 0.00	100.00% 1.00	0.00% 0.00	1
2	Engage in evidence based practice	0.00% 0.00	0.00% 0.00	0.00% 0.00	0.00% 0.00	100.00% 1.00	1
3	Documentation practices	0.00% 0.00	0.00% 0.00	0.00% 0.00	0.00% 0.00	100.00% 1.00	1
4	Tendency to adhere to and uphold program policies and procedures	0.00% 0.00	0.00% 0.00	0.00% 0.00	0.00% 0.00	100.00% 1.00	1

Total Responses	Minimum Value	Maximum Value	Average
1	3	3	3.75

There were no responses to the following two short answer questions:

Q2 - Please identify any gaps in knowledge or skill areas that you have noticed in employees who are graduates of the UAB Counseling Program.

Q3 - Please identify any strengths that you have noticed in employees who are graduates of the UAB Counseling Program.

2022-2023 UAB Counseling Program Alumni Survey

Q1 - Please indicate your feelings on the following:

#	Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Total
1	This program has prepared me for managing legal, ethical, and professional issues associated with counseling	16.67%	1	83.33%	5	0.00%	0	0.00%	0	0.00%	0	6
2	This program has prepared me to apply knowledge of human growth and development to work effectively with developmental issues of student/clients	16.67%	1	66.67%	4	16.67%	1	0.00%	0	0.00%	0	6
3	This program has familiarized me with counseling theories and facilitated the development and application of a personal theoretical model to my counseling practice	16.67%	1	66.67%	4	0.00%	0	16.67%	1	0.00%	0	6
4	This program has provided sufficient information for understanding the importance of test reliability and validity and how to select, administer, and	16.67%	1	83.33%	5	0.00%	0	0.00%	0	0.00%	0	6

	interpret assessment instruments											
5	This program has familiarized me with group theories and methods and prepared me to conduct group counseling	20.00%	1	80.00%	4	0.00%	0	0.00%	0	0.00%	0	5
6	This program has prepared me for working effectively with diverse clientele (e.g., differences in race/ethnicity, abilities, socioeconomic class, culture, and gender)	16.67%	1	66.67%	4	0.00%	0	16.67%	1	0.00%	0	6
7	This program has provided the necessary knowledge for me to conduct effective career counseling with clients	0.00%	0	33.33%	2	50.00%	3	16.67%	1	0.00%	0	6
8	This program has prepared me to use interviewing and counseling skills to develop a therapeutic relationship and execute effective counseling interventions	16.67%	1	83.33%	5	0.00%	0	0.00%	0	0.00%	0	6
9	This program has prepared me to develop collaborative relationships with colleagues	16.67%	1	83.33%	5	0.00%	0	0.00%	0	0.00%	0	6
10	In comparison to co-workers, I was	16.67%	1	66.67%	4	0.00%	0	16.67%	1	0.00%	0	6

just as prepared or more prepared to learn and adapt to the policies and procedures at my place of employment.										
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Respondents	Minimum	Maximum	Average
6	2 (disagree)	5 (strongly agree)	3.87

Q2 - Please discuss areas of strength for the program:

A summary of responses with identifying/specific information removed is below:

- “This program does well at preparing us legally and ethically. It's also very strong in the area of diversity counseling and unlearning our biases.”
- “The biggest strength I can identify is the vast placement opportunities that are open to UAB students. The placement process is iffy, but since we are discussing strengths having so many options is a huge bonus.”
- “Professors that show genuine interest in the students personal and professional growth. And help to facilitate this growth. Great supervisors and assistance during the internship period. Helping students with placement for internship and consistently following up with/guiding students throughout the process. Preparation for comps and licensure exams. Communication: consistent emails and meetings to ensure students are in the loop and on track.”
- “I felt very prepared for both the comprehensive exams that I took while in the program - UAB’s professors are thorough and give all the important information.”
- “Basic Counseling Skills”

Q3 - Please discuss areas where you believe the program can show improvement

A summary of responses with identifying/specific information removed is below:

- Did not prepare adequately for pursuing licensure in marriage and family therapy
- Would like to see less emphasis on CBT as a theory and more emphasis on theories such as Motivational Interviewing. The program should introduce more conversational, inquisitive, and applicable counseling techniques

- Would like to see more information concerning the ALC application process and timelines for finding an ALC supervisor, applying for jobs, getting all documentation into the board, and other steps to becoming an ALC and NBCC.
- “Advanced theories course should incorporate more than just CBT - students should have the ability to practice multiple theories and techniques in counseling and be able to critique the Euro-centricity of CBT. Social justice counseling and multicultural topics should be more thoroughly woven throughout the program.
- The practicum and internship components of the program could use improvement – especially the selection of sites. The program should monitor more closely for inadequate internship sites and situations.
- More examples of School Counseling Classroom Guidance Lesson examples and practice. More information regarding overall classroom management techniques for going into another teachers classroom. Could offer students a better understanding of school curriculum and common acronyms and terms school counselors will be a part of such as PST, CRI, MTSS, and Strategic planning