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Program: **Collaborative Special Education (K-6)**

Candidate's Name: _____

Issued to candidate on _____ by _____

Total Hours: **40-43**

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 06/09/2022

Date Expires: 06/30/2025

Revisions: _____

PROFESSIONAL STUDIES

(If a required course is listed for more than one of the following categories, credit should be indicated only for the first entry.)

Teaching Field Specific Methods Course(s)

ECT 523 Instructional Methods	3
ECT 524 Sensory, Health, and Physical Methods	3
*EEC 521 Methods of Teaching Foundations of Reading Development	3

Learner Development, Learner Differences, and Learning

Environments:

ECT 525 Positive Behavioral Supports (Standards included in ECY 600 also.)	3
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Professional Learning and Ethical Practice:

ECT 528 Legal Issues and Trends	3
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Leadership and Collaboration:

ECT 527 Collaborative Processes	3
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+Survey of Special Education Coursework:

Survey of Special Education Course (required if not completed previously).	
ECY 600 Introduction to Exceptional Learners	0-3

+If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required: Diversity standards met in ECT 525.

Program Admission Requirements to the Alternative Class A Collaborative Special Education (K-6) Certification Program

Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.

For unconditional admission to the Alternative Class A Collaborative Special Education (K-6) certification program, candidates must

- 1) have 12 semester hours of credit in English Language Arts,
- 2) have 12 semester hours of credit in Mathematics, Science, and Social Studies or a current passing score on the corresponding Elementary Education Multiple Subjects subtest
- 3) have cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution
- 4) have a suitable background clearance; and also
- 5) meet any other criteria as required by the UAB Graduate School

TEACHING FIELD

(At least 1/3 of the program shall be in teaching field courses)

*ECT 519 Methods of Reading Assessment, Instruction, & Intervention	3
ECT 520 Formative and Summative Assessment	3
ECT 521 IEP Program and Lesson Planning	3
ECT 522 Language & Communication Facilitation	3
*EEC 522 Methods of Teaching the Development of Reading Comprehension	3

Internship:

ECT 531 Internship in Collaborative Teaching	6
ECT 532 Student Teaching Seminar	1

*Courses designated to meet Alabama Literacy Act guidelines

ALSDE Requirements for Alternative Class A

Collaborative Special Education (K-6) certification:

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A Collaborative Special Education (K-6) certification. To be eligible for this certification, the candidate must:

- Submit a completed application for certification during the last term of enrollment in the Alternative Class A Collaborative Special Education (K-6) Program (and no later than 60 calendar months following completion of this degree program)
- Obtain a passing score on the Praxis II Test in Special Education
- Obtain a passing score on Foundations of Reading 190 test (as of 9/1/2022)
- Successfully complete all courses on the Alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25
- Meet all requirements for the Alabama Educator Certification Assessment Program (AECAP)

Dean of Education: Michelle Robinson

Date: 10/14/2022