

Information Packet: Alternative Master's Program (AMP)

Welcome to the alternative master's program (AMP) in the Department of Curriculum and Instruction (C&I) at the School of Education (SOE), University of Alabama at Birmingham (UAB). The purpose of UAB's AMP is to guide prospective teachers in meeting the evolving needs of school-aged learners in today's rapidly changing society and to deliver cutting-edge instruction through a standards-based, inquiry-focused approach. Based on constructivism, this approach prepares educators for using state-of-the-art instructional strategies in their own classrooms. This program combines online support from Canvas with a variety of delivery formats: online, weekends, mornings, afternoons, evenings (i.e., weekly at 5:00), or blended (i.e., online alternating weekly with evening classes on campus).

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Program Name

At UAB, this initial certification program is called the Alternative Master's Program (AMP). The term AMP is interchangeable with "fifth-year program." Fifth-year means that certification candidates are starting a teacher certification program after completing a four-year UG program; it does not mean that they start and finish this program in one year. Depending on candidates' work and other obligations, it usually takes 5 to 6 terms to finish the AMP. Candidates who work often need 3 years to finish the AMP.

AMP Candidates

Candidates are current and prospective certification students in the SOE. In this information packet, the words "candidate" and "student" are often used interchangeably.

AMP Information Packet

The information in this information packet corresponds to UAB policies and procedures in effect on the date of the packet. Newer versions of this packet take precedence over what is stated here. This packet also represents codes and regulations mandated by the Alabama State Department of Education (ALSDE). To provide schools with educators prepared to meet the changing needs of today's society, the ALSDE frequently updates its [codes](#). Hence, UAB also periodically updates its certification checklists: www.uab.edu/education/checklists. If an updated certification checklist offers advantages to already-admitted candidates, they may request switching to a newer checklist.

Driving and Parking

Information about driving and parking is provided under the ABOUT tab at www.uab.edu/education. Parking is a big challenge at UAB; it can take over 30 minutes to find a parking space. Come with time to look for parking and also with quarters for the parking meters. If it takes more time than anticipated to find a place to park, please do not be concerned about arriving late for the AMP information session. Late arrivals are always welcome.

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Requirements for Seeking Admission to AMP at UAB

1) Becoming Informed

- Attend an AMP information session: Mondays, 5:00-6:30 in EB 100
→ Confirm your attendance (RSVP) by emailing Dr. Spezzini (spezzini@uab.edu), who facilitates these sessions.
- Visit the website for the Department of Curriculum and Instruction www.uab.edu/education/ci and also other SOE sites.
- For information purposes, you may wish to look at the Program of Study Checklists: www.uab.edu/education/checklists
→ Scroll down until the *Alternative Master's* section, and then click on you targeted teaching field.

These checklists were approved by the ALSDE for students admitted to UAB in the 2017-18 school year.

2) Cumulative, unrounded Grade Point Average (GPA) of 2.75 — *This GPA is set and regulated by the ALSDE; it is not negotiable.*

- The ALSDE requires an unrounded cumulative GPA of 2.75 for admission to initial certification programs such as the AMP.
- Cumulative 2.75 GPA must appear on the transcript issuing a BA/BS degree (or 3.0 GPA on the transcript issuing a graduate degree).
- The transcript with the GPA that provides eligibility for AMP admission must be from a regionally accredited college (e.g., SACS).
- GPA's cannot be "raised" by taking additional courses after graduation. Instead, if an undergraduate GPA is below 2.75, the person can become eligible for admission to the AMP by first completing a non-certification master's degree with a 3.0 GPA.

3) Official Transcripts sent to the School of Education (SOE)

- Request official transcripts from all colleges attended (incl. dual enrollment), even if just one course that appears on another transcript
- Have official transcripts from each college attended (except for UAB) emailed to SOEtranscripts@uab.edu
OR mailed to **SOE Office of Student Services (OSS)**, 1720 2nd Avenue South—EB 232; Birmingham, AL 35294-1250
- International Transcripts:** Request course-by-course evaluation (Basic, \$160+), World Education Services www.wes.org
- International Applicants:** Meet all requirements at <http://www.uab.edu/global/international-students-and-scholars>

4) Background Clearance with the ALSDE

- Register at https://www.aps.gemalto.com/al/index_adeNew.htm. Under Registration (right column), click "Register Online."
- Pay online with debit or credit card, print receipt, have fingerprints done within 30 days, and access results in about one week.
- Access ALSDE's background clearance (earlier and newly issued) at <https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx>

5) Competencies and other prerequisites required at UAB for admission to the AMP in targeted teaching fields

Early Childhood (*coming soon*): Courses in Child Development and Family Relations (can be taken after admission)

Elementary: Courses in Child Development and Family Relations (can be taken after admission); **TWO** Praxis Subject Assessments!

Mathematics: Calculus I (MA 125), Calculus II (MA 126), and Calculus III (MA 227) prior to admission (preferably taken in recent past)

Music: Contact Associate Dept. Chair, Dr. Denise Gainey (clarinet@uab.edu), to schedule auditions and register for placement exams.

Physical Education: Contact Dr. Sandra Sims (sksims@uab.edu) for the list of prerequisite courses plus a plan of study

Visual Arts: Studio art portfolio and interview with Art Department faculty (*Usually exempt: UAB art alumni and applicants with BFA*)

Spanish/French: Low Advanced score on Oral Proficiency Interview (OPI) or pass computerized version (OPI-c) in first fall or spring at UAB

ESL - ALSDE: BA/BS in a language, or 32 credit hours in a language (of which 19 are upper division), or ESOL Praxis #5362

SOE: ESOL Praxis #5362 (eligibility to student teach) or MAT (388) or GRE (290). *NOTE: also 8 credit hours of a foreign language*

6) Exams required by the ALSDE for unconditional admission: SUBJECT TO CHANGE (valid on date of this packet)

- Two exams for admission to UAB's AMP: 1) Praxis Core Skills and 2) Praxis Subject Assessment** (both from ETS)
To be admitted to AMP, applicants must **first** pass all Core Skills subtests and also the Subject Assessment for targeted teaching field.
→ **GRE and MAT are NOT required by UAB for admission to the AMP (except for admission to its ESL program)**
- Preparation:** Read Praxis website, view videos, learn about procedures (e.g., valid photo ID, signed statement, locker), download Free Study Companions, and purchase study guide for targeted exam <https://www.ets.org/praxis/prepare/materials/5732>.
- Testing sites in the Birmingham area:** **UAB** (936 19th Street South, B'ham) <http://www.uab.edu/testing>; Click *National Tests*; **Prometrix** (601 Beacon Parkway West, Homewood); and **Jeff State Community College** (Carson Road, Center Point).
- Registration:** <http://www.ets.org/praxis/register>. Your registration name must be **identical** to the name on your photo ID. Because test dates fill quickly, you should register ASAP. Be sure to take exams at least one month before UAB's application deadline.
- Score Reports:** When registering for these exams, request for score reports to be sent to UAB and to the ALSDE. After the test, a score usually appears on the screen. Though *unofficial*, this probably represents your official score. About 3 weeks after the test window closes, you can access your score online at the test registration website. Your score reports will not be *mailed*. Be sure to download and save electronic and paper copies for your own files. Fees are charged to reorder reports.
- ETS Testing dates:** http://www.ets.org/praxis/register/dates_centers/. Under Praxis Subject, select test name from drop down box)
- ALSDE's Test Codes:** http://www.ets.org/praxis/al/al_teacher_ed/; Scroll down to **Tests Required for Specific Certification Areas** and click on grade level (e.g., Secondary, All Grades) and then on teaching field (e.g., ELA, Mathematics, Music). Confirm ALSDE's updated requirements for your teaching field regarding test code, qualifying scores, and test dates.

Core Skills: Praxis Core Academic Skills for Educators: (retrieved 9/01/18) http://www.ets.org/praxis/al/al_teacher_ed/

Testing Dates: Continuous testing throughout year. **Test Code: #5751** Combined Tests (reading, writing, mathematics)

Passing Scores: 156 on reading (#5712); 162 on writing (#5722); 150 on mathematics (#5732)

Retakes: If you need to retake one of these subtests, you should register for just the subtest to be retaken. If you need to retake two subtests, it is

cheaper to register for combined test (all 3 subtests) but take only the two subtests that you need. Be sure to tell the exam proctor about this.

AECTP/APTTP: Passing scores on all three parts of these former exams can still be used in place of ETS Core Skills. Complete this form:

https://www.alsde.edu/sec/ea/Basic%20Skills%20Assessment/Basic%20Skills%20Assessments%20Continuous%20Document%209_25_2017.pdf

For recipient information, include the following: UAB, Tashara Walker, 1720 2nd Ave. South-EB 232; Birmingham, AL 35294-1250

Subject Assessment: Praxis Subject Assessment, formerly called Praxis II: 800-772-9476 <http://www.ets.org/praxis>

<http://www.uab.edu/education>

Praxis Subject Assessments *Subject to change by ETS & ALSDE*

For admission to UAB's AMP, applicants must **first** pass Core Skills subtests **and** the Subject Assessment(s) for the targeted teaching field.

ETS test dates in the 2018-19 academic year (retrieved 9/01/18): https://www.ets.org/praxis/al/al_teacher_ed/
http://www.ets.org/praxis/register/centers_dates?WT.ac=praxishome_centersdates_121126 (under Praxis Subject, click test name)
Continuous: Early Childhood, Elementary, English Lang. Arts, General Social Studies, Mathematics, Music, Physical Education
Five windows for French and Spanish: Sept. 24-29; Nov. 26-Dec. 1, Feb. 18-23; Apr. 22-27; July 15-20
Monthly for others: **9/3-15; 10/1-13; 11/5-17; 12/3-15; 1/7-19; 2/4-16; 3/4-16; 4/1-13; 4/29- 5/11; 6/3-15; 7/1-13; 7/29-8/10**

Praxis Test Codes & ALSDE Passing Scores: for admission after Sept. 1, 2018 and until future changes are announced
http://www.ets.org/praxis/al/al_teacher_ed/: Scroll to *Tests Required for Specific Certification Areas*, click on grade level & teaching field

Teaching Fields (AMP) available at UAB in 2018-19	For admission after 9/1/18		UAB Admission Requirements to the AMP	
	Test Codes	Pass Scores	UG major	Program-specific Requirements

EARLY CHILDHOOD/ELEMENTARY Subject to change: See Specific Certification Areas http://www.ets.org/praxis/al/al_teacher_ed/				
Early Childhood (birth-grade 3) <i>coming soon</i>	#5025 ECE	156		Required Courses: Child Development & Family Relations (can be taken during the first semester of AMP)
Elementary Education (K-6 th)	#5001* Elementary: Multiple Subjects	#5002 Rdg/LA: 157 #5003 Math: 157 #5004 SocStud: 154 #5005 Science: 158		Required Courses: Child Development and Family Relations (can be taken during the first semester of AMP)
	#5025 ECE	156		

SPECIAL EDUCATION Subject to change: Scroll down to Specific Certification Areas http://www.ets.org/praxis/al/al_teacher_ed/				
Early Childhood Special Education (birth—grade 3)	#5025 ECE	156		Required Courses: Child Development & Family Relations (can be taken first semester of AMP)
Collaborative Teacher (K-12)	#5001* Elementary: Multiple Subjects	#5002 Rdg/LA: 157 #5003 Math: 157 #5004 SocStud: 154 #5005 Science: 158		

SECONDARY EDUCATION (6-12) Subject to change: See Specific Certification Areas http://www.ets.org/praxis/al/al_teacher_ed/					
English Language Arts (ELA)	#5038	167	related field AND ...	SOE's ELA advisory council identified content disciplines required by UAB for earning the AMP. The disciplines and courses will be provided by the ELA faculty advisor.	
Mathematics Anticipated increases: 155 on 9/1/2019 and 160 on 9/1/2020	#5161	150	related field AND ...	Prerequisites: calculus I (MA 125), calculus II (MA 126), and calculus III (MA 227), preferably in recent past	
Science	General*	#5435	152	related field	<i>No specific content courses are required for admission.</i>
	Biology	#5235	150	related field	<i>No specific content courses are required for admission.</i>
	Chemistry	#5245	150	related field	<i>No specific content courses are required for admission.</i>
	Physics	#5265	138	related field	<i>No specific content courses are required for admission.</i>
Social Science	General*	#5081	155	related field AND ...	<i>NOTE: General Social Science certification requires Praxis #5081 Social Studies. History certification requires Praxis #5941 World & U.S. History.</i>
	History	#5941	148		

* To increase marketability, applicants certify in general science (rather than biology, chemistry, physics) & general social science (rather than history)

SINGLE SUBJECT (P-12) Subject to change: Scroll down to Specific Certification Areas http://www.ets.org/praxis/al/al_teacher_ed/					
Music (choral and instrumental)	#5113	161	music &	Required: Music competencies and specific content courses. Contact Dr. Denise Gainey (clarinet@uab.edu), Associate Dept. Chair, to schedule auditions and placement exams.	
Physical Education (kinesiology)	#5091	149	related field & several courses	Required: Specific content courses. Contact Dr. Sims at sksim@uab.edu for the list of courses plus a plan of study.	
Visual Arts	#5134	158	art or art history &	Required: When called, participate in an interview with Art Department faculty and share your art studio portfolio.	
World Languages	French	#5174	162	-----	Candidates must have a score of Low Advanced on the Oral Proficiency Interview (OPI) or pass the computerized version (OPI-c) during their first fall or spring term at UAB
	Spanish	#5195	168	-----	
English as a Second Language	MAT, GRE or Praxis #5362	388, 290 or 155	in a language OR	ALSDE: 32 credit hours in a language of which 19 are upper division OR a passing score on ESOL Praxis #5362	
Dual Certification	ESL/French	#5174	162	-----	Meet admission requirements for both ESL and French.
	ESL/Spanish	#5195	168	-----	Meet admission requirements for both ESL and Spanish.

Test-Taking Tips

1) Free Webinars: ETS offers free live webinars to help candidates succeed as they prepare for teacher licensure. These webinars offer in-depth information, study plan examples and the opportunity to ask questions. Topics include test overviews, free resources for test preparation and tips for reducing test anxiety. Registration opens approximately two weeks prior to the webinar date, and we encourage candidates to participate and register early.

2) Study materials: Students should study for a Praxis test by purchasing study materials, which can usually be purchased directly from by the Educational Testing Service. In fact, they are offered online after registering for the Praxis. Test preparation materials can also be bought at the UAB book store and major book stores in shopping malls. Students are encouraged to take several practice tests (included in purchased test preparation materials) in a secluded area and by setting a timer for the allotted time.

Preparation for Core Skills: <http://apps.nacada.ksu.edu/conferences/ProposalsPHP/uploads/handouts/2018/P345-H02.pdf>

This website has excellent study materials: <https://www.mometrix.com/academy/praxis-test/>.

Additional Study Resources in elementary and early childhood/special education are:

<http://quizlet.com/10622204/early-childhood-content-knowledge-0022-part-1-language-literacy-flash-cards/>

<http://quizlet.com/24196590/praxis-ii-00225022-early-childhood-content-knowledge-flash-cards/>

<http://www.mybookezzz.com/praxis-2-early-childhood-content-knowledge/>

This Quizlet site has excellent flash cards and other resources. When you search for the test name, these resources will appear.

3) Disability Support: If students have a disability, they should register with UAB's Disability Support Services (205) 934-4205. This takes time. So, if students plan to seek a disability designation at UAB, they must start this process at least 3 months before the test date. Once students have been designated by UAB's Student Disability Services as having a disability, they will be allowed to take the Praxis with accommodations. The exact accommodation depends on the type of disability.

4) Arriving on Time: Test takers should arrive at the test center at least 30 minutes before the test is scheduled to start. Test-takers must be inside of the designated testing room before the time indicated on the instructions. For example, if test-takers are told to arrive by 10:30, this means that the door of the testing room closes at 10:30 and no one else is permitted to enter.

5) Default Response: If test takers do not know the answer to a question, they should mark their default response rather than leaving it blank. "C" is often recommended. Test takers should not worry about marking "C" numerous times. Using a default response works well since the passing scores on the Praxis often correspond to about half of the questions being correct. Of a test taker's default responses, about 25% are often correct, e.g., Of 20 "simply mark C" responses, about 5 will be correct. For some test takers, this is the difference between passing and not passing. Instead of "C," test takers may wish to use "B" or another letter. *NOTE: This approach will not work as well when a higher cut score is required. It also does not work on other types of exams, e.g., Advanced Placement or Nursing Boards; it depends on the test design.*

6) Slow Readers: If test takers are slow readers, they can avoid getting bogged down with reading long questions. Some Praxis questions are lengthy scenarios that take a long time to read; other questions might be somewhat confusing. When slow readers see a long or confusing question, they may wish to consider not attempting to read it. Instead, they could "simply mark C" and go on to the next question. If they have time left at the end, they can come back to the long questions where they had "simply marked C."

7) Keeping track of time: One minute before the test ends, test takers should "simply mark C" on the remaining questions. That way, if they run out of time, they will have responded to all questions. For computer-based tests, the time appears on the screen. For paper-based tests, the test takers could wear a simple watch with clear numbers. They cannot rely on their cell phone for telling time because they are not allowed to bring cell phones into the testing room. They also cannot rely on the wall clock because sometimes it is not easily visible. When taking paper-based tests, the test takers may wish to write down the time when they start the test and the time when the test is supposed to end.

Non-Degree Seeking Status: UAB Graduate School, 205-934-8227 gradschool@uab.edu

Applicants (secondary & K12 single subject) who do not meet degree-seeking application deadline and wish to start taking courses that semester.

- 1. Instructions:** Read the instructions for non-degree seeking students at <http://www.uab.edu/graduate/nondegrestudents>
- 2. Non-degree application:** Submit a non-degree seeking application five business days before the start of the targeted term.
- 3. Degree choice:** After clicking "Start new application", respond to the four key questions as follows:
 - a. For which of the following are you applying? **Non-Degree Seeking**
 - b. Intended Program of Study: **Education Non-Degree**
 - c. Concentration: **Not Applicable – the selected program does not offer concentration options**
 - d. Term: Select the term that you are interested in registering for as a non-degree seeking student.
- 4. Payment:** Pay \$40 online (debit card or credit card) and click SUBMIT.
- 5. Transcripts:** Non-Degree students must submit a copy of their transcript from a regionally accredited university showing that a bachelor's degree or higher has been awarded. This transcript may be unofficial, and can be uploaded within the application prior to submission. If you would like to submit an unofficial copy of your transcript after submission, please send it via email to gradschool@uab.edu. Your application cannot be processed until the Graduate School has received a copy of your transcript.
- 6. Fingerprints:** Follow instructions on page 2, step 4. You must have background clearance to do field experiences. The first field experience takes place in EDU 500, which you will take in your first semester.
- 7. Admissions:** Once you have completed your application by paying the fee and submitting a copy of your unofficial transcript showing a bachelor's degree or higher has been awarded from a regionally accredited university, the Graduate School will process your application within 1-3 business days. Once an admissions decision has been rendered, you will be notified via email and will need to log back into the application dashboard to view your decision. You will find crucial information within your decision letter, such as a link to complete the Acknowledgement of Non-Degree Policies form, how to create your BlazerID if you do not already have one, and information regarding required overrides that must be issued to non-degree seeking students.
- 8. No financial aid:** During the terms in which you take courses as non-degree seeking, you are NOT eligible for student loans.
- 9. [Change Non-Degree Seeking Credit to Degree-Seeking Credit](#):** Submit this form after you earn degree-seeking status.

Admission as a Degree-Seeking Student

1. **Create Application Account/Portal with the Graduate School at:** www.uab.edu/graduate (click Apply Now at center)
 - a) Click on "Sign up" which is at the bottom of the screen below the "Sign in" button (*if first graduate application since 2017*)
 - b) Enter first name, last name and email address on the sign-up page, and click submit.
 - c) After you receive an email from the Graduate School, follow instructions and create your Application Portal password.
 - d) After this, go to the online application dashboard where you will now begin your application (and all future applications).
 - e) If you need help, please contact the Graduate School at 205-934-8227 or by emailing gradschool@uab.edu.

2. **Select Master's degree.** After that, select your program from among the following options, always with Alternative MA program:

Arts Education-Alternative Master's Program: Concentration: visual arts or music (then select choral or instrumental) <i>Cert: grades P-12</i>
Early Childhood/Elementary-Alternative Master's Prog.: Concentration: Early Childhood (<i>cert: birth-g3</i>) or Elementary (<i>cert: grades K-6</i>)
English as a 2 nd Language-Alternative Master's Program: Concentration: ESL cert., ESL & French, ESL & Spanish (<i>certification P-12</i>)
High School Education-Alternative Master's Program: (<i>Although the UAB says High School Educ., certification is for grades 6-12.</i>) Concentration: English, math, biology, chemistry, physics, gen. science, history, gen. social science, French (P-12), Spanish (P-12)
Kinesiology-Alternative Master's Program: Concentration: Physical Education (<i>Certification, grades P-12.</i>)
Special Education-Alternative Master's Prog.: Concentration: Collaborative Teacher (<i>cert: P-12</i>), Early Childhood Sp.Ed. (<i>cert: birth-g3</i>)

Term: Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020 (*TERM will appear after you select a concentration.*)

Admission Exams: Select the exams that you have taken or plan to take (e.g., Praxis Subject and Core Skills).

If you have already received your unofficial exam score reports, expedite your application by uploading a PDF.

Education Background: Identify all community colleges, colleges, and universities that you have attended.

Transcripts: Expedite your application by uploading a PDF of your unofficial transcripts from all colleges attended (except for UAB)

Personal Essay (statement of purpose, academic interests, career goals, relevant background experience): Upload essay as a PDF.

Resume/CV: Update your resume or Curriculum Vitae (CV) and upload it as a PDF.

References (*waive right*): Include names and emails of three recommenders. UAB will automatically email them the reference form.

NOTE: Reference forms should **NOT** be completed by parents or close relatives, even if they have a different last name.

In-state Residency: If you believe you are a resident of Alabama, respond "yes" to **Do you claim to be a resident of Alabama?** Provide the following information: birth state, high school graduation state, dates resided in Alabama, address, and reason for relocating to Alabama. If you are classified as a non-resident, you can submit a residency reclassification form.

Disciplinary and Criminal History: Respond to all questions and provide explanations if needed.

Application Fee: \$50 (\$60 for int'l applicants). Pay online using a credit card or debit card. If you need help, contact the Graduate School.

3. **100% Complete** Once payment is submitted, you must go back to the application, sign electronically, and click SUBMIT button to send your application to the Graduate School. After your application is successfully submitted, you will receive a confirmation email.
4. Be sure to submit your application by the deadline for when you want to start. (NOTE: Official test scores can arrive a few days later.)
November 15 (admission to spring) **April 15** (admission to summer) **July 15** (admission to fall)
5. **International applicants:** Pass the TOEFL, the IELTS, or the Level 5 classes at INTO UAB's English Language Programs.
Meet requirements for international students: <http://www.uab.edu/global/international-students-and-scholars>
6. **Interview:** When called for an interview, applicants should come professionally dressed (such as when doing a job interview).
7. **Application Status:** Check your application account periodically and/or contact the Graduate School, 205-934-8227, gradschool@uab.edu.
8. **Program Review:** After ALL materials arrive at the Graduate School, the application is reviewed by the targeted program in the SOE.
After all materials have arrived, it usually takes from 2 to 10 weeks for an application to be fully processed (goal = ASAP).
9. **Admission email:** After your application has been processed, you will receive an email from the Graduate School with the subject line: "UAB Graduate School Admission Decision". This email will prompt you to go to your application account and retrieve your letter:
Your student number (letter "B" followed by 8 digits) *NOTE: You will need this number for identification purposes.*
Your program (e.g., High school AMP, Elementary AMP) and, if applicable, your concentration (e.g., Math)
Your status as an Alabama resident (with in-state tuition) or as a non-resident (with out-of-state tuition)
10. **BlazerID:** Follow the instructions in your admission letter with respect to processing a BlazerID (or reactivating your inactive BlazerID).
Go to BlazerNet Central: www.uab.edu/blazerid and immediately process your BlazerID (or reactivate a former BlazerID).
Your BlazerID serves as your UAB email. Select 8 letters/digits that convey a professional image. (*Alias emails are available.*)
You should check your UAB email regularly and must always use it in official communication with UAB.
If you have linked your new UAB email to your home email, check frequently to make sure this connection is working properly.
11. **Faculty Advisor:** After being admitted with as a degree-seeking student, you should contact your faculty advisor as listed on page 11.
12. **Financial Aid** (if needed): To be eligible for a student loan, graduate students must enroll in at least 5 graduate credit hours in a given semester.
13. **HEALTH:** All students (degree-seeking and non-degree seeking) must obtain medical clearance. After you are admitted, you will receive an email about obtaining medical clearance. It will have links to UAB's Student Health and Wellness (SHW) website and to the Patient Portal: <http://www.uab.edu/studenthealth/medical-clearance>. Links to these SHW webpages are also available on your BlazerNET account.

You must meet the medical clearance deadline. If not, you will be blocked from registering for class.

Which immunizations do you need? To find out, go to [Medical Clearance](#) and answer these questions:

- | | | |
|--|--|--|
| -When did/will you matriculate (begin classes) at UAB? | Summer term 2016 or later | Prior to summer term 2016 |
| -Are you a clinical or non-clinical student? | Non-clinical (no patient contact) | Clinical (patient contact) |
| -Are all of your courses completely online? | Yes, all courses are completely online. | No, at least one class will be on campus. |
| -Are you a United States citizen? | Yes, I am a U.S. citizen. | No, I am not a U.S. citizen |

Level 1 Immunization. Most AMP students are classified as Level 1 immunization: **MMR** (Measles, Mumps, Rubella), **Tdap** (Tetanus, Diphtheria, Acellular Pertussis), **Varicella** (Chickenpox/Shingles); and **TB** (Tuberculosis) screening. Immunizations and TB screening are available at SHW (1714 Ninth Avenue South) for a fee. Make an appointment by calling 205-934-3581 or by accessing the Patient Portal at <http://www.uab.edu/studenthealth/services/immunizations-and-tb-tests>. If you have questions, contact medclearance@uab.edu

Submitting health records. Click "Forms" on Patient Portal. Then click "Immunizations entry form" and "Add immunization record." Upload scanned documents as JPEG, JPG, PNG, or GIF. Or, fax forms to 205-996-7468.

Professional Dispositions, Field Experiences, Diversity, edTPA, and more

1) Professional Dispositions

Throughout the AMP, candidates must demonstrate a high level of professional dispositions worthy of the teaching profession. Inappropriate dispositions will result in being exited from the SOE. The first dispositions assessment takes place in **EDU 500**. This course is offered each semester (fall, spring, and summer). The second dispositions assessment takes place in the Methods I course, and the third dispositions assessment takes place during the internship.

Good teacher candidates ...

- display positive traits related to personality, motivation, decision making, communication, and critical thinking;
- have poise, use acceptable manners and mannerisms, are neat and appropriate in appearance, are personable, possess a sense of humor, are enthusiastic, and display personal energy, vitality, and good social skills;
- are able to clearly articulate their motives and rationale for entering the teaching profession;
- demonstrate the ability to make decisions in a rational and logical manner;
- clearly articulate or explain their ideas and speak clearly and correctly using standard English; and
- demonstrate the ability to think critically.

2) Field Experiences and Diversity

Candidates must complete at least 150-220 clock hours of field experiences to be eligible for their student teaching internship. These field experiences, which are similar to labs and rotations in other professions, are an integral part of many AMP courses. The placements, which are arranged by the course instructor, provide candidates with experience working in diverse settings regarding grade levels, rural/suburban/urban, socio-economic status, English language learners, and special needs students.

3) edTPA: educator Teacher Performance Assessment

The ALSDE requires edTPA as a final assessment for issuing teacher certification. UAB has a dedicated team and curriculum in place to support all students through the edTPA process. As of the first semester, AMP candidates begin learning about edTPA. Candidates submit their edTPA portfolio during their student teaching internship.

4) Class Schedules and Registration

Schedules are posted in October (spring term) and March (summer and fall terms). Candidates should register as soon as possible. However, before doing so, all candidates must consult with their faculty advisor. Schedules are subject to change. If courses do not have minimum enrollment, they will be canceled.

5) Duration: How long will it take to complete the AMP?

There is no single answer. Much depends on your program and on the number of classes you take each semester. Full time students typically finish in 5 or 6 semesters (i.e., 2 years). Part-time students often take 3 years. UAB's limit is 5 years.

6) Employment: Is it possible to work full time while completing the program?

The answer depends on your targeted teaching field, your work schedule, your goals, and the specific courses involved. Many courses require school-based field experiences that must be completed during the hours that public schools are in session. It is important to discuss your situation with your faculty adviser as early in your program as possible.

Is it possible to work full time during the student teaching internship?

Because the internship is full time for 15 weeks and during regular public school hours, many students take a leave of absence from their jobs to meet the internship requirements. Other students quit their jobs unless they are already employed as full time teachers with an Interim Employment Certificate. It is important to decide very early in your program whether you will be able to meet this internship commitment.

Part-time employment opportunity at UAB while studying in the AMP

Academic Tutor for international students:

INTO UAB Learning Resource Center, Sterne Library (2nd floor). About \$12 p/hour, for about 10 to 15 hours p/week, based on tutor's availability: Mon.-Fri., 9:00 am - 8:00 pm.

Contact Meghan Gilliland, Coordinator of the Learning Resource Center: meghan13@uab.edu.

Student Teaching Internship

1. In January prior to the year in which candidates anticipate doing student teaching, they **must**:
 - a. **Submit a Student Teaching Application** by January 31st, one term prior to fall internship and one full year prior to spring internship. When completing this application, candidates should follow instructions at: <https://www.uab.edu/education/studentteaching/home/student-teaching-application>. NOTE: For secondary education candidates, this is done as part of the EHS 530 Practicum course. All candidates must submit this application, even those with full time teaching positions.
 - b. **Update** their application immediately if the targeted semester or projected employment has changed.
 2. Candidates must meet regularly with their advisor to make sure they stay on track for doing their student teaching as indicated in their student teaching application.
 3. Prior to starting their internship and repeatedly throughout their internship semester, candidates should read the Student Teaching **website and handbook** posted at <http://www.uab.edu/education/studentteaching/>
 4. Candidates must meet **ALSDE regulations** in effect at time of student teaching and/or employment as a hired intern.
 5. **In order to be eligible for this student teaching internship**, candidates **must** have . . .
 - a. been **unconditionally admitted** to the AMP upon admission to UAB's Graduate School,
 - b. **completed all courses** in the AMP (with the possible exception of one or two secondary content courses), and
 - c. **met all requirements** stipulated by OSS (EB 232) and the Office of Clinical Experiences (EB 213B).
 6. About four months before the start of the candidate's targeted internship semester, the Office of Student Services (OSS) conducts a student teaching **eligibility check** and then notifies the candidate of any missing items. As their internship approaches, candidates receive specific details of student teaching obligations, such as mandatory attendance of all student teachers at orientation sessions for their respective internship term (either fall or spring).
 7. Candidates must enroll in the internship course and also the corresponding internship seminar. They should select the number of credit hours listed on their certification checklist. The seminar guides interns with the edTPA process.
 8. Candidates must do their student teaching internship **full-time for 15 weeks**, which is almost the entire length of a school semester. They will be placed with cooperating teachers who are full-time teachers exclusively in the targeted teaching field, have taught within the targeted teaching field full-time for at least 3 years, and preferably hold Class A certification in this teaching field. Candidates will be formally observed about 4 or 5 times by a UAB supervisor. For K-12 subjects, one placement will be for 7½ weeks in an elementary school and another for 7½ weeks in a secondary school. Candidates in K-12 teaching fields will be observed at least twice in each of these two settings.
 9. Another option for meeting this Student Teaching requirement is to be hired full time in a SACS-accredited school. If hired as a teacher, your employment should be **less than 50 miles** from UAB in order for the School of Education to provide on-site supervision of your student teaching internship. If your employment site is further than 50 miles away, you must consult as soon as possible with the Student Teacher Director, Ms. Vanessa Vega.
 10. Employment as a full-time teacher during the internship semester must be for teaching the entire day in the teaching field of the targeted certification area. For candidates in K-12 teaching fields, this can be done as follows:
 - a. Candidates in K-12 teaching fields need to be teaching approximately half the time in one or more elementary grades (K-6) and teaching the other half of the time in one or more secondary grades (6-12), or vice versa. This can be done while employed at a middle school for teaching in at least one elementary grade level (e.g., 5th or 6th grade) and in at least one secondary grade level (e.g., 7th grade or higher) or as an itinerant teacher at two or more schools (e.g., an elementary school and a high school). These hired interns will enroll in their internship course during either the Fall semester or the Spring semester of their employment year.
 - b. Interns can be employed as a full time teacher during the school year at either the elementary or secondary level and then placed as a student teacher at the other level for at least half a day for a full semester (such as in art or music) or during a summer program in a public school that is at least 6 weeks long (or the equivalent) and where there are at least 15 students per class. Such placements must be approved several months in advance by the advisor, the program director, and the student teacher director. NOTE: The summer option is usually only for ESL interns who teach during a lengthy English learner summer program.
- NOTE: Interns **must be employed with the IEC** and cannot teach any subject outside of their certification area.
11. All student teacher candidates (including those in hired positions) should visit the following website throughout their internship semester and keep themselves informed about any updates: [Student teaching internship](http://www.uab.edu/education)

Applications and Deadlines

1) Application for Admission Graduate School (LHL G03) www.uab.edu/graduate click on **APPLY NOW**

Projected Term for Admission	Degree-Seeking Admission* (pages 3 and 5)
Spring 2019 (starts January 7 th)	November 15, 2018
Summer 2019 (starts May 6, June 3, and June 24)	April 15, 2019
Fall 2019 (starts August 26 th)	July 15, 2019

*Subject to change: Updates will be posted at [Graduate School Deadlines](#)

2) Application for Student Teaching Internship EB 213 <http://www.uab.edu/education/studentteaching/>

Hired interns must also submit a student teaching application by the deadlines indicated below.

Failure to submit a student teaching application by the deadline will postpone student teaching by one semester.

Deadline for student teacher application	Anticipated Student Teaching
January 31, 2019	Fall 2019 or Spring 2020
→ January 31, 2020 ←	→ Fall 2020 or Spring 2021 ←
January 31, 2021	Fall 2021 or Spring 2022

Eligibility to be approved to student teach:

Eligibility for student teaching is posted at <http://www.uab.edu/education/studentteaching/>. As candidates are nearing completion of their coursework, they should check this website for any updates in the eligibility requirements.

3) Application for Degree. Graduate School's <http://www.uab.edu/graduate/online-forms>

Click on "Forms Used to Complete Graduate Study." Then scroll and click "Application for Degree – Master's and EdS".

SOE graduate students must submit their Application for Degree about **six months before they intend to graduate**.

Failure to do so will delay their graduation by at least one semester.

Anticipated Graduation	SOE Deadlines
Spring 2020	Nov. 1, 2019
Summer 2020	April 1, 2020
Fall 2020	July 1, 2020

Information and instructions are provided at this website:
<http://www.uab.edu/education/home/student-services/application-for-degree>
SOE students must meet SOE deadlines and not the Graduate School's.

The School of Education (SOE) recommends students to UAB's Graduate School for graduating with a master's degree.

After approving the recommendation, the Graduate School awards the master's degree.

Requirements:

Completion of degree program (based on the corresponding certification checklist) with GPA of at least 3.25

Electronic assessment portfolio (*TaskStream*) – to be explained and started in the EDU 500 course

Satisfactory completion of key assessments - to be explained and started in EDU 500

Satisfactory professional dispositions throughout program - to be explained and started in EDU 500

4) Application for Certification Office of Student Services (OSS): EB 232 (Tel 205-934-7530)

Students receive detailed information regarding certification application processing during the student teaching semester.

Anticipated graduation	Due date for submitting to OSS
Spring 2020	April 1, 2020
Summer 2020	August 1, 2020
Fall 2020	November 1, 2020

Basic information is provided at the bottom of this website:

<http://www.uab.edu/education/home/student-services/teacher-certification/>

If students have specific questions regarding certification, they should contact Ms. Ekandrea Tarver edtarver@uab.edu

The SOE recommends candidates to the ALSDE for alternative **Class A Teacher Certification** in the targeted teaching field. After approving the recommendation, the ALSDE issues the certification. This process may take several months. Certification eligibility expires if candidates do not submit application within 60 months of graduation!

Requirements

-Completion of the certification checklist without substitutions: www.uab.edu/education/checklists

-Field experiences (as determined by the program) prior to the student teaching internship

-[Student teaching](#) internship: 15 weeks fulltime in the teaching field of targeted certification area

-Fulfillment of all criteria stipulated by the ALSDE in its teacher certification codes and regulations.

Employment as a Teacher

A. Seeking employment

1. **ALSDE** (<http://web.alsde.edu/home/SchoolInfo/SystemJobVacancies.aspx>). **School district websites** (link: *certified positions*).
2. **Education Career Fair** is sponsored each April by UAB's Career & Professional Development Services for students and alumni: <http://www.uab.edu/students/cpd/> & <https://www.uab.edu/students/cpd/employers/career-fairs>

B. Being hired as a teacher while still in the AMP: *Interim Employment Certificate in a Teaching Field (IEC)*:

1. Go to ALSDE's IEC website http://www.ets.org/praxis/al/prov_cert_approaches/iec/ and learn about being eligible for a first IEC. Official forms are found at this website: <http://www.alsde.edu/sec/ec/Pages/interimemploymentcert-all.aspx?navtext>
2. After being unconditionally admitted to UAB's AMP, you are eligible to be hired with an **Interim Employment Certificate (IEC)**. Write "Eligible for Interim Employment Certificate in Teaching Field (IEC)" on your cover letter and resume. On the employment application, respond "YES" to "Do you hold certification?" and select IEC on the drop down menu.
3. **When a principal offers you a teaching position, you should follow these steps:**
 - a. If you wish to be eligible for an IEC, be sure that you will be assigned to teach in your certification field for most of day.
 - b. If you have been admitted to the AMP and are hired for a teaching position in your area of certification, you should be hired with the IEC and NOT with any other type of certification. *NOTE: Some school districts do not consider AMP candidates for teaching positions even though these candidates are eligible for an IEC.*
 - c. Request official copy of your UAB transcript (in progress and with current courses) from UAB's transcript ordering website: <http://www.uab.edu/students/one-stop/grades/academic-transcripts>. Indicate for your transcript to be sent **electronically** to Office of Student Services at SOEtranscripts@uab.edu. When prompted (even if requesting electronically-submitted transcript), provide address: SOE Teacher Certification, 1720 2nd Ave South-EB 232, Birmingham AL 35294-1250; Tel 205-934-7530.
 - d. The IEC application will be submitted by your school and, if approved, issued by the ALSDE. To initiate this process, ask your school's HR representative to send an email to Ms. Ekandrea Tarver (edtarver@uab.edu), who is UAB's certification specialist in the SOE's Office of Student Services. In this email, your school's HR representative should include this information: your full name, the last 4 digits of your SSN, and the teaching field and grade span that you will be teaching at this school. In this same email, your school's HR person should ask Ms. Tarver to complete a Supplement SA1 form and should also provide the address of your school's HR office (or other office) for receiving the SA1 paperwork from UAB. *NOTE: After UAB sends the SA1 paperwork to your school, your school's HR office will send the IEC application to the ALSDE.*
 - e. You may complete up to three years of employment while holding a valid IEC. The IEC-1, IEC-2 and IEC-3 must be during four consecutive school years. After finishing your first year of teaching with an IEC, you must visit your school's HR office and submit an application to the ALSDE for your second IEC. After finishing your second year of teaching with an IEC, you must again visit your school's HR office and submit an application to the ALSDE for your third IEC. By the end of your third year of teaching (or before), you must complete the AMP and graduate with a master's. An individual who has not completed all requirements for Class A certification by the expiration of the third IEC is not eligible for certification via the IEC approach.

C. Other ALSDE approaches that lead to initial teacher certification (These approaches are NOT available through UAB.)

These certification approaches are initiated by the hiring school. The school's HR office sends the application to the ALSDE. Applicants should contact the ALSDE (and not a university or school of education) about certification approaches at this website: <http://www.alsde.edu/sec/tc/pages/home.aspx> horizontal gold stripe (far right): "Provisional Certificates" & "Other Approaches"

- 1) **Provisional Certification in a Teaching Field (PCTF):** http://www.ets.org/praxis/al/prov_cert_approaches/pctf_and_pctc/
PCTF is provisional certification for certain single subjects in secondary (6-12), middle grades (4-8), and all grades (K-12). If hired with PCTF, you can take required PCTF courses at UAB: ECY 300/600 exceptional learners, EPR 411/511 assessment; EHS 456/556 classroom management, and methods (EHS 535 mathematics, EHS 536 English language arts, EHS 537 science, EHS 538 social science, EHS 539 world languages, EDA 534 visual arts, MU 532 choral music, MU 533 instrumental music). *NOTE: This PCTF approach allows schools to hire uncertified candidates who have passed two exams (Core Academic Skills and Praxis Subject), obtained background clearance, and met all ALSDE regulations. By the end of their first year of teaching, PCTF teachers must have taken two of four required courses and also submitted an application for a 2nd PCTF through the school's HR office. By the end of their second year of teaching, PCTF teachers must have taken the final two courses and submitted an application for a 3rd PCTF through their school's HR office. Upon completing their third year of teaching, PCTF teachers are eligible for a Class B teaching certificate and must submit this application through their school's HR office. They must inform themselves of all PCTF requirements for each of these three years. [NOTE: The PCTF was formerly called ABC.]*
- 2) **Emergency Certification.** <http://www.alsde.edu/sec/ec/Pages/emergency.aspx?navtext>
If you have been admitted to the AMP and are hired to teach in a full-time position, make sure that your school (i.e., employer) is seeking an IEC on your behalf and **NOT** emergency certification. Many people refer to the IEC as emergency certification, but it is not. If you have not yet been admitted to the AMP or if you are hired to teach outside of your certification area, you will be hired with an emergency certificate. You can have emergency certification for only one year and just once in your lifetime. *NOTE: Emergency certification allows schools to hire uncertified teachers who are not eligible for IEC or PCTF.*
- 3) **Adjunct Instructor Permit.** <http://www.alsde.edu/sec/ec/Pages/adjinstruct-all.aspx?navtext>
NOTE: This permit is for employment as a teacher half-time or less. Adjunct instructors are not eligible for benefits.

QuickLinks: Go to www.uab.edu/education and look in the top right corner, under **SEARCH**.

Education QuickLinks

- Class Schedule
- Financial Aid
- Graduate School (admission applications & more)
- Office of Clinical Experiences (internship & more)
- Office of Student Services (certification & more)
- Scholarship Opportunities
- Sterne Library (adjacent to Education Building)
- Student Teaching (internship)
- Task Stream (course assessment portfolio)
- Tuition and Fees

UAB QuickLinks

- Academic Calendar
- Ask IT (help with technology)
- BlazerExpress (bus system)
- BlazerNET (registering, paying, etc.)
- Campus Map
- Canvas (online course management)
- Departments (Academic: Curriculum &...)
- Directory (names and contact info)
- Email (accessing your email account)
- Emergency/B-Alert (bad weather)

EXAMPLES: **Registering & Paying** (UAB QuickLinks: Academic Calendar & BlazerNet); **Tuition & Fees** (Education QuickLinks: Tuition & Fees)

2018-19 Graduate	Each semester hour of coursework	Each 3-hour course
In-state residents	\$450	\$1,350
Out-of-state residents	\$1,030	\$3,090

Fees (may vary): online \$150, field supervision \$100, internship \$75, lab \$50; late payment \$50, payment plan \$25, reinstatement \$50 - \$150

Useful Acronyms

- | | |
|---|--|
| <ul style="list-style-type: none"> ALSDE Alabama State Department of Education AMP Alternative Master's Program C&I Department of Curriculum & Instruction CT Collaborative Teacher (Special Education) EB Education Building, 901 13th Street South, Birmingham ECE Early Childhood Education ECSE Early Childhood Special Education edTPA Teacher Performance Assessment (during internship) ESL English as a Second Language (also EL, ELL or ESOL) GPA Grade Point Average | <ul style="list-style-type: none"> HB Humanities Building HHB Heritage Hall Building IEC Interim Educator Certificate in TF K-12 From Kindergarten to Grade 12 MAT Miller Analogies Test (<i>just for ESL</i>) OSS Office of Student Services, Suite EB 232 P-12 From Pre-school to Grade 12 QL Designation at UAB for online courses SOE School of Education UG Undergraduate |
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"To-Do" List

<i>This is a summary of page 2. For detailed information, be sure to reread page 2.</i>		Check off
1.	Participate in an AMP information session: Mondays, 5:00-6:30 pm, in EB 100. a) Receive this information packet (After the session, read entire packet & keep it handy for future reference.). b) To review info session, read the "I am aware of" statements (p. 12), complete this page, sign it, and give it to facilitator.	____ ____
2.	Contact your program coordinator who, in most programs, is also the faculty advisor for AMP candidates.	____
3.	Look at your transcript from a regionally accredited college and make sure you have a 2.75 cumulative GPA unrounded for your UG degree, or 3.0 for a graduate degree. Your GPA cannot be raised by taking courses AFTER graduating.	____
4.	If your targeted program has UG course prerequisites, make plans to meet these requirements.	____
5.	Meet all admission requirements: a) Have your fingerprints taken https://www.aps.gemalto.com/al/index_adeNew.htm . Your background clearance will post at the ALSDE teacher certification site: https://tcert.alsde.edu/Portal/Public/Pages/SearchCerts.aspx b) Order official transcripts from all colleges attended (even if just one course) and have them sent to the SOE's Office of Student Services at SOEtranscripts@uab.edu	____ ____
6.	Take the required admission tests so that the score reports are received at UAB, preferably before the application deadline. Access the updated information: http://www.ets.org/praxis/al/al_teacher_ed/ (scroll to "tests required for specific areas"). a) Core Academic Skills (passing scores in reading, math, and writing) and Praxis subject test in a teaching field: Register at http://www.ets.org/praxis/register (except ESL) and access your scores online b) ESL applicants only: MAT (388+) or GRE (290+) [NOTE: Praxis #5362 is required for student teaching]	____ ____ ____
7.	If your teaching field is science or mathematics, contact CORD about the Noyce scholarship provided by CESAME (Collaboration for Excellence in Science And Math Education): CESAME (205) 934-5171 ccord@uab.edu	____
Applying for Admission <i>This is a summary of page 5. For detailed information, be sure to reread page 5.</i>		
8.	Submit degree-seeking application at www.uab.edu/graduate by clicking APPLY NOW at the far left by the deadline (Nov. 15 for spring, April 15 for summer, July 15 for fall): list 3 people as references and pay fee online.	____
9.	Periodically check status of application and accompanying materials at Application webpage . If needed, follow up with your references.	____
10.	After receiving your admission email from the Graduate School, do the following: a) Process a BlazerID at www.uab.edu/blazerid . If returning to UAB, you must reactivate your BlazerID. b) Follow all other instructions in the admission letter c) Obtain medical clearance: Medical Clearance	____ ____ ____
11.	Applicants who are non-native speakers of English (regardless of citizenship): Take TOEFL exam or IELTS.	____
12.	International applicants: Meet criteria at http://www.uab.edu/global/international-students-and-scholars	____

Contact your Program Coordinator/Faculty Advisor

Faculty advisors/mentors are assigned by program area. AMP advisors are not listed on BlazerNET as is the case with UG advisors.

SOE Department of Curriculum and Instruction

EARLY CHILDHOOD EDUCATION (P-3): Contact Dr. Cora Causey.

Program Coordinator & Faculty Advisor	Dr. Cora Causey	EB 106	975-6495 ccausey@uab.edu
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ELEMENTARY EDUCATION (K-6): Contact Dr. Jennifer Summerlin.

Program Coordinator & Faculty Advisor	Dr. Jennifer Summerlin	EB 100	996-3540 jsummerl@uab.edu
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SPECIAL EDUCATION (K-12): Contact Dr. Robin Ennis.

Collaborative Teacher (K-12)	Dr. Robin Ennis	EB 122	975-6152 rennis@uab.edu
Early Childhood Special Educ.(birth-3rd)	Dr. Jennifer Kilgo	EB 212	975-9613 jkilgo@uab.edu

SECONDARY EDUCATION (6-12): Contact Ms. Paulette Evans, 975-7419, pgevans@uab.edu

English Language Arts (6-12)	Dr. Sharonica Nelson	EB 110	934-5878 snelson1@uab.edu
Mathematics (6-12)	Dr. Tommy Smith	EB 104	934-8089 tsmith@uab.edu
Science (6-12)	Dr. Lee Meadows	EB 113	907-8371 lmeadows@uab.edu
Social Science (6-12)	Dr. Jeremiah Clabough	EB 112	934-8364 jclabou2@uab.edu

ENGLISH AS A SECOND LANGUAGE (P-12): Contact Dr. Susan Spezzini.

English as a Second Lang. (P-12) Dual Cert: ESL & French/Spanish	Dr. Susan Spezzini	EB 100	934-8357 spezzini@uab.edu
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ART EDUCATION (P-12): Contact Dr. Smith and also Ms. Parris

Visual Arts (P-12)	Dr. Tommy Smith – Education Advisor	EB 104	934-8089 tsmith@uab.edu
	Ms. Lyndsay Parris - Art Advisor	EB 100	lparris@uab.edu
	Dr. Doug Baulos – DAAH faculty	HB 113	934-2492 dbaulos@uab.edu

MUSIC EDUCATION (P-12): Contact Dr. Spezzini and also Dr. Gainey and/or Dr. Kittredge.

Music (P-12)	Dr. Susan Spezzini-Education Advisor	EB 100	934-8357 spezzini@uab.edu
	Dr. Denise Gainey- Instrumental & Assoc. Music Chair	HC 241	975-0558 dschmidt@uab.edu
	Dr. Brian Kittredge – Choral	HC 246	975-2599 briank@uab.edu

WORLD LANGUAGES (P-12): Contact Dr. Susan Spezzini.

French & Spanish (P-12)	Dr. Susan Spezzini-Education Advisor	EB 100	934-8357 spezzini@uab.edu
	Dr. Krista Chambless - DFLL faculty	HB 405	934-1828 kristachambless@uab.edu

SOE Department of Human Studies Contact Dr. Sandra Sims.

Physical Education (P-12) Kinesiology	Dr. Sandra Sims	EB 224	996-2721 sksims@uab.edu
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Attending the AMP Information Session

➔ **Circle your targeted teaching field(s):**

English Language Arts - Mathematics – Science - Social Science - ESL - French - Spanish - Music (choral/instr.) - Visual Arts - Early Childhood - Elementary Educ. – Early Childhood Special Educ. - Collaborative Teacher (Special Educ.) - Physical Educ.

Names: First & Middle _____ (preferred _____); Last _____ (former _____)

Date of Birth _____ Home email _____ Work email _____

Home Phone _____ Cell _____ Work Phone _____

Home Address _____ City _____ State _____ zip _____

Undergraduate degree: major _____ minor _____ college/univ. _____ year graduated _____

Graduate: degree _____ major _____ minor _____ college/univ _____ year graduated _____

Former graduate courses, if any: _____

Current employment: _____

Experiences teaching or tutoring, if any: _____

I am aware of the following:

- 1) Applicants should read and follow the stipulations in this AMP information packet and keep themselves informed regarding any changes.
- 2) All schedules, procedures, regulations, and test scores described in this AMP packet are **valid only up until the date on this packet**.
- 3) For information about other approaches (e.g., PCTF, emergency, CBT, adjunct), candidates must contact the ALSDE and not a university.
- 4) Before registering for an exam, applicants should check the ALSDE website for current exam codes and scores: <http://www.ets.org/praxis/al>
- 5) Policies are established by the ALSDE, these policies are subject to change, and all candidates must abide by all such changes.
- 6) Admission **MUST** be submitted to UAB by the deadline: it is usually OK for exam scores to arrive a few days after the deadline.
- 7) If applicants need to take some required UG content courses before seeking admission to their targeted program, they can do so at UAB as non-degree graduate students or at a community college. In some programs, candidates can take these courses after admission to the AMP.
- 8) When communicating with UAB staff by email, candidates should use professional email etiquette, identify themselves, and provide some background. After obtaining a UAB email www.uab.edu/BlazerID, they must check it frequently and always use it in official communication.
- 9) Candidates cannot take more than 12 credit hours with non-degree status nor more than 5 AMP courses before being admitted to the AMP.
- 10) AMP candidates must take all education courses on their certification checklist at UAB (**no substitutions**) and follow all procedures in effect during their program in order to be awarded a master's degree from UAB and alternative Class A teacher certification from the ALSDE.
- 11) If recommended by a course instructor or the program director, candidates must take an academic writing course: e.g., GRD 726 and/or 727.
- 12) Candidates must demonstrate a high level of professional dispositions worthy of the teaching profession: documented in EDU 500, methods courses, and internship as well as demonstrated throughout the rest of the program. Failure to do so will result in being exited from the SOE.
- 13) Candidates must maintain a 3.25 GPA. The Graduate School exits candidates after the second semester of academic probation (below 3.0).
- 14) Before the internship, candidates must successfully complete all field experiences (150-220 hours) in placements arranged by instructors.
- 15) Candidates must confer with their SOE faculty advisor or program director whenever they have questions concerning their program.
- 16) Advisors and program directors give advice but they are not responsible for a candidate's program or progress towards degree.
- 17) When doing their student teaching internship, candidates must adhere to the ALSDE policies and regulations in effect at that time (and not those in effect on the date of this information packet): <http://www.uab.edu/education/studentteaching/>
- 18) If AMP candidates are hired with the Interim Employment Certificate (IEC), they must teach almost the entire day in their teaching field for meeting requirements of the IEC. During their internship, they must be hired with an IEC and teach 100% of the day in their teaching field.
- 19) If candidates are in a K-12 field and hired with an IEC, their teaching position during internship must include both elementary and secondary with at least half a day at each level. If not, they must student teach half a day for a semester or during an approved full summer program.
- 20) Elementary Education candidates must maintain a 3.0 GPA in the **Pedagogy I** block to progress to **Pedagogy II**, and a 3.0 GPA in the **Pedagogy II** block to progress to internship.
- 21) To do the internship, student teachers and hired interns **MUST** submit a **Student Teaching Application** by **January 30th** the year before and meet all requirements on their checklist: www.uab.edu/education/checklists and the website: <http://www.uab.edu/education/studentteaching/>
- 22) Candidates must submit their **Application for Degree** online **6 months before they plan to graduate**. Failure to do so will delay their graduation by at least one semester.
- 23) Candidates must submit an **Application for Certification** to the OSS in their final semester. Certification eligibility expires in 60 months.
- 24) To be eligible for certification upon graduating, candidates must have at least a 3.25 GPA on their degree-issuing transcript.
- 25) During their internship semester, applicants must pass all components on edTPA, a nationally-scored multi-faceted assessment, in order to be eligible for certification. If moving to another state, applicants must have earned scores on the edTPA and Praxis required by that state.
- 26) Upon discontinuing studies for more than a year, even with leave of absence, candidates must follow the program in effect upon re-entry.
- 27) To be admitted to the AMP, candidates must meet several criteria which include the following prerequisites:
 - 28) Cumulative unrounded 2.75 GPA on degree-issuing undergraduate transcript from regionally-accredited college (or 3.0 for MA degree).
 - 29) Required content courses in the targeted teaching field or, depending on the program, a plan for completing these courses.
 - 30) Fingerprints taken at one of the ALSDE's designated places and background clearance posted on the ALSDE certification portal.
 - 31) Passing score on all 3 subtests (reading, math, and writing) in the Core Academic Skills for Educators.
 - 32) Passing score on the Praxis subject assessment in the targeted teaching field as required by the ALSDE at the time of admission. (except for applicants to the AMP in ESL who, to be admitted, must pass either the ESL Praxis or the MAT or the GRE).
- 33) *International students & non-native English speakers* must pass TOEFL, IELTS, or Level 5 at INTO-UAB's Academic English Program.

PLEASE SIGN: _____

Date: _____