



9.16.22

B0 _____

Candidate's Name _____

Program: **French (P-12)** _____

Issued to candidate on _____ by _____

Total Hours **40-43**

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: **UNIVERSITY OF ALABAMA AT BIRMINGHAM**

Date Approved: 06/09/2022

Date Expires: 06/30/2028

Revisions: _____

PROFESSIONAL STUDIES	19-22	TEACHING FIELD	15
(If a required course is listed for more than one of the following categories, credit should be indicated only for the first entry.)		(At least 1/3 of the program shall be in teaching field courses)	
Teaching Field Specific Methods Course(s)		12 hours of French at the 500/600 level	12
<u>EFL 569 Methods II: World Languages</u>		<u>EESL 510 Second Language Acquisition</u>	<u>3</u>
Learner Development, Learner Differences, and Learning Environments:		Internship:	
<u>EFL 539 Methods I: World Languages</u>		<u>EHS 690 Internship Seminar</u>	<u>1</u>
		<u>EFL 691 Internship in Foreign Languages P-12</u>	<u>6</u>
		<i>The internship will be in teaching French and shall be divided between early childhood/elementary and middle/secondary grades.</i>	
Professional Learning and Ethical Practice:		ADDITIONAL COURSES	
<u>EHS 556 Classroom Management</u>		6	
Leadership and Collaboration:		Using Assessment Data to Improve Student Learning:	
<u>EFL 569 Methods II: World Languages (see: under methods)</u>		<u>EPR 510 or EPR 511 Measurement & Evaluation in Education</u>	
		<u>3</u>	
*Survey of Special Education Course:		Literacy (including technology):	
Survey of Special Education Course (required if not completed previously).		<u>EESL 540 Teaching New Languages through Reading and Writing</u>	
<u>ECY 600 Introduction to Exceptional Learner</u>		<u>or EDR 551 Reading in Content Areas</u>	
<u>0-3</u>		<u>3</u>	
*If course was completed prior to unconditional admission to Alt-A program, another approved diversity course is required: EHS 597 or EESL 513, which are listed below as also required.		(Technology standards are met in the methods courses)	
*EHS 597 Special Problems in Education: Diversity		Special needs are addressed in ECY 600	
or EESL 513 Teaching ESL in a Multicultural Society			
<u>3</u>			
ALSDE Requirements for Alternative Class A Certification in French (P-12)			
Program Admission Requirements to the Alternative Class A Certification Program in French (P-12)		Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in French (P-12). To be eligible for this certification, the candidate must:	
Prospective students should NOT begin any coursework without first seeking advisement from the program faculty advisor (call 205-934-5371). Students who ignore this admonition assume responsibility for their own mistakes.		<ul style="list-style-type: none"> submit a completed application for certification during the last term of enrollment in the Alternative Class A certification in the French (P-12) Program (and no later than 60 calendar months following completion of this degree program) obtain a passing score on the Praxis subject test in French successfully complete all courses on the Alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, earning an overall GPA of 3.25; and meet all requirements for the Alabama Educator Certification Assessment Program (AECAP) 	
For unconditional admission to the Alternative Class A Certification in French (P-12), candidates must:		Dean of Education: <u>Michelle Robinson</u>	
1) have a passing score on the Praxis Subject Assessment in French;		Date: <u>10/14/2022</u>	
2) have an unrounded cumulative 2.50 GPA on a bachelor's degree transcript (or 3.0 on master's degree transcript) from a regionally accredited institution and a suitable background clearance; and			
3) meet any other criteria as required by the UAB Graduate School.			