Candidate’s Name: ____________________________  
Issued to candidate on _______________ by _________________  
Total Hours: 42-45

CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD  
(Not Alternative Class A)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/07/2022
Date Expires: 06/30/2022
Revisions: ____________

TEACHING FIELD 27-30

(At least 1/3 of the program shall be in teaching field courses)

12 hours of French at the 500/600 level 12
EESL 610 Second Language Acquisition 3
EESL 612 Curriculum, Programs, and Policies 3
*EESL 613 Teaching ESL in a Multicultural Society 3
EESL 615 Grammar and Linguistics for ESL Teachers 3
EESL 625 Phonology for Second Language Teachers 3

Survey of Special Education Coursework:  
(required if not previously completed)
ECY 600 Introduction to Exceptional Learners 0-3
*If special education was completed for prior level certification, another approved diversity course is required which is as follows:
*EESL 613 Teaching ESL in a Multicultural Society (see teaching field)

ADDITIONAL COURSES 12

EFL 611 Advanced Methods; World Languages 3
EESL 630 Methods and Materials for Teaching ESL 3
EESL 640 Teaching New Languages through Reading & Writing 3
EESL 660 Effective Teaching and Learning 3

Internship

EESL 690 Internship in Second/Foreign Languages P-12 3
Note: The internship will be in teaching English for Speakers of Other Languages and shall be divided between early childhood/elementary and middle/secondary grades.

Technology Standards:
(see in EESL 630 and EESL 640)

ALSDE Requirements for Class A Certification in French Education and in English for Speakers of Other Languages (ESOL) (P-12)

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in both French and English for Speakers of Other Languages (P-12). To be eligible for both of these certifications, the candidate must:

- possess an Alabama Class B Professional Certificate in French (P-12);
- obtain a passing score on the Praxis subject test in English for Speakers of Other Languages (ESOL);
- submit a completed application for certification during the last term of enrollment in the Class A French (P-12) program and in the Class A English for Speakers of Other Languages (P-12) (and no later than 60 calendar upon completion of the degree program);
- successfully complete all courses on the Class A program checklist, meet the criteria of UAB’s Graduate School for completing the corresponding degree program, and earn a minimum GPA of 3.25 for all courses on this Class A checklist; and
- meet all other requirements for the Alabama Educator Certification Program (AECAP).

Dean: Michelle Robinson
Date: 10/13/2022

Program Admission Requirements for Class A Certification in French Education and English for Speakers of Other Languages (ESOL) (P-12)

Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call (205-994-5371). Students who ignore this admonition assume responsibility for their own mistakes.

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Dual Certification (French and English for Speakers of Other Languages (P-12)) Program. To be eligible for unconditional admission to this program, a candidate must hold a valid Alabama bachelor’s level professional educator certificate in French (P-12).

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor’s level professional educator certification from another state, then the individual must hold valid Alabama Class B certification in French (P-12) before completing this Class A dual certification program (French and English for Speakers of Other Languages (P-12)) and subsequently applying for Alabama certification at the Class A level in French and in English for Speakers of Other Languages (P-12).