



Program: **EARLY CHILDHOOD/
ELEMENTARY (P-6)
EDUCATION**

Total Hours: 30-33

Feb 23, 2017

CLASS A PROGRAM CHECKLIST FOR SINGLE TEACHING FIELD
(Not Alternative Fifth-Year)

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

Date Approved: 7/2/2014

Date Expires: 5/31/2021

Revisions: 4/22/2016

TEACHING FIELD:

(At least 1/3 of the program shall be teaching field courses)

EEC 660 Readings in Teaching and Learning 3
9 Hours From Second Page 9

**Survey of Special Education Coursework
(required if not previously completed):**

ECY 600 Introduction to Exceptional Learners 0-3

ADDITIONAL COURSES:

EEC 610 Curriculum Development in Elementary
and Early Childhood Education 3
EEC 625 Critical Pedagogy Advoc. & Collaboration 3
EEC 670 Studying the Child in School 3
EEC 674 Language Development 3

Select One: 3 Hours

EESL 620 Programs, Policies & Curriculum in ESL OR
EEC 673 Teaching in a Diverse Society OR
EDF 600 Urban Education OR
EDF 620 Culture and American Education OR
EDR 654 Dyslexia Research, Education, & Advocacy OR
ECT 625 Positive Behavioral Supports 3

PRACTICUM

EEC 691 Practicum in ELE/ECE 3

SPECIAL NOTES:

Prospective students should NOT begin any coursework without first seeking advisement from the Department of Curriculum and Instruction (call 934-7895). Students who ignore this admonition assume responsibility for their own mistakes.

*An individual who completes this program must submit application for Alabama certification within 60 calendar months upon completion of this program.

**Program Admission Requirements for Class A
Certification in Early Childhood/Elementary
Education**

In addition to meeting the requirements for admission to the Graduate School, a candidate must meet requirements for unconditional admission to the Early Childhood/Elementary Education Program. To be eligible for unconditional admission to this program, a candidate must hold **valid** Alabama bachelor's level professional educator certificates in Early Childhood & Elementary Education.

Please Note: If an individual is unconditionally admitted to this Class A program based on a valid bachelor's level professional educator certification from another state completes this Class A program in Early Childhood/Elementary Education and subsequently applies for Alabama certification at the Class A level in Early Childhood/Elementary Education, then the individual must hold valid Alabama Class B certification in Early Childhood/Elementary Education **before** applying for Class A certification.

**ALSDE Requirements for
Class A Certification in Early
Childhood/Elementary Education**

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Class A certification in Early Childhood/Elementary Education. To be eligible for this certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Class A Early Childhood/Elementary Education Program*;
- complete the Class A program with a minimum GPA of 3.25 on all courses on this checklist;
- achieve a passing score on a comprehensive assessment documenting mastery of the curriculum;
- possess a Class B Professional Certificate in the Early Childhood/Elementary Education Program; and
- meet all requirements for the Alabama Prospective Teacher Testing Program (APTP).

Dean of Education:

Date: 5/25/2017



STATE OF ALABAMA DEPARTMENT OF EDUCATION
TEACHER EDUCATION AND CERTIFICATION

Select 9 Hours from the Sections Below

SBE
APPROVED
TEP
6/22/2017 - 5/31/2021

Section A:

ECE 620 Curriculum and Teaching in Cultural and Familial Contexts
ECE 630 Cognitive Curriculum in Early Childhood Education
ECE 631 Programs for Young Children

Section B:

ECE 632 Young Children and Their Literature
EDR 652 Pre and Early Reading
ECE 690 Practicum in Early Childhood Education

Section C:

EEC 620 Teaching Mathematics N-6
EEC 622 Teaching Social Studies N-6
EEC 680 National Board Portfolio

Section D:

EEC 615 Collaborative Learning Spaces: Deliberation and Development
EEC 617 Engineering for P-6 Teachers
EDT 610 Teaching with Technology

Section E:

EEC 633 Classroom Applications of Constructivist Theory
EEC 672 Piaget & Perspectives on Learning
EEC 678 Primary Math: A Constructivist Approach

Section F:

EEC 621 Teaching Language Arts P-12
EDR 653 Literature for Grades P-12
EDR 654 Dyslexia Research, Education, & Advocacy

Section G:

EEC 560 Current Issues in Education
EEC 671 Creative and Affective Experiences
EEC 693 Independent Studies

Section H:

EESL 610 Second Language Acquisition
EESL 630 Methods and Materials of Teaching ESL
EESL 640 Teaching New Languages Through Reading and Writing

Section I:

ECT 623 Instructional Methods
ECT 626 Assistive and Instructional Technology
ECT 627 Collaborative Processes

Section J:

EPR 610 Child Psychology
EPR 614 Lifespan of Human Development
EPR 622 Learning Theories