



Program: ELEMENTARY EDUCATION

Total Hours: 30-33

**CLASS A PROGRAM CHECKLIST
FOR TEACHING FIELD**
(Not Alternative Fifth-Year)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 7/8/2014

Date Expires: 5/31/2021

Revisions:
6/22/2014; 7/10/2020

TEACHING FIELD	15-18
(At least 1/3 of the program shall be teaching field courses)	
<u>EEC 612 Models of Teaching</u>	<u>3</u>
<u>EEC 672 Piaget and Perspectives in Learning</u>	<u>3</u>
<u>EEC 670 Studying the Child in School</u>	<u>3</u>
<u>EEC 674 Language Development</u>	<u>3</u>
<u>EESL 620 Special Topics in ESL</u>	<u>3</u>
<u>Survey of Special Education (if not previously completed):</u>	
<u>ECY 600 Introduction to Exceptional Learners</u>	<u>0-3</u>
ADDITIONAL COURSES	12
Research:	
<u>EPR 594 Introduction to Educational Research Design</u>	<u>3</u>
Teaching Field Focus Area -Select One Area	
Teaching Multilingual Learners	
<u>EESL 610 Second Language Acquisition</u>	<u>3</u>
<u>EESL 630 Methods and Materials of Teaching ESL</u>	<u>3</u>
<u>EESL 640 Teaching New Languages Through Reading and Writing</u>	<u>3</u>
Literacy for Diverse Populations	
<u>EDR 652 Pre and Early Reading</u>	<u>3</u>
<u>EDR 654 Dyslexia Research, Education, and Advocacy</u>	<u>3</u>
<u>EESL 640 Teaching New Languages Through Reading and Writing</u>	<u>3</u>
Teacher Leadership	
<u>EEC 675 Teaching in Urban Schools</u>	<u>3</u>
<u>EDC 695 Coaching for Effective Instruction</u>	<u>3</u>
<u>EDL 614 Planning for Change</u>	<u>3</u>
STEM Teaching	
<u>EEC 615 Collaborative Learning Spaces</u>	<u>3</u>
<u>EEC 617 – Engineering for P-6</u>	<u>3</u>
<u>EEC 620 Teaching Mathematics K-6</u>	<u>3</u>
Supporting Individuals with Exceptionalities (3 Advisor Approved ECT Courses)	
<u>ECT -</u>	<u>3</u>
<u>ECT -</u>	<u>3</u>
<u>ECT -</u>	<u>3</u>
*Advisor approved substitutions at the 600 or 700 level within the focus area	
PRACTICUM	3
<u>EEC 691 – Practicum in ELE/ECE</u>	<u>3</u>
*Offered as three, one hour courses. Two hours from age range taught during academic year and one hour in the summer outside typical age range, K-2 or 3-6.	

Program Admission Requirements for Class A Certification in Elementary Education

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Elementary Education Program. To be eligible for unconditional admission to this program, a candidate must hold a **valid** Alabama bachelor's level professional educator certificate in Elementary Education.

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state completes this Class A program in Elementary Education and subsequently applies for Alabama certification at the Class A level in Elementary Education, then the individual must hold valid Alabama Class B certification in Elementary Education *before* applying for Class A certification.

ALSDPE Requirements for Class A Certification in Elementary Education

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Elementary Education. To be eligible for this certification, the candidate must:

- Submit a completed application for certification during the last term of enrollment in the Class A Elementary Education Program*;
- Complete the Class A program with a minimum GPA of 3.25 on all course checklists; and
- Possess a Class B Professional Certificate in the Elementary Education Program.

SPECIAL NOTES:

Prospective students should **NOT** begin any coursework without first seeking advisement from the Department of Curriculum and Instruction. Students who ignore this admonition assume responsibility for their own mistakes.

*An individual who completes this program must submit application for Alabama certification within 60 calendar months of completion of this program.

Dean of Education: [Signature]
Date: 5-14-2020