**ALTERNATIVE CLASS A PROGRAM CHECKLIST**

**Institution:** UNIVERSITY OF ALABAMA AT BIRMINGHAM

<table>
<thead>
<tr>
<th>PROFESSIONAL STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Field Specific Methods Course(s)</td>
</tr>
<tr>
<td>ECT 523 Instructional Methods</td>
</tr>
<tr>
<td>ECT 524 Sensory, Health, and Physical Methods</td>
</tr>
<tr>
<td>*EEC 521 Methods of Teaching Foundation of Reading Development</td>
</tr>
</tbody>
</table>

**Learner Development, Learner Differences, and Learning Environments:**

ECT 525 Positive Behavioral Supports | 3
(Standards included in ECY 600 also.)

**Professional Learning and Ethical Practice:**

ECT 528 Legal Issues and Trends | 3

**Leadership and Collaboration:**

ECT 527 Collaborative Processes | 3

**+Survey of Special Education Coursework:**

Survey of Special Education Course (required if not completed previously).

ECT 600 Introduction to Exceptional Learners | 0-3

*If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required: Diversity standards met in ECT 525.

**Program Admission Requirements to the Alternative Class A Collaborative Special Education (6-12) Certification Program**

Prospective students should **NOT** begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.

For unconditional admission to the Alternative Class A Collaborative Special Education (6-12) certification program, candidates must

1. have 12 semester hours of credit in English Language Arts,
2. have 12 semester hours of credit in Mathematics, Science, and Social Studies or a current passing score on the corresponding Elementary Education Multiple Subjects subtest
3. have cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution
4. have a suitable background clearance; and also
5. meet any other criteria as required by the UAB Graduate School

**TEACHING FIELD**

(At least 1/3 of the program shall be in teaching field courses)

ECT 519 Methods of Reading Assessment, Instruction, & Intervention | 3
ECT 520 Formative and Summative Assessment | 3
ECT 521 IEP Program and Lesson Planning | 3
ECT 522 Language & Communication Facilitation | 3
*EEC 522 Methods of Teaching the Development of Reading Comprehension | 3

**Internship:**

ECT 531 Internship in Collaborative Teaching | 6
ECT 532 Student Teaching Seminar | 1

*Courses designated to meet Alabama Literacy Act guidelines

**ALSDE Requirements for Alternative Class A Collaborative Special Education (6-12) certification:**

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A Collaborative Special Education (6-12) certification. To be eligible for this certification, the candidate must:

- Submit a completed application for certification during the last term of enrollment in the Alternative Class A Collaborative Special Education (6-12) Program (and no later than 60 calendar months following completion of this degree program)
- Obtain a passing score on the Praxis II Test in Special Education
- Successfully complete all courses on the Alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25
- Meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)

**Dean of Education:**

Michelle Robinson

**Date:** 10/14/2022