



Program: **EARLY CHILDHOOD/  
ELEMENTARY (P-6)  
EDUCATION**

Total Hours: 30-33

Feb 23, 2017

**CLASS A PROGRAM CHECKLIST FOR SINGLE TEACHING FIELD**  
(Not Alternative Fifth-Year)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 7/2/2014  
Date Expires: 5/31/2021  
Revisions: 6/22/2016

**TEACHING FIELD:**

(At least 1/3 of the program shall be teaching field courses)

EEC 660 Readings in Teaching and Learning	3
9 Hours From Second Page	9
<b>Survey of Special Education Coursework (required if not previously completed):</b>	
ECY 600 Introduction to Exceptional Learners	0-3

**ADDITIONAL COURSES:**

EEC 610 Curriculum Development in Elementary and Early Childhood Education	3
EEC 625 Critical Pedagogy Advoc. & Collaboration	3
EEC 670 Studying the Child in School	3
EEC 674 Language Development	3

**Select One: 3 Hours**

EESL 620 Programs, Policies & Curriculum in ESL OR	
EEC 673 Teaching in a Diverse Society OR	
EDF 600 Urban Education OR	
EDF 620 Culture and American Education OR	
EDR 654 Dyslexia Research, Education, & Advocacy OR	
ECT 625 Positive Behavioral Supports	3

**PRACTICUM**

EEC 691 Practicum in ELE/ECE	3
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**SPECIAL NOTES:**

Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call 934-7895). Students who ignore this admonition assume responsibility for their own mistakes.

\*An individual who completes this program must submit application for Alabama certification within 60 calendar months upon completion of this program.

**Program Admission Requirements for Class A Certification in Early Childhood/Elementary Education**

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood/Elementary Education Program. To be eligible for unconditional admission to this program, a candidate must hold valid Alabama bachelor's level professional educator certificates in Early Childhood & Elementary Education.

**Please Note:** If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state completes this Class A program in Early Childhood/Elementary Education and subsequently applies for Alabama certification at the Class A level in Early Childhood/Elementary Education, then the individual must hold valid Alabama Class B certification in Early Childhood/Elementary Education *before* applying for Class A certification.

**ALSDE Requirements for Class A Certification in Early Childhood/Elementary Education**

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Early Childhood/Elementary Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class A Early Childhood/Elementary Education Program\*;
- complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum;
- possess a Class B Professional Certificate in the Early Childhood/Elementary Education Program; and
- meet all requirements for the Alabama Prospective Teacher Testing Program (APTTP).

Dean of Education:

Date: 5/25/2017



STATE OF ALABAMA DEPARTMENT OF EDUCATION  
TEACHER EDUCATION AND CERTIFICATION

Select 9 Hours from the Sections Below

SBE  
APPROVED  
TEP

6/22/2017 - 5/31/2021

**Section A:**

ECE 620 Curriculum and Teaching in Cultural and Familial Contexts  
ECE 630 Cognitive Curriculum in Early Childhood Education  
ECE 631 Programs for Young Children

**Section B:**

ECE 632 Young Children and Their Literature  
EDR 652 Pre and Early Reading  
ECE 690 Practicum in Early Childhood Education

**Section C:**

EEC 620 Teaching Mathematics N-6  
EEC 622 Teaching Social Studies N-6  
EEC 680 National Board Portfolio

**Section D:**

EEC 615 Collaborative Learning Spaces: Deliberation and Development  
EEC 617 Engineering for P-6 Teachers  
EDT 610 Teaching with Technology

**Section E:**

EEC 633 Classroom Applications of Constructivist Theory  
EEC 672 Piaget & Perspectives on Learning  
EEC 678 Primary Math: A Constructivist Approach

**Section F:**

EEC 621 Teaching Language Arts P-12  
EDR 653 Literature for Grades P-12  
EDR 654 Dyslexia Research, Education, & Advocacy

**Section G:**

EEC 560 Current Issues in Education  
EEC 671 Creative and Affective Experiences  
EEC 693 Independent Studies

**Section H:**

EESL 610 Second Language Acquisition  
EESL 630 Methods and Materials of Teaching ESL  
EESL 640 Teaching New Languages Through Reading and Writing

**Section I:**

ECT 623 Instructional Methods  
ECT 626 Assistive and Instructional Technology  
ECT 627 Collaborative Processes

**Section J:**

EPR 610 Child Psychology  
EPR 614 Lifespan of Human Development  
EPR 622 Learning Theories