



9-16-22

**B0** \_\_\_\_\_

Candidate's Name \_\_\_\_\_

Program: Music, Choral (P-12)

Issued to candidate on \_\_\_\_\_ by \_\_\_\_\_

Total Hours 30-33

**CLASS A PROGRAM CHECKLIST FOR TEACHING FIELD**  
(Not Alternative Class A)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022

Date Expires: 06/30/2028

Revisions: \_\_\_\_\_

| TEACHING FIELD: Music  | 15         | ADDITIONAL COURSES   | 3-6        |
|--|------------|--|------------|
| (At least 1/3 of the program shall be in teaching field courses)   |            | <b>Elective Section (select from 3 to 6 credit hours)</b>  | <b>3-6</b> |
| <u>MU 521 Foundations of Graduate Study in Music</u>   | <u>3</u>   | <b>Either:</b>   |            |
| <u>MU 629 Music Research</u>   | <u>3</u>   | Advisor-approved education course (3 credit hours) at 600+ level such as ECE, ECY, ECT, EDC, EDF, EDR, EDU, EEC, ELE, EESL, EHS, EPR.  |            |
| <b>Music History (select one course)</b>   | <b>3</b>   | <b>OR:</b> Three advisor-approved music credit hours at 500+ level such as   |            |
| <u>MU 561 Seminar in Music Literature</u>  |            | <u>MU 551 Topics in Music Theory (3 credit hours)</u> or   |            |
| <u>MU 564 American Music</u>   |            | <u>MU 565 The Evolution of Jazz (3 credit hours)</u> or  |            |
| <u>MU 566 Music in World Cultures</u>  |            | <u>MU 599 Independent Studies (3 credit hours)</u> or  |            |
| <b>Music Theory [Prerequisite: Pass placement test] (select one course)</b>  | <b>3</b>   | <u>MU 510 Music Technology Workshop (1 credit hour)</u> and /or  |            |
| <u>MU 545 Modal Counterpoint</u> <u>MU 555 Form and Analysis</u>   |            | <u>MUP 550 Private Lessons: Piano (1 credit hour)</u> and/or   |            |
| <u>MU 548 Orchestration</u> <u>MU 558 Contemporary Techniques</u>  |            | <u>MUP 595 Private Lessons: Guitar (1 credit hour)</u> and/or  |            |
| <b>Applied Music [Prerequisite: Pass music audition] (select 3 credit hrs.)</b>  | <b>3</b>   | Private Lessons in voice or in an instrument   |            |
| Advisor approved ensembles and private lessons:  |            | <b>AND/OR:</b>   |            |
| <b>Ensembles (from 0 to 2 credit hours)</b>  |            | If special education was never taken, the elective must be ECY 600.  |            |
| <u>MUP 520 Concert Choir</u> <u>MUP 521 Chamber Singers</u>  |            |  |            |
| <b>Private Lessons (from 1 to 3 credit hours)</b>  |            |  |            |
| <u>MUP 540 Voice</u>   |            |  |            |
| <b>Music Instruction Section</b>   | <b>9</b>   | <b>Program Admission Requirements for Class A Certification in Music, Choral (P-12)</b>  |            |
| <u>MU 631 Advanced Study of Teaching Music, N-6</u>  | <u>3</u>   | Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Student who ignore this admonition assume responsibility for their own mistakes.   |            |
| <u>MU 662 Advanced Methods of Choral Study</u>   | <u>3</u>   | In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Music, Choral (P-12) Program. To be eligible for unconditional admission to this Class A certification program, a candidate must hold a <b>valid</b> Alabama bachelor's level professional educator certificate in Music, Choral (P-12).   |            |
| <u>MU 615 Technology for Music Instruction</u>   | <u>3</u>   | <b>Please note:</b> If an individual is unconditionally admitted to the Class program Based on a valid bachelor's level professional educator certification from another State, this individual must hold valid Alabama Class B certification in Music, Choral (P-12) before completing this Class A program and subsequently applying for Alabama certification at the Class A level in Music, Choral (P-12).   |            |
| (technology standards met in course)   |            | <b>ALSDE Requirements for Alternative Class A Certification in Music, Choral (P-12)</b>  |            |
| <b>*Survey of Special Education Course:</b>  |            | Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Music, Choral (P-12). To be eligible for this certification, the candidate must:  |            |
| Survey of Special Education Course (required if not completed previously).   |            | <ul style="list-style-type: none"> <li>• Submit a completed application for certification during the last term of enrollment in the Class A Music, Choral (P-12) Program (and no later than 60 calendar months following completion of this degree program)</li> <li>• Successfully complete all courses on the Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25</li> <li>• Possess a valid Class B Professional Educator Certificate Music, Choral (P-12) Program</li> <li>• Meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)</li> </ul> |            |
| If a special education course was taken, candidates should NOT take ECY 600.   |            |  |            |
| <u>ECY 600 Introduction to Exceptional Learner</u>   | <u>0-3</u> |  |            |
| *If course was completed for prior level certification, another approved diversity course is required. Diversity standards are met in EDF 600, EDF 602, EDF 606, EDF 620, ECT 625, and EESL 613, and one of these courses is required below. |            |  |            |
| <b>Diversity Section (select one course)</b>   | <b>3</b>   |  |            |
| * <u>EDF 600 Urban Education (3 credit hours)</u>  |            |  |            |
| * <u>EDF 602 Critical Social Issues in American Education (3 credit hours)</u>   |            |  |            |
| * <u>EDF 606 Social Movements in Education (3 credit hours)</u>  |            |  |            |
| * <u>EDF 620 Culture &amp; American Edu: Race, Class, Gender (3 credit hours)</u>  |            |  |            |
| * <u>ECT 625 Positive Behavioral Supports (3 credit hours)</u>   |            |  |            |
| * <u>EESL 613 Teaching ESL in a Multicultural Society (3 credit hours)</u>   |            |  |            |
|  |            | <p>Dean of Education: <u>Michelle Robinson</u></p> <p>Date: <u>10/13/2022</u></p>  |            |