



5-18-18

B0

Candidate's Name: _____

Program: **FRENCH and ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)**

Issued to candidate on _____ by _____

Total Hours: **53-56**

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: **UNIVERSITY OF ALABAMA AT BIRMINGHAM**

Date Approved: 7/8/2014

Date Expires: 5/31/2021

Revisions: _____

6/22/2017 6/17/2018

STUDY IN EACH OF THE FOLLOWING AREAS:	TEACHING FIELD:
<p>Curriculum: EESL 512 Curriculum, Programs, and Policies 3 Methods of Teaching: EESL 530 Methods and Materials for Teaching ESL 3 EHS 539 Methods I: World Languages 3 Diverse Populations: (including special needs) (Diverse populations are met in EESL 513; Special needs in ECY 600) Literacy: (including math and technology) EESL 540 Teaching New Languages through Reading and Writing 3 (Technology standards are met in EESL 530 & 540 and math in EDU 500) OR EDR 551 Reading in Content Areas 3 Professionalism: EDU 500 Education as a Profession 1 EHS 556 Classroom Management 3 Using Assessment Data to Improve Student Learning: EPR 510/511 Measurement and Evaluation 3 Survey of Special Education Coursework (required if not previously completed)* ECY 600 Introduction to Exceptional Learners 0-3 <i>*Courses that were taken as part of the degree used to meet 2.75 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.</i> Internship: EESL 589 Internship Seminar 1 EESL 590 Internship in Second/Foreign Languages, P-12 6 <i>NOTE: The internship will be in teaching ESL and French.</i></p>	<p>(At least 1/3 of the program shall be in teaching field courses) 12 hours of French at the 500/600 level 12 EESL 510 Second Language Acquisition 3 EESL 513 Teaching ESL in a Multicultural Society 3 EESL 515 Grammar and Linguistics for ESL Teachers 3 EESL 525 Phonology for Second Language Teachers 3 EESL 560 Effective Teaching and Learning 3</p>
<p>Program Admission Requirements to the Alternative Class A Certification program in French and ESOL For unconditional admission to the Alternative Class A certification program in French and ESOL, candidates must 1) have a passing score on the Praxis subject test in French; 2) meet one of the following admission prerequisites for ESOL: - bachelor's degree with an academic major in either English language arts, one or more languages other than English, linguistics, or another area that has been approved as ESOL-equivalent; OR - 32 semester credit hours, of which at least 19 are upper division, in English language arts, one or more languages other than English, linguistics, or other areas approved as ESOL-equivalent; OR - passing score on the Praxis subject test in ESOL; 3) have a cumulative unrounded 2.75 GPA on a bachelor's degree transcript (or 3.0 on a master's degree transcript) from a regionally accredited college, passing score on all 3 sections of the Core Academic Skills test, and background clearance; and also 4) meet all other criteria required by the UAB Graduate School.</p>	<p>ALSDE Requirements for Class A Certification in French and English to Speakers of Other Languages Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advisement from the Office of Student Services (call 205-934-7530). Students who ignore this admonition assume responsibility for their own mistakes. Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in both French and English to Speakers of Other Languages. To be eligible for dual certification, the candidate must:</p> <ul style="list-style-type: none"> submit a completed application for certification during the last term of enrollment in the Alternative Class A ESOL/ French Education Program (and no later than 60 calendar months following completion of this degree program); obtain a passing score on the Praxis subject test English to Speakers of Other Languages; successfully complete all courses on the alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, and earn an overall GPA of 3.25; <p>and</p> <ul style="list-style-type: none"> meet all other requirements for the Alabama Educator Certification Assessment Program (AECAP). <p>Dean of Education: _____ Date: <u>05/21/2018</u></p>



5-18-18

B0

Candidate's Name: _____

Program: **SPANISH and ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL)**

Issued to candidate on _____ by _____

Total Hours: **53-56**

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: **UNIVERSITY OF ALABAMA AT BIRMINGHAM**

Date Approved: 7/8/2014

Date Expires: 5/31/2021

Revisions: _____

4/22/2017 6/17/2018

STUDY IN EACH OF THE FOLLOWING AREAS:

Curriculum:
EESL 512 Curriculum, Programs, and Policies 3

Methods of Teaching:
EESL 530 Methods and Materials for Teaching ESL 3
EHS 539 Methods I: World Languages 3

Diverse Populations: (including special needs)
(Diverse populations are met in EESL 513; Special needs in ECY 600)

Literacy: (including math and technology)
EESL 540 Teaching New Languages through Reading and Writing 3
(Technology standards are met in EESL 530 & 540 and math in EDU 500)

OR
EDR 551 Reading in Content Areas 3

Professionalism:
EDU 500 Education as a Profession 1
EHS 556 Classroom Management 3

Using Assessment Data to Improve Student Learning:
EPR 510/511 Measurement and Evaluation 3

Survey of Special Education Coursework
(required if not previously completed)*

ECY 600 Introduction to Exceptional Learners 0-3

*Courses that were taken as part of the degree used to meet 2.75 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.

Internship:
EESL 589 Internship Seminar 1
EESL 590 Internship in Second/Foreign Languages, P-12 6

NOTE: The internship will be in teaching ESL and Spanish.

Program Admission Requirements to the Alternative Class A Certification program in Spanish and ESOL

For unconditional admission to the Alternative Class A certification program in Spanish and ESOL, candidates must

- 1) have a passing score on the Praxis Subject test in Spanish;
- 2) meet one of the following admission prerequisites for ESOL:
 - bachelor's degree with an academic major in either English language arts, one or more languages other than English, linguistics, or another area that has been approved as ESOL-equivalent; **OR**
 - 32 semester credit hours, of which at least 19 are upper division, in English language arts, one or more languages other than English, linguistics, or other areas approved as ESOL-equivalent; **OR**
 - passing score on the Praxis subject test in ESOL;
- 3) have a cumulative unrounded 2.75 on a bachelor's degree transcript (or 3.0 on a master's degree transcript) from a regionally accredited college, passing score on all 3 sections of the Core Academic Skills test, and background clearance; and also
- 4) meet all other criteria required by the UAB Graduate School.

TEACHING FIELD:

(At least 1/3 of the program shall be in teaching field courses)

12 hours of Spanish at the 500/600 level 12

EESL 510 Second Language Acquisition 3

EESL 513 Teaching ESL in a Multicultural Society 3

EESL 515 Grammar and Linguistics for ESL Teachers 3

EESL 525 Phonology for Second Language Teachers 3

EESL 560 Effective Teaching and Learning 3

ALSDE Requirements for Class A Certification in Spanish and English to Speakers of Other Languages

Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advisement from the Office of Student Services (call 205-934-7530). Students who ignore this admonition assume responsibility for their own mistakes.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in both Spanish and English to Speakers of Other Languages. To be eligible for dual certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Alternative Class A ESOL-Spanish Education Program (and no later than 60 calendar months following completion of this degree program);
- obtain a passing score on the Praxis subject test in English to Speakers of Other Languages;
- successfully complete all courses on the alternative Class A program checklist, meet the criteria of UAB's Graduate School for completing the corresponding master's degree program, and earn an overall GPA of 3.25; and
- meet all other requirements for the Alabama Educator Certification Assessment Program (AECAP).

Dean of Education: [Signature]

Date: 05/21/2018