



B0 _____
Candidate's Name: _____
Issued to candidate on _____ by _____

Program: Elementary Education K-6
Total Hours: 30-33

CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD
(Not Alternative Class A)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022
Date Expires: 06/30/2028
Revisions: _____

TEACHING FIELD	15	ADDITIONAL COURSES	6
<u>(At least 1/3 of the program shall be in teaching field courses)</u>		Research:	
<u>EEC 612 Models of Teaching</u>	<u>3</u>	<u>EPR 594 Intro. to Educational Research Design</u>	<u>3</u>
<u>EEC 672 Piaget and Perspectives Learning</u>	<u>3</u>	PRACTICUM	
<u>EEC 670 Studying the Child in School</u>	<u>3</u>	<u>***EEC 691 Practicum in ELE/ECE</u>	<u>3</u>
<u>EEC 674 Language Development</u>	<u>3</u>	***Offered as three, one-hour courses. Two hours from age range taught during academic year and one hour in summer outside typical age range, K-2 or 3-6.	
<u>EESL 620* Special Topics in ESL</u>	<u>3</u>	Program Admission Requirements for Class A Certification in Elementary Education	
Teaching Field Focus – Select One Area**:		In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Elementary Education Program. To be eligible for unconditional admission to this program, a candidate must hold a valid Alabama bachelor's level Professional Educator Certificate in Elementary Education.	
Choice 1 – Teaching Multilingual Learners		Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state, this individual must hold valid Alabama Class B Professional Educator Certificate before completing this Class A program and subsequently applying for Alabama certification at the Class A level in Elementary Education.	
<u>EESL 610 Second Language Acquisition</u>	<u>3</u>	ALSDE Requirements for Class A Certification in Elementary Education:	
<u>EESL 630 Methods of Teaching ESL</u>	<u>3</u>	Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Elementary Education. To be eligible for this certification, the candidate must:	
<u>EESL 640 Teaching New Languages/Reading & Writing</u>	<u>3</u>	<ul style="list-style-type: none"> submit a completed application for certification during the last term of enrollment in the Class A Elementary Education Program (and no more than 60 calendar months following completion of the degree program); complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist; achieve a passing score on a comprehensive assessment documenting mastery of the curriculum; possess an Alabama Class B Professional Certificate in Elementary Education; and must meet all requirements for the Alabama Educators Certification Assessment Testing Program (AECAP) as a precondition for certification. 	
Choice 2 – Literacy for Diverse Populations		Dean of Education: <u></u>	
<u>EDR 652 Pre and Early Reading</u>	<u>3</u>	Date: <u>01/24/2023</u>	
<u>EDR 654 Dyslexia Research, Education & Advocacy</u>	<u>3</u>		
<u>EESL 640 Teaching New Languages/Reading & Writing</u>	<u>3</u>		
Choice 3 – Teacher Leadership			
<u>EEC 675 Teaching in Urban Schools</u>	<u>3</u>		
<u>EDC 695 Coaching for Effective Instruction</u>	<u>3</u>		
<u>EDL 614 Planning for Change</u>	<u>3</u>		
Choice 4 – STEM Teaching			
<u>EEC 615 Collaborative Learning Spaces</u>	<u>3</u>		
<u>EEC 617 Engineering for P-6</u>	<u>3</u>		
<u>EEC 620 Teaching Mathematics</u>	<u>3</u>		
Choice 4 – Supporting Individuals with Exceptionalities			
<u>ECT Elective Course*</u>	<u>3</u>		
<u>ECT Elective Course*</u>	<u>3</u>		
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**Advisor approved substitutions allowed at the 600 or 700 level within the four areas.			
Survey of Special Education Course (required if not completed previously):			
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>		
* Diversity standards met in EESL 620			
Special note: Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.			