

## PhD in Community Health Promotion

Health Promotion Core - 15 hours (no substitutions)	Credit Hours	Semester Completed
CHHS 731 Advanced Theoretical Approaches in Health Promotion Research Fall 1 <sup>st</sup> year	3	
CHHS 732 Advanced Planning and Implementation in Health Promotion Spring 1 <sup>st</sup> year	3	
CHHS 740 Evaluation and Research Methods in Health Promotion Fall 2 <sup>nd</sup> year	3	
CHHS 742 Health Disparities in Diverse Populations Spring 2 <sup>nd</sup> year	3	
CHHS 734 Seminar 1: Health Promotion Careers in Social/Behavioral Sciences Fall 1 <sup>st</sup> year	1	
CHHS 735 Seminar 2: Ethics & Scientific Rigor in Health Promotion Research Spring 1 <sup>st</sup> year	1	
CHHS 736 Seminar 3: Funding & Publishing Health Research Fall 2 <sup>nd</sup> year	1	
<b>Research Prerequisites - Must be completed (or equivalents) BEFORE enrolling in Research/Statistics Core.</b>		
EPR 608 Statistical Methods and Research in Education: Introduction (with EPR 607 lab)		
EPR 609 Statistical Methods and Research in Education: Intermediate		
EPR 596 Introduction to Qualitative Methods of Educational Research		
EPR 594 Introduction to Educational Research Design		
<b>Research and Statistics Core - 12 hours (no substitutions)</b>		
EPR 710 Computer Applications & Advanced Statistical Methods	3	
EPI 610 Principles of Epidemiological Research	3	
EPR 696 Qualitative Research: Inquiry and Analysis	3	
<b>Graduate Research Design – Choose ONE</b>	3	
EPR 792 Mixed Methods Approach in Educational Research		
EPR 695 Survey Methods in Educational Research		
<b>Health Sciences Concentration (HSC) – 15 hours (Courses related to dissertation topic)</b>		
HSC 1:	3	
HSC 2:	3	
HSC 3:	3	
HSC 4:	3	
HSC 5:	3	
<b>Supervised Research Core (SRC) – 12 hours minimum Prerequisite: GRD 717 Principles of Scientific Integrity</b>		
SRC 1:	3	
SRC 2:	3	
SRC 3:	3	
SRC 4:	3	
<b>CHHS 799 Dissertation</b>	<b>18</b>	

**Minimum total semester hours = 72**

## Notes

- Students with no prior health education background may be required to take program co-requisites including CHHS 610, CHHS 631, CHHS 621 & CHHS 606 during years one and two. This will be determined through a review of transcripts by the Graduate Program Director upon admission to the program.
- If the academic advisor sees deficiencies in the student's progress (writing quality, research competency), the advisor may require additional courses. The advisor and Graduate Program Director will make the final decision on additional coursework.
- Courses that have a Pass/Fail designation cannot not be used toward the Health Sciences Concentration.