Candidate’s Name: ________________________________
Issued to candidate on ________________________ by ________________________________

ALTERNATIVE CLASS A PROGRAM CHECKLIST

Institution: UNIVERSITY OF ALABAMA AT BIRMINGHAM

<table>
<thead>
<tr>
<th>STUDY IN EACH OF THE FOLLOWING AREAS:</th>
<th>TEACHING FIELD:</th>
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</thead>
<tbody>
<tr>
<td>Curriculum:</td>
<td></td>
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<tr>
<td>EFL 539 Methods I: World Languages</td>
<td></td>
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<tr>
<td></td>
<td>3</td>
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<tr>
<td>Methods of Teaching:</td>
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<tr>
<td>EFL 569 Methods II: World Languages</td>
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<tr>
<td>Diverse Populations: (including special needs)</td>
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<tr>
<td>EHS 597 Special Problems in Education: Diversity (3 hours)</td>
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<tr>
<td>EESL 513 Teaching ESL in a Multicultural Society (3 hours)</td>
<td>3</td>
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<tr>
<td>(Special needs are met in ECY 600, and EL needs in EESL 510)</td>
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<tr>
<td>Literacy: (including math and technology)</td>
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<tr>
<td>EESL 540 Teaching New Languages through Reading and Writing</td>
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<tr>
<td>EDR 551 Reading in Content Areas</td>
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<tr>
<td>(Technology standards are met in EFL 539, and in EDU 500)</td>
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<tr>
<td>Professionalism:</td>
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<tr>
<td>EDU 500 Education as a Profession</td>
<td></td>
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<tr>
<td>EHS 556 Classroom Management</td>
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<td>3</td>
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<tr>
<td>Using Assessment Data to Improve Student Learning:</td>
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<tr>
<td>EPR 510/511 Measurement and Evaluation</td>
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<tr>
<td></td>
<td>3</td>
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<tr>
<td>Survey of Special Education Coursework</td>
<td></td>
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<tr>
<td>(required if not previously completed)*</td>
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<tr>
<td>ECY 600 Introduction to Exceptional Learners</td>
<td></td>
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<tr>
<td>*Courses that were taken as part of the degree used to meet 2.75 admission requirement cannot be used to meet requirements for the alternative Class A program. In this situation, ECY 300 cannot be used to substitute for ECY 600.</td>
<td>0-3</td>
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</tbody>
</table>

Internship:
EHS 690 Internship Seminar 1
EFL 691 Internship in Foreign Languages, P-12 6

NOTE: The internship will be in teaching French.

Program Admission Requirements to the Alternative Class A Certification program in French

For unconditional admission to the Alternative Class A certification program in French, candidates must
1) have a passing score on the Praxis Subject Assessment in French;
2) have a cumulative unrounded 2.5 GPA (2.75 after July 1, 2017) on a bachelor’s degree transcript (or 3.0 GPA on master’s degree transcript) from a regionally accredited college, and background clearance; and also
3) meet all other criteria required by the UAB Graduate School.

Prospective students should NOT begin any coursework without first seeking a transcript evaluation and advisement from the Office of Student Services (call 205-934-7530).
Students who ignore this admonition assume responsibility for their own mistakes.

Once a candidate has completed checklist requirements and has met all admission, exit, and certification requirements, the candidate will be eligible for Alternative Class A certification in French. To be eligible for certification, the candidate must:

- submit a completed application for certification during the last term of enrollment in the Alternative Class A French Education Program (and no later than 60 calendar months following completion of this degree program);
- successfully complete all courses on the alternative Class A program checklist, meet the criteria of UAB’s Graduate School for completing the corresponding master’s degree program, and, as of July 1, 2017, earn an overall GPA of 3.25;

and

- meet all other requirements for the Alabama Educator Certification Assessment Program (AECAP).

Dean of Education: ________________________________
Date: 3/3/2020