

Knowledge that will change your world

EdS: Teaching English to Speakers of Other Languages Non-Certification Track: Course Checklist (30-37 credits)

Pre-Requisite: Master's in Education, TESOL, or an area related to TESOL

*This Track does **not** lead to ESOL teacher certification from the ALSDE.*

Course Number and Title: blended* online**	Credits
PRE-REQUISITE: 0-3 credits (required if not previously taken) EESL 610 <i>Second Language Acquisition</i> (3 credits)*	0-3
TEACHING FIELD (ESL): 12 credits (select 4 courses from the following) EESL 612 <i>Curriculum, Programs and Policies</i> (3 credits)* EESL 615 <i>Grammar and Linguistics for ESL Teachers</i> (3 credits)* EESL 620 <i>Special Topics: Heritage Language Instruction</i> (3 credits)** EESL 625 <i>Phonology for Second Language Teachers</i> (3 credits)* EESL 627 <i>Teaching Adult Language Learners</i> (3 credits)* EESL 630 <i>Methods and Materials for Teaching ESL, P-12</i> (3 credits)* EESL 637 <i>Methods Teaching English as an International Language</i> (3 credits) EESL 640 <i>Teaching ESL through Reading or Writing</i> (3 credits)** EESL 641 <i>Teaching Emergent Bilinguals in Early Childhood</i> (3 credits) EESL 643 <i>Promoting Global Peace through TESOL</i> (3 credits)* EESL 647 <i>Instruction and Assessment: Reading and Writing</i> (3 credits)* EESL 657 <i>Instruction and Assessment: Listening and Speaking</i> (3 credits) EESL 660 <i>Effective Teaching and Learning</i> (3 credits)** EESL 670 <i>Engaging Families and Communities</i> (3 credits)** EESL 687 <i>Practicum Seminar in English Language Teaching</i> (3 credits)* Advisor-approved graduate courses in ESL or related to ESL (3-6 credits)** National Board Certification in English as New Language: Receive (6 credits) by enrolling in EESL 677 <i>Field Studies</i> ** and EHS 681 <i>National Boards</i> **	12
DIVERSITY: 3 credits (Select 1 course from the following) EESL 613 <i>Teaching ESL in a Multicultural Society</i> (3 credits)* EESL 617 <i>Teaching English in a Global Context</i> (3 credits)** EDC 732 <i>Culturally and Linguistically Responsive Instruction</i> (3 credits)	3
RESEARCH: 6-7 credits EPR 594 <i>Introduction to Educational Research Design</i> (3 credits)** either EESL 680, EPR 596, or EPR 607/608: EESL 680 <i>Research in ESL/EFL</i> (3 credits)** EPR 596 <i>Introduction to Qualitative Methods in Education Research</i> (3 credits)** EPR 608 <i>Statistical Methods and Action Research</i> (3 credits)** taken with EPR 607 <i>Microcomputer Applications to Statistical Analysis</i> (1 credit)**	6-7
ADDITIONAL COURSES: 9 credits (select 3 courses from the following) EDC 695 <i>Coaching for Effective Instruction</i> (3 credits)** EDC 707 <i>Introduction to Teacher Leadership</i> (3 credits)** EDC 711 <i>Analysis and Evaluation of Teaching</i> (3 credits)** EESL 677 <i>Field Studies</i> (3 credits)** Advisor-approved ESL or education course(s) at the 600+ level (3-9 credits)**	9
RESIDENCY: 0 credits (pass/fail) EESL 600 <i>TESOL Residency</i> Local students: 1 semester overseeing/supervising MA students teaching weekly community ESL Distance students: 2 weeks at UAB—summer TESOL institute on campus & site visits off-campus	0
CAPSTONE: 0-6 credits Thesis (EESL 680), Manuscript submission (EESL 677/680), or 6 credits (e.g., EESL 610 & 690)	0-6
PRACTICUM: 0-3 credits If students have not yet completed an ESL internship, practicum, or equivalent as determined by the ESL advisor/program director, they must take one of the following: EESL 690 <i>Internship in ESL, P-12</i> (3 credits)* EESL 697 <i>Practicum in Adult ESL</i> (3 credits)*	0-3