

## ALSDE Employer Survey Questions

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| 1.<br>InTASC 1.1  | The teacher uses understanding of how learners grow and develop (in cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b> |
| 2.<br>InTASC 1.2  | The teacher uses understanding of learner’s commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>        |
| 3.<br>InTASC 1.3  | The teacher manages the learning environment to engage learners actively.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>   |
| 4.<br>InTASC 2.4  | The teacher understands the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>   |
| 5.<br>InTASC 2.4  | The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>  |
| 6.<br>InTASC 2.5  | The teacher connects concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>  |
| 7.<br>InTASC 3.6  | The teacher uses, designs, or adapts multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>   |
| 8.<br>InTASC 3.6  | The teacher implements assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>   |
| 9.<br>InTASC 3.7  | The teacher plans instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student’s learning needs.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>                                 |
| 10.<br>InTASC 3.8 | The teacher understands and uses a variety of instructional strategies and makes learning accessible to all learners.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>   |
| 11.<br>InTASC 3.8 | The teacher encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>   |
| 12.<br>InTASC 4.9 | The teacher uses evidence to continually evaluate the effects of his/her decisions on others and adapts professional practice to better meet learners’ needs.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>   |
| 13.<br>InTASC 4.9 | The teacher practices the profession in an ethical manner.<br><b>Strongly Agree      Agree      Disagree      Strongly Disagree</b>  |

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| 14.<br>InTASC 4.10 | The teacher collaborates with others to build a positive learning climate marked by respect, rigor, and responsibility.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 15.<br>InTASC 2.5  | The teacher engages learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 16.<br>InTASC 3.6  | The teacher uses assessment to engage learners in their own growth.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 17.<br>InTASC 3.8  | The teacher selects, creates, and sequences learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>   |
| 18.<br>InTASC 4.10 | The teacher plans instruction by collaborating with colleagues, specialists, community resources, families, and learners to meet individual learning needs.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 19.<br>InTASC 4.9  | The teacher engages in continuous professional learning to more effectively meet the needs of each learner.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 20.<br>InTASC4.10  | The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 21.<br>InTASC 4.10 | The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning and to advance the profession.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 22.<br>CAEP 1.3    | The teacher has deep knowledge of current and emerging state initiatives and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); Alabama Connecting Classrooms, Educators, and Students Statewide (ACCESS); and RtI (Response to Instruction) and their relationship to student achievement.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b> |
| 23.<br>CAEP 1.3    | The teacher possesses knowledge of Alabama’s state assessment system.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 24.<br>CAEP 1.3    | The teacher integrates Alabama-wide programs and initiatives into the curriculum and instructional processes.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |
| 25.<br>CAEP 1.3    | The teacher communicates with students, parents, and the public about Alabama’s assessment system and major Alabama educational improvement initiatives.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>   |
| 26.<br>CAEP 3.6    | The teacher understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy.<br><b>Strongly Agree</b> <b>Agree</b> <b>Disagree</b> <b>Strongly Disagree</b>  |